

Ethics Examination Reading List
American University
Department of Psychology

Clinical students must take and pass an ethics examination. The ethics exam is typically given in April. Examination questions are based on material covered in various courses that address ethical issues (e.g., Psychological Research I, Practica, Psychotherapy, Psychopathology, Assessment, etc.), as well as the required reading list below (which has some but not complete overlap with ethics-related course material). The exam may consist of definitions, short essays, and analysis of written cases. You will choose six out of seven possible questions. Please note that web links are provided for your convenience. It is your responsibility to obtain the article from the original source if the link is not working.

Required readings

APA ethical principles

American Psychological Association (2002). Ethical principles of psychologists and code of conduct. *American Psychologist*, 57, 1060-1073. <http://www.apa.org/ethics/>

Books/Overviews/Chapters

Bersoff, Donald N. (2003) (Ed). *Ethical conflicts in psychology, 3rd ed.* Washington, DC: American Psychological Association.

Koocher, G. P. & Keith-Spiegel, P. (1998). *Ethics in Psychology: Professional Standards and Cases, 2nd Edition.* New York: Oxford University Press.

Journal articles

Chenneville, T. (2000). HIV, Confidentiality, and Duty to Protect: A Decision-Making Model. *Professional Psychology: Research and Practice*, 31, 661-670.

Gil, E. F. & Bob. S. (1999). Culturally competent research: An ethical perspective. *Clinical Psychology Review*, 19, 45-55

Kraut, R., Olson, J., Mahzarin, B., Cohen, A., & Couper, M. (2004). Psychology research online: Report of the Scientific affairs advisory group on the conduct of research on the internet. *American Psychologist*, 59, 105-117.

Lamb, D.H. & Catanzaro, S.J. (1998). Sexual & nonsexual boundary violations involving psychologists, clients, supervisees, & students. *Professional Psychology: Research and Practice*, 29, 498-503.

Plante, T.G. (1999). Ten strategies for psychology trainees and practicing psychologists interested in avoiding ethical and legal perils. *Psychotherapy*, 36, 398-403.

Sharkin, B. (1995). Strains on confidentiality in college-student psychotherapy: Entangled therapeutic relationships, incidental encounters, and third-party inquiries. *Professional Psychology, Research and Practice*, 26, 184–189.

Tabachnick, B.G., Keith-Spiegel, P., Pope, K.S (1991) Ethics of teaching: Beliefs and behaviors of psychologists as educators. *American Psychologist*, 46, 506-515.

Ethics Reading List 2

Supplemental readings/resources (suggested but not required)

American Psychological Association. *APA guidelines for providers of psychological services to ethnic, linguistic, and culturally diverse populations*.
<http://www.apa.org/pi/oema/guide.html>

American Psychological Association. *Guidelines for psychotherapy with lesbian, gay, and bisexual clients*. <http://www.apa.org/pi/lgb/publications/guidelines.html>

American Psychological Association. Guidelines for the ethical conduct in the care and use animals. <http://www.apa.org/science/anquide.html>

American Psychological Association (1999). *Standards for Educational and Psychological Testing*. Washington, DC: American Psychological Association.

Eyde, L.D. et al. (1993). *Responsible Test Use: Case Studies for Assessing Human Behavior*. Washington, DC: American Psychological Association.

Harrar, W.R., VandeCreek, L., & Knapp, S. (1990). Ethical and legal aspects of clinical supervision. *Professional Psychology: Research and Practice*, 21, 37-41.

Knapp, S. & VandeCreek, L. (2003). An overview of the major changes in the 2002 APA Ethics Code. *Professional Psychology: Research & Practice*. 34, 301-308.

Kuther, Tara L. (2003) Teaching the teacher: Ethical issues in graduate student teaching. *College Student Journal*, 37, 219-223.

Moser, D. M., Schultz, S. K., Arndt, S., Benjamin, M. L., Fleming, F. W., Brems, C. S., Paulsen,

J. S., Appelbaum, P. S., & Andreasen, N. C. (2002). Capacity to provide informed consent for participation in schizophrenia and HIV research. *American Journal of Psychiatry*, 159, 1201-1207

National Academy of Sciences (1995). On being a scientist. Committee on Science, engineering, and public policy. National Academy Press: Washington D.C.
<http://www.nap.edu/readingroom/books/obas/>

Patten, C., Barnett, T., & Houlihan, D. (1991). Ethics in marital and family therapy: A review of the literature. *Professional Psychology: Research and Practice*, 22, 171-175.

Ragusea, A.S. & VandeCreek, L. (2003). Suggestions for the ethical practice of online psychotherapy. *Psychotherapy: Theory, Research, Practice, Training*, 40, 94-102.

Revised March 2004