

Program Assessment Plan
 American University
 Academic Program: CAS: Theatre - BA

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Learning Outcome: Competent Expression

All majors will demonstrate competency in verbal, written and practical expression in the areas of world theatre history, literature and criticism.

Outcome Year: 2009-2010
 2010-2011

Start Date: 05/18/2009

Outcome Status: Active Learning Outcome

Assessment Plan			
Assessment Measure	Target	Schedule/Cycle	Active
Senior Exit Interviews. All graduating seniors will discuss their 4-year experience and fill out a questionnaire designed around the five outcomes. Students interview with the full faculty. Surveys are collected and tabulated by one faculty member and shared with department. Measure Type: Survey	75% of seniors will respond with a 4 or better on a 5-point scale rubric.	Annually - Spring.	Yes
Senior Capstone Assessment. Senior capstone students' final project is assessed using a rubric that measures all learning outcomes. The instrument and the course are designed to comprehensively utilize all areas of the students' educational experience in the major. Measure Type: Final Paper/ Final Project	All graduating seniors must complete the capstone with 75% competency or better in each area specified on the rubric. Data is collected by instructor of senior capstone class and utilized to adjust curricular deficiencies and shortcomings in the 4-year program of study.	Annually - Spring.	Yes

Learning Outcome: Mastery of Concepts

All performance majors and musical theatre majors will demonstrate mastery of the concepts, vocabulary and performance requirements needed in the performance of a full range of theatrical works.

Outcome Year: 2009-2010
 2010-2011

Start Date: 05/18/2009

Outcome Status: Active Learning Outcome

Assessment Plan			
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Assessment Plan			
Assessment Measure	Target	Schedule/Cycle	Active
	and shortcomings in the 4-year program of study.		

Learning Outcome: Theatre Design and Construction

All theatre and musical theatre majors will identify and correctly/ safely utilize appropriate tools, materials and theatrical elements in the execution of theatre design and construction in the areas of sets, lights, costumes and sounds.

Outcome Year: 2009-2010
2010-2011

Start Date: 05/18/2009

Outcome Status: Active Learning Outcome

Assessment Plan			
Assessment Measure	Target	Schedule/Cycle	Active
Senior Exit Interviews. All graduating seniors will discuss their 4-year experience and fill out a questionnaire designed around the five outcomes. Students interview with the full faculty. Surveys are collected and tabulated by one faculty member and shared with department. Measure Type: Survey	75% of seniors will respond with a 4 or better on a 5-point scale rubric.	Annually - Spring.	Yes
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