Program Assessment Plan
American University
Academic Program: SIS/CAS: International Affairs: Ethics, Peace, and Global Affairs - MA

Contact Person for Assessment: Jeff Bachman
Unit's Primary Department: Intl Peace/Conflic Res.

Learning Outcome: Concepts and Methods
Students will be able to demonstrate knowledge of the major concepts and methods in applied ethics. They will be able to: (a) describe and distinguish among major ethical theories and explain their relevance for moral problems; (b) explain critical philosophical perspectives on human rights and examine the challenges of using the concepts, principles, frameworks and institutions of international human rights.

Outcome Year: 2010-2011
Start Date: 11/17/2010
End Date: 10/01/2012
Outcome Status: Archived Learning Outcome

Assessment Plan

<table>
<thead>
<tr>
<th>Assessment Measure</th>
<th>Target</th>
<th>Schedule/Cycle</th>
<th>Active</th>
</tr>
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<tbody>
<tr>
<td>Successful completion of term papers, examinations and conceptual presentations as required in core courses.</td>
<td>100% of graduates should demonstrate adequate or better understanding and knowledge. This is demonstrated by successful completion of the core courses and by passing either the three qualifying papers (QPs) or the comprehensive exam, which is a section in the SRP or thesis.</td>
<td>Data is collected at the end of each semester and reviewed by IPCR core faculty at faculty meetings.</td>
<td>Yes</td>
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Measure Type: Written Assignment

Learning Outcome: Research Projects
Students will be able to develop and execute research projects that demonstrate an ability to integrate theory and empirics and to analyze global issues from various ethical perspectives.

Outcome Year: 2010-2011
Start Date: 11/17/2010
End Date: 10/01/2012
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<td>Substantial research paper that demonstrates familiarity with relevant literature, analytical ability, and completion of a polished work. Alternatives: Theses, or Qualifying Papers (QPs).</td>
<td>Faculty supervisors will rate SRPs and Theses on a 5-point scale on the quality of integrating theory and data analysis from outstanding (5) to satisfactory (1).</td>
<td>Data is collected at the end of each semester and reviewed by faculty.</td>
<td>Yes</td>
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Measure Type: Written Assignment

Learning Outcome: Research Methodologies
Students will be able to display proficiency in research methodologies as they pertain to fields of International Ethics and Human Rights.

Outcome Year: 2010-2011
Start Date: 11/17/2010
End Date: 10/01/2012
Outcome Status: Archived Learning Outcome

Assessment Plan
Learning Outcome: Professional Experience

Students will be able to develop in the policy-making process through internships, lobbying experience, participation in public policy forums and other forms of engagement with human rights and international ethics fields.

Outcome Year: 2010-2011
Start Date: 11/17/2010
Outcome Status: Archived Program Outcome

Learning Outcome: Theory and Practice

Demonstrate an understanding of ethical/moral theory, frameworks for understanding global affairs and ways of bringing about peace, and human rights in theory and in practice.

Outcome Year: 2012-2013
Outcome Status: Active Learning Outcome

Learning Outcome: Practical Research Projects

Develop and execute research projects that demonstrate the successful practical application of ethical and policy analysis, including problem definition, to contemporary social problems in global affairs.

Outcome Year: 2012-2013
Outcome Status: Active Learning Outcome
Learning Outcome: Intellectual Growth

Demonstrate the attainment and retention of knowledge from their chosen area of concentration

**Outcome Year:** 2012-2013

**Outcome Status:** Active Learning Outcome

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<td>The EPGA Capstone measures knowledge learned in core courses and knowledge attained specific to student concentrations.</td>
<td>100% of graduating students will score pass or better on the Capstone.</td>
<td>EPGA will begin reviewing all capstone scores at the end of the Spring 2014 semester and will repeat at the end of each academic year. Data will be reviewed by the affiliated core faculty and program administrators.</td>
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**Measure Type:** Final Paper/ Final Project

Learning Outcome: Writing Skills

Demonstrate the ability to communicate effectively in writing

**Outcome Year:** 2012-2013

**Outcome Status:** Active Learning Outcome

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<td>Assessment of the writing quality of Substantial Research Papers, Qualifying Papers, and Theses. Affiliated faculty and program administrators will assess the quality of the writing on a 5-point scale (Exemplary, Above Expectations, At Expectations, Below Expectations, Not Acceptable)</td>
<td>100% of graduates will have completed their final research project(s) with the writing assessed at below expectations or higher. 75% will be assessed at at expectations or higher.</td>
<td>EPGA completed a partial review of research projects during the Spring 2013 semester. A complete review of research projects will begin at the end of the Spring 2014 semester and will be completed annually thereafter.</td>
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**Measure Type:** Written Assignment

Learning Outcome: Communication Skills

Students will demonstrate effective oral communication.

**Outcome Year:** 2012-2013
**Outcome Status:** Active Learning Outcome

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<td>Successful completion of course assignments testing oral and written communication skills.</td>
<td>100% of graduates should demonstrate adequate oral and verbal communication skills. 80% should display superior oral and verbal skills.</td>
<td>Data collected and reviewed each spring.</td>
<td>Yes</td>
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**Measure Type:** Written Assignment