C.A.P Assignments

Consolidate C ONTEXT, A PPLY learning, and reflect on the interactive P ROCESS

After Three or Four Class Sessions
Work in Design Teams (Named After World Capitals) of Four Members to

- Answer Five Essay Questions about Concepts from Class
- Develop Three Classroom Applications of Class Materials
- Report on the Interactive Learning Process

WHY?
1. Research suggests that learners learn better when they learn with peers.
2. Review and consolidate key concepts from past classes.
3. Practice applying class concepts to actual classroom activities.
4. Reflect on how you interacted during the assignment to help better structure group work in your own class.

CALENDAR

C.A.P. Assignment Dates:
Wednesday May 20-Thursday, May 28 (before class)
Friday, June 12—Tuesday, June 23 (before class)

Go to the Course Blackboard Site and Click on Finding Your Way. There under “All Syllabus Materials you will find the following links to help you with your C.A.P Assignments:

- **Goals, Texts, Grading Assignments**
  Contact info., goals, texts, grades/assignment

- **Sample C.A.P. Assignment & Response**