## **AU Honors – Program Review**



## **CURRICULUM FOR COHORTS 2017-2019**

| FIRST YEAR                |   |         |   |   |  |
|---------------------------|---|---------|---|---|--|
| FALL 2017-2019            |   |         |   |   |  |
| NUMBER                    | COURSE TITLE  | CREDITS | INSTRUCTORS   | Synopsis  | Notes  |
| HNRS-200                  | Honors Inquiry I  <br>The Urban<br>Experience between<br>Washington and Ho<br>Chi Minh City,<br>Kabul and San<br>Pedro Sula | 4       | Professor<br>David Pike<br>and Professor<br>Daniel Esser        | Focusing on the urban cultures, local cuisines<br>and national politics of Afghanistan, Honduras<br>and Vietnam, the course explores connections<br>as well as tensions between migrant<br>populations residing in the capital of the<br>United States and their homelands. | This four credit<br>section includes<br>a course and lab<br>session. |
| Spring 2018-2020          |   |         |   |   |  |
| HNRS-210                  | Honors Inquiry II  <br>Food for Thought   | 4       | Professor<br>Larry Engel<br>and Professor<br>Kathleen<br>Holton | "Food for Thought" explores how food sits at<br>the intersection of science, politics, and<br>culture, asking students to explore current diet-<br>related challenges and provide potential<br>solutions to them.   | This four credit<br>section includes<br>a course and lab<br>session. |
| SECOND YEAR               |   |         |   |   |  |
| FALL 2018                 | -2020   |         |   |   |  |
| NUMBER                    | COURSE TITLE  | CREDITS | INSTRUCTORS   | Synopsis  | Notes  |
| HNRS-220                  | Honors Inquiry III  <br>Five Feet High and<br>Rising: Socio-<br>Natural Dimensions<br>of Water Disasters                    | 4       | Professor<br>Karen Knee<br>and Professor<br>Anne Claus          | This class explores the natural and social science behind floods, tsunamis and catastrophic water pollution events.   | This four credit<br>section includes<br>a course and lab<br>session. |
| SPRING 20                 | 19-2021   |         |   |   |  |
| HNRS-230                  | Honors Inquiry IV  <br>Creativity and<br>Innovation   | 4       | TBD   | TBD   | This four credit<br>section includes<br>a course and lab<br>session. |
| THIRD AND/OR FOURTH YEARS |   |         |   |   |  |
| NUMBER                    | COURSE TITLE  | CREDITS | INSTRUCTORS   | Synopsis  |  |
| HNRS-<br>097/397          | Honors Research<br>Module   | 0-1     | University<br>Librarian in<br>coordination<br>with Staff        | Learn research methods and prepare for the Challenge course by creating teams and developing a research question.   |  |
| HNRS-398                  | Honors Challenge<br>Course  | 3       | Faculty<br>Mentor of<br>Your Choice                             | Develop your skills in team projects, and put into practice your<br>skills in interdisciplinary thinking, collaboration, research,<br>communication and innovation.   |  |
| HNRS-498                  | Honors Capstone<br>Course   | 3-6     | Faculty<br>Mentor of<br>Your Choice                             | Create a capstone in your major or through Honors. Examples:<br>traditional scholarly thesis, creative work, case study, business<br>plan, media project, etc.  |  |