Academic Program: SIS: International Studies - BA

Contact Person for: Patrick Thaddeus Jackson, Rose Shinko
Assessment:
Unit's Primary Department: SIS-Genl

Learning Outcome: Critical and Analytical Skills
Demonstrate critical and analytical writing, presentation and thinking skills including the ability to apply relevant and contemporary theories to the analysis of international relations.

Outcome Year:
2009-2010
2010-2011
2011-2012

Start Date: 06/30/2010
End Date: 12/10/2012
Outcome Status: Archived Learning Outcome

Assessment Plan

<table>
<thead>
<tr>
<th>Assessment Method</th>
<th>Target</th>
<th>Schedule/Cycle</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIS-206 Introduction to Int'l Relations Research faculty evaluate sample writing assignments based on rubric.</td>
<td>75% meet excellent/very good range; 25% meet satisfactory range.</td>
<td>Evaluations in spring 2010, and on two-year cycle. Results will be reported to the Dean, Associate Dean and Program Directors.</td>
</tr>
<tr>
<td>Measure Type: Written Assignment</td>
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</tr>
<tr>
<td>Indirect Measure from faculty observations at Undergraduate Research Conference.</td>
<td>75% meet excellent/very good range; 25% meet satisfactory range.</td>
<td>Evaluations in spring 2010, and on two-year cycle. Results of indirect measures on Student Teaching Evaluations will be reported annually.</td>
</tr>
<tr>
<td>Measure Type: Presentation</td>
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<td></td>
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</tbody>
</table>

Related Courses
- SIS-206 - Introduction to International Relations Research

Learning Outcome: Interpret Issues
Interpret issues from more than one cultural perspective, fostering an environment and learning community among students of active cultural exchange and engagement both in and out of the classroom.

Outcome Year:
2009-2010
2010-2011
2011-2012

Start Date: 06/30/2010
End Date: 12/10/2012
Outcome Status: Archived Learning Outcome

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<tr>
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<tr>
<td>SIS-140 faculty evaluate sample projects (papers, exams) based on rubric.</td>
<td>75% meet excellent/very good range; 25% meet satisfactory range.</td>
<td>Evaluations in spring 2011, and on two-year cycle. Results will be reported to the Dean, Associate Dean and Field Directors.</td>
</tr>
<tr>
<td>Measure Type: Written Assignment</td>
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Related Courses
- SIS-140 - Cross-Cultural Communication
Learning Outcome: Values and Ethics
Demonstrate an understanding of the importance of values, ethics, and social justice in international relations.

Outcome Year: 2009-2010
2010-2011
2011-2012

Start Date: 06/30/2010
End Date: 12/10/2012
Outcome Status: Archived Program Outcome

<table>
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<tr>
<td>Senior seminar or senior course professors evaluate sample final projects (papers, projects, reports, etc.) based on rubric.</td>
<td>75% meet excellent/very good range; 25% meet satisfactory range.</td>
<td>No schedule identified.</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Measure Type:
Final Paper/ Final Project

Learning Outcome: Issues and Theories
Display an in-depth knowledge of issues and theories related to one's specific area of study.

Outcome Year: 2009-2010
2010-2011
2011-2012

Start Date: 06/30/2010
End Date: 12/10/2012
Outcome Status: Archived Learning Outcome

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<tr>
<td>Senior seminar or senior course professors evaluate sample final projects (papers, projects, reports, etc.) based on rubric.</td>
<td>75% meet excellent/very good range; 25% meet satisfactory range.</td>
<td>No schedule identified.</td>
<td>No</td>
</tr>
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Measure Type:
Final Paper/ Final Project

Learning Outcome: Multi-Dimensional Knowledge
Demonstrate a multi-dimensional understanding of a specific geographical area or country.

Outcome Year: 2009-2010
2010-2011
2011-2012

Start Date: 06/30/2010
End Date: 12/10/2012
Outcome Status: Archived Learning Outcome

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<tr>
<td>Senior seminar or senior course professors evaluate sample final projects (papers, projects, reports, etc.) based on rubric.</td>
<td>75% meet excellent/very good range; 25% meet satisfactory range.</td>
<td>No schedule identified.</td>
<td>No</td>
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Measure Type:
Final Paper/ Final Project

Learning Outcome: Multiple perspectives (new BA)
Student will be able to interpret issues from multiple cultural and philosophical perspectives.

Start Date: 08/01/2013
End Date: 07/31/2014
Outcome Status: Active Learning Outcome
### Assessment Plan

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<tbody>
<tr>
<td>SISU-140 faculty evaluate sample projects (papers, exams), randomly selected and anonymized. Rubric TBD. <strong>Measure Type:</strong> Written Assignment</td>
<td>75% excellent/very good range; 25% satisfactory range.</td>
<td>Biannually.</td>
<td>Yes</td>
</tr>
<tr>
<td>SISU-206 faculty evaluate sample projects (papers, exams), randomly selected and anonymized. Rubric TBD. <strong>Measure Type:</strong> Written Assignment</td>
<td>75% excellent/very good range; 25% satisfactory range.</td>
<td>Biannually.</td>
<td>Yes</td>
</tr>
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</table>

### Learning Outcome: Knowledge in Multiple Disciplines

Demonstrate a breadth of understanding of multiple disciplines and fields related to international relations (liberal arts focus).

**Outcome Year:**
- 2009-2010
- 2010-2011
- 2011-2012

**Start Date:** 06/30/2010  
**End Date:** 12/10/2012  
**Outcome Status:** Archived Learning Outcome

### Related Courses

- SIS-105 - World Politics

### Learning Outcome: Critical Thinking (new BA)

Student will demonstrate critical thinking as evidenced through both written work and oral presentation.

**Outcome Year:** 2012-2013  
**Start Date:** 08/01/2013  
**End Date:** 07/31/2014  
**Outcome Status:** Active Learning Outcome

### Assessment Plan

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<tr>
<td>SIS-105 World Politics professors evaluate sample final exam responses based on rubric. <strong>Measure Type:</strong> Quiz/ Exam</td>
<td>75% meet excellent range; 25% meet satisfactory range.</td>
<td>Evaluations in spring 2010, and on two-year cycle. Results will be reported to the Dean, Associate Dean and Field Directors. Results of indirect measures on Student Teaching Evaluations will be reported annually, beginning in 2010.</td>
<td>No</td>
</tr>
<tr>
<td>Essay from First Year Seminar, randomly selected and anonymized, read by faculty team. Rubric TBD. <strong>Measure Type:</strong> Written Assignment</td>
<td>75% meet excellent/very good range; 25% meet satisfactory range.</td>
<td>Biannually, in the summer.</td>
<td>Yes</td>
</tr>
<tr>
<td>Senior Capstone final paper/project, randomly selected an anonymized, read by faculty team. Rubric TBD. <strong>Measure Type:</strong> Written Assignment</td>
<td>75% excellent/very good range; 25% satisfactory range.</td>
<td>Biannually, in the summer.</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Learning Outcome: Ethics, values, justice (new BA)
Student will demonstrate an understanding of the role of values, ethics, and justice in international affairs. Note that this may be demonstrated by a student arguing that values, ethics, and justice play "no" role in international affairs just as easily as it may be demonstrated by a student arguing the opposite.

Start Date: 08/01/2013
End Date: 07/31/2014
Outcome Status: Active Learning Outcome

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<td>Groups of graduating seniors, pld with food, come together for structured conversations about justice/ethics/human rights.</td>
<td>75% of participants can articulate an understanding of the role of ethics/justice/human rights in international affairs.</td>
<td>Annually.</td>
<td>Yes</td>
</tr>
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</table>

Measure Type:
Focus Group

Learning Outcome: Theories and models (new BA)
Student will understand and be able to apply theories and models drawn from appropriate disciplines including political science, history, and economics to international affairs.

Start Date: 08/01/2013
End Date: 07/31/2014
Outcome Status: Active Learning Outcome

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<tbody>
<tr>
<td>Student work randomly sampled and anonymized, read by faculty teams in each thematic area. Rubric TBD.</td>
<td>75% excellent/very good range; 25% satisfactory range.</td>
<td>Two thematic areas per year assessed. Each of the eight thematic area assessed once in every four years.</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Measure Type:
Paper/Project

Learning Outcome: Regional challenges (new BA)
Student will display in-depth knowledge of one or more global or regional challenges.

Start Date: 08/01/2013
End Date: 07/31/2014
Outcome Status: Active Learning Outcome

Assessment Plan

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<tbody>
<tr>
<td>Student work randomly sampled and anonymized, read by faculty teams in each thematic area. Rubric TBD.</td>
<td>75% excellent/very good range; 25% satisfactory range.</td>
<td>Two thematic areas per year assessed. Each of the eight thematic area assessed once in every four years.</td>
<td>Yes</td>
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Measure Type:
Written Assignment

Learning Outcome: Undergraduate research (new BA)
Student will demonstrate competency in articulating a research question and designing and executing a research project.

Start Date: 08/01/2013
End Date: 07/31/2014
Outcome Status: Active Learning Outcome

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</thead>
<tbody>
<tr>
<td>SISU-206 faculty will evaluate sample projects (papers, exams). Rubric TBD.</td>
<td>75% excellent/very good range; 25% satisfactory range.</td>
<td>Every semester some student work from SISU-206 is featured in the SIS Research Conference.</td>
<td>Yes</td>
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<tr>
<td>Paper/Project</td>
<td></td>
<td>This will constitute the selected work for evaluation. This is similar to what Honors does with its annual Capstone Conference.</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>SISU-306 faculty will evaluate sample projects (papers, exams). randomly selected and anonymized. Rubric TBD. 75% excellent/very good range; 25% satisfactory range.</td>
<td>Biannually.</td>
</tr>
</tbody>
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**Measure Type:**  
Paper/Project

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#### Learning Outcome: Foreign language (new BA)

Student will demonstrate at least four-semester proficiency in a foreign language.

**Start Date:** 08/01/2013  
**End Date:** 07/31/2014  
**Outcome Status:** Active Learning Outcome

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<td>Student earns a B or better in the fourth semester of higher of a university-level foreign language course.</td>
<td>Everyone in SIS has to do this. It's mandatory. yes, I know that using course grades is not exactly kosher for assessment of a learning outcome, but in conversations with the folks in WLC, this is the language and the assessment mechanism we came up with since we don't have the resources to actually examine each student outside of their coursework.</td>
<td>Every semester.</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Measure Type:**  
Quiz/ Exam