

Program Assessment Plan
 American University
 Academic Program: CAS: Philosophy - MA

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Contact Person for Amy Oliver

Assessment:

Unit Website Address: <http://www.american.edu/cas/philrel/MA-PHIL.cfm>

Unit's Primary Department: Philosophy/Religion

COLA Reader -1: Younghee Sheen

COLA Reader -2: Kathy McAdams

Learning Outcome: Critical engagement

Students will be able to engage critically with philosophical texts and situate them in the context of the history of philosophy.

Outcome Year: 2010-2011

Outcome Status: Active Learning Outcome

Assessment Plan			
Assessment Measure	Target	Schedule/Cycle	Active
Direct: Evaluation by pairs of department faculty of successive drafts of MA qualifying papers. Indirect: faculty meeting devoted to assessment of the qualifying papers Measure Type: Other	All students will improve their projects. Most will pass each qualifying paper.	Every year	Yes
Direct: Meetings of qualifying paper committees; two professors with each student. Indirect: faculty meeting devoted to assessment. Measure Type: Other	All students who pass will converse with faculty on their qualifying paper committee to analyze their work and defend their ideas.	Every year	Yes

Learning Outcome: Sustain point

Students will be able to support and sustain a central philosophical point throughout each of their required qualifying papers.

Outcome Year: 2010-2011

Outcome Status: Active Learning Outcome

Assessment Plan			
Assessment Measure	Target	Schedule/Cycle	Active
Direct: Evaluation by pairs of department faculty of successive drafts of MA qualifying papers. Indirect: faculty meeting devoted to assessment of the qualifying papers Measure Type: Other	All students will improve their projects. Most will pass each qualifying paper.	Every year	Yes
Direct: Meetings of qualifying paper committees: two professors with each student. Measure Type: Other	All students who pass will converse with faculty on their qualifying paper committee to analyze their work and defend their ideas.	Every year	Yes

Learning Outcome: Oral defense

Students will be able to defend orally the ideas in their qualifying papers.

Outcome Year: 2010-2011

Outcome Status: Active Learning Outcome

Assessment Plan			
Assessment Measure	Target	Schedule/Cycle	Active
Direct: Meetings of qualifying paper committees: two professors with each student. Indirect: faculty meeting devoted to assessment. Measure Type: Other	All students who pass will converse with faculty on their qualifying paper committee to analyze their work and defend their ideas.	Every year	Yes