

Program Assessment Plan
 American University
 Academic Program: CAS: Music - BA

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Contact Person for Nancy Snider

Assessment:

Program Mission: The purpose of the Music Program of the Department of Performing Arts is to enrich the entire American University campus and our local and global communities with the diversity of musical expression essential and central to the prosperity of any community, to do so excellently, mindful of the particular skills and attributes of the performing musician and scholar, and to relate this musical mission to the larger purposes of our Department and the University as a private institution with a public responsibility.
 The Music Program pursues this goal through its firm commitment to the education of music majors, to the promotion of the place of music as a liberal art, to the edification of the community through our works and through the unique opportunities afforded in General Education.
 We aspire to define and to emulate what excellence in liberal arts music can be at its best.

Unit's Primary Department: Performing Arts
COLA Reader -1: Daniel Kerr
COLA Reader -2: Kathy McAdams
COLA last discussed report 09/24/2012
with unit on:

Learning Outcome: Language

Students are expected to be able to develop a functional knowledge of the language and grammar of music.

Outcome Year: 2012-2013

Start Date: 08/01/2012

Outcome Status: Active Learning Outcome

Assessment Plan			
Assessment Measure	Target	Schedule/Cycle	Active
Senior Capstone Project: Recitals Measure Type: Presentation	Music majors in the fall semester of their senior year should successfully complete their senior capstone recital with unanimous approval of their recital jury committee and performance attendees in each outcome area.	Recitals take place in the fall semester of students' senior years. The faculty meet during the spring semester to evaluate the quality of our student recitals.	Yes
Senior Capstone Project: Written Work Measure Type: Theory	Music majors in the fall semester of their senior year should successfully complete their senior capstone project with unanimous approval of their jury committee in each outcome area.	Senior Capstone project is collected during the fall semester of students' senior years. The faculty meet during the spring semester to evaluate the quality of our student Senior Capstone Project.	Yes

Related Courses

- PERF-445 - Senior Capstone

Learning Outcome: Common Elements

Students are expected to be able to develop an understanding of the common elements of music--rhythm, melody, harmony, timbre, texture, form--in their interaction both through visual and aural analysis.

Outcome Year: 2012-2013

Start Date: 08/01/2012

Outcome Status: Active Learning Outcome

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Related Courses

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Learning Outcome: Major Styles

Students are expected to be able to acquire a general knowledge of the major styles, genres, forms, and composers from the middle ages to the present.

Outcome Year: 2012-2013

Start Date: 08/01/2012

Outcome Status: Active Learning Outcome

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Related Courses

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Learning Outcome: Social Context

Students are expected to be able to develop the ability to place compositions and stylistic perspective as well as discuss works in their social context of their creation.

Outcome Year: 2012-2013

Start Date: 08/01/2012

Outcome Status: Active Learning Outcome

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Learning Outcome: Performance Practice

Students are expected to be able to apply a basic knowledge of music performance practices and stylistic traits within the context of their own instrument

Outcome Year: 2012-2013

Start Date: 08/01/2012

Outcome Status: Active Learning Outcome

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