1. General Information
2. Planning Principles
3. Occupants Under Active Consideration
4. Discussion
Tentative Schedule

- September-December 2012 – Consideration of potential occupants
- January-March 2013 – Community and Campus discussion
- July 2013 – Final decision on initial occupants
- July 2015 – Law School scheduled to move to Tenley Campus
- New occupants expected to move-in over the following year

Current Uses

- Offices for 380 faculty and staff
- Classrooms, library, and support space for 1,800 students
- Parking for 304 vehicles
- Casual dining room
1. To the greatest extent possible, keep undergraduate instruction on the Main Campus.

2. Keep school administrations and their staffs that offer undergraduate degrees in buildings fronting on the Quadrangle.

3. Locate faculty in the same academic unit in the same building, and provide opportunities for academic units sharing the same discipline: humanities, social sciences, physical sciences, etc. to be located in adjoining space.

4. Rationalize the location of centers, institutes, research groups, collaboratives, laboratories, scholarly initiatives and projects based on their importance to the academic mission and connection to educational programs.

5. To the greatest extent possible, relocate units occupying viable rental space to facilities that are less marketable in the current environment.

6. Provide individual faculty offices and encourage departments with doctoral programs to establish working spaces and cubicles for doctoral students.
School of Professional and Extended Studies (SPExS) offices
- Programs combine classroom and experiential learning components
- Washington Semester
- Washington Internship for Native Students
- Washington Mentorship
- International Gateway
- Graduate Gateway

Professional education classes and other classes for non-traditional students

Osher Lifelong Learning Institute (OLLI) offices and classes

Bender Library – Archives, Special Collections, administrative offices

Administrative offices now located in other off-campus facilities
Questions and Discussion