



International Affairs (M.A.): International Economic Relations

Department Website: <http://www1.american.edu/sis/academics/graduateprograms/ma/ier.htm>

1. Learning Outcomes

Students in IER will be able to:

- 1) Show an ability to apply concepts and theories from international economics and political economy to explain the workings of and issues facing the global economy.
- 2) Develop and execute research projects that integrate theory and empirics and develop writing and analytical skills.
- 3) Describe and distinguish among the major schools of thought in international economics and international political economy.
- 4) Master basic facts, concepts, and central policy debates in international trade, monetary, and financial relations.
- 5) Develop speaking skills so they can clearly and effectively convey their knowledge.

For AY 09-10 and 10-11, we will focus on objectives 1 and 2.

2. Assessment Measures and Schedule

Learning Outcomes	Measures (method of assessment)	Target	Schedule and Use of Information
<p>Outcome 1 Develop and execute research projects that integrate theory and empirics and develop writing and analytical skills</p>	<p>Direct measure: SRP papers. Faculty members will review the SRPs each spring using a rubric of specific criteria, and scores of “excellent,” “satisfactory,” and “poor.”</p> <p>Indirect measure: feedback from Zoomerang survey of graduating students.</p>	<p>At least 70% of students achieve “satisfactory” or better.</p>	<p>Data will be collected each May, and results will be discussed by faculty in the September field meeting, where we will determine adjustments to the curriculum to improve areas where results are weak.</p>
<p>Outcome 2 Show an ability to apply concepts and theories from international economics and political economy to explain the workings of and issues facing the global economy</p>	<p>Direct measure: The capstone paper. Faculty members will review the capstones submitted each spring using a rubric of specific criteria, and scores of “excellent,” “satisfactory,” and “poor.”</p> <p>Indirect measure: feedback from Zoomerang survey of graduating students.</p>	<p>At least 70% of students achieving “satisfactory” or better.</p>	<p>Data will be collected each May, and results will be discussed by faculty at the September field meeting, where we will determine adjustments to the curriculum to improve areas where results are weak.</p>