Contact Person for: Chana Barron

Unit's Primary Department: JLS

Learning Outcome: Content Knowledge
Describe and distinguish the theories and major schools of thought in their concentration

Outcome Year: 2012-2013
Outcome Status: Active Program Outcome

Learning Outcome: Communication Skills
Demonstrate verbal and written communication skills to effectively convey knowledge of the field

Outcome Year: 2012-2013
Outcome Status: Active Program Outcome

<table>
<thead>
<tr>
<th>Assessment Method</th>
<th>Target</th>
<th>Schedule/Cycle</th>
<th>Active</th>
</tr>
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<tbody>
<tr>
<td>Two faculty members read 10 randomly chosen papers from JLS 615 - Seminar on Human Rights</td>
<td>75% Outstanding</td>
<td>To be decided</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Measure Type: Written Assignment

Learning Outcome: Analysis
Understand and critically analyze the issues and debates surrounding their field of concentration

Outcome Year: 2012-2013
Outcome Status: Active Program Outcome

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Measure Type: Written Assignment

Learning Outcome: Research
demonstrate knowledge of and ability to use appropriate methods of researching in their field of concentration
### Assessment Plan

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<td>Papers from JLS 680-681 will be collected and evaluated using the appropriate rubric (see documents tab).</td>
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**Measure Type:** Paper/Project

**Outcome Year:** 2012-2013

**Outcome Status:** Active Program Outcome