The Vice Provost’s Corner: A Message from Dr. Jonathan Tubman

A New Year with New Opportunities to Fund your Research Program

Happy 2016 and welcome back to campus for the spring semester.

Each new year brings a host of exciting new opportunities for pursuing support for your research ideas. For example, the recipients of Faculty Research Support Grant (FRSG) program awards were announced last week. In this application cycle, 35 proposals were received and 11 were funded. The funded proposals included 7 projects by individual faculty members (up to $10,000 in funds) and 4 team projects (up to $25,000 in funds). Please see page two for this year’s recipients. Much of the total awarded funds (over $122,000) were allocated to cover the direct costs of pilot projects designed as the basis for future applications for external funding. Congratulations to all faculty members who received funds from the FRSG program for fiscal year 2017.

Academic Affairs continues to support the research goals and ambitions of the members of the faculty in new ways this year. Initiatives to be launched within the next few weeks include a webpage cataloging national best practices and current campus resources that can assist faculty to increase the impact of their research with regard to external audiences. In addition, OSP will publish a compendium of all limited submission opportunities of significant interest to members of the AU faculty for the entire calendar year. This year we continue to offer grant application writing support, application editing services and grant application coaching workshops. Other routinely available supports available to faculty members include electronic funding opportunity search training and customized reports, as well as specific services to protect faculty members’ intellectual property (IP) and facilitate technology transfer.

My sincere wish is that 2016 is a productive year for you in the successful enhancement of your programs of research, scholarship and creative activities.
Faculty Research Support Grant Awards

Award Recipients
(Academic Year 2016-2017)

Center for Latin American and Latino Studies

Eric Hershberg (PI)
Ernesto Castaneda
Noemi Enchautegui de Jesus
Project Title: Household Contexts and School Integration of Resettled Migrant Youth

College of Arts and Science

Terry Davidson (PI)
Kathleen DeCicco-Skinner
Sara Hargrave
Project Title: An In Vitro Model of Blood-Brain Barrier Function

Douglas Fox
Project Title: Citosan Depolymerization Using a New Chemical Method

Colin Saldanha (PI)
John Bracht
Kathryn Walters-Conte
Project Title: Genomics of Songbird Sex Determination

Bei Xiao
Project Title: The Role of Motion in Perception of Material Properties of Animated Cloth

Kogod School of Business

Valentina Bruno
Project Title: Trade and the Risk-Taking Channel of Currency Appreciation

School of Communication

Filippo Trevisan
Project Title: Wired Citizens or Digital Outcasts?
School of Public Affairs

Tricia Bacon (PI)
Joseph Young
Thomas Zeitzoff

Project Title: Winning Hearts and Minds or Preaching to the Choir? Gauging the Influence of Extremist Messaging & Counter-Messaging

Jan Leighley
Project Title: A Proposal to Study the Impact of Information and Emotions on Voter Turnover and Civic Engagement

School of International Service

Lauren Carruth
Project Title: Malnutrition, Diabetes, Tuberculosis, and Chronic Social Distress in the Somali Region of Ethiopia

Malini Ranganathan
Project Title: Urban Revolution? Anti-Corruption and Environmental Justice in India
School of Communication Center for Social Media
PI: Caty Borum Chattoo
Title: Documentary Films & Public Policy
Sponsor: Fledgling Fund
Funds: $15,000.00

College of Arts and Sciences - Anthropology
PI: Sibel Kusimba
Title: Exploring the role of mobile money, data science and product innovation in community fundraising
Sponsor: Changa Labs
Funding Source: Bill & Melinda Gates Foundation
Funds: $30,000.00

*The following project was funded in August of 2015 and merits recognition and inclusion at this time:

School of International Service - Comparative and Regional Studies
PI: Thespina Yamanis
Title: A pilot legal intervention to increase HIV service use among immigrant Latino MSM
Sponsor: Emory University-Center for AIDS Research (CFAR ADELANTE)
Funding Source: National Institutes of Health - Institute of Allergy and Infectious Diseases
Funds: $213,968.00

PI: Sibel Kusimba
Title: Exploring the role of mobile money, data science and product innovation in community fundraising
Sponsor: Changa Labs
Funding Source: Bill & Melinda Gates Foundation
Funds: $30,000.00
University Policy: Classified Research

Policy Category: Research

Subject: Classified Research Using University Resources

Office Responsible for Review of this Policy: Vice Provost for Research

Procedures: As described below

Related University Policies: Proposal Submission Policy and Process for Sponsored Projects; Distinguishing Between Gifts and Sponsored Projects; Principal Investigator Eligibility on Sponsored Research Projects; Principal Investigator’s Handbook

SCOPE

This document establishes the policy that governs classified research on AU property, as well as the use of university resources for the conduct of classified research. This policy applies to both sponsored research and non-sponsored research activities. AU faculty and staff may engage in classified research so long as it does not involve AU resources in any manner (e.g., land, laboratories, equipment, students, supplies, etc.).

POLICY STATEMENT

American University is dedicated to the maintenance of a scholarly environment in which a core value is the creation and dissemination of new knowledge. University resources (e.g., land, laboratories, capital equipment, students, supplies, etc.) may not be used to conduct research that bears a security classification from the U.S. Government, such as top secret, secret, or confidential without prior approval.

American University, consistent with its educational mission and tax-exempt status, is dedicated to the broad dissemination of scholarly work in whatever form. In the case of classified sponsored research, the Office of Sponsored Programs, when negotiating sponsored research agreements and contracts, will negotiate the publication of scholarly results from such classified work during the contract review and negotiation phase (including pre-publication and security review). If the external sponsor does not allow for publication under any circumstance, American University retains the right to turn down such work.
Applications for research grants customarily will not be accepted when all or any portion of the intended research bears a security classification from the U.S. Government or if there is a reasonable likelihood that all or any portion of the intended research will bear a federal security classification in the future, unless prior university approval has been obtained.

If all or any portion of ongoing research bears a federal security classification, the research may be terminated, unless approval for continuation is obtained from the university. Nothing in this policy precludes American University from seeking to have the security classification removed.

This policy does not preclude American University faculty and staff from participating in classified research not supported by American University resources (e.g., land, laboratories, equipment, resources, students, etc.) provided that they have the requisite security authorization(s) in hand prior to initiating and continuing research.

There are rare circumstances in which the pursuit of new knowledge may involve critically important areas of inquiry that are restricted for national security reasons. In such cases, when the principle of openness of a scholarly community is balanced against the best interests of society, exceptions to this policy are allowed. Exceptions to this policy but must be approved by the Vice Provost for Research after consultation with the dean of the appropriate academic unit and the Provost.

VII. EFFECTIVE DATE: February 1, 2016

VIII. SIGNATURE, TITLE, AND DATE OF APPROVAL

Approved by Dr. Scott A. Bass, Provost
Since Kosovo gained independence in 2008, its government has sought to strengthen its institutions with a particular focus on higher education. Ms. Drita Kadriu, who directs the Ministry of Education’s Department of Higher Education, visited OSP on January 13, 2016, with this goal in mind.

Kosovo is a young country overcoming many challenges, she said to OSP Director James Casey and Senior Grant & Contract Manager Irina Komives. These challenges include the legacy of war, under development as part of Yugoslavia, and lack of international recognition. But Kosovo is beginning to realize the potential of its many advantages: a beautiful rugged land attractive to tourists, a great climate for growing world-class grapes, a well-educated population, and highly capable professors.

“We are working to ensure that tomorrow’s workforce is prepared to compete in an ever increasingly interdependent 21st Century world,” she said. As part of a program to transform the University of Pristina and incentivize its professors to undertake sponsored research – rather than serve as consultants on outside projects – Ms. Kadriu contacted Ms. Komives first to seek out OSP’s expertise on developing the internal administrative and management structures that allow nascent private investigators to identify opportunities, prepare proposals, manage projects, and build a strong past performance track record.

In response to the overview Ms. Komives gave of the services OSP provides to AU faculty, and detailed examples of how OSP staff work day-to-day with faculty, Ms. Kadriu said that she would return to Pristina with the goal of developing the necessary administrative departments and building the technical and management skills of the University’s staff.

Mr. Casey offered advice about putting structures in place that incentivize sponsored research, including how new faculty contracts can include research activities and outcomes, such as publication. He said that many top-U.S. universities develop annual strategic research plans that outline research priorities, based on the university’s faculty’s strengths, which help guide faculty toward opportunities in those fields.

Founded in 1969, the University of Pristina has been through as many changes as the young country itself. The Deputy Minister’s visit was organized by World Learning and made possible by USAID program support. American University is a significant contributor to the five-year initiative by hosting 10 research fellows who have the opportunity to earn a certificate or a master’s degree.

While on campus, Ms. Kadriu also met with Julie Sara Boyd, who leads the Office of Teacher Education at AU’s School of Education, and with Naomi S. Baron, the Executive Director of the Center for Teaching, Research and Learning.
We were very excited to find out that our submission to present at the 27th Annual Ann Ferren Conference on Teaching, Research, and Learning on Friday, January 8, 2016 was selected. That Friday in the Mary Graydon Center, we brought our audience into the world of research administration with our program, “A Research Scholar’s Survival Guide. Grants and contracts are the two most commonly used mechanisms for transferring money from external sources to the university. That being said, there are many misconceptions surrounding the application and management of external funding for academic purposes. This session provided a brief overview of the grants and contracts world followed by some tips on how American University’s Office of Sponsored Programs (OSP) can bridge those gaps. The goal of this session is to build constructive relationships and a positive perception about the services that OSP provides. We also seek to create clear expectations for both the principal investigator (PI) and administrators. Our presentation covered the following topics:

- The Life Cycle of Grant
- Roles and Responsibilities
- The new Uniform Guidance
- The FAR
- Private Funders
- The Order of Precedence

The attendees, chiefly principal investigators (PI) and graduate students, engaged in great dialogue about reporting, ways to find grants, and the resources AU has to offer. In terms of grants and contracts, one of the key topics we covered was the Grant Life Cycle, which consists of seven different stages:

- The first stage is the Idea Stage. In this stage the PI will begin their initial research, start to narrow down an idea, and start searching for funding.

- The next stage is finding funding sources. There are many resources with which to find funding at AU such as Grant Forward, Pivot and Foundation Center. OSP offers classes and one-on-one sessions to learn how to navigate these tools

- After the PI has found funding, the Proposal Development stage begins. At this point, the PI and the Office of Sponsored Programs (OSP) will read the request for proposals (RFP), start tailoring the application to fit, and develop a corresponding budget to submit to the sponsor.

- After the final review of the proposal by OSP, the PI, and the Department, the application is ready for submission. Depending on the agency and/or institution OSP or the PI will submit the final application to the sponsor.

Image Source: Ann Ferren Presentation Slide
• Then comes the excitement; at this stage, the application gets awarded! After the award documents have been received OSP will start negotiations if necessary and complete the award setup process. OSP issues the project brief, which will be handed off to Grants & Contract Accounting (GCA) to issue the AU Account number.

• Award management is next and this is the role and responsibility of the PI and Department. Both will work together to manage the financial and technical component of the award through reports and appropriate spending. After great success on the award and after all deliverables have been meet, the Award Closeout process will commence.

• In the Award Closeout stage the PI, OSP and the Department will work together to submit final reports and deliverables to the sponsor. GCA will submit all final invoices to the sponsor to officially close to award after all money has been received will also be working in conjunction in the closeout process. All of these stages are vital to the success of an award and all involved parties must work together to accomplish the goals set forth in the project.

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**Justifying a Sub-Award Advance of Funds**

By Michael Scher, Esq., Senior Financial Analyst, Washington College of Law

This past fall, the Washington College of Law received a multi-year grant from the U.S. Department of State to support development of a land-use dispute resolution process for local community, government, and business stakeholders in Cambodia and Vietnam. To accomplish the project WCL proposed sub-award partnerships with two local non-governmental organizations that have local legal expertise and a developed network of stakeholder contacts and partners in each country. A key issue facing the project staff during the proposal and launch phases of the project was how to ensure the local partners began the work when they lacked funds to incur project costs out of their own operations. To resolve this issue, the project staff requested that the University advance funds to each partner organization under a sub-award agreement.

When the University receives grants with sub-award partnerships, the University's preference is to mirror the prime contract arrangement between the University and the grantor in any sub-award agreements. In the case of WCL’s State Department award, the State Department awarded the grant to the University under a cost reimbursable contract. The University’s preference for this is because payment prior to performance increases the risk of loss to the University and advances of University funds result in a loss of resources for University operations. Additionally, accounting rules prevent the University from recognizing the advance as a grant expense until the partner performs the work and invoices the University. This means there is an additional time delay for the sponsor to reimburse the University the funds advanced because the University cannot bill the sponsor until it can account for the funds.
The problem faced by any sponsored project with small entity partners is that such entities often lack the resources to fund the initial work before reimbursement of expenses begins. Often, project staff, principal investigator, and departmental administrators can further complicate these situations because they do not realize that the requested advance is not from grant funds, but from the University’s operating funds. As I explained to our project staff, advances are exceptions to the University’s preference for cost reimbursable sub-awards and require justification. I instructed the project staff to write a succinct request that demonstrated there were sufficient risk mitigating factors in place with the proposed sub-awards and that the advance of funds furthered the University’s interest in a successful project. To focus the request, I asked the project staff to discuss the following factors for each proposed sub-award partner:

- Prior history of good relations with the University (formal or informal)
- Current or past contractual relationships with the University (i.e., a memorandum of agreement/understanding, educational services agreement, etc.)
- PI and Project Staff experience with the organization (can be outside the sponsored project area)
- Regular, clean financial audit findings (A-133 or annual audit)
- Whether the organization was awarded federal funds before and if so, evidence of good stewardship
- What practices does the sub-awardee have in place to mitigate risk (i.e., accounting system, board committee)
- References from other organizations who entered a similar relationship
- Were alternatives to advancing the funds considered and why were they not feasible
- The amount requested is less than 15% of the sub-award value and the sub-awardee understands no further funds will be paid until advance funds are expended and documented to the University’s satisfaction

The above factors enable University officials to make an informed determination about whether the advance of funds is in the University’s best interest. Clear, concise, and factually based answers to the above are part of best practices for managing and mitigating sponsored project risks. For the WCL State Department grant, the project staff and the PI wrote a succinct, one-page justification that successfully demonstrated a fair balance between the risk of the advance and the University’s interest in a successful project:

- While there was no evidence of prior performance with the University on a grant award, the two partner entities had excellent relationships with WCL Faculty and staff over the past decade
- Both entities had successfully cooperated with WCL on smaller projects
- Both entities had experience with federal funds, although they were not formally audited for this since they had never exceeded $500,000.00 in funding (the A-133 audit threshold applicable to the grant);
- Both entities had superb references from other organizations
- Both partners had robust accounting and organizational controls in place to manage the funds
- A WCL faculty member served on the board on one of the entities and was able to provide first-hand knowledge that the board was very involved and cognizant of the exception the University would be making to advance funds

In writing the justification and working with the partners to obtain information about their operations, the Project staff better understood the University’s approach to advance of funds requests. As a result, the project staff worked with the partner organizations to reduce the advance amounts requested to the minimum amount necessary to begin work.
Funding Opportunities Organized by School/Department

Note: Please note that these offerings are a sampling of what is available via our search funding tools and serve as examples for you to consider. If you have not attended a "search funding tool" training session, we encourage you to do so. Performing an individualized search, tailored to your unit or specific research interests will provide the most exhaustive means of locating resources. Please contact Afelder@american.edu with any questions related to our search funding tools.

College of Arts and Sciences

National Science Foundation (NSF) - Biomechanics and Mechanobiology (BMMB)
The BMMB Program supports fundamental research in biomechanics and mechanobiology. An emphasis is placed on multiscale solid and fluid mechanics approaches in the study of organisms that integrate across molecular, cell, tissue, and organ domains. The relationships between mechanical behavior and extracellular matrix composition and organization are of interest. In addition, the influence of in vivo mechanical forces on cell and matrix biology in the histomorphogenesis, maintenance, regeneration, and aging of tissues is a primary concern.

Deadline: February 16, 2016

Association for Asian Studies, Inc. (AAS) - AAS First Book Subvention Program
The AAS administers a program for AAS-member authors who require subventions to ensure publication of their first books. Funded through the AAS Development Fund, these subventions will be awarded on a competitive basis to first-time book authors who have already secured provisional contracts from established academic presses. The manuscript must be in English, must make a substantial contribution to the field of Asian Studies, and must be based on primary research in the appropriate languages.

Deadline: March 1, 2016

Society for the Scientific Study of Sexuality - Society for the Scientific Study of Sexuality Student Research Grant
Award to support students doing scientific research related to sexuality. Purpose of research can be Master's thesis or Doctoral dissertation, but this is not a requirement. Must be enrolled in degree-granting program. Deadlines: February 1 and September 1. One-time award of $1000

Deadline: Continuous
Funding Opportunities Organized by School/Department

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Kogod School of Business

Institute of Chartered Accountants of Scotland (ICAS) - Research Funds
ICAS is committed to supporting and encouraging high quality policy relevant research, which is in the public interest, will contribute to the ICAS policy themes and positions, and will have an impact on the accountancy profession or business in an international or UK context.

Deadline: Continuous

Surdna Foundation - Business Development and Acceleration
Many businesses owned by people of color, women, and immigrants face hurdles in securing access to start-up and growth capital, contracting opportunities, and business networks. These barriers limit a business ability to thrive and grow. Alternative business models like employee-owned cooperatives benefit corporations, and social enterprises offer a promising alternative that can counter this trend. In the right policy and business environment, sustainable businesses, employee owned cooperatives and social enterprises can create positive economic, environmental and social benefit.

Deadline: Continuous

National Science Foundation (NSF) - Resource Implementations for Data Intensive Research in the Social Behavioral and Economic Sciences (RIDIR)
As part of NSF’s Cyberinfrastructure Framework for 21st Century Science and Engineering (CIF21) activity, the Directorate for Social, Behavioral and Economic Sciences (SBE) seeks to develop user-friendly large-scale next-generation data resources and relevant analytic techniques to advance fundamental research in SBE areas of study.

Deadline: February 29, 2016

Kauffman Foundation, Ewing Marion - Grants
Ewing Kauffman advised his associates to invest in people and be willing to take risks as opportunities to promote positive youth development and accelerate entrepreneurship in America are sought. The foundation considers its grants to be investments, and it looks for a return on the grant investments they make. It works in partnership with organizations that share its vision and passion for education and entrepreneurship.

Deadline: Continuous
Funding Opportunities Organized by School/Department

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School of Communication

National Science Foundation - Documenting Endangered Languages (DEL)

This funding partnership between the National Science Foundation (NSF) and the National Endowment for the Humanities (NEH) supports projects to develop and advance knowledge concerning endangered human languages. Made urgent by the imminent death of roughly half of the approximately 7000 currently used languages, this effort aims to exploit advances in information technology to build computational infrastructure for endangered language research. The program supports projects that contribute to data management and archiving, and to the development of the next generation of researchers.

Deadline: September 15, 2016

Japan Foundation, New York - JFNY Grant for Arts and Culture

Overview The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains listed below for the JFNY Grant throughout the year. This grant aims to support projects that will further understanding of Japanese arts and culture. Successful projects may be granted up to $5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.

Deadline: Continuous

Graham Fund, Philip L. - Journalism & Communications

In recognition of the Fund's origins and strong belief in the important role effective journalism plays in our world, grants are occasionally awarded to organizations working to advance broad professional goals in the... more » field of journalism. Preference is given to requests for special, one-time needs of organizations (e.g., equipment and capital needs) rather than general operating or program support.

Deadline: March 16, 2016
Funding Opportunities Organized by School/Department

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School of International Service

Carnegie Corporation of New York - International Peace and Security - Revolutionary Times
The goal of this program is to build a more secure, peaceful, and prosperous world through independent analysis and action addressing critical global challenges. The focus areas are as follows. Nuclear Security: To... more » reduce nuclear risks, ensure the peaceful use of nuclear technologies, secure weapons-usable nuclear material, assess new relevant technologies, and advance efforts to limit nuclear proliferation.

Deadline: Continuous

European Union (EU) - Erasmus+ - Jean Monnet Activities: Jean Monnet Modules
Erasmus+ is the result of the integration of the following European programmes implemented by the Commission during the period 2007-2013: Lifelong Learning Programme, Youth in Action Programme, Erasmus Mundus Programme,... more » Tempus, Alfa, Edulink, and Programmes of cooperation with industrialised countries in the field of higher education. Erasmus+ aims at going beyond these programmes, by promoting synergies and cross-fertilisation throughout the different fields of education, training and youth, removing artificial boundaries between the various Actions and project formats, fostering new ideas, attracting new actors from the world of work and civil society and stimulating new forms of cooperation.

Deadline: February 25, 2016
Note: Please note that these offerings are a sampling of what is available via our search funding tools and serve as examples for you to consider. If you have not attended a “search funding tool” training session, we encourage you to do so. Performing an individualized search, tailored to your unit or specific research interests will provide the most exhaustive means of locating resources. Please contact Afelder@american.edu with any questions related to our search funding tools.

School of Public Affairs

Charles Koch Foundation - Criminal Justice and Policing Reform

The Charles Koch Foundation seeks to support research that fosters a fuller understanding of the origins and drivers of individual and societal well-being. To this end, the Foundation invites researchers, faculty, graduate students, and policy experts to submit proposals for the support of research on select topics relating to well-being.

Deadline: Continuous

Government Finance Officers Association of the United States and Canada (GFOA) - Minorities in Government Finance Scholarship

This scholarship is for an upper-division undergraduate or graduate student of public administration, governmental accounting, finance, political science, economics, or business administration. The purpose of the... more » Minorities in Government Finance Scholarship is to recognize outstanding performance by minority students preparing for careers in state and local government finance.

Deadline: February 20, 2016
Funding Opportunities Organized by School/Department

Note: Please note that these offerings are a sampling of what is available via our search funding tools and serve as examples for you to consider. If you have not attended a “search funding tool” training session, we encourage you to do so. Performing an individualized search, tailored to your unit or specific research interests will provide the most exhaustive means of locating resources. Please contact Afelder@american.edu with any questions related to our search funding tools.

Washington College of Law

MacArthur Foundation, John D. and Catherine T. - Human Rights and International Justice Grant
MacArthur’s grantmaking objectives in human rights and international justice include strengthening human rights inquiry and implementation internationally; encouraging the advancement of the rule of law and human rights protections in the countries of Russia, Nigeria, and Mexico; and facilitating the development of an international justice system.

Deadline: Continuous

Columbia University - Community Grants
PILF is a not-for-profit organization of law students, faculty, and alumni that raises funds to promote the practice of public interest law at Columbia ... more »Law School and across the country. Each year, through the Community Grants program, PILF awards grants to organizations committed to providing legal services to communities in need. Since its inception, PILF has awarded over $1 million to public interest legal organizations.

Deadline: February 28, 2016

San Diego Coastkeeper - Environmental Law & Policy Clinic internship
Interns in our Environmental Law and Policy Clinic are given significant responsibility to solve pollution problems through a variety of channels, including reviewing proposed projects for impacts on our waters, initiating litigation, collaborating with regulators and polluters, empowering community members to take action, developing policy solutions, and working with media. Interns will participate in regular clinic sessions to discuss advocacy strategy and learn skills.

Deadline: Continuous

Office on Violence Against Women - Office on Violence Against Women Grants for Outreach and Services to Underserved Populations

Working with federal, state, tribal, territorial and local governments, agencies, and organizations to develop or enhance population specific services; Strengthening the capacity of underserved populations to provide population specific services; Strengthening the capacity of traditional victim service providers to provide population specific services; Strengthening the effectiveness of criminal and civil justice interventions by providing training for law enforcement, prosecutors, judges and other court personnel on domestic violence, dating violence, sexual assault, or stalking in underserved populations; or Working in cooperation with an underserved population to develop and implement outreach, education, prevention, and intervention strategies that highlight available resources and the specific issues faced by victims of domestic violence, dating violence, sexual assault, or stalking from underserved populations.

Deadline: March 9, 2016
Encourage those who are not on the newsletter subscription list to join!
To receive OSP Monthly, please send an email to listserv@listserv.american.edu with the following information in the body:

- Subscribe
- Newsletter-L
- First and Last Name

Do you have an “OSP Spotlight on Research” interview suggestion?
Do you need to scheduled a “One on One” refresher session for one of our search funding tool databases? Grant Forward, Pivot COS or The Foundation Directory Online (Professional version)?

If you need assistance with any of the above items, please contact OSP’s Communications Manager, Ms. Akidah Felder via e-mail Afelder@american.edu

What to expect in next month’s OSP Monthly:

- Funding Opportunities
- Policy Updates
- Upcoming GAR Dates: February 19th & April 15th

Contact Information

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