

Program Assessment Plan  
 American University  
 Academic Program: SPA: Law and Society - BA

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**Learning Outcome: Analytical Thinking**

Analytical Thinking

**Outcome Year:** 2009-2010  
 2010-2011  
 2011-2012

**Start Date:** 06/30/2010

**Outcome Status:** Active Learning Outcome

Assessment Plan			
Assessment Measure	Target	Schedule/Cycle	Active
Papers, Legal Theory cluster, using grading rubric. <b>Measure Type:</b> Written Assignment	80% of students achieve "Good" on analytical thinking items.	Survey 2009; other items to be prioritized based on survey results.	Yes

**Learning Outcome: Early Legal Systems**

Provide examples of early legal and pre-legal systems and identify differences from contemporary US legal system.

**Outcome Year:** 2009-2010  
 2010-2011  
 2011-2012

**Start Date:** 06/30/2010

**Outcome Status:** Active Learning Outcome

Assessment Plan			
Assessment Measure	Target	Schedule/Cycle	Active
Grading rubric for papers, JLS 402. <b>Measure Type:</b> Written Assignment	80% of students achieve "Good" on relevant items.	Every 5 years' priority determined by survey.	Yes
Survey of graduating seniors. <b>Measure Type:</b> Survey	no target identified.	Every 5 years; priority to be determined by survey.	Yes

**Learning Outcome: Describe Legal System**

Compare and contrast US legal system with at least one other historical and one other contemporary legal system.

**Outcome Year:** 2009-2010  
 2010-2011  
 2011-2012

**Start Date:** 06/30/2010

**Outcome Status:** Active Learning Outcome

Assessment Plan			
Assessment Measure	Target	Schedule/Cycle	Active
Sample of tests from JLS 307. <b>Measure Type:</b> Quiz/ Exam	80% of students correct on 80% of items.	Every five years; priority determined by survey.	Yes

Assessment Plan			
Assessment Measure	Target	Schedule/Cycle	Active
Survey of graduating seniors. <b>Measure Type:</b> Survey	no target identified.	Every five years; priority determined by survey.	Yes

### Learning Outcome: Historical Legal Systems

Compare and contrast US legal system with at least one other historical and one other contemporary legal system.

**Outcome Year:** 2009-2010  
2010-2011  
2011-2012

**Start Date:** 06/30/2010

**Outcome Status:** Active Learning Outcome

Assessment Plan			
Assessment Measure	Target	Schedule/Cycle	Active
Grading rubric for papers, JLS 402. <b>Measure Type:</b> Written Assignment	80% of students achieve "Good" on relevant items.	Every five years; priority determined by survey.	Yes
Survey of graduating seniors. <b>Measure Type:</b> Survey	no target identified.	Every five years; priority determined by survey.	Yes

### Learning Outcome: Legal Theories

Accurately describe main tenets of important legal theories and theories of justice; identify ethical issues in US legal system.

**Outcome Year:** 2009-2010  
2010-2011  
2011-2012

**Start Date:** 06/30/2010

**Outcome Status:** Active Learning Outcome

Assessment Plan			
Assessment Measure	Target	Schedule/Cycle	Active
Sample of tests from Legal Theory cluster using grading rubric. <b>Measure Type:</b> Quiz/ Exam	80% of students achieve "good" on relevant items.	Every five years; priority determined by survey.	Yes
Survey of graduating seniors. <b>Measure Type:</b> Survey	no target identified.	Every five years; priority determined by survey.	Yes
Faculty meeting. <b>Measure Type:</b> Other	No target identified.	Every five years; priority determined by survey.	Yes

### Learning Outcome: Classical Social Theories

Accurately describe main tenets of at least three classical social theories.

**Outcome Year:** 2009-2010  
2010-2011  
2011-2012

**Start Date:** 06/30/2010  
**Outcome Status:** Active Learning Outcome

<b>Assessment Plan</b>			
<b>Assessment Measure</b>	<b>Target</b>	<b>Schedule/Cycle</b>	<b>Active</b>
Sample of papers from JLS-203 using grading rubric. <b>Measure Type:</b> Written Assignment	80% of students achieve "good" on relevant items.	Every five years; priority determined by survey.	Yes
Survey of graduating seniors. <b>Measure Type:</b> Survey	No target identified.	Every five years; priority determined by survey.	Yes
Faculty meeting. <b>Measure Type:</b> Other	No target identified.	Every five years; priority determined by survey.	Yes