ASSESSMENT RESOURCES AT AMERICAN UNIVERSITY
A quick guide to books and other resources available on campus

AU: LIB Stacks LIB2366.2 .A89 1993

AU: LIB Stacks LB2822.75 A54 1993

AU: LIB Stacks LC1034 A78 2001

AU: LIB Stacks LB227.4 M35

Available through the consortium: GW, DC

AU: LIB Stacks LB2366.2.A88 1996

Available in OIRA’s office

Available through the consortium: MU

Available through the consortium: GA, CU, GW

AU: LIB Stacks LC985 .A88 2007

AU: LIB Stacks LB2806.22 .B87 2005


Includes a number of chapters on institutional assessment and cases studies.


Middle States Commission on Higher Education. 2003. *Student Learning Assessment: Options and Resources*. 


Includes a chapter on “Assessment to Improve Student Learning” by David F. Brakke and Douglas T. Brown.


AU: LIB Stacks LB Q180.U5 A87 2003

Written with the Committee to Examine the Methodology for Assessment of Research-Doctorate Programs, Policy and Global Affairs Division, National Research Council of the National Academies. Examines method of NRC ratings of graduate programs.


AU: LIB Stacks LB1025.2 .D43 2004

Includes chapters related to history, biology, the humanities, and professional schools. Also a chapter on “Decoding the Assessment of Student Learning” by Lisa Kurz and Trudy Banta.


AU: LIB Stacks LC1072.S73 A88 2001

Includes chapters on teacher education programs, social work, business, computer science, visual arts, and more.


AU: LIB Stacks LB2366.2 .P25 1999

Includes chapters on the use of performance measures and portfolios, relating assessment to the world of work, reporting and using assessment results, and more.

AU: LIB Stacks LA227.4 .R83 2004

AU: LIB Stacks LB2342.92.S35 2001

Book Jacket: “[The authors] continue the conversation begun in their earlier book and provide a full range of practical tools and engaging examples of conducting effective assessments. The authors offer an overview of the assessment process and then detail a range of methodologies, approaches, and issues — explaining how to use them and when to recruit expertise from other campus sources. They draw from the latest practice and include a wealth of case studies.”

AU: LIB Stacks LB3051.A88 2002


AU: LIB Stacks LB2822.75 .W35 2004

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