Registration
For current AU students, register using the online portal at myau.american.edu. For non-degree seeking students, visit http://www.american.edu/cas/advising/nondegree.cfm for the non-degree information form. Registration begins on March 24, 2014.

Institute Tuition
Tuition is equivalent to graduate tuition costs. All costs are subject to change. Visit http://www.american.edu/provost/registrar/ or contact the TESOL Program at tesol@american.edu.

Session 1: May 12 - June 26  All classes meet 5:30pm-8:00pm
- TESL-500: Principles of Linguistics (Tuesday and Thursday)
- TESL-501: English Language Teaching I (Monday and Wednesday)
- TESL-527: Cultural Issues in the ESL/EFL Classroom (Tuesday and Thursday)

Session 2: June 30 - August 14  All classes meet 5:30pm-8:15pm
- TESL-502: English Language Teaching II (Tuesday and Thursday)
- TESL-523: Second Language Acquisition (Monday and Wednesday)

Three-Day Intensive Workshop  
June 13-15
Language and Identity
TESL-096.N01 (0 credit); TESL-560.N01 (1 credit); TESL-560.N02HB (3 credits)
0 credit - $702 (special tuition rate), 1 and 3 credits - regular AU graduate tuition rate

Bonny Norton
Professor and Distinguished University Scholar in the Department of Language and Literacy Education, University of British Columbia, Canada. Her primary research interests are identity and language learning, critical literacy, and international development. In 2010, she was the inaugural recipient of "Senior Researcher Award" by the Second Language Research SIG of the American Educational Research Association (AERA), and in 2012 was inducted as an AERA Fellow.

The purpose of this workshop on language and identity is to explore current debates in the field of language education that address language as a social practice. Participants will investigate the way language constructs and is constructed by a wide variety of social relationships, including those between writer and reader, teacher and student, classroom and community, test maker and test taker, researcher and researched. Participants will consider how gendered/raced/classed identities are negotiated within such social relationships. They will also explore how social relations of power can both constrain and enable the range of educational possibilities available to both learners and teachers.

- Instructional component: (all credit options): Friday-Sunday, June 13-15, 9:00am-5:00pm
- Follow-up component (3-credit option only): In-class meetings: Friday, June 20 and August 1, 5:30pm-8:15pm
  Independent work and individual meetings with instructor of record: June 16 – August 1
  Instructor of Record: Polina Vinogradova

Christina Higgins
Associate Professor in the Department of Second Language Studies at the University of Hawai‘i at Manoa. She is a sociolinguist who is interested in the politics of language, multilingual practices, globalization, and identity. She utilizes discourse analytic, ethnographic, and qualitative approaches to study various facets of the global spread of English and multilingual identities. Her research explores the relationship between language and identity with reference to local and global forces, resources, and affiliations.