



To apply to the Learning Services Program, please follow the instructions below:

1. Complete this page of the Learning Services Program Supplementary Application.
2. Write an essay following the instructions on the second page of this application.
3. Include current documentation of your learning disability (administered during high school).  
The documentation must be in the form of a complete psycho-educational report that includes:
  - scaled subtest scores of an aptitude test, such as the Wechsler Adult Intelligence Scale
  - scaled subtest scores of an educational achievement test in reading, writing, and math
  - a DSM diagnosis with rationale
  - recommendations relevant to college
4. Include a copy of your most recent high school transcript (official or unofficial).  
An official copy must also be sent to Admissions.
5. Submit LSP application materials when you submit your application for freshman admission, adhering to these deadlines:
 

<ul style="list-style-type: none"> <li>• Early Decision - November 15</li> <li>• Early Decision Round II - January 15</li> <li>• Regular Decision - January 15</li> </ul>	<b>Test-Optional Plan:</b> <ul style="list-style-type: none"> <li>• Early Decision - <u>November 1</u></li> <li>• Regular Decision - <u>November 1</u></li> </ul>
---	---
6. Mail the Supplementary Application, essay, transcript, and diagnostic reports to:  
**Coordinator, Learning Services Program, Academic Support Center**  
**American University, 4400 Massachusetts Avenue, NW, Washington, DC 20016-8027**

NAME		<input type="checkbox"/> MALE <input type="checkbox"/> FEMALE	
ADDRESS	STREET	CITY	STATE
		ZIP CODE	
E-MAIL ADDRESS		DATE OF BIRTH	
HOME PHONE		CELL PHONE	
HIGH SCHOOL		HIGH SCHOOL CITY/STATE	
MOTHER'S NAME AND E-MAIL ADDRESS		FATHER'S NAME AND E-MAIL ADDRESS	

I am applying:     Early Decision             Early Decision Round II             Regular Decision

Cumulative high school GPA \_\_\_\_\_

Your highest SAT and/or ACT scores:     I am applying under the Test-Optional Plan (*November 1<sup>st</sup> deadline*)

SAT:    Critical Reading \_\_\_\_\_ Math \_\_\_\_\_ Writing \_\_\_\_\_    *Date Taken:* \_\_\_\_\_    *with extended time?*     yes     no

ACT\*: Composite: \_\_\_\_\_ Writing \_\_\_\_\_    *Date Taken:* \_\_\_\_\_    *with extended time?*     yes     no

*\*AU requires students taking the ACT to take the Writing Test*

ESSAY: Please see next page for instructions.

I give the staff of the Learning Services Program permission to consult with the staff of Admissions and Financial Aid about my learning disability as an admissions decision to the university is being made.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

## ESSAY INSTRUCTIONS

On a separate sheet of paper, please write an essay in which you discuss your learning disability in the context of your application to the Learning Services Program at American University.

Please include:

- when you were diagnosed
- how your learning disability affects you academically
- your academic strengths and weaknesses
- what support services and accommodations you currently receive and what you think you might need in college
- why you want to be part of the Learning Services Program, including how you feel each of the components of the program can help you

This essay is your opportunity to discuss your learning disability in your own words. You may add any other pertinent information about yourself that you would like us to know. The essay should be approximately one to one-and-a-half typed pages, double-spaced. Please attach your essay to the supplemental application.

---