

Annual Survey of Colleges 2010

American University (DC) 393

Contact Information

CDS A0. Name of person completing survey (Not for Publication)

Name Information

Prefix	First	Middle	Last	Suffix
Ms	Robin	M	Beads	

Title

Associate Director

Office

Institutional Research and Assessment

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20016

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	202	885	

Email address

beads@american.edu

Fax Number

Area Code Number

202 885-1195

Are your responses to the CDS posted for reference on your institution's Web site?

Yes No If yes, please provide the URL of the corresponding Web page: <http://american.edu/provost/oira/upload/cds.pdf>

Printed copies of your institution's Common Data Set may be mailed to:

The College Board
College Survey Department
11911 Freedom Drive, Suite 300
Reston, VA 20190-5602

Corr. Name and title/office of person to whom the Annual Survey of Colleges should be sent next year

Name Information

selective admission for out-of-state students

selective admission to some programs

4 (C24.0). Does your institution enroll international students?

Yes

No

5 (CDS D1). Fall Applicants

Does your institution enroll transfer students?

Yes

No

6 (E13.0). Does your institution award college credit based on scores achieved by students on CLEP examinations?

Yes

No

7 (F5.0). Are intercollegiate, intramural, or club sports offered by your institution?

Yes

No

8 (CDS G3). Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

[Examples of "tiered" plans would include a two-tiered structure (freshmen/sophomores charged according to one cost schedule and junior/seniors according to another) or a multi-tiered structure that contains a different tuition/fee cost schedule for each of the four undergraduate classes.]

Yes

No

A. General Information

CDS A1. General Address Information

Name of College or University

American University

Mailing Address

Country

United States

Street/PO Box

4400 Massachusetts Avenue NW

City

Washington

State

District of Columbia

Zip

20016

Zip+4

8001

Street Address (if different)

Country

United States

Street/PO Box

4400 Massachusetts Avenue NW

City

Washington

State

District of Columbia

Zip

20016

Zip+4

8059

WWW Home Page Address

www.american.edu

Main Phone Number (If international, enter country code)

Country Code

1

Area Code Number

City Code

202

8851000

Extension

Admissions Phone Number

Area Code Number

202

Extension

8856000

Admissions Toll-Free Number

Area Code Number

Extension

Admissions Fax Number

Area Code Number

202

8856014

Admissions Office Mailing Address

Country

United States

Street/PO Box 1

4400 Massachusetts Avenue NW

Street/PO Box 2

City

Washington

State

District of Columbia

Zip

20016

Zip+4

8001

Admissions E-mail Address

admissions@american.edu

If there is a separate URL for your school's online application, please specify:

http://american.edu/admissions/apply.cfm

[The College Board will link to this form from your College Search profile.]

If there is a separate URL for your school's online inquiry or request information form, please specify:

https://my.american.edu/cgi/mvi.exe/A26.PROSPORT.INQUIRY

[The College Board will link to this form from your College Search profile.]

If you have a mailing address other than the above to which applications should be sent, please provide:

Country

Street/PO Box 1

Street/PO Box 2

City

State

Zip

Zip+4

Region/Province

Postal Code

A1.1. College nickname (e.g., LSU, Penn State, Pitt):

A1.2. College team name (e.g., Blue Devils, Bulldogs, Panthers):

A1.3. If your institution has a student newspaper, what is its name?

If the publication has a URL, please supply it here:

A1.4. If your institution has an official YouTube Channel, supply the URL here:

(e.g.: <https://www.youtube.com/user/>)

CDS A2. Source of institutional control:

- Public
- Private (Nonprofit)
- Proprietary

A2.1. Number of years of undergraduate study:

- One year
- Two years (lower division, junior, community college)
- Two years (upper division)
- Three years
- Four years
- Five years
- Six years

CDS A3. Classify your undergraduate institution:

- Coeducational College
- Men's College
- Women's College

A3.1. Check the one response that best describes the location of your institution:

- Very large city (over 500,000)
- Large city (250,000 - 499,999)
- Small city (50,000 - 249,999)

- Large town (10,000 - 49,999)
- Small town (2,500 - 9,999)
- Rural community (under 2,500)

A3.2. Place your institution geographically; give mileage from nearest large city or town.

2 miles from downtown.

A3.3. Campus environment:

- Urban
- Suburban
- Rural

CDS A4. Academic year calendar:

- Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program

Other (specify):

A4.2. Summer offerings

- Extensive undergraduate courses available
- Limited undergraduate courses available

A4.3. Extended class availability

- Extensive evening or early morning classes at the undergraduate level (evenings after 6:00 PM)
- Saturday classes available at the undergraduate level

A6. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

A7. For degrees formerly known as "first professional" degrees, see the checklist (L1) that precedes the List of Majors (L2), which is found at the end of the survey.

A8. Religious affiliation, if any:

United Methodist Church

Religious affiliation, if different from above:

A9. Check the responses that best describe your institution; choose no more than two.

- Agricultural College
- Bible College
- Branch Campus
- Career College
- College of Business

- College of Engineering
- College of Health Sciences
- College of Music
- College of Nursing
- College of Performing Arts
- College of Pharmacy
- College of Visual Arts
- Community College
- Culinary School
- Junior College
- Liberal Arts College/College of Arts and Sciences
- Maritime College
- Military College
- Rabbinical College
- School of Mortuary Science
- Seminary College
- Teachers College/College of Education
- Technical College
- University
- Virtual (no physical campus)

Free response:

The institution's official fall reporting date is as of October 15, 2009. Include international students only in the fall. "Institutional Status" Complete for "Total Undergraduate" column only if you cannot provide data for the fall fall.

- A10. List any unique facilities available to undergraduate students at your institution (e.g., college-operated museums, observatories, accelerators, nature preserves or other unusual facilities).

arts center, museum, theater, spiritual life center, national arboretum, NPR-affiliated radio station, Zipcar partner, TV studio, radio station, multimedia production lab

- A11. Provide additional information about general characteristics of your institution not covered elsewhere.

BUILDINGS

- New SIS building is designed to reduce energy consumption, minimize construction waste and provides spaces that will protect public health by using natural lighting, nontoxic materials, and climate controls that ensure the quality of indoor air
- 30 of AU's buildings are registered for LEED accreditation
- The Media Production Center features 7,000 square feet of green rooftop
- Nebraska Hall opened in fall 2007 with low VOC (volatile organic compound) paint, marmoleum flooring, carpet tiles, a high efficiency water mechanism and Energy Star appliances
- Green Cleaning program uses environmentally-friendly cleaning products on all 50 buildings on campus

ENERGY

- Five percent of AU's power is provided by a wind farm in West Virginia
- A student-led Clean Energy Referendum directed by the campus environmental group, Eco-Sense, resulted in more than 70 percent of the student body voting in favor of increasing tuition costs to offset the costs of purchasing 50 percent of AU's power from renewable energy sources by 2012

B. Enrollment and Persistence

CDS B1. **Institutional Enrollment - Men and Women.** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Male	Female	Male	Female
Undergraduates				
Degree-seeking, first-time freshmen	611	922	0	0
Other first-year, degree-seeking	154	152	11	17
All other degree-seeking	1654	2765	74	70
<i>Total degree-seeking</i>	2419	3839	85	87
All other undergraduates enrolled in credit courses	74	72	49	23
<i>Total undergraduates</i>	2493	3911	134	110
Graduate				
Degree-seeking, first-time	566	867	269	419
All other degree-seeking	665	935	641	1066
All other graduates enrolled in credit courses	3	7	54	101
<i>Total graduate</i>	1234	1809	964	1586

Total all undergraduates: 6648

Total all graduate students: 5593

Total full-time undergraduate degree-seeking students: 6258

Total of all undergraduate degree-seeking students: 6430

CDS B2. **Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking, First-Time First-Year	Degree-Seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree- and non-degree seeking)
Nonresident aliens	75	407	442
Black, non-Hispanic	62	251	263
American Indian or Alaska Native	10	31	31
Asian or Pacific Islander	98	361	376
Hispanic	109	330	338
White, non-Hispanic	917	3892	3972
Race/ethnicity unknown	262	1158	1226
Total	1533	6430	6648

B2.1. Nonresident alien graduate enrollment

	Graduates
Nonresident aliens	546

B2.2. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

B2.3. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

Persistence

CDS B3. Number of degrees awarded by your institution from July 1, 2008, to June 30, 2009:

61	Certificate/diploma
1	Associate degrees
1384	Bachelor's degrees
76	Postbachelor's certificates
1359	Master's degrees
	Post-master's certificates
54	Doctoral degrees - research/scholarship
444	Doctoral degrees - professional practice
	Doctoral degrees - other

(The next question is CDS B11.)

Graduation Rates

The following items correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2009 Web-based survey. Please provide data for the Fall 2003 cohort if available. If not available, provide data for the Fall 2002 cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003. Include in the cohort those who entered your institution during the summer term preceding Fall 2003.

CDS B11. Six-year graduation rate for 2003 cohort:

77.1

Six-year graduation rate for 2002 cohort:

75.5

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

CDS B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2009?

90.5

B24. What percentage of freshmen who enrolled in Fall 2008 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards.)

B26. What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

	Percent who enter law school
	Percent who enter medical school
	Percent who enter MBA programs
	Percent who enter other graduate programs
	Percent who enter graduate programs (total)

Freshman Admission

C. Director of Admission

Prefix	First	Middle	Last	Suffix
Mr.	Greg		Grauman	

Title
Acting Director of Admissions

Phone Number
Area Code Number Extension
202 8856000

E-mail
admissions@american.edu

First-Time, First-Year (Freshman) Admission

CDS C1. **First-time, first-year (freshman) students:** Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied | 5857

Total first-time, first-year (freshman) women who applied | 9078

Total first-time, first-year (freshman) men admitted | 2960

Total first-time, first-year (freshman) women admitted | 4990

Total full-time, first-time, first-year (freshman) men who enrolled | 611

Total part-time, first-time, first-year (freshman) men who enrolled | 0

Total full-time, first-time, first-year (freshman) women who enrolled | 922

Total part-time, first-time, first-year (freshman) women who enrolled | 0

Total first-time, first-year (degree-seeking) applied | 14935

Total first-time, first-year (degree-seeking) admitted | 7950

Total first-time, first-year (degree-seeking) enrolled | 1533

CDS C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability).

Do you have a policy of placing students on a waiting list?

Yes

No

If yes, please answer the questions below for Fall 2009 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

Yes

No

If yes, do you release that information to students?

Yes

No

Do you release that information to school counselors?

Yes

No

Admission Requirements

CDS C3. High school completion requirement.

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C3.1. Indicate any special admission requirements for home-schooled applicants that are *in addition to* those required of all applicants:

- Statement describing home school structure and mission
- Transcript / record of courses and grades
- State high school equivalency certificate
- Interview
- Letter of recommendation from person other than parent

If you have other special requirements or policies for home-schooled applicants, please describe here:

Should submit at least 3 SAT Subject Test scores.

CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

CDS C5. **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total Academic	16	18
English	4	
Math	3	4
Science	3	4
Of these, units that must be lab	2	
Foreign Language	2	3
Social Studies	2	4
History		
Computer Science		
Visual/Performing Arts		
Academic Elective	3	4

Other (specify):

C6.1. Please use the following lines to write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those qualifications here.

High school record, GPA, test scores, writing sample, recommendations very important. Academic interests and demonstrated time commitments outside classroom of interest. Motivation and seriousness of purpose taken into consideration, often revealed in level and rigor of courses taken. Extracurricular activities, class rank, leadership roles considered.

CDS C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not considered
Academic				
Rigor of secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class Rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Academic GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized Test Scores	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nonacademic				
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Extracurricular Activities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talent/Ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Character/Personal Qualities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
First generation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Alumni/ae Relation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Geographical Residence	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
State Residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Religious Affiliation or Commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Volunteer Work	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Experience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of applicant's interest	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:

- Interviews required
- Essay or personal statement required

Other:

Interview optional, nonevaluative and informational in scope. Audition/interview required of music and music theater majors.

C7.2. Describe any special admission requirements or procedures for students with learning disabilities:

Supplementary application, diagnostic reports, and high school transcript required for freshman learning services program.

SAT and ACT Policies

CDS C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes

No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2011**.

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT Subject Tests	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2011**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C. Indicate how your institution will use the **SAT or ACT essay component**; check all that apply:

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>

- As a validity check on the application essay
- No college policy as of now
- Not using essay component

D. In addition, does your institution use applicants' test scores for academic advising?

Yes

No

E. Latest date by which SAT or ACT scores must be received for fall-term admission? (MM/DD)

Latest date by which SAT Subject Test scores must be received for fall-term admission? (MM/DD)

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students or if tests are not required of some students)

G. Please indicate which tests your institution uses for placement:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional exam
- State exam

If State exam is selected above, please specify:

C8.1. For Puerto Rico colleges/universities only:

The Prueba de Evaluacion y Admision Universitaria (the PAA and the Pruebas de Aprovechamiento en Ingles, Espanol y Matematicas) is required of applicants to the freshman class. If you require or accept the SAT Reasoning Test or ACT of applications from the U.S. mainland, indicate in the free response below (C 8.3).

Yes

No

(The next question is C8.3)

C8.3. If necessary, explain or provide additional information about your admissions policies:

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2009, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

CDS C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2009 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT

scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below, the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores

Percent submitting ACT scores

	25th Percentile	75th Percentile
SAT Critical Reading	<input type="text" value="590"/>	<input type="text" value="700"/>
SAT Math	<input type="text" value="580"/>	<input type="text" value="670"/>
SAT Writing	<input type="text" value="580"/>	<input type="text" value="690"/>
ACT Composite	<input type="text" value="25"/>	<input type="text" value="30"/>

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	<input type="text" value="27"/>	<input type="text" value="15"/>	<input type="text" value="21"/>
600-699	<input type="text" value="46"/>	<input type="text" value="52"/>	<input type="text" value="49"/>
500-599	<input type="text" value="24"/>	<input type="text" value="28"/>	<input type="text" value="26"/>
400-499	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="3"/>
300-399	<input type="text"/>	<input type="text"/>	<input type="text"/>
200-299	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	<input type="text" value="35"/>	<input type="text" value="46"/>	<input type="text" value="24"/>
24-29	<input type="text" value="55"/>	<input type="text" value="43"/>	<input type="text" value="55"/>
18-23	<input type="text" value="10"/>	<input type="text" value="10"/>	<input type="text" value="20"/>
12-17	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
6-11	<input type="text"/>	<input type="text"/>	<input type="text"/>
Below 6	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	100%	100%	100%

CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) enrolled students who had high school class rank within each of the following ranges. (Report information for those students from whom you collected high school rank information.)

Percent in top tenth of high school graduating class

Percent in top quarter of high school graduating class

Percent in top half of high school graduating class

Percent in bottom half of high school graduating class

Percent in bottom quarter of high school graduating class

Percent of total first-time, first-year (freshman) students who submitted high school class rank

CDS C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher

Percent who had GPA between 3.50 and 3.74

Percent who had GPA between 3.25 and 3.49

Percent who had GPA between 3.00 and 3.24

Percent who had GPA between 2.50 and 2.99

Percent who had GPA between 2.0 and 2.49

Percent who had GPA between 1.0 and 1.99

Percent who had GPA below 1.0

(The next question is CDS C13.)

Admission Policies and Procedures: Fall 2011

CDS C13. Application fee

Does your institution have an application fee?

Yes

No

Amount of application fee \$

Can it be waived for applicants with financial need?

Yes

No

If you have an application fee and an online application option, indicate policy for students who apply online:

Same fee

Free

Reduced

Can online application fee be waived for applicants with financial need?

Yes

No

C13.1. If the fee is different for out-of-state applicants, please indicate the fee here

\$

C13.2. Indicate alternative formats in which your institution's application is available:

Online through college's own Web site

If your institution's application can be accessed online, indicate policy for submission of the application

Online submission accepted

Online submission required

Paper application required

CDS C14. Application closing date

Does your institution have an application closing date?

Yes

No

Application closing date (fall) (MM/DD)

Priority date (MM/DD)

C14.1. Application closing date (if any) is:

receipt date

postmark date

(The next question is CDS C16.)

CDS C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis

Yes

No

Beginning date (MM/DD)

By date (MM/DD)

Other:

CDS C17. Reply policy for admitted applicants (fill in one only)

Must reply by date (MM/DD)

No set date

Yes

No

Must reply by May 1 (CRDA) or within

weeks if notified thereafter

Other

Deadline for housing deposit:

MM/DD

Amount of housing deposit \$

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C17.1. Check here if your institution observes the terms of the Candidates Reply Date Agreement (CRDA).



CDS C18. **Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes

No

CDS C19. **Early Admission of high school students:** Does your institution allow high school students to enroll as full-time, first-year (freshman) students one year or more before high school graduation?

Yes

No

C20. If necessary, explain or qualify your fall term application procedures:

Early Decision and Early Action Plans

CDS C21. **Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes

No

If "yes", please complete the following:

First or only early decision plan closing date (MM/DD)

First or only early decision plan notification date (MM/DD)

Other early decision plan closing date (MM/DD)

Other early decision plan notification date (MM/DD)

For the Fall 2009 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide additional details about your early decision plan, if necessary:

CDS C22. **Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

No

If yes, please complete the following:

Early action closing date (MM/DD)

Early action notification date (MM/DD)

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

C22.1. Early action applications for Fall 2009

Number of early action applications received by your institution

Number of applicants admitted under early action plan

Number of applicants enrolled under early action plan

(The next question is C24.0)

International Admission

C24.0. International Admission Policies

Contact Information

Prefix	First	Middle	Last	Suffix
Ms.	Evelyn		Levinson	

Office students should contact

Phone Number

Area Code Number	Extension
202	8856000

Fax Number

Area Code Number	Extension
202	8851025

E-mail

C24. Do you want your institution listed in the College Board's International Student Handbook? There is no charge for this listing.

Yes

No

C25. SAT/ACT policies for undergraduate international students

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C26. Is TOEFL generally required of nonresident alien applicants?

Yes

No

C27. What is the minimum score you require for unconditional admission?

TOEFL - Paper (Range 200-677)

Computer (Range 0 - 300)

Internet-based Test (Range 0-120)

What is the average score of accepted applicants?

Paper

Computer

Internet-based Test (Range 0-120)

C28. Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in their first term?

Conditional admission based on English language proficiency.

C29. Application fee for undergraduate international students:

\$

C30. Fall 2011 application closing date for undergraduate international students:

MM/DD

Check here if the application deadline is in the calendar year prior to year of entry (that is, in 2010)

No closing date

C31. Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year:

(The next question is C33.)

C33. List services available to international students

- International student adviser
- Special international student orientation program
- Housing during summer months for international students
- ESL Program ON CAMPUS for international students

C34. Test policies for adult students (check all that apply):

Test policies are the same as described in question C8.

SAT/ACT test scores are not required.

SAT/ACT test scores not required if applicant is over

years of age.

SAT/ACT test scores not required if applicant is out of high school

years or more

Other test policies for adult students:

D. Transfer Admission

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2009.

	Applicants	Admitted applicants	Enrolled applicants
Total	1334	880	334

Application for Admission

CDS D3. Indicate terms for which transfers may enroll:

Fall

Winter

Spring

Summer

CDS D4. Must a transfer applicant have a minimum number of credits or else apply as an entering freshman?

Yes

No

If yes, what is the minimum number of credits?

CDS D5. Check all items required of transfer students to apply for admission.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High School Transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
College Transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or Personal Statement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized Test Scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Statement of Good Standing from Prior Institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

CDS D6. If minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

(The next question is CDS D9.)

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date (MM/DD)	Closing date (MM/DD)	Notification date (MM/DD)	Reply date (MM/DD)	Rolling admission
Fall	03/01	07/01			<input type="checkbox"/>

CDS D10. Does an open admission policy, if reported, apply to transfer students?

Yes

No

CDS D11. Describe additional requirements for transfer admission, if applicable:

Applicants with fewer than 24 credit hours must also submit high school transcript and SAT/ACT test scores.

Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit (use a 4.0 scale):

2

CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution:

60

CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution:

75

CDS D15. Minimum number of credits that transfer students must complete at your institution to earn an associate degree:

CDS D16. Minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

45

CDS D17. Describe other transfer credit policies:

Institutions To Which/From Which Students Transfer

D18. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

D19. Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

Montgomery College, Prince Georges Community College, Northern Virginia Community College, Anne Arundel Community College, Howard County Community College

Special Services

D20. What special services does your institution offer to students transferring INTO your institution:

- Adviser
- Orientation
- Re-entry adviser
- Pre-admission transcript evaluation (determination of what courses will transfer)

What special services does your institution offer to students transferring OUT OF your institution:

- Transfer center
- Transfer adviser

- College fairs/transfer recruitment on campus

D21. Transfer students accepted at the following levels:

- First-semester freshman
- Second-semester freshman
- Sophomore
- Junior
- Senior

D22. Percentage of transfer students entering your institution in Fall 2009 at the following levels:

- % Entered as first-semester freshmen
- % Entered as second-semester freshmen
- % Entered as sophomores
- % Entered as juniors
- % Entered as seniors

D23. Percentage of transfer students entering your institution in Fall 2009 from 2-year and 4-year programs:

- % transferred from 2-year programs
- % transferred from 4-year programs

D24. If you have formal articulation programs with other institutions, indicate the names of the institutions. (A formal articulation program is an agreement between two educational institutions, stating specific policies relating to transfer and recognition of academic achievement in order to facilitate the successful transfer of students without duplication of learning.)

E. Academic Offerings and Policies.

CDS E1. Special Study Options: Identify those programs available at your institution. Refer to the [Common Data Set \(CDS\) glossary](#) for definitions.

- Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad

Teacher certification program

Weekend college

Other (specify):

more than 145 study abroad programs in 44 geographic locations around the world. One-semester, full-year, alternative spring break and language-immersion options are available.

E1.1. Other off-campus study options.

New York semester

Semester at sea

United Nations semester

Urban semester

Washington semester

E1.2. Do you offer GED preparation?

Yes

No

Are you a GED test center?

Yes

No

E1.3. If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include dual enrollment or outreach programs here):

automatic

E1.4. Do you offer license preparation in the following areas?

	Preparation on campus	Exam given on campus
Aviation	<input type="checkbox"/>	<input type="checkbox"/>
Dental hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Paramedic	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Radiology	<input type="checkbox"/>	<input type="checkbox"/>
Real Estate	<input type="checkbox"/>	<input type="checkbox"/>

E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?

Yes

No

If so, please describe briefly the admission requirements, the number of freshmen admitted (in general) and the academic program.

Are academic support services available?
Freshman (Fall & Spring)

(The next question is E1.7)

E1.7. Programs leading to combined bachelor's/graduate:

	At your institution	In conjunction with another institution
Dentistry (DDS or DMD)	<input type="checkbox"/>	<input type="checkbox"/>
Osteopathic Medicine (DO)	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacy (D.Pharm)	<input type="checkbox"/>	<input type="checkbox"/>
Podiatry	<input type="checkbox"/>	<input type="checkbox"/>
Master of Business Administration (MBA)	<input type="checkbox"/>	<input type="checkbox"/>
Medicine (MD)	<input type="checkbox"/>	<input type="checkbox"/>
Master of Fine Arts (MFA)	<input type="checkbox"/>	<input type="checkbox"/>
Law (JD or LL.B)	<input type="checkbox"/>	<input type="checkbox"/>
Optometry (OD)	<input type="checkbox"/>	<input type="checkbox"/>
Veterinary Medicine (DVM)	<input type="checkbox"/>	<input type="checkbox"/>
Accounting	<input type="checkbox"/>	<input type="checkbox"/>
Architecture	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	<input type="checkbox"/>
Environmental Studies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Forestry	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Nursing	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social Work	<input type="checkbox"/>	<input type="checkbox"/>

(The next question is E3)

Academic Support Services

E3. Identify the academic support services offered to students.

- Writing center
- Learning center
- Tutoring
- Remedial instruction
- Pre-admission summer program
- Reduced course load
- Study skills assistance

E3.1. Are academic support services available:

Evenings (after 6:00PM)

Yes

No

Weekends

Yes

No

E4. If you wish, describe other characteristics of your academic offerings and policies.

E5. Computing on Campus

Are students required to have a personal or laptop computer?

Yes

No

Number of college-owned workstations available for general student use.

Location of workstations.

- Dorms
- Library
- Computer center
- Student center

Check off if these apply:

- Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3).
- Dorms wired for access to campus-wide network.
- E-mail accounts provided to all students.
- Online course registration for freshmen.
- Commuter/off-campus students can connect to campus network.
- Computer repair service available on campus.
- Computer helpline available.
- Online library (ability to read books, periodicals, etc. on-line).
- Discounted computer software for sale (on-campus store).
- Discounted computer hardware for sale (on-campus store).
- Student web hosting.
- Wireless network.

Placement and Credit by Examination

E6. Information should reflect policies affecting freshmen entering Fall 2011.

Institutional/departmental examinations used for placement, counseling, or credit.

Yes

No

E7. Maximum number of credits awarded for prior work and/or life experiences

E8. Policy limiting hours of credit by examination that may be counted toward a degree:

Hours of credit by examination may be counted toward associate degree

Hours of credit examination may be counted toward a bachelor's degree

Other credit by examination policy

Credit awarded for some international high school learning programs such as British A Levels or German Abitur; Advanced Placement, International Baccalaureate higher level tests only.

E9. Credit and/or placement awarded for International Baccalaureate?

Yes

No

(The next question is E11.0.)

College Board's Advanced Placement Program (AP)

E11.0. Advanced Placement Official

Prefix	First	Middle	Last	Suffix
Mr.	Greg		Grauman	

Title

Acting Director of Admissions

Phone Number

Area Code Number	Extension
202	8856000

E-mail

admissions@american.edu

College Board's College-Level Examination Program (CLEP)

E13.0. CLEP official

Prefix	First	Middle	Last	Suffix
Mrs.	Nadine		Marks	

Title

Phone Number

Area Code Number	Extension
202	8856000

E-mail

admissions@american.edu

E13. Number of freshmen entering in Fall 2009 who received credit on the basis of CLEP examinations.

Number of total students entering in Fall 2009 who received credit on the basis of CLEP examinations (including freshmen)

If necessary, refer to the definitions below while completing the following questions.

Online (80+% of content delivered online):

A course where most or all of the content is delivered online. Typically have no face-to-face meetings.

Blended (30 to 79% of content delivered online):

A course that blends online and face-to-face delivery. Substantial proportion of the content is delivered online, typically uses online discussions, and typically has some face-to-face meetings.

Traditional or Web-facilitated (0 to 29% of content delivered online):

A course that uses little or no online technology - content is delivered in writing or orally, or uses web-based technology to facilitate what is essentially a face-to-face course. Examples of this might be posting the syllabus or list of assignments on a web page.

E15. Distance Learning Official

First Middle Last
 Violeta [] Eittle

Title
 Vice Provost for Academic Administration

Phone Number (If international, enter country code)

Country Code Area Code Number Extension
 City Code
 1 202 8852720

Email Address
 []

E15.1. **Online offerings** (80+% of content delivered online) by your institution as of the institution's official fall reporting date or as of October 15, 2009

- No Online offerings
- Online courses, but no fully online programs
- Online program(s)

E15.2. **Blended offerings** (30 to 79% of content delivered online) by your institution as of the institution's official fall reporting date or as of October 15, 2009

- No Blended offerings
- Blended courses, but no blended programs
- Blended program(s)

E15.3. **What was the first year your institution provided online or blended offerings:**

- Does not apply; no online or blended offerings

An online course was first offered in 2004 (enter year)

An online program was first offered in [] (enter year)

A blended course was first offered in [] (enter year)

A blended program was first offered in [] (enter year)

E15.4. Indicate the number of students that took at least one online course (as of the institution's official fall reporting date or as of October 15, 2009) and your best estimate of the percentage of these that took all of their courses online in each of the categories in the chart below.

	Number of students who took at least one online course	Percent of these students who took all of their courses online
Undergraduate	12	[]
Graduate	9	[]
Any other for-credit	2	[]
Any non-credit	[]	[]
Total	23	[]

E15.5. By Fall 2010, total online enrollment (at all levels) is expected to:

- Grow by about [] percent
- Stay about the same
- Decrease

Does not apply;
no online/distance offerings
(80+% of content delivered online)

E15.6. Face-to-face, online and blended **program offerings** at your institution as of the institution's official fall reporting date or as of October 15, 2009; check all that apply.

	Face-to-face Programs		Online Programs 80+% of content delivered online		Blended Programs 30 to 79% of content delivered online	
	Undergraduate (Associate or Bachelor)	Graduate	Undergraduate (Associate or Bachelor)	Graduate	Undergraduate (Associate or Bachelor)	Graduate
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer and information sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health professions and related sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Liberal arts and sciences, general studies, humanities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences and history	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E15.7. What is your best estimate of the percentage of **course sections** in each of the following categories as of the institution's official fall reporting date or as of October 15, 2009? Percentages should total 100%. Count each individual section of a multi-section course (e.g., six sections of Biology 101 represent six course sections.)

	Percent of Course Sections
Taught as an online course:	1
Taught as a blended course:	0
Taught face-to-face:	99
Taught other (explain below)	0
Total	100%

Explain instruction types used for courses classified above in "Taught other":

F. Student Life

CDS F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	85	82
Percent of men who join fraternities		14
Percent of women who join sororities		16
Percent who live in college-owned, -operated, or -affiliated housing	96	64
Percent who live off campus or commute	4	36
Percent of students age 25 and older		2.7

First-time, first-year (freshman) students Undergraduates

Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F1.1. Is your campus considered primarily:

- Residential
- Commuter

CDS F2. Activities offered. Identify those programs available at your institution.

- Campus ministries
- Choral groups
- Concert band
- Dance
- Drama/Theater
- International student organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep Band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

F2.1. Social organizations:

- Fraternities
- Sororities

CDS F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:
 On Campus At cooperating institution

Naval ROTC is offered:
 On Campus At cooperating institution

Air Force ROTC is offered:

On Campus At cooperating institution

CDS F4. **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Men's dorms
- Women's dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing (alcohol/drug/smoke-free)

Other housing options (specify):

Housing for handicapped students handled individually; community service floor available. Some single-sex floors in coed dorms.

F4.1. Indicate housing policies at your institution:

- No college-affiliated student housing available
- Guaranteed on-campus housing for freshmen
- Guaranteed on-campus housing for all undergraduates
- Assistance in locating off-campus housing

F4.2. Religious observance required?

Yes

No

F4.3. List up to 10 religious, political, ethnic, and social service organizations available on campus:

NAACP, Kennedy Political Union, Amnesty International, Habitat for Humanity, Asian students association, concert choir, Hillel, Latin American student organization

F4.4. Student Life: Please describe any important policies, regulations or requirements:

Academic integrity code.

F4.5. Are pets allowed in dorm rooms?

Yes

No

F4.6. Do you allow first-time, first-year students to have a car on campus?

Yes

No

Skin Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Softball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sync. Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Track And Field	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Triathlon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate (or <i>Ultimate Frisbee</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weightlifting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F7. List any other available club sports not listed in question F6. If restricted to men include "M"; if restricted to women include "W".

Cycling, Taekwondo

F8. Freshman Orientation

Freshman orientation available

Yes

No

Mandatory?

Yes

No

Is there a separate charge

Yes

No

Amount \$

Can you preregister for classes

Yes

No

Use these lines to describe your orientation program, including when held and duration:

2-day programs in late June and early July. Students take placement exams and meet advisors. Parents may attend.

F9. Check each of the following services offered by your institution

Adult (re-entering) student services/programs

Alcohol/substance abuse counseling

- Chaplain/spiritual director
- Career counseling
- Economically disadvantaged student services
- Employment services for undergraduates
- Financial aid counseling
- Health services
- Legal services
- Minority student services
- On-campus daycare
- Personal counseling
- Placement service for graduates
- Veterans' counselor
- Women's services

(The next question is F11.)

F11. Service/facilities for the physically disabled

- Wheelchair accessibility
- Services and/or facilities for visually impaired
- Services and/or facilities for hearing impaired
- Services and/or facilities for speech or communications disorders

F12. Indicate the type of support services available for students with learning disabilities. Comprehensive is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities. Partial means support services are available on an individual, as-needed basis but there is no formal program offered.

- Comprehensive services available
- Partial services available

G. Annual Expenses (G1-G7)

G. Chief Financial Aid Officer

Name Information

Prefix	First	Middle	Last	Suffix
	Brian		Lee-Sang	

Title

Director of Financial Aid

Phone Number

Area Code Number	Extension
202	8856100

E-mail

financialaid@american.edu

Financial aid office phone number

Area Code Number	Extension
202	8856100

Title IV Code

001434

Provide 2010-2011 academic year costs of attendance for the following categories that are applicable to your institution.

CDS G1 (fr). Undergraduate full-time tuition, required fees, room and board. (If costs vary by class, provide Freshman costs.)

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2010-2011 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees). Do *not* include optional fees (e.g., parking, laboratory use).

[Required fees should not include application and orientation fees.]

- Tuition and fees provided are **firm and final** for Fall 2010-2011.
- Fall 2010-2011 tuition and fee figures provided are **projections**.
- Fall 2010-2011 tuition and fee figures are **not available** at this time.

Estimated date when final figures will be available (MM/DD) _____

	2009-2010 (prior year)	2010-2011 (first-year students)
Private institution tuition:	\$ 34456	\$ 36180
Public institution tuition, in-district:	\$	\$
In-state, out-of-district tuition (provide only if different from the in-district rate):	\$	\$
Out-of-state tuition:	\$	\$
Tuition/nonresident aliens (provide only if different from tuition for domestic first-year students):	\$	\$
Required fees:	\$ 517	\$ 517
Room and board (on-campus):	\$ 12930	\$ 13468
Room only on-campus (provide only if room AND board not available):	\$	\$
Comprehensive tuition and room/board fee (provide only if school cannot separate tuition from room/board fees):	\$	\$
Other cost information (2010-2011)		

Other cost information (Prior Year, 2009-2010)

CDS G1 (ug). Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

G1.1 (fr). Use the following chart for corrections to the 2009-2010 Freshman costs displayed in the CDS G1 (fr) chart above.

	Incorrect 2009-2010	Correct 2009-2010
Private Tuition	\$ <input type="text"/>	\$ <input type="text"/>
Public in-state	\$ <input type="text"/>	\$ <input type="text"/>
Public out-of-district	\$ <input type="text"/>	\$ <input type="text"/>
Public out-of-state	\$ <input type="text"/>	\$ <input type="text"/>
Non-resident aliens	\$ <input type="text"/>	\$ <input type="text"/>
Required fees	\$ <input type="text"/>	\$ <input type="text"/>

Room and board \$ \$

Freshman Costs for 2009-2010 were wrong because:

G1.1 (ug). Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies	\$ <input type="text"/>
Residents (on-campus)	
Transportation	\$ <input type="text"/>
Other expenses	\$ <input type="text"/>
Commuters (living at home)	
Board only	\$ <input type="text"/>
Transportation	\$ <input type="text"/>
Other expenses	\$ <input type="text"/>
Commuters (not living at home)	
Room only	\$ <input type="text"/>
Board only	\$ <input type="text"/>
Total room and board (if your college cannot provide separate room and board figures for commuters not living at home)	\$ <input type="text"/>
Transportation	\$ <input type="text"/>
Other expenses	\$ <input type="text"/>

CDS G6. Undergraduate per-credit-hour charges (tuition only). *(If costs vary by class, provide Freshman costs.)*

	2009-2010	2010-2011
Private institutions:	\$ 1148	\$ <input type="text" value="1205"/>
Public institutions in-district:	\$	\$ <input type="text"/>
In-state, out-of-district (provide only if different from the in-district rate):	\$	\$ <input type="text"/>
Out-of-state:	\$	\$ <input type="text"/>
Nonresident aliens (provide only if different from figure for domestic first-year students):	\$	\$ <input type="text"/>

G7. Other estimated expenses for international students for academic year: figure should not include cost information from G1 and should not include estimated expenses in G5. Typically, the figure reported here represents long-distance travel and other expenses unique to international students.

\$

H. Financial Aid

Financial Aid

CDS H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS question B1, "Total degree-seeking" undergraduates) in the following categories. Note: If the data being reported are final figures for the 2008-2009 academic year (see the next item below), use the 2008-2009 academic year's CDS question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" in the definitions section above.)

Indicate academic year for which data are reported for items H1, H2, H2A, H3, and H6:

- 2009-2010 estimated
- 2008-2009 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

[Survey respondents are encouraged to use zeros throughout the H section, if/when appropriate. Blanks will not be populated automatically with zeros.]

Need-based aid (include non-need-based aid used to meet need) \$

Non-need-based aid (exclude non-need-based aid used to meet need) \$

Scholarships/grants

Federal	\$ 3720091	\$ 0
State (i.e., all states, not only the state in which your institution is located)	\$ 238768	\$ 0
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$ 21189819	\$ 41816065
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ 2373516	\$ 0
Total scholarships/grants	\$ 27522194	\$ 41816065

Self-Help

Student loans from all sources (excluding parent loans)	\$ 13389439	\$ 26077642
Federal work-study	\$ 4506970	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$ 0	\$ 0
Total self-help	\$ 17896409	\$ 26077642

Parent loans

	\$ 0	\$ 16520560
--	------	-------------

Tuition waivers

(Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)	\$ 0	\$ 2199663
--	------	------------

Athletic awards

	\$ 0	\$ 3544011
--	------	------------

CDS H2. Number of Enrolled Students Awarded Aid:

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, full-time freshmen	Full-time undergrad (incl. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort)	1533	6258	172
b) Number of students in line a who applied for need-based financial aid	1144	3910	73
c) Number of students in line b who were determined to have financial need	849	3189	69
d) Number of students in line c who were awarded any financial aid	849	3153	60
e) Number of students in line d who were awarded any need-based scholarship or grant aid	473	1530	19
f) Number of students in line d who were awarded any need-based self-help aid	707	2767	55
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	379	1372	11
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	255	2448	11
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	93	87	62

j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 33429	\$ 31258	\$ 19399
k) Average need-based scholarship or grant award of those in line e	\$ 17325	\$ 13290	\$ 9314
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 7284	\$ 7747	\$ 7382
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$ 4180	\$ 4838	\$ 4830

CDS H2A. Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based grant or scholarship aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, Full-Time Freshman	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those receiving athletic awards and tuition benefits)	276	1034	5
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 20235	\$ 18412	\$ 12500
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	30	154	3
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 23016	\$ 23013	\$ 14450

H3. Student aid and college costs

Numbers should reflect the cohort to which responses in H1, H2, and H2a refer. Data from these three questions (as well as responses in CDS B1, CDS G1, and CDS H1) will be used by the College Board for its annual reports on aggregate amounts of student aid, tuition discounting, and college costs. These reports do not refer to institutions by name; data are presented in categories such as 4-year private, 4-year public, etc., so that individual institution data cannot be identified.

Indicate academic year for which data are reported for items H1, H2, H2A, H3, and H6:

- 2009-2010 estimated
- 2008-2009 final

Degree-seeking first-time, full-time freshmen

a) Indicate the number of *enrolled degree-seeking first-time, full-time freshmen awarded institutional* scholarships and grant aid for the same academic year indicated in responses to H1, H2, and H2a. This number should include students receiving athletic aid, but it should not include students receiving **only** tuition waivers.

1023

b) Indicate the *total amount* of **institutional** scholarships and grant aid awarded to *degree-seeking first-time, full-time freshmen* for the same academic year cited in H1, H2, H2a, and H3a. *This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount should not include Federal and State grants/scholarships.*

\$ 20749026

Indicate the total amount of **athletic aid** awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

\$ 690490

Indicate the total amount of **tuition waivers** awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

\$ 268938

All degree-seeking undergraduates

c) Indicate the **gross** undergraduate tuition and required fee revenue (*degree-seeking undergraduates only*) for the same academic year cited in H3a and H3b. This gross undergraduate tuition and required fee figure includes all tuition and fees **charged**.

\$

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

a) 2009 undergraduate class who graduated between July 1, 2008 and June 30, 2009 who started at your institution as first-time students and received a bachelor's degree between July 1, 2008 and June 30, 2009

b) only loans made to students who borrowed while enrolled at your institution

c) co-signed loans

Exclude:

a) those who transferred in

b) money borrowed at other institutions

CDS H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through **federal** loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: Exclude all institutional, state, private alternative loans and parent loans.

%

CDS H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.

\$

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through **federal** loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: Exclude all institutional, state, private alternative loans and exclude parent loans.

\$

H5.1. Is need-based financial aid available to full-time students?

Yes

No

H5.2. Is need-based financial aid available to part-time students?

Yes

No

H5.3. Do you practice need-blind admission?

Yes

No

H5.4. All financial aid based on need?

Yes

No

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

CDS H6. Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking non-resident aliens.

- Institutional need-based grant or scholarship aid is available.
- Institutional non-need-based grant or scholarship aid is available.
- Institutional grant and scholarship aid is not available.

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded institutional need-based or non-need based aid:

161

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$

19660

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$

CDS H7. Check all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances

Other:

Process for First-Year/Freshman Students

CDS H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement

Other:

If CSS PROFILE is required of some students, please outline policy

CDS H9. Indicate filing dates for first-year (freshman) students:

Does your institution have a deadline for filing required financial aid forms?

Yes

No

Priority date (MM/DD)

Filing deadline (MM/DD) 02/15

CDS H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (MM/DD) 04/01

b. Students notified on a rolling basis:

If b is checked, starting date (MM/DD)

CDS H11. Indicate reply dates

Students must reply by (MM/DD)

or within the following number of weeks of notification:

(The next question is CDS H14.)

CDS H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni Affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Job Skills	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Minority Status	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Music/Drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious Affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ROTC	<input type="checkbox"/>	<input type="checkbox"/>
State/District Residency	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(Next three questions for transfer students only.)

H14.1. Transfer student financial aid application procedures for Fall 2011

If different from the financial aid application deadlines for freshman applicants, indicate the following deadlines for transfer student applicants:

Priority date for filing required financial aid forms (MM/DD)

Deadline for filing required financial aid forms (MM/DD)

No deadline for filing required forms (applications processed on a rolling basis):

Indicate notification dates for transfer student financial aid applications (answer a or b):

a. Students notified on or about (MM/DD)

b. Students notified on a rolling basis

If b is checked, starting date (MM/DD)

H14.2. Indicate reply dates:

Students must reply by (MM/DD)

or within the following number of weeks of notification:

H14.3. Provide regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.

Policies on reducing and/or meeting college costs.

CDS H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below.

(*) Instructional faculty in traditional and distance education faculty who are not included in the census (i.e., those who do not receive their salaries or are in the military) or

H16. Indicate which policies your institution has implemented to help students reduce or meet college costs.

Tuition and/or fee waivers for

- Adult students
- Senior citizens
- Family members enrolled simultaneously
- Family of clergy/clergy commitment
- Children of alumni
- Minority students
- Unemployed or children of unemployed workers
- Employees/families of employees

Tuition guarantee plans

- Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years
- Tuition at time of first enrollment guaranteed only to students making advance payment
- Tuition futures or advance payment program for parents of young children

Tuition payment plans

- Credit card payment
- Prepayment discount
- External finance company
- Installment payment
- Deferred payment

H17. Are work-study programs available

- Nights
- For part-time students
- Weekends

H18. Provide any additional information regarding financial aid policies and procedures.

Early decision applicants must submit estimated AU institutional financial aid application by 11/15 and a FASFA as soon as possible after Jan 1.

H19. Use these lines, if you wish, to describe any non-need-based merit scholarship opportunities that you would like prospective freshmen to know about. List the name of the award, amount, basis for selection and number of awards available.

United Methodist scholarship; supplemental application required.

I. Instructional Faculty and Class Size

Report the number of instructional faculty members in each category for Fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

CDS 11. The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional", including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater), or theological professions (MDiv, MHL).

	Full-Time	Part-Time
a. Total number of instructional faculty	626	549
b. Total number who are members of minority groups	110	47
c. Total number who are women	293	253
d. Total number who are men	333	296
f. Total number with doctorate or other terminal degree	599	—

(The next question is CDS I-3.)

CDS I3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2009 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2009. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	55	557	391	248	62	25	9	1347
Class Sub-sections								

J. Degrees Offered and Awarded

CDS J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2008 and June 30, 2009

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Please note that the only certificate reported in the Degrees Conferred chart below is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's

	Diploma/Certificate	Associate degrees	Bachelor's degrees	CIP 2000 Categories to Include
Agriculture			0	1
Natural resources/environmental science			1	3
Architecture				4
Area and ethnic studies			2	5
Communications/journalism			10	9
Communication technologies				10
Computer and information sciences				11
Personal and culinary services				12
Education			1	13
Engineering				14
Engineering technologies				15
Foreign languages and literature			1	16
Family and consumer sciences				19
Law/legal studies			3	22
English			1	23
Liberal arts/general studies			1	24
Library sciences				25
Biological/life studies			2	26
Mathematics			1	27
Military science and technologies				29
Interdisciplinary studies			1	30
Parks and recreation			1	31
Philosophy and religious studies			1	38
Theology and religious vocations				39
Physical sciences			1	40

Science technologies				41
Psychology			4	42
Security and protective services			2	43
Public administration and social services				44
Social sciences			41	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			7	50
Health professions and related sciences				51
Business/marketing			16	52
History			3	54
Other				
Total	100%	100%	100%	

K. Administrative Officers

K. Administrative Officers

Chief Executive Officer

Prefix	First	Middle	Last	Suffix
Dr.	Cornelius	M	Kerwin	

Email Address

Chief Institutional Research Officer

Prefix	First	Middle	Last	Suffix
Ms.	Karen		Froslid Jones	

Email Address

Chief Academic Officer

Prefix	First	Middle	Last	Suffix
Dr.	Scott	A	Bass	

Email Address

Enrollment Manager

Prefix	First	Middle	Last	Suffix
Dr.	Sharon		Alston	

Email Address

Director, ESL Program

Prefix	First	Middle	Last	Suffix

Email Address

Public Relations Officer

Prefix	First	Middle	Last	Suffix
Ms.	Teresa		Flannery	

Email Address

L. List of Majors

null

L1. Using the list below, which was formerly identified as question "A7" of the Annual Survey of Colleges (with the "first professional" label), indicate the availability at your institution of the following graduate programs.

Note: The National Center for Education Statistics (NCES) has eliminated the **first professional** designation for advanced degree programs.

Check advanced degrees offered at your institution in the fields of study below:

- Dentistry, D.D.S.
- Medicine, M.D.
- Optometry, O.D.
- Osteopathic Medicine, D.O.
- Pharmacy, Pharm.D.
- Podiatry, D.P.M.
- Veterinary Medicine, D.V.M.
- Chiropractic, D.C.
- Law, J.D.
- Theological professions (e.g., Master of Theology, Master of Divinity, Doctor of Ministry, Doctor of Theology)
- Rabbinical professions (e.g., Master of Hebrew Letters and Rabbinical Ordination/Rabbinical and Talmud Studies)

L2. The majors below conform to the Classification of Instructional Programs (CIP) 2000. Select the appropriate checkboxes for each major offered by your institution. Do not select more than one name for each major, and do not select a checkbox if only a course or concentration is offered in that subject.

Click on User Guide in upper right-hand corner of page for detailed List of Majors instructions.

Please note that the only certificate reported in the List of Majors is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's; M=Master's; D=Doctorate; T=Teaching certificate

Majors 1. **Agriculture, Agricultural Operations, and Related Sciences (01.)**

Majors 2. **Natural Resources and Conservation (03.)**

- | C | A | B | M | D | T | |
|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|-------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 03.0103 Environmental studies |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 03.0104 Environmental science |

Majors 3. **Architecture and Related Services (04.)**

Majors 4. **Area, Ethnic, Cultural and Gender Studies (05.)**

- | C | A | B | M | D | T | |
|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 05.0102 American/United States studies/civilization |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 05.0107 Latin American studies |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 05.0110 Russian studies |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 05.0124 French studies |

- | | | | | | | |
|-------------------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 05.0125 German studies |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 05.0207 Women's studies |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Addtl <input type="text" value="Arab, Asian, European, and multi-ethnic studies"/> |

Majors 5. Communications, Journalism, and Related Programs (09.)

- | C | A | B | M | D | T | |
|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 09.0102 Mass communications/media studies |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 09.0401 Journalism |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 09.0701 Radio and television |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 09.0902 Public relations/ image management |

Majors 6. Communications Technologies/Technicians and Support Services (10.)

- | C | A | B | M | D | T | |
|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10.0203 Recording arts technology/technician |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10.0304 Animation, interactive technology, video graphics and special effects |

Majors 7. Computer and Information Sciences and Support Services (11.)

- | C | A | B | M | D | T | |
|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11.0101 Computer and information sciences, general |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11.0401 Information sciences/studies |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11.0701 Computer science |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11.0803 Computer graphics |

Majors 8. Personal and Culinary Services (12.)

Majors 9. Education (13.)

- | C | A | B | M | D | T | |
|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 13.0101 Education, general |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13.0202 Multicultural education |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 13.0401 Educational leadership and administration, general |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13.0501 Educational/instructional media design |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13.0701 International and comparative education |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13.1001 Special education and teaching, general |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13.1011 Education/teaching of individuals with specific learning disabilities |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 13.1202 Elementary education and teaching |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 13.1205 Secondary education and teaching |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13.1401 Teaching english as a second or foreign language/ESL language instructor |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Addtl <input type="text" value="TESOL"/> |

Majors 10. Engineering (14.)

Majors 11. Engineering Technologies/Technicians (15.)

Majors 12. Foreign Languages, Literatures, and Linguistics (16.)

C	A	B	M	D	T	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16.0103 Language interpretation and translation
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16.0402 Russian language and literature
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16.0501 German language and literature
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16.0901 French language and literature
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16.0905 Spanish language and literature

Majors 13. Family and Consumer Sciences/Human Sciences (19.)

Majors 14. Legal Professions and Studies (22.)

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	22.0000 Legal studies, general
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22.0001 Pre-law studies

Majors 15. English Language and Literature/Letters (23.)

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23.0101 English language and literature, general
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23.0501 Creative writing

Majors 16. Liberal Arts and Sciences, General Studies and Humanities (24.)

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24.0101 Liberal arts and sciences/liberal studies

Majors 17. Library Science (25.)

Majors 18. Biological and Biomedical Sciences (26.)

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26.0101 Biology/biological sciences, general
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26.0202 Biochemistry
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26.1302 Marine biology and biological oceanography
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26.1305 Environmental biology

Majors 19. Mathematics and Statistics (27.)

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27.0101 Mathematics, general
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27.0301 Applied mathematics
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27.0501 Statistics, general
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Addtl

Applied statistics

Majors 20. Military Technologies (29.)

Majors 21. Multi/Interdisciplinary Studies (30.)

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30.0101 Biological and physical sciences
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30.0501 Peace studies and conflict resolution
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30.2001 International/global studies

Majors 22. Parks, Recreation, Leisure and Fitness Studies (31.)

- | C | A | B | M | D | T | |
|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 31.0501 Health and physical education, general |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 31.0504 Sport and fitness administration/management |

Majors 23. Philosophy and Religious Studies (38.)

- | C | A | B | M | D | T | |
|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|-------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 38.0101 Philosophy |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 38.0103 Ethics |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 38.0206 Jewish/Judaic studies |

Majors 24. Theology and Religious Vocations (39.)

Majors 25. Physical Sciences (40.)

- | C | A | B | M | D | T | |
|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|----------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 40.0501 Chemistry, general |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 40.0801 Physics, general |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 40.0809 Acoustics |

Majors 26. Science Technologies/Technicians (41.)

Majors 27. Psychology (42.)

- | C | A | B | M | D | T | |
|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 42.0101 Psychology, general |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 42.0201 Clinical psychology |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 42.0801 Experimental psychology |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 42.1101 Physiological psychology/psychobiology |

Majors 28. Security and Protective Services (43.)

- | C | A | B | M | D | T | |
|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 43.0104 Criminal justice/safety studies |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 43.0107 Criminal justice/police science |

Majors 29. Public Administration and Social Service Professions (44.)

- | C | A | B | M | D | T | |
|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 44.0401 Public administration |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 44.0501 Public policy analysis |

Majors 30. Social Sciences (45.)

- | C | A | B | M | D | T | |
|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 45.0201 Anthropology |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 45.0601 Economics, general |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 45.0605 International economics |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 45.0901 International relations and affairs |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 45.1001 Political science and government, general |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 45.1101 Sociology |

Majors 31. Construction Trades (46.)

Majors 32. Mechanic and Repair Technologies/Technicians (47.)

Majors 33. Precision Production (48.)

Majors 34. Transportation and Materials Moving (49.)

Majors 35. Visual and Performing Arts (50.)

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0101 Visual and performing arts, general
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0401 Design and visual communications, general
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0409 Graphic design
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0501 Drama and dramatics/theatre arts, general
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0601 Film/cinema studies
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0602 Cinematography and film/video production
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0701 Art/art studies, general
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0702 Fine/studio arts, general
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0703 Art history, criticism and conservation
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0704 Arts management
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0706 Intermedia/multimedia
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0708 Painting
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0709 Sculpture
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0710 Printmaking
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0901 Music, general
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0902 Music history, literature, and theory
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0903 Music performance, general
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50.0904 Music theory and composition

Majors 36. Health Professions and Related Clinical Sciences (51.)

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	51.1101 Pre-dentistry studies
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	51.1102 Pre-medicine/pre-medical studies
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	51.1103 Pre-pharmacy studies
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	51.1104 Pre-veterinary studies
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	51.1105 Pre-nursing studies

Majors 37. Business, Management, Marketing, and Related Support Services (52.)

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	52.0201 Business administration/management, general
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	52.0301 Accounting
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	52.0801 Finance, general
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	52.1003 Organizational behavior studies
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	52.1201 Management information systems, general

52.1601 Taxation

Majors 38. History (54.)

C A B M D T

54.0101 History, general

54.0105 Public/applied history and archival administration