T E S O L  S u m m e r  I n s t i t u t e

Session 1: May 11 - June 25  All classes meet 5:30pm-8:00pm
• TESL-500: Principles of Linguistics  (Tuesday and Thursday)
• TESL-501: English Language Teaching I  (Monday and Wednesday)
• TESL-527: Cultural Issues in the ESL/EFL Classroom  (Tuesday and Thursday)

Session 2: June 29 - August 13  All classes meet 5:30pm-8:15pm
• TESL-502: English Language Teaching II  (Tuesday and online)
• TESL-523: Second Language Acquisition  (Monday and online)

Three-Day Intensive Workshop
June 26-28
Exploring the Practices of Second Language Teacher Education
TESL-096.N01 (0 credit); TESL-560.N01 (1 credit); TESL-560.N02HB (3 credits)

Karen E. Johnson

Karen E. Johnson is Kirby Professor of Language Learning and Applied Linguistics at the Pennsylvania State University in the USA. She teaches courses in Applied Linguistics, Teaching English as a Second Language, Communication in Second Language Classrooms, and Theory and Research in Language Teacher Education. Her research interests include narrative inquiry as professional development, teacher learning in second language teacher education, and sociocultural research and perspectives on teacher professional development. She recently co-edited Research on Second Language Teacher Education: A Sociocultural Perspective on Professional Development (Routledge, 2011).

This workshop will explore a range of innovative teacher education practices designed to foster L2 teacher learning and professional development. Through modeling and/or participating in these practices, language teachers and teacher educators will explore the teacher as a learner of teaching, trace the development of teachers’ identities, analyze the complexities of teachers’ concept development, recognize the complex social, cultural, political, and institutional factors that affect language teaching and students’ language learning, and evaluate the role of disciplinary knowledge in the development of teaching expertise. Each practice will be evaluated for its theoretical and pedagogical contributions to L2 teacher professional development.

• Instructional component: (all credit options): Friday-Sunday, June 26-28, 9:00am-5:00pm
• Follow-up component (3-credit option only): In-class meetings: July 2 & July 30, 5:30-8:00pm
  Independent work and individual meetings with instructor of record: June 29 – July 30
Instructor of Record: Polina Vinogradova

Paula Golombek

Paula Golombek is Clinical Associate Professor of Linguistics at the University of Florida. As Coordinator of the Undergraduate Certificate in Teaching English as a Second Language, she teaches courses in teaching approaches in TESL, applied English grammar, and applied American English phonetics. She also supervises beginning teachers in their internship experience. Her research interests include narrative inquiry as professional development, teacher learning in second language teacher education, and sociocultural research and perspectives on teacher professional development. She recently co-edited Research on Second Language Teacher Education: A Sociocultural Perspective on Professional Development (Routledge, 2011).

Registration
For current AU students, register using the online portal at myau.american.edu. For non-degree seeking students, visit http://www.american.edu/cas/advising/nondegree.cfm for the non-degree information form. Registration begins in the second week of April 2015.

Institute Tuition
Tuition is equivalent to graduate tuition costs. All costs are subject to change. Visit http://www.american.edu/provost/registrar/ or contact the TESOL Program at tesol@american.edu.