

Program Assessment Plan
 American University
 Academic Program: CAS: Economics - MA

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Contact Person for Mary Hansen

Assessment:

Unit's Primary Department: Economics

COLA Reader -1: Brian Yates

COLA Reader -2: Younghee Sheen

Learning Outcome: Solve & Explain Models

Graduates of the MA Program will be able to solve economic models mathematically and provide intuitive explanations of the results.

Outcome Year: 2010-2011

2011-2012

Start Date: 09/13/2010

Outcome Status: Active Learning Outcome

Assessment Plan			
Assessment Measure	Target	Schedule/Cycle	Active
Comp Exam Graders' Report. Measure Type: Quiz/ Exam Related Documents: Example Comp Rubric	80 percent of students will be able to average above a "3" on their comprehensive exam using the rubric created to assess this learning outcome.	Prior to March 1 each year, the Graduate Studies Committee will convene a meeting of Comp Graders to obtain their reports on strengths and weakness of MA candidates based upon the written responses in the examinations. The Committee will include notes from the meeting in the MA Assessment Report presented to the Chair and the Council each March.	Yes
Survey of MA students. Measure Type: Survey	75% of students feel confident in their ability.	Each spring, GSC will conduct the survey. Reports will be reported to the Council prior to March assessment meeting.	Yes
Focus Group Measure Type: Focus Group		Prior to march 1 each year, the Graduate Studies Committee will convene a focus group of students. The Committee will summarize the proceeding of the focus group in the MA Assessment Report presented to the Chair and the Council each March.	No

Related Courses

- ECON-500 - Microeconomics
- ECON-501 - Macroeconomics
- ECON-505 - Introduction to Mathematical Economics
- ECON-541 - Public Economics
- ECON-547 - Economics of Antitrust and Regulation
- ECON-551 - Comparative Economic Systems

- ECON-552 - Economics of Transition
- ECON-573 - Labor Economics
- ECON-574 - Gender Perspectives on Economic Analysis: Microeconomics
- ECON-575 - Gender Perspectives on Economic Analysis: Macroeconomics
- ECON-579 - Environmental Economics
- ECON-618 - Economic History of Europe and the World
- ECON-619 - United States Economic History
- ECON-620 - Economic Thought
- ECON-625 - Social Choice and Economic Justice
- ECON-630 - Monetary Theory and Policy
- ECON-633 - Financial Economics
- ECON-634 - Development Finance and Banking
- ECON-635 - International Capital Markets
- ECON-639 - Policy Issues in Financial Economics
- ECON-658 - Economics of the World Regions
- ECON-662 - Development Microeconomics
- ECON-663 - Development Macroeconomics
- ECON-665 - Project Evaluation in Developing Countries
- ECON-670 - Survey of International Economics
- ECON-671 - International Economics: Trade
- ECON-672 - International Economics: Finance

Related Action Steps

* Supporting Assessment: Revise & test rubric

Description: Revise draft of comp rubric to assess learning outcome 1. Test on next round of comps. Develop targets for assessment using rubric.

* Supporting Assessment: Write survey

Description: In order to increase number of observations and representativeness of results, write an MA assessment survey and administer for spring 2012 assessment cycle.

Learning Outcome: Answer Research Questions

Graduates of the MA Program will be able to employ and interpret econometric models to answer a research question.

Outcome Year: 2010-2011
2011-2012

Start Date: 09/13/2010

Outcome Status: Active Learning Outcome

Assessment Plan			
Assessment Measure	Target	Schedule/Cycle	Active
Econometrics Instructors' Report. Measure Type: Written Assignment	Under development.	Prior to March 1 each year, the Graduate Studies Committee will convene a meeting of instructors of ECON-523 and ECON-524 to obtain their reports on strengths and weakness of MA candidates based upon completed written assignments and examinations. The Committee will include notes from the meeting in the MA Assessment Report presented to the Chair and the Council each March.	Yes

Assessment Plan			
Assessment Measure	Target	Schedule/Cycle	Active
Survey of MA students. Measure Type: Survey	75% of students feel confident in their ability.	Each spring, GSC will conduct the survey. Reports will be reported to the Council prior to March assessment meeting.	Yes
Focus Group Measure Type: Focus Group	Under development.	Prior to march 1 each year, the Graduate Studies Committee will convene a focus group of students. The Committee will summarize the proceeding of the focus group in the MA Assessment Report presented to the Chair and the Council each March.	No

Related Courses

- ECON-523 - Econometrics I
- ECON-524 - Econometrics II

Related Action Steps

* Supporting Assessment: Econometrics Rubric

Description: The Graduate Studies Council will meet with the Econometrics instructors to develop a rubric for assessing the learning outcome using Econometrics instructors reports.