

Program Assessment Report - Four Column
 American University
 Academic Program: CAS: Anthropology - BA

Unit's Primary Department: Anthropology

Learning Outcomes	Assessment Plan & Targets / Action Steps	Assessment Results	Use of Finding & Follow-Up
<p>Academic Program: CAS: Anthropology - BA - Theory - Demonstrate familiarity with the major arguments shaping the classic and contemporary debates in anthropological theory.</p> <p>Outcome Years: 2008-2009 2009-2010 2010-2011 2011-2012</p> <p>Start Date: 04/01/2009</p> <p>Outcome Status: Active Learning Outcome</p>	<p>Assessment Measure: Evaluation of each student's "Reflection Paper Portfolio" in spring semester ANTH-450 Anthropology of Power (Senior Capstone Seminar). The portfolio consists of weekly reflection papers, developed each week, in which students address an issue of theory (Outcome 1), use theory to interrogate a research problem (Outcome 2), and/or to apply research findings to an issue in the public domain (Outcome 4). All papers require students to construct summary statements and demonstrate other written language skills (Outcome 3). Each student will assemble the weekly reflection papers in a portfolio and submit them at the end of spring term. The group of papers will be reviewed for assessment purposes by the course instructor and one other member of the ANTH department faculty at the close of the spring semester. Each reader will assign the portfolio a 1-5 score (1-minimal evidence that outcome has been met; 5-ample evidence that outcome has been met) for each learning outcome.</p> <p>Measure Type: Written Assignment</p> <p>Target: These aggregate values will allow us to set criteria defining effective levels of performance on learning outcomes, e.g.: How many students satisfied the expectations of each learning outcome with an aggregate score of 3.0 or better?</p>		

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	<p>Was the mean aggregate score for the student cohort higher or lower than the idealized (3.0) mean? Since this is the first year we have carried out the assessment, we need to see the overall profile of the student scores for each learning outcome, before making further statements about the outcomes being met.</p> <p>Assessment Measure: Meeting between undergraduates and undergraduate committee to discuss the extent to which learning outcomes have been met.</p> <p>Measure Type: Other</p> <p>Target: No target identified.</p>		
<p>Academic Program: CAS: Anthropology - BA - Inquiry - Use key ideas from those debates classic and contemporary debates in anthropological theory to develop problem statements, plans for data-gathering and data-analysis, and statements of conclusion/ implications while ethnographic/archeological research.</p> <p>Outcome Years: 2008-2009 2009-2010 2010-2011 2011-2012</p> <p>Start Date: 04/01/2009</p> <p>Outcome Status: Active Learning Outcome</p>	<p>Assessment Measure: Evaluation of each student's "Reflection Paper Portfolio" in spring semester ANTH-450 Anthropology of Power (Senior Capstone Seminar). The portfolio consists of weekly reflection papers, developed each week, in which students address an issue of theory (Outcome 1), use theory to interrogate a research problem (Outcome 2), and/or to apply research findings to an issue in the public domain (Outcome 4). All papers require students to construct summary statements and demonstrate other written language skills (Outcome 3). Each student will assemble the weekly reflection papers in a portfolio and submit them at the end of spring term. The group of papers will be reviewed for assessment purposes by the course instructor and one other member of the ANTH department</p>		

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<p>Academic Program: CAS: Anthropology - BA - Communication - Summarize findings from research projects in written, oral, visual media or other format.</p> <p>Outcome Years: 2008-2009</p>	<p>Assessment Measure: Evaluation of each student's "Reflection Paper Portfolio" in spring semester ANTH-450 Anthropology of Power (Senior Capstone Seminar). The portfolio consists of weekly reflection papers, developed each week, in which students address an issue of theory</p>		

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	Other Target: No target identified.		
<p>Academic Program: CAS: Anthropology - BA - Praxis - Apply findings, as summarized, to critical issues in contemporary society.</p> <p>Outcome Years: 2008-2009 2009-2010 2010-2011 2011-2012</p> <p>Start Date: 04/01/2009</p> <p>Outcome Status: Active Learning Outcome</p>	<p>Assessment Measure: Evaluation of each student's "Reflection Paper Portfolio" in spring semester ANTH-450 Anthropology of Power (Senior Capstone Seminar). The portfolio consists of weekly reflection papers, developed each week, in which students address an issue of theory (Outcome 1), use theory to interrogate a research problem (Outcome 2), and/or to apply research findings to an issue in the public domain (Outcome 4). All papers require students to construct summary statements and demonstrate other written language skills (Outcome 3). Each student will assemble the weekly reflection papers in a portfolio and submit them at the end of spring term. The group of papers will be reviewed for assessment purposes by the course instructor and one other member of the ANTH department faculty at the close of the spring semester. Each reader will assign the portfolio a 1-5 score (1-minimal evidence that outcome has been met; 5-ample evidence that outcome has been met) for each learning outcome.</p> <p>Measure Type: Written Assignment</p> <p>Target: These aggregate values will allow us to set criteria defining effective levels of performance on learning outcomes, e.g.: How many students satisfied the expectations of each learning outcome with an aggregate score of 3.0 or better? Was the mean aggregate score for the</p>		

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