

## Reading Difficult Material

- Choose a moderate amount of material or a chapter to begin.
- Get a grasp of how the material is organized.
  - Scan the section for titles, headings, sub-headings, and topic sentences to get its general idea; pay attention to graphs, charts, and diagrams.
  - If there is a summary at the end of the chapter, read it.
  - Check the beginning and the end for leading questions and exercises.
- Read first for what you do understand, and determine difficulty.
  - Mark what you do not understand to review later.
- As you read, practice the “look-away method.”
  - Periodically look away from the text and ask yourself a stimulus question relating to the text.
  - Respond, or restate, in your own words. Do this often.
  - Make connections and associations, but don’t use this exercise to memorize. Your aim is to first understand.
- Look up words whose meanings are important to your understanding of the material, but you cannot discern from the context.
- Read to the end.
  - Do not get discouraged and stop reading.
  - Ideas can become clearer the more you read. When you finish reading, review to see what you have learned, and reread those ideas that are not clear.
- Organize your notes by connecting ideas.
  - Choose to make an outline or concept map.
  - Do not confine yourself to words! Use representations, graphics, pictures, colors, even movement to visualize and connect ideas. Use whatever techniques work to help you understand.
  - At this point, if you do not understand your reading, do not panic! Set it aside, and read it again the next day. IF necessary, repeat. This is referred to as distributed reading and helps the learning process.
- Reread the section you have chosen within the framework (outline or concept map) you have constructed. Separate out what you do not understand from what you do.
- If the reading is still a challenge, consult with either your professor, TA, classmate, or ASC counselor.