

NEW ASSESSMENT RESOURCES AT AMERICAN UNIVERSITY

Alastair Irons. 2008. *Enhancing learning through formative assessment and feedback*. London, UK: Routledge.

AU: LIB Stacks: LB3051 .I76 2008

Claire Wyatt-Smith, J. Joy Cumming, eds. 2009. *Educational Assessment in the 21st Century [electronic resource]: Connecting Theory and Practice*. Dordrecht; New York: Springer

AU: Electronic Books

Heritage, H. Margaret. 2010. *Formative Assessment: Making It Happen in the Classroom*. Thousand Oaks, California, USA: CORWIN.

AU: LIB Stacks LB3051 .H445 2010

Hernon, R. E. Dugan and Schwartz, C. eds. 2006. *Revisiting Outcomes Assessment in Higher Education*. Westport, Conn.: Libraries Unlimited

AU: LIB Stacks LB2331.63 .R48 2006

Penn, J. D. and Brookhart S. M.. ed. 2011. *Assessing Complex General Education Student Learning Outcomes*. San Francisco: Jossey-Bass.

AU: LIB Stacks LB3051 .N57 2011

Popham, W. James. 2011. *Transformative Assessment in Action: An Inside look at applying the process*. Alexandria, VA, USA: ASCD.

AU: LIB Stacks LB3051.P614475 2011

Trice, Ashton D. 2000. *A Handbook of Classroom Assessment*. New York, USA: Addison Wesley Longman.

AU: LIB Stacks LB3051.T6734 2000

ASSESSMENT RESOURCES AT AMERICAN UNIVERSITY

A quick guide to books and other resources available on campus

Astin, Alexander W. 1993. *Assessment for Excellence: The Philosophy and Practice of Assessment and Evaluation in Higher Education*. Phoenix, AZ: Oryx Press.

AU: LIB Stacks LIB2366.2 .A89 1993

Angelo, T.A. and Cross, K.P. 1993. *Classroom Assessment Techniques: A Handbook for College Teachers*. San Francisco: Jossey Bass.

AU: LIB Stacks LB2822.75 A54 1993

Arter, Judith A. 2001. *Scoring Rubrics in the Classroom: Using Performance Criteria for Assessing and Improving Student Performance*. Thousand Oaks: Corwin Press.

AU: LIB Stacks LC1034 A78 2001

Banta, Trudy W. et al. 1993. *Making a Difference: Outcomes of a Decade of Assessment in Higher Education*. San Francisco: Jossey-Bass.

AU: LIB Stacks LB227.4 M35

Banta, Trudy W., ed. 1991. "Interpreting Outcomes Assessments: Promises and Perils." *New Directions for Institutional Research*. No 59 San Francisco: Jossey Bass, Inc.

Available through the consortium: GW, DC

Banta, Trudy W., et. al. 1996. *Assessment in Practice: Putting Principles to Work on College Campuses*. San Francisco: Jossey-Bass.

AU: LIB Stacks LB2366.2.A88 1996

Bers, Trudy H. 2001. "Measuring and Reporting Competencies." *New Directions for Institutional Research*. No 110 San Francisco: Jossey Bass, Inc.

Available in OIRA's office

Black, L. D. Daiker et al., eds. 1994. *New Directions in Portfolio Assessment: Reflective Practice, Critical Theory, and Large-Scale Scoring*. Portsmouth: Boynton/Cook.

Available through the consortium: MU

Bloom, Benjamin S., et. al. 1981. *Evaluation to Improve Learning*. New York: McGraw Hill.

Available through the consortium: GA, CU, GW

Bresciani, M. J. (2007). *Assessing Student Learning in General Education: Good Practice Case Studies*. Boston, MA: Anker Pub. CO.

AU: LIB Stacks LC985 .A88 2007

Burke, Joseph et al. 2005. *Achieving Accountability in Higher Education: Balancing Public, Academic and Market Demands*. San Francisco, CA: Jossey-Bass.

AU: LIB Stacks LB2806.22 .B87 2005

Courts, Patrick L. and Kathleen H. McInerney. 1993. *Assessment in Higher Education: Politics, Pedagogy, and Portfolios*. Westport, Conn.: Praeger.

AU: LIB Stacks LB2366.2 .C68

Delaney, Anne Marie. 2005. "Expanding Students' Voice in Assessment through Senior Research." *AIR Professional File*. Number 96, Summer, 2005.

Available in OIRA's office

Driscoll, A., & De Noriega, D. C. (2006). *Taking Ownership of Accreditation: Assessment Processes That Promote Institutional Improvement and Faculty Engagement*. Sterling, VA: Stylus Publishing.

AU: LIB Stacks LB2810.3 .T34 2006

Driscoll, Amy and Swarup Wood. 2004. "Creating Learner-Centered Assessment: A Faculty-Driven Process." *Peer Review: Emerging trends and key debates in undergraduate education*. Vol. 7, No. 1. Fall 2004.

Available in OIRA's office

Erwin, T. Dary. 1991. *Assessing Student Learning and Development: A Guide to the Principles, Goals, and Methods of Determining College Outcomes*. San Francisco: Jossey-Bass, 1991.

AU: LIB Stacks LB2822.75 .E78

Erwin, T. Dary and Steven L. Wise. 2001. "Standard Setting." *New Directions for Institutional Research*. No 110 San Francisco: Jossey Bass, Inc.

Available in OIRA's office

Goldschmidt, Nancy P. 2005. "Lessons Learned from Surveying Employers." *Assessment Update: Progress, Trends, and Practices in Higher Education*. Vol. 17, No. 4

Available in OIRA's office

Gray, Peter J. and Trudy W. Banta. 1997. *The Campus-Level Impact of Assessment: Progress, Problems, and Possibilities*. San Francisco, Ca: Jossey-Bass.

AU: LIB Stakes LB2361.5.C35 1997

Hamp-Lyons, L. And W. Condon. 1998. *Assessing the Portfolio: Principles for Practice, Theory, and Research*. Cresskill, NJ: Hampton Press.

AU: LIB Stacks LB PE1404.H357 2000

Hernon, Peter and Robert E. Dugan, eds. 2004. *Outcomes Assessment in Higher Education: Views and Perspectives*. Westport, Conn.: Libraries Unlimited.

AU: LIB Stacks LB2331.63 .O88 2004

Includes a number of chapters on institutional assessment and cases studies.

Hernon, P., Dugan, R. E., & Schwartz, C. (2006). *Revisiting Outcomes Assessment in Higher Education*. Westport, CT: Libraries Unlimited.

AU: LIB Stacks LB2331.63 .R48 2006

Heywood, John. 1989. *Assessment in Higher Education*. New York: Wiley.

AU: LIB Stacks LB2367 .H46 1989

Jones, Elizabeth A. with Steven Hoffman, et. al. 1995. *The National Assessment of College Student Learning: Identifying College Graduates' Essential Skills in Writing, Speech and Listening, and Critical Thinking: Final Project Report*. Washington, DC: National Center for Education Statistics, US Dept. of Education.

AU: LIB Stacks LB1060 .J76 1995

Knight, Peter, ed. *Assessment for Learning for Higher Education*. 1995. London: Kogan Page.

AU: LIB Stacks LB2822.75 .A87 1995

Includes chapters on making assessment a positive experience, assessing "seminar" work, embedding alternative approaches to assessment, and improving feedback to and from students.

Kramer, Gary L. et al. 2003. *Student Academic Services: An Integrated Approach*. San Francisco: Jossey-Bass.

AU: LIB Stacks LB2343.4 .K73 2003

Includes chapters on academic advising, the interrelationship of student academic services, services during the first year of college, and more.

Krueger, Richard A. 1998. *Developing Questions for Focus Groups*. Thousand Oaks, California: Sage Publications, Inc.

Available in OIRA's office

Lerman, James. 2004. *Essential Websites for Educational Leaders in the 21st Century*. Landham, MD: Scarecrow Education.

AU: LIB Stacks LB1044 .L45 2004

Includes 300 of the 'best websites' for people working to improve schools. Twenty five categories are covered, including assessment.

Maki, Peggy L. 2004. *Assessing for Learning: Building a Sustainable Commitment Across the Institution*. Sterling, Va.: Stylus Pub.

AU: LIB Stacks LB2366.2 .M35 2004

Maki, P. L., & Borkowski, N. A. (2006). *The Assessment of a Doctoral Education: Emerging Criteria and New Models for Improving Outcomes*. Sterling, VA: Stylus.

AU: LIB Stacks LB2386 .A76 2006

McDrury, Janice. 2003. *Learning Through Storytelling in Higher Education: Using Reflection & Experience to Improve Learning*. London: Kogan Page.

AU: LIB Stacks LB1042.M22 2003

Mezeske, R. J., & Mezeske, B. A. (2007). *Beyond Tests and Quizzes: Creative Assessment in the College Classroom*. San Francisco: Jossey-Bass.

AU: LIB Stacks LB2368 .B49 2007

Middle States Commission on Higher Education. 2003. *Student Learning Assessment: Options and Resources*.

AU: LIB Stacks LB2331.6 .S78 2003

Narum, Jeanne L. and Kate Conover, eds. 2002. *Building Rubust Learning Environments in Undergraduate Science, Technology, Engineering, and Mathematics*. San Francisco: Jossey-Bass.

AU: LIB Stacks LB2361 .B85 2002

Includes a chapter on "Assessment to Improve Student Learning" by David F. Brakke and Douglas T. Brown.

Ostriker, Jeremiah P. and Charlotte V. Kuh, eds. 2003. *Assessing Research-Doctorate Programs: A Methodology Study*. Washington, DC: The National Academies Press.

AU: LIB Stacks LB Q180.U5 A87 2003

Written with the Committee to Examine the Methodology for Assessment of Research-Doctorate Programs, Policy and Global Affairs Division, National Research Council of the National Academies. Examines method of NRC ratings of graduate programs.

Pace, David and Joan Middendorf, eds. 2004. *Decoding the Disciplines: Helping Students Learn Disciplinary Ways of Thinking*. San Francisco: Jossey-Bass.

AU: LIB Stacks LB1025.2 .D43 2004

Includes chapters related to history, biology, the humanities, and professional schools. Also a chapter on "Decoding the Assessment of Student Learning" by Lisa Kurz and Trudy Banta.

Palomba, Catherine and Trudy W. Banta. 2001. *Assessing Student Competence in Accredited Disciplines: Pioneering Approaches to Assessment in Higher Education*. Sterling, Va.: Stylus.

AU: LIB Stacks LC1072.S73 A88 2001

Includes chapters on teacher education programs, social work, business, computer science, visual arts, and more.

Palomba, C. and Trudy W. Banta. 1999. *Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education*. San Francisco: Jossey Bass.

AU: LIB Stacks LB2366.2 .P25 1999

Includes chapters on the use of performance measures and portfolios, relating assessment to the world of work, reporting and using assessment results, and more.

Paulson, Karen. 2001. "Using Competencies to Connect the Workplace and Postsecondary Education." *New Directions for Institutional Research*. No 110 San Francisco: Jossey Bass, Inc.

Available in OIRA's office

Ruben, Brent D. 2004. *Pursuing Excellence in Higher Education: Eight Fundamental Challenges*. San Francisco: Jossey-Bass.

AU: LIB Stacks LA227.4 .R83 2004

Schuh, John H., M. Lee Upcraft, and associates. 2001. *Assessment Practice in Student Affairs: An Applications Manual*. San Francisco: Jossey-Bass.

AU: LIB Stacks LB2342.92.S35 2001

Book Jacket: "[The authors] continue the conversation begun in their earlier book and provide a full range of practical tools and engaging examples of conducting effective assessments. The authors offer an overview of the assessment process and then detail a range of methodologies, approaches, and issues – explaining how to use them and when to recruit expertise from other campus sources. They draw from the latest practice and include a wealth of case studies."

Schwartz, Peter and Graham Webb, eds. 2002. *Assessment: Case Studies, Experience and Practice From Higher Education*. London: Kogan Page.

AU: LIB Stacks LB3051.A88 2002

Shavelson, Richard J. and Leta Huang. 2003. "Responding Responsibly to the Frenzy to Assess Learning in Higher Education." *Change*, v35 n1 p10-19 Jan-Feb 2003.

Smith, Joshua S. 2005. "Fostering Faculty Engagement in Departmental Assessment in Higher Education." *Assessment Update: Progress, Trends, and Practices in Higher Education*. Vol. 17, No. 4

Available in OIRA's office

Suskie, Linda. 2004. *Assessing Student Learning: A Common Sense Guide*. Bolton: Anker Publishing.

Available through the consortium DC

Upcraft, M. Lee and John H. Schuh. 1996. *Assessment in Student Affairs: A Guide for Practitioners*. San Francisco, Ca.: Jossey-Bass.

Available in OIRA's office

Walvoord, Barbara E. 2004. *Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education*. San Francisco, Ca.: Jossey-Bass.

AU: LIB Stacks LB2822.75 .W35 2004

Walvoord, Barbara E. F. and Virginia J. Anderson. 1998. *Effective Grading: A Tool for Learning and Assessment*. San Francisco: Jossey-Bass.

AU: LIB Stacks BL2368 .W35 1998

White, Eric R. and Jeremy Cohen. 2004. "Creating Shared Student Responsibility for General Education." *Peer Review: Emerging Trends and Key Debates in Undergraduate Education*. Vol. 7, No. 1.

Available in OIRA's office

Whittlesey, Valerie. 2005. "Student Learning Outcomes Assessment and the Disciplinary Accrediting Organizations." *Assessment Update: Progress, Trends, and Practices in Higher Education*. Vol. 17, No. 4

Available in OIRA's office

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