Jewish Studies:

JWST-205.001, FA2: Ancient and Medieval Jewish Civilization (3)
Monday/Thursday 10:20 – 11:35 AM
Pamela Nadell, Patrick Clendenen Chair in Women’s and Gender History; Chair, Department of History

Examines the independent Jewish states that flourished in Palestine, the rise of the most important Jewish communities outside the ancient Jewish homeland, and the foreign influences that shaped not only the political life of the Jews but also their internal organization and their creativity.

History:

HIST-344.001: The Jewish World after 1945 (3)
Monday 5:30AM – 8:00 PM
Michael Brenner, Seymour and Lillian Abensohn Chair in Israel Studies

The middle of the twentieth century saw both the greatest catastrophe of the Jewish people, the Holocaust, and the rebirth of a Jewish state after two thousand years. This class looks at the remnants of Jewish life in Europe after the Holocaust, the development of modern American Jewry and the relations between Israel and the Jewish diaspora up to our own time.

HIST-443.001/HIST-643.001: History of Israel (3)
Monday/Thursday 11:45 AM - 1:00PM
Michael Brenner, Seymour and Lillian Abensohn Chair in Israel Studies

Traces the development of modern political Zionism in nineteenth-century Europe; the historical background leading to the establishment of the State of Israel in 1948; and the history of Israel since then, including patterns of Jewish immigration and its relationship to the Arab world.

Government:

GOVT-432.001: Politics & Public Policy in Israel (3)
W 11:45 AM -2:25 PM
Dan Arbell, Scholar-in-Residence in Israel Studies

Israel’s parliamentary democracy is a mosaic in which ethnic, class, religious, nationalist and migration considerations play a dynamic part in the intricacies of the political system. The course is divided into two main sections: (1) An overview of the geopolitical history of Israel and the Arab-Israeli conflict from the pre-state era until today; (2) An introduction to the principles that guide Israel’s political system and the cleavages in Israeli society which greatly affect developments and trends in politics and policy. Meets with SIS-419. Prerequisite: GOVT-130 or GOVT-231 or GOVT-232.
School of International Service:

**SISU-330.002: U.S. Israel Relations (3)**
Friday 2:35PM - 5:15PM
*Guy Ziv, Assistant Professor, School of International Service*

This course explores the evolution of U.S. relations with Israel, from the establishment of the Jewish state in 1948 to the present day. Along the way, it examines key milestones in U.S.-Israel relations, beginning with President Truman's controversial decision to buck the U.S. foreign policy establishment and formally recognize the state of Israel; the wartime American airlift in 1973; the U.S. role in Arab-Israeli peacemaking, from Secretary of State Henry Kissinger's shuttle diplomacy to the two Camp David summits and beyond; and the U.S. role in providing military, economic, and diplomatic aid to the Jewish state. The course analyzes how a combination of sentimental, political, and strategic factors have led to the formation of a wholly unique bilateral relationship characterized at once by both tight bonds and inherent tensions.

**SISU-415.001: Negotiating Peace (3)**
Tuesday 2:35PM - 5:15PM
*Guy Ziv, Assistant Professor, School of International Service*

This senior capstone provides students with a deeper understanding of the problems that have confounded the Israeli-Palestinian peace process, in particular the "final status" issues: borders, Jerusalem, refugees, and security. Students focus on the contested narratives; the relevant political actors; and the key international, regional, and internal events that have shaped the dispute. As well, previous rounds of negotiations are reviewed in order to analyze what went wrong. Students then partake in a simulation in which they attempt to constructively address the final status issues as well as other sticking points, such as settlements and terrorism, in Israeli-Palestinian peacemaking.

Language and Foreign Studies:

**HEBR-116.001: Hebrew, Elementary Modern I**
Monday/Thursday 11:45 AM - 1:00 PM

**HEBR-216.001: Hebrew, Intermediate Modern I**
Monday/Thursday 10:20 - 11:35AM
Prerequisite: HEBR-117 or equivalent.
Additional independent study, independent reading, and internships available.
Prerequisite: Standing as Jewish Studies major or minor and permission of Professor Nadell.

**JWST-390 Independent Reading in Jewish Studies** (1-6 Credits)

**JWST-481/482 Senior Thesis** (3 Credits)

**JWST-490 Independent Study Project in Jewish Studies** (1-6 Credits)

**JWST-491 Internship** (1-6 Credits)

**Intern in Metropolitan Washington D.C.**
An opportunity to earn university credit while contributing services to a local Jewish organization such as the Anti-Defamation League, Hadassah Washington Action Office, Jewish Historical Society, Jewish Community Center, and the United States Holocaust Memorial Museum.
For a complete list of internships available to Jewish Studies majors and minors visit: [http://www.american.edu/cas/js/internships.cfm](http://www.american.edu/cas/js/internships.cfm)

Why Take A Course in Jewish Studies?
Through the Jewish Studies Program, you can train for a career in the Jewish community or in Jewish education, learn about Jewish issues and opportunities for Jewish service, and develop a deeper understanding of American and world Jewry. Moreover, since dynamic contact with many other religions and cultures influenced the development of Jewish civilization, students study Jews and Judaism within the broader context of dominant societies and the spectrum of the arts, humanities, and social sciences.

**MAJOR or MINOR in Jewish Studies:** The Jewish Studies Program offers students the opportunity to receive a major or minor in Jewish Studies.
**MINOR in Israel Studies:** The Jewish Studies Program offers a minor in Israel Studies. For more information, contact the director.

*Jewish Studies Program | Battelle-Tompkins 137 | (202) 885-2423*
*judaic@american.edu | www.american.edu/cas/js/ | aujewishstudies.wordpress.com*
*Dr. Pamela Nadell, Director | pnadell@american.edu*