Understanding a Household Pesticide Package: MaxAttrax

ELT II - Spring 2004
Prof. Sigrun Biesenbach-Lucas
Lesson Plan I- Reading Lesson
Due March 3, 2004

By: Judith Yancey
Talk about it! With a partner, answer these questions:

What are these?

How do you feel about them?

Have you seen them in your country?

Have you seen them in the USA? Where?
Find it! You have 3 minutes. Quickly look at the text and find answers to these questions. Write your answers below.

1. What is the name of the product?____________________

2. What does the product kill?________________________

3. How fast does the product kill them?________________

4. How long does the product last?____________________

5. Where should you store the product?________________

6. How many bait stations are in the box?___________

7. Look at the pictures and guess: how does the product kill roaches?
   __________________________________________________
   __________________________________________________

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Read it! You have 4 minutes. Quickly read the text to find out how to use the product! Answer the questions below:

1. What is this text? Where is it from?

________________________________________________________________________

2. If you have a house with a kitchen and three bathrooms, how many boxes should you buy?

________________________________________________________________________

3. Where should you store this product?

________________________________________________________________________

4. How does this product kill roaches? ________________

________________________________________________________________________

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Comprehension Check! Page 1

- First, read the questions below, but DO NOT answer them yet!
- Read the text again carefully (but DO NOT use a dictionary).
- After you read, write answers to the questions:

True or False: Read the sentences below. Write “true” beside each sentence that is correct. Write “false” beside each sentence that is not correct. If a sentence is “false”, re-write it so that it is correct.

Example:

False You need no more than 4 bait stations in the kitchen.
You need at least 10 bait stations in the kitchen.

1._____The product will only kill small roaches.

2._____The product kills roaches in three months.

3._____The product kills ants.

4._____You should buy a new box every three months.

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Open-Ended Questions: Read the questions. Write answers below.

1. What are two good places to put the product? What are two bad places?


2. Why is this product good?


3. How can this product make you sick?


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Vocabulary! Find these words in the reading.

Remember: if it is in a sentence, read the sentence. Read other sentences near it. Look at the pictures. Think of words that look almost the same. DO NOT USE A DICTIONARY!

Write what you think the word means, and how you figured it out.

<table>
<thead>
<tr>
<th>Meaning</th>
<th>Clues/Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. bait</td>
<td></td>
</tr>
<tr>
<td>2. bait station</td>
<td></td>
</tr>
<tr>
<td>3. up to</td>
<td></td>
</tr>
<tr>
<td>4. child-resistant</td>
<td></td>
</tr>
<tr>
<td>5. replace</td>
<td></td>
</tr>
<tr>
<td>6. kill</td>
<td></td>
</tr>
<tr>
<td>7. swallow</td>
<td></td>
</tr>
</tbody>
</table>

Find three new words. DO NOT USE A DICTIONARY! Look at the sentence and sentences nearby and look at the pictures. Write down what you think your new words mean.

Word: What it means:

_________ ______________________________________

_________ ______________________________________

_________ ______________________________________

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Inside the text!

I. Read 1-5 below. For each, choose the sentence that is in the reading.

1) a. Should you keep it out of the reach of children?  
   b. It is better to keep it out of the reach of children.  
   c. Keep out of the reach of children.

2) a. Store in a cool, dry place.  
   b. It is a good idea to store it in a cool, dry place.  
   c. Will you please store it in a cool, dry place?

3) a. Do you want to read the entire label before using?  
   b. Stop. Read the entire label before using.  
   c. You must stop and read the entire label before using.

4) a. Will you please replace baits every three months?  
   b. Replace baits every three months.  
   c. You can replace baits every three months.

II. Compare your answers with a partner. Then discuss:

1) There is something special about the sentences from the text. (Hint: Remember that most sentences have a subject and a verb.) What is special?

2) Why do you think this kind of sentence is used?
Outside the Text!

Read these sentences from the text. Have you seen them before on other products? With a partner, write another kind of product where you find these sentences. Explain why the information is important.

(1) Keep out of the reach of children
   Other Products: ______________________
   ________________
   Why it is important: ______________________
   ________________

(2) Directions for Household Use
   Other Products: ______________________
   ________________
   Why it is important: ______________________
   ________________

(3) Lasts up to 3 months
   Other Products: ______________________
   ________________
   Why it is important: ______________________
   ________________

(4) Made in the USA
   Other Products: ______________________
   ________________
   Why it is important: ______________________
   ________________

(5) May be harmful if swallowed
   Other Products: ______________________
   ________________
   Why it is important: ______________________
   ________________
Talk about it! Discuss with your partner:

(1) In your country, how do people feel about roaches?

(2) Have YOU ever had a personal encounter with a roach or other “pest”? Talk about it!

(3) Find the telephone number on the box. Why would you call this number? What do you think you could ask or say?
Homework

- Go home or go to a store and find a different product that kills roaches. Some examples are Raid and Black Flag. Compare the product to Max Attrax. Write information in the grid:

<table>
<thead>
<tr>
<th>Class Product</th>
<th>Your Product</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Product</td>
<td></td>
</tr>
<tr>
<td>How is it different?</td>
<td></td>
</tr>
<tr>
<td>How do you use it?</td>
<td></td>
</tr>
</tbody>
</table>

___________ is better because _______________________
______________________________
______________________________

- You will describe the new product to a partner. Your partner will tell you about his/her product. Then you will compare the products and decide which one is better. Finally, you will present this information to the class together.