SCHOOL of INTERNATIONAL SERVICE
AMERICAN UNIVERSITY • WASHINGTON, DC

GLOBAL GOVERNANCE, POLITICS, AND SECURITY

Spring 2013

A Letter from the Program Director, Dr. Celeste Wallander

SIS has grown and changed in the past year, and our program has grown and changed as well. Under Dean Jim Goldgeier, the school has updated and focused offerings in methodology, implemented stronger support for internships, and created a third capstone option to meet the need for professional experience for our advanced students.

In Fall 2012, the SIS faculty approved a change in the name of the program from International Politics to Global Governance, Politics, and Security (GGPS) to better reflect current curricular offerings and faculty strengths. The faculty recognized that one of SIS's comparative advantages as a scholarly and service community is our multidisciplinary approach to understanding relations among and beyond states and societies on the global stage – beyond the traditional approaches of schools of international politics.

Students who began in the program before the Fall 2013 semester will continue their degrees with the same requirements as when they entered. New entering students will fulfill a set of degree requirements that entail minor changes in the course offerings. In addition to the core course on International Relations theory, the new requirements include a core course on history of global politics, a core course on global security, and a core course on global governance. IP's four substantive areas have been consolidated into two (Global Security and Global Governance), and as before students will choose one for focus in their coursework.

With this evolution achieved, we are now planning for events and professional development programming in 2013 and 2014 to complement GGPS teaching with research and service in defining and activating global governance, politics, and security. During the 2012-2013 academic year, IP has sponsored brown bags, research seminars, talks by visiting scholars, and community building events. In the course of the next academic year, GGPS will embark on the next logical step in program evolution by defining themes and mechanisms to weave the program's activities together.

I encourage you to send me your thoughts and ideas as the Spring 2013 semester heads toward summer. My goal is to build GGPS as an environment that enables all faculty, students, and staff to pursue knowledge, experience, and professionalism in global affairs.

Sincerely,

Celeste A. Wallander.

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Meet First Year IP and JD/MA Students

Max Bing-Grant completed his undergraduate education at the Virginia Commonwealth University in Richmond, where he studied urban and regional planning as well as homeland security with a concentration in international relations. These interests influenced his selection of the IP program. He chose the program because it enabled him to examine international security while developing a concentration in international development. Since joining the program, he has been impressed with the accessibility of professors and the quality of advice that he has received from both faculty and the SIS Career Center. Max enjoys the diverse makeup and background of the student body. He feels that the program pushes students to look at gaps and understand what's missing – a critical skill that has helped him map his plan for his future. With the knowledge that he has gained through the program, Max hopes to work in policy analysis in DC, preferably with Brookings or CSIS.

Interview by Catherine Favier-Kelly, on March 21, 2013.

Tyler Gazetos is an IP first year student with a concentration in international security and international economic relations. He has a B.A. in political science from the University of Wisconsin, where his minors were in European studies and the classics. Before deciding to pursue graduate study, he worked for two non-profit companies: The American Hellenic Institution and the Institution of Current World Affairs. Tyler chose AU because of its location, its national prestige, and the job opportunities that it offered through its alumni and practitioner network. He is impressed by how proactive the Alumni Association is and intends to participate actively in it after graduating. He finds that the professors are helpful and that his colleagues are talented and diverse, which enriches the program. Tyler recommends that students who are considering pursuing a Masters degree in international affairs enhance their skills in quantitative areas because they are valuable when looking for employment in the field.

Interview by Catherine Favier-Kelly, on March 21, 2013.

Jackson Fuhrman is a double-major graduate in political science and history from University of Alabama. Originally, Jackson contemplated continuing his studies with a law degree, but he determined that a Masters in IR had a better job market value than a JD. He chose to get his Masters at AU because of its strong reputation in international relations. The IP program in particular appealed to him because it uniquely allowed him to explore his interests in both terrorism and national security from a global perspective. He has found that the wealth of adjuncts, who work directly in the field, are an added value of the program. Jackson has found the faculty to be especially accessible. He notes that he has been able to develop a number of connections by interacting with these diverse professors. One characteristic of the IP community that has impressed Jackson is that it is based on team spirit amongst students, as opposed to competition.

Interview by Catherine Favier-Kelly, on March 20, 2013.

Samit D'Cunha is a first year JD/MA student with SIS and the Washington College of Law (WCL), He earned a B.A. in Political Science with a minor in History and Philosophy at McGill University. He chose the JD/MA because, "*it allows students with a passion in international law and international relations to receive unsurpassed education, and graduate with an edge in both the legal field and the political field. International law and international relations are symbiotic and interdependent: an academic can't truly do justice to either field without studying the other. For example, while it's great to say you understand the legal processes behind the creation of the United Nations, it brings new meaning to say you also know the history of the UN, how it was created, and how states interact in the organization.*" Post graduation, Samit envisions working at an international organization or a tribunal. He advises anyone considering the JD/MA program to approach the program with a positive attitude to make the most of it. Also, he urges everyone to become as connected as possible at both SIS and WCL as connections are the most valuable resource in having a good experience and being successful.

Meet Second Year IP Students

Molly O'Connor is a political philosophy graduate from the University of Dallas with a minor in international studies and French. She chose SIS over other schools in the area because of its focus on service and its academic culture based on the idea of "waging peace." *"The idea that international issues are universal to every discipline is embodied in SIS, but surprisingly hard to find elsewhere."* She chose the IP program at SIS because she wanted more specialization without leaving her critical approach toward theory and larger questions. Her concentration is international organizations (which has been renamed "global governance" for incoming students). "*My experience at SIS has been very rewarding. I have had professors that have gone the extra mile for me. With their help, I have completed a research fellowship in India and worked at a conference in Thailand."* In the short term, Molly is looking to work either in consulting for international organizations or in international education. In the long term, she's looking for a PhD program that is a good fit for her research interests.

Interview by Catherine Favier-Kelly, on March 21, 2013.

Jon Waldroup is a second year IP student with background in economics and finance. He decided to enroll in the IP program at AU because of its broad scope. This has encouraged him to explore new fields, which has led him to develop a focus on the intersection of security, development, and environmental issues. Jon notes that the advice he has received from professors has been of great help and highlights the fact that they are always willing to lead students. He is impressed with the quality of his cohort, and the good friends he has found during his experience at AU. Jon is currently working on his SRP, examining the determinants of minority group inclusion and exclusion with respect to three main factors: foreign policy, geography and political networks. To incoming students, Jon suggests: taking courses that do not fit in their current paradigm, getting to know professors, and attending as many events as possible.

Interview by Catherine Favier-Kelly, on March 21, 2013.

Sheila Sengupta is a second year IP student focusing on international security, particularly in Sub-Saharan Africa. Following this interest, she hopes to work for a non-partisan policy think tank, like the Woodrow Wilson Center or the Africa Center for Strategic Studies, where she can incorporate her regional interest into security practice. In particular, Sheila is interested in the Africanization of security initiatives and how this can be done through regional economic communities. The IP program has given her the academic and practical basis from which she can present herself as a knowledgeable and competent candidate. For Sheila, the continuous challenges presented by her classes, professors and colleagues have allowed her to realize her full potential. Sheila encourages new students to study something they are passionate about and to not get intimidated if they are the only one focusing on a specific topic or area.

Interview by Catherine Favier-Kelly, on March 22, 2013.

Elizabeth Fleming is a graduate of Marshall University, where she studied international relations, French, and philosophy. She was awarded a Phi Kappa Phi Fellowship for graduate study, and joined the IP Program, focusing on the MENA region. She also possesses a strong background in athletics, a passion which she hopes to carry over into her professional career. She attributes her success in her pursuit of a Master's degree while working full time to the theoretical background knowledge of politics. She notes that, *"a recent experience relevant to my interests was my trip to Tunisia this past summer during which I researched potential business opportunities in rural Tunisian communities."* She is grateful to AU for this opportunity because it has provided her with an invaluable asset in distinguishing her from other candidates in DC's incredibly competitive job market. In her practicum, she is a part of the Department of Defense team responsible for preparing a (simulated) briefing on U.S. policy in the Middle East for the Secretary of Defense. Her advice is to obtain as much real world, tangible experience as possible because it is just as important as theoretical knowledge.

Megan Yaner - Fall'11

Megan Yaner is currently a Security Associate at Counterpart International, a non-profit international development organization that has more than 30 projects in 21 countries worldwide. In her role, Megan is responsible for helping build and maintain an infrastructure of safety and security for all staff worldwide, communicating regularly with security focal points in 20 field offices. Prior to assuming this role, she worked at Counterpart as an intern with the Program Development team in their Government and Civil Society Strengthening division. While attending SIS, Megan's studies focused on human rights, culminating in a final research paper exploring the role of transnational feminist networks in influencing state action on women's rights. She also worked as an intern at Vital Voices Global Partnership, conducting research for their La Pietra Coalition to Advance Women and the World. Megan received her Bachelor's degree in Communications from the University of North Carolina at Chapel Hill, and recently completed a Certificate in Security Management from RedR UK.

Kevin Murungi - Fall'06

Kevin Murungi is the Human Rights and Foreign Policy Specialist at Global Kids, Inc., the premier non-profit educational organization for global learning and youth development. He is program director for the Global Kids *U.S. in the World: International Law and Foreign Policy Program,* presented in collaboration with the Council on Foreign Relations, NY. The program is a nationally recognized and award winning three-week summer institute where urban youth explore the dynamics of international law and foreign policy making. The program focuses on assessing the role of various actors in addressing the most pressing global challenges as well as analyzing policy, engaging in advocacy, and taking action to effectively address these challenges. Kevin's role in Global Kids involves curriculum development, collaborating with staff to generate new ideas for programming, and planning and leading international opportunities for Global Kids students to travel abroad and work on human rights issues. Kevin attributes much of his success at Global Kids to his time in the graduate program at SIS: "*It was invaluable in preparing me for this role. I think two highlights were my internship at the International Crisis Group working with another AU alum, John Prendergast, and the Human Rights skills institute I took with Prof. Julie Mertus. My advice to current students would be to take advantage of the wealth of opportunities offered by being in DC and secure an internship to further their career and academic interests.*" When he can find spare time, Kevin is a contributing blogger for Blouin News.

AY 12-13—IP Events

International Politics Fall 2012 Events

October

October 15, 2012 – "Careers for SIS Master's Students: Global Security and Intelligence" with IP Alumni Panelists: Sawyer Blazek, Chemonics International (IP, MA'11) and Michael Venn, Lockheed Martin (IP MA'06)

October 18, 2012 – "Power Politics and the International Criminal Court" with Prof. Christopher Rudolph (IR Research Workshop Colloquium Series)

November

November 12, 2012 – "Israel, Iran, and the Bomb" Panel Discussion moderated by Dean James Goldgeier

December

December 10, 2012 – Holiday Study Break Party

International Politics Spring 2013 Events

February

February 7, 2013 – "Strategic Editing: Shaping Global Security Debates" with Dr. Alexander Lennon from

February 12, 2013 – "Counter-Piracy: Great Powers and the Suppression of Violent Non-State Actors" with SIS PhD Candidate Edward Lucas (IR Research Workshop Colloquium Series)

March

March 7, 2013 – Prof. Harris Mylonas from George Washington University—Book Talk "The Politics of Nation-Building: Making Co-Nationals, Refugees, and Minorities"

March 18, 2013 – "Israel's Culture of Triadic Deterrence" with SIS Prof. Boaz Atzili (IR Research Workshop Colloquium Series)

International Politics Upcoming Spring 2013 Events

April

April 9, 2013 – Prof. Miles Kahler, University of California, San Diego, "A Reordered World? Rising Powers and Global Governance." in SIS 300 from 11:45 am – 1:15 pm (IR Research Workshop Colloquium Series)

April 16, 2013 – "Dilemmas of Nonproliferation Statecraft" with Prof. Etel Solingen, University of California Irvine in the SIS Abramson Family Founders Room from 11:45 am—1:30 pm

May

May 12, 2013—Commencement Reception for IP graduates, friends, and family (time and location TBA).

Faculty Highlights—Tenured/Tenure-Line

Professor **Boaz Atzili** focuses on international security broadly defined. His research interests are: state weaknesses and their implications for international security; the confluence of territoriality and weak states; the deterrence of non-state actors and the states that host them; and the origins of military doctrine. He has also examined territoriality, borders, and territorial conflicts, the topic of his book *Good Fences, Bad Neighbors*: *Border Fixity and International Conflict* (University of Chicago Press, 2012).

Professor Atzili will teach three classes next year in the GGPS Program. In the Fall, he will teach the Global International Relations Theory class, and in the Spring, he will teach two classes in the Global Security concentration: Weak States and War, and Concepts and Cases in Security Studies.

He notes, "*I am fortunate to enjoy equally both parts of my job – research and teaching*." He particularly enjoys working with students on their research projects, as he feels that he learns a lot from them. He also appreciates when former students feel that the skill sets that they have acquired in the program have helped to define their careers.

In this respect, Professor Aztili advises students to develop their analytical skill base. With the wealth of information available at the click of a mouse, operating in today's world requires students to go a step above in terms of the quality of their ability to evaluate and analyze international issues. Additionally, students must be open to new ideas and acquiring new techniques. "*These two years in SIS are the time to sharpen your analytical skills and your research methods; to acquire not only knowledge about the world but also the tools to understand this quickly evolving world.*"

Interview by Catherine Favier-Kelly, on March 28, 2013.

Professor **David Bosco's** research interests are international organizations and international law. He is particularly interested in how international law and international politics intersect. An international lawyer by training, he seeks to combine legal and political analysis in his research. Drawing on the cases of Uganda, Sudan, Congo, and Libya, Prof. Bosco is currently developing a proposal to examine what effects, if any, the ICC has on ongoing conflicts.

In spring 2014, Professor Bosco will teach Foundations of Global Governance and a course on international law. The Foundations of Global Governance course will give students an understanding of the various mechanisms used to address transnational problems. The class will study formal international organizations as well as informal governance. The international law course introduces students to how law at the global level is made, applied, and enforced. He will cover peace and conflict, international economics, and law as it relates to international trade (e.g. WTO).

What he likes the most about SIS is its multidisciplinary character that approaches IR from diverse standpoints. In addition to political scientists, the faculty includes lawyers, sociologists, economists, demographers, and historians. The new building also contributes to a stronger sense of community and intellectual vibrancy.

Professor Bosco advises his students to think strategically about their two year plan. "*It is important to push beyond your comfort zone to master skills that you might not have already. If you are strong in qualitative methods, push your quantitative skills, and vice versa, so you can emerge as someone with a familiarity a diverse range of skills and techniques*." He also encourages students to take advantage of the unique network that DC presents by attending off campus events and discussions.

Interview by Catherine Favier-Kelly, on March 29, 2013.

Faculty Highlights—Tenured/Tenure-Line

Professor **Christopher Rudolph** has written extensively about the politics of international migration. His most significant work was his book: *National Security and Immigration* (Stanford UP, 2006). The book presents an explanation for the types and timing of immigration and border policies as a function of security interests, broadly defined. Where most explanations of policy focus on the role of domestic interest groups, this model shows how external threats can affect the way that migrant-receiving states view immigration flows. His current research involves international criminal courts, and he is currently working on a book that examines why states support or oppose international criminal courts, focusing more specifically on the role of power in the process of institutionalization.

Next year, Prof. Rudolph will be teaching a course on nationalism and ethnic conflict, and the IR theory course. He declares, *"In each of my classes, I try to bring together the theoretical with the policy-relevant. I am a strong believer that we need to have a better understanding of what causes things to happen in international affairs in order to have a better idea of how to manage global problems. Conversely, I like to make sure that academic and theoretical work keeps real world problems clearly in mind, and that findings have some policy relevance. In general, my graduate courses are all student-driven seminars, a method I believe gives students a better chance to make the shift from passive learner to active researcher."*

He advises incoming students to be engaged — both with current events and with their education. Second, he urges students to find an area where they would like to make a difference, make it happen, and be creative. He adds: "*When I was teaching at Georgetown (prior to coming to AU), I met an MA student from Kenya. He did well, and finished his degree with high marks. But his real achievements came after. On his own initiative, he started a grass-roots program to raise funds to support elementary education in Kibera, a slum in the Nairobi area. Over the years, his foundation, the Children of Kibera Foundation, has grown immensely and has made a huge difference in the prospects for many, many young people growing up in poverty in Kenya. Now, he decided to try to make an even broader difference in the political arena. I'm very proud to say that just a few weeks ago, he was elected first Member of Parliament of the Kibera Constituency. He is both a good friend and a tremendous role model. For me, he represents what education and drive can accomplish."*

Faculty Highlights—Term Faculty

Professor **Aaron Boesenecker** is interested in three aspects of International politics. First, from a comparativist perspective, he focuses on European politics and the role of the European Union in the World. Second, he is interested in the question of transitional justice, researching how countries handle justice after a civil war, and, more broadly, the transmission of norms in IR. Finally, his specialization in SIS is research methods and methodology, which he teaches at three levels: undergrad, grad, and PhD students.

For the fall semester, he is developing a new course on European Union and Global Governance. " *I am very excited about this course. Europe is at the center of so many aspects of global governance such as global trade & finance, international aid, human rights, and regulatory practices. In addition, you cannot address properly our domestic financial crisis without a solid understanding of where the EU is now and where it is going.*"

He has two main suggestions for our new students entering the program: "*First, get to know your professors beyond the interactions of the classroom. You only have two short years here so do not miss an opportunity to build a relationship with your faculty. Second, and more generally, learn and master your research skills early on.*

Successful graduate students are defined by how they master new challenges. Knowing research methods & methodology gives you the language to engage beyond your area of specialization. Prospective employers will ask you about your research skills. It is important not only to have research skills but also to excel in organizing and presenting your findings."

Interview by Catherine Favier-Kelly, on March 25, 2013.

Faculty Highlights — Term Faculty

Prof. **Michael Schroeder's** research focuses broadly on how states cooperate in the world, what kind of organizations they create to govern it, and what has happened in the long run with respect to these organizations. His specific work analyzes how change happens, particularly in the UN system. More recently, Professor Schroeder has examined executive leadership in International Organizations (IOs) because, he notes, "*organizational change is often attributed to the head of an organization. For example, what are the conditions that affect the leadership of the UN Secretary General?"* Next year, Professor Schroeder will teach two classes in the GGPS Program: International Organizations, and The United Nations. His classes address the following questions: What kind of shared problems catalyze state cooperation through the development of IOs? What are the politics of adaptation? Given that change is difficult at the formal level, what kind of informal changes are possible? What role do these IOs play in complex world characterized by multiple actors? These courses will equip his students with a knowledge of how change can and does occur in IOs, as in the future some of his students might be the actors of such change. Professor Schroeder appreciates that the outlay of the SIS building refracts the openness and dialogue generated through its programs. The atrium, for example, is an open space that creates informal opportunities for exchange with students, which do not necessarily happen in a classroom environment. Professor Schroeder thinks that "*GGPS is a terrific foundation to get a broad sense of international governance and cooperation*." He adds, *"In the future, I believe that the main issues that will be prominent in international relations are global health and global energy. To be effective in these two areas, students need to acquire a broader understanding of the global politic context in which policies are made. This is precisely what GGPS will provide."*

Interview by Catherine Favier-Kelly, on March 29, 2013.

Faculty Highlights — Adjunct Faculty

Prof. **John Richardson** has a JD and a LLM in International Law. He currently focuses on three areas of research: the relationship between commodity speculation and food security; human rights assessment in the context of global development; and, more broadly, the intersection of finance and human rights. Professor Richardson teaches "Political Risk Analysis" which counts as a second method course. He is currently expanding his syllabus to look at risk as it applies to human rights, global governance and civil society. His advice for incoming students is to be open to the possibilities offered by the program in terms of study abroad, internship opportunities, and events. *"Your two years at SIS are crucial to building professional contacts inside and outside SIS. It does not matter if your internship is unpaid. Such an opportunity to gain experience will surely pay back in the future."*

Interview by Catherine Favier-Kelly, on March 25, 2013.

Prof. **Ryan Vogel** truly deserves a triple entry in our newsletter because: (1) he works for the Pentagon representing the US Government in international negotiations on issues related to the law of armed conflict; (2) he is an alum of the JD/MA IP Program, class of 2008; and (3), he is a well-respected adjunct faculty at SIS teaching a popular class on the Law of War. This class is an opportunity to learn about the most interesting and complicated issues in World Politics today, including drones, detention, and the use of force. This class provides students with the tools needed to assess these issues with accuracy, objectivity, and precision.

As do many of his peers, Prof. Vogel advises incoming students to cast a wide net in their professional contacts, and to intern at multiple agencies and organizations. He says, "I have found that SIS students consistently stand above their counterparts in the workplace. I think AU's emphasis on students doing internships during the course of their studies makes its students attractive to potential employers. This practical experience then sets them apart and helps them to perform at a higher level. I run into many alums of SIS and WCL at the Pentagon and other agencies in the government, some of whom were in my classes. It's been great working with former classmates on the kinds of things we studied in the classroom just a few years before."

Interview by Catherine Favier-Kelly, on April 3, 2013.

From left to right: S. D'Cunha, D. Restrepo, S. Bryan, J. Fuhrman

IPSO FALL EVENTS

Public Happy Hour
Chai Chat with Prof. Atzili
Chai Chat with Prof. Vogel
Meet and Greet with Prof. Wallander (Program Director)

IPSO SPRING EVENTS

BlackFinn Happy Hour
Turkish Embassy Visit

FORTHCOMING EVENTS IN THE FALL

IPSO Coffee Talk with Dean Goldgeier

A word from the IP Students' Organization (IPSO)

Message from the IPSO President— Shannon Bryan

With the International Politics Student Organization in its second year, we are continuing to tailor our programs and events to fit our fellow IP students' interests. IPSO's mission is to offer our fellow students an opportunity to enhance their academic pursuits by providing opportunities to learn from and network with academics and professionals in the D.C. area while also getting to socialize with each other in a non-academic setting. With this in mind, our fall semester was composed of a mix of educational and social events ranging from 'chai chats' with professors to happy hour events at local bars (see complete list). This spring we visited the Turkish Embassy and have a few other visits that we are in the process of finalizing. We are also focusing on social events that will allow us to explore more of what D.C. has to offer, such as going as a group to the Cherry Blossom Festival. I greatly enjoyed serving as IPSO President this year and the chance it gave me to get to know IP students and faculty better. As it is still a young organization, I am very excited to see where IPSO will go in the future.

Spring '13 IP/GGPS Faculty / Office Location and Hours

A

Acharya, Amitav
acharya@american.edu
SIS 323
Wednesday 3:00-5:00 pm

Atzili, Boaz
atzili@american.edu
SIS 325
Thursday 10:00 am-2:00 pm

B

Belding, William
belding@american.edu
EQB 306
Wednesday 2:00-5:30 pm
Thursday 9:00 am– 12:00 pm

Boesnecker, Aaron
boesnecker@american.edu
SIS 319
Tuesday 1:00 pm-3:30 pm

Bosco, David
bosco@american.edu
SIS 327
Thursday 11:00 am-5:00 pm

C

Craig, Dylan
craig@american.edu
Tuesday 12:30-2:00 pm, 2:30-4:30pm

H

Hardig, Anders
Hardig@american.edu
EQB 301
Monday/Thursday 3:00-5:00 pm

K

King, John
king@american.edu
EQB 301
Monday 3:30-5:00 pm
Thursday 10:00 am-1:00 pm

Cleeland-Knight, Sarah
knight@american.edu
EQB 201A
Monday 2:30-5:30 pm
Thursday 10:00 am-1:00 pm

R

Rudolph, Chris
rudolph@american.edu
SIS 326
By appointment only

S

Sajjad, Tazreena
sajjad@american.edu
SIS 203A
Monday 3:00-6:00 pm
Tuesday 1:00-2:00 pm

Schneider, Dan
schneider@american.edu
SIS 215
Tuesday 2:30-4:30 pm
Wednesday 9:30-11:30 pm

Schroeder, Mike
schroeder@american.edu
SIS T10M
Monday 1:00-4:00 pm
Thursday 10:30 am-2:30 pm

T

Taylor, Matthew
taylor@american.edu
SIS 350
Monday/Thursday 12:00-3:00 pm

W

Wallander, Celeste (Director)
wallander@american.edu
SIS 331A
By appointments

Williams, Paul
williams@american.edu
SIS 322
Monday 9:00 am-12:00 pm

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