Learning Outcome: Schools of Thought
Describe and distinguish among the major schools of thought in international relations and comparative politics, and be able to apply these theories to explain international, regional, and country specific phenomena.

**Outcome Year:** 2009-2010
2010-2011
2011-2012

**Start Date:** 06/30/2010

**Outcome Status:** Active Learning Outcome

<table>
<thead>
<tr>
<th>Assessment Plan</th>
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<tbody>
<tr>
<td><strong>Assessment Method</strong></td>
</tr>
<tr>
<td>Direct Measure--Substantial Research Papers (SRP). Faculty members will supervise the SRP research using a rubric or specific criteria. Evaluations will be reported under: 1) distinction 2) pass 3) fail</td>
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</table>

Direct Measure--Oral Exam. Administered based on guidelines developed by faculty. Evaluation reported under the following categories--Distinction, Pass, Fail.

**Measure Type:** Final Paper/ Final Project

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Learning Outcome: Research Projects
Develop and execute research projects that integrate theory and empirics, and develop analytical skills.

**Outcome Year:** 2009-2010
2010-2011
2011-2012

**Start Date:** 06/30/2010

**Outcome Status:** Active Learning Outcome

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Learning Outcome: Related Field
Attain in-depth substantive knowledge in a "related field."

Outcome Year: 2009-2010
2010-2011
2011-2012
Start Date: 06/30/2010
Outcome Status: Active Learning Outcome

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<th>Target</th>
<th>Schedule/Cycle</th>
<th>Active</th>
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<tr>
<td>Direct Measure--Substantial Research Papers (SRP). Faculty members will supervise the SRP research using a rubric or specific criteria. Evaluations will be reported under: 1) distinction 2) pass 3) fail</td>
<td>80% to attain &quot;pass with minor revisions&quot;</td>
<td>Annual--SRP guidelines to be reviewed based on results. Review to be conducted by an SRP Committee, in consultation with student representatives.</td>
<td>Yes</td>
</tr>
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Measure Type:
Final Paper/ Final Project

Oral Comprehensive Exam; SRP
Measure Type:
Quiz/ Exam

80% must be evaluated as "satisfactory."
Every three years. Faculty review; Focus Group Meetings with students.

Yes

Learning Outcome: Convey Knowledge
Develop their oral and analytical skills so they can clearly and effectively convey their knowledge.

Outcome Year: 2009-2010
2010-2011
2011-2012
Start Date: 06/30/2010
Outcome Status: Active Learning Outcome

Learning Outcome: Foreign Language
Speak, write, and read a foreign language at a level that allows research and effective communication.

Outcome Year: 2009-2010
2010-2011
2011-2012
Start Date: 06/30/2010
Outcome Status: Active Learning Outcome

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<tr>
<td>Test by AU's Language Resource Center; test by accredited language instructor; prior degree in language.</td>
<td>100% certified as proficient.</td>
<td>Every three years--faculty review and consultation with Language Resource Center.</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Measure Type:
Quiz/ Exam

Learning Outcome: Professional Skills
Develop the skills to function effectively in a professional and/or academic environment consistent with the student's knowledge and training.

Outcome Year: 2009-2010
2010-2011
2011-2012
Start Date: 06/30/2010
Outcome Status: Active Learning Outcome
### Assessment Plan

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<td>Internship.</td>
<td>80% must receive positive evaluation from internship sponsor. Positive means a score of 3 and above in a range from 1-5.</td>
<td>Every four years--Faculty consultation with SIS Internship Office and CRS; Focus Group Meeting with students every two years.</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Measure Type:**
- Final Paper/ Final Project