News & Updates

Conducting a Search for Funding Opportunities per Federal Agency

You can perform advanced searches on www.Grants.gov that allow you to search for funding opportunities/programs offered by a particular federal funding agency. Follow the steps below to conduct an advanced search for opportunities offered by a particular federal funding agency:

2. Select “Find Grant Opportunities” on the left-hand side of the homepage under the heading “For Applicants”
3. Select “Advanced Search”
4. Find “Search by Agency” field
5. Select specific agency
6. Click on “Sub Agencies”
7. Select applicable listings for agency and sub agency
8. Leave all other fields blank or as they are
9. Click “Search”

In FY 2015 four audits pertaining to NSF programs and operations have been planned. The four audit areas are: management fees, travel cards, conference spending and cloud computing. NSF is accountable for the quality, integrity and performance of its research programs and the stewardship of its annual appropriations. This accountability is mandated by NSF’s chartering legislation, and numerous other laws, including the OMB Circulars.

For more information on the mandatory audits and reviews please click here.

NSF Financial and/or Program Accountability

RESEARCH MATTERS

OSP Spotlight

FUNDING OPPORTUNITIES

(CAS) Sciences
(SOC) Education
(WIN) SIS
(FEDERAL/G) Federal/General
(PO) SPA
(WCL) WCL

CONTACT INFO
Grant Administration Roundtable (GAR) Sessions
OSP and Grants and Contracts Accounting (GCA) would like to invite you to the next GAR session where they will be discussing the following topics:

- NCURA Peer Review Updates
- Updates on Director of OSP & GCA positions
- Expansion to Self-Service & Discussion
- Sponsored Research Responsibility Matrix Updates

⇒ **Next Session:** December 4, 2014, 10:00-11:30am, MGC Room 330N

View more information about GAR and how to register here >>

Research Administration Certification (RAC) Program
RAC is a comprehensive training and certification program designed to assist AU departmental and school/college level staff with research administration and management responsibilities. This 8-session program provides pertinent information to enable participants to effectively manage sponsored awards.

**Next Sessions:**
- **Session 4: Grants Management II (Pre-Award)**
  - December 11, 2014, 10:00-12:00 PM, SIS Room 300—*Instructor Led*
- **Session 5: Financial Management I (Post-Award Policies)**
  - February 26, 2015, 10:00-12:00 PM, Butler Conference Room—*Instructor Led*
- **Session 6: Financial Management II (Post-Award Procedures)**
  - March 19, 2015, 10:00-12:00 PM, Butler Conference Room—*Instructor Led*
- **Session 7: Systems Overview**
  - April 09, 2015, 10:00-12:00 PM, Butler Conference Room—*Instructor Led*
- **Session 8: Research Compliance Overview**
  - April 28, 2015, 10:00-12:00 PM, MGC 245—*Instructor Led*

View more information about RAC and how to register for the instructor-led and online courses here >>

Funding Search Information Sessions
OSP has created a series of informational sessions for those interested in independently searching for funding opportunities. The sessions will provide training on how to use our current funding search databases, and will assist faculty and staff in developing user profiles to receive direct announcements of funding opportunities related to their research/program interests.

⇒ **Next Sessions:**
  - General Overview: December 3, 2014, 10:30-12:00 PM, Butler Conference Room—*Open to all AU faculty and staff*
  - Unit/School Oriented (WAMU/Library/Kogod): December 18, 2014, 10:00-12:00 PM, Butler Conference Room—*Open to all WAMU, Library and Kogod School of Business staff*

To view more information about the Funding Search Information sessions and how to register here >>
Research Matters

OSP Spotlight

Each month, OSP Monthly highlights a specific American University faculty/staff member for their contributions in providing cutting-edge research or a research related program that serves to create and advance knowledge, and enrich the resources of our educational community while answering and accelerating challenging issues we face today. This month, we are featuring Colin Saldanha, Professor and Department Chair of the Department of Biology, Director of the Neuroscience Program and Affiliate Professor in the Department of Psychology.

Q&A with Colin Saldanha

Q: What is the focus of your laboratory?

My laboratory studies the spatial and temporal precision of hormone delivery and we have two ongoing projects in the lab. The first project is trying to understand the synthesis of estrogen at synapses and its role in memory. The second is trying to understand the synthesis of estrogen in glial cells and its role in brain trauma. Hormones are profound modulators of brain structure and function; with influences that span the lifetime of an organism. The multifaceted and pluripotent neural effects of steroids require that a specific hormone be delivered to the right target at precisely the right time. Members of my laboratory and I are curious as to how this process occurs. We have discovered that estrogen is synthesized in synaptic boutons and in astroglia (a type of non-neuronal cell in the brain). This compartment- and cell-specific hormone provision may be responsible for the effects of estrogen on learning, memory, neural degeneration and perhaps neuroprotection and repair. I have been interested in this topic for twenty years.

Q: What applications does your research have?

Work from our research may help develop therapies that preserve brain function following chronic neurodegenerative conditions like Alzheimer’s disease and acute traumatic brain injury.

Q: Who funds your research?

The National Institutes of Neurological Disorders and Stroke (NINDS) of the National Institutes of Health (NIH) currently funds my work. I submit annual reports, which are quite reasonable.

Q: Would you outline the proposal process?

Certainly, NIH proposals are accepted three times a year and can vary in terms of duration of project, and amount of support. A proposal is evaluated by a panel of scientific experts in the broad area being studied. This panel makes a recommendation based upon scientific merit. The process is very competitive.
FUNDING OPPORTUNITIES

Funding Opportunities Organized by School/Department

College of Arts and Sciences Arts and Humanities

Samuel H. Kress Foundation – History of Art Grants Program
The History of Art program supports scholarly projects that will enhance the appreciation and understanding of European art and architecture. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, development and dissemination of scholarly databases, documentation projects, museum exhibitions and publications, photographic campaigns, scholarly catalogues and publications, and technical and scientific studies. Grants are also awarded for activities that permit art historians to share their expertise through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research, and other professional events.

Deadline: January 1, 2015

National Science Foundation—Linguistics
The Linguistics Program supports basic science in the domain of human language, encompassing investigations of the grammatical properties of individual human languages, and of natural language in general. Research areas include syntax, semantics, morphology, phonetics, and phonology. The program encourages projects that are interdisciplinary in methodological or theoretical perspective, and that address questions that cross disciplinary boundaries.

Deadline: January 15, 2015

Smithsonian Institution—A. Verville Fellowship
The Verville Fellowship is a competitive nine- to twelve-month in-residence fellowship intended for the analysis of major trends, developments, and accomplishments in the history of aviation or space studies. The fellowship is open to interested candidates with demonstrated skills in research and writing. Publishing experience should demonstrate either a mid-level academic record of accomplishment or proven ability to reliably engage broader audiences. An advanced degree in history or a related field is preferred but not a requirement. An annual stipend of $55,000 will be awarded for a 12-month fellowship, with limited additional funds for travel and miscellaneous expenses. Candidates are encouraged to pursue programs of research and writing professional in tone and substance, but addressed to an audience with broad interests.

Deadline: January 15, 2015

Smithsonian Institution—Fellowships
Smithsonian Institution Fellows are key to the Smithsonian’s aspiration to discover, create, innovate and diversify. The Smithsonian’s vast collections, numerous facilities, and staff expertise provide a range of opportunities for independent research. Smithsonian Institution Fellows receive stipends from the central fund and can be found in all areas of the Smithsonian exploring, probing and charting new directions. All fellows at the Smithsonian work with a Smithsonian ad-viser to conduct independent study or research relating to Smithsonian collections, facilities, or staff expertise.

The Smithsonian Institution Fellowship Program is administered through the Smithsonian’s Office of Fellowships and Internships.

Deadline: January 15, 2015
**FUNDING OPPORTUNITIES**

**Environmental Research and Education Foundation— Requests for Proposals**
The Environmental Research & Education Foundation (EREF) is the only private, grant making institution with a national and international scope whose sole mission is to support solid waste research and education initiatives. Our research grants program is led by our Research Council (Council), a body of volunteers consisting of technical experts in industry, academia and consulting. The work of the Council is guided by a long range strategic plan with the goal to achieve greater sustainability, good environmental stewardship, higher process efficiency and increased knowledge.

**Deadline: January 8, 2015**

**American Psychological Association— Catherine Acuff Congressional Fellowship**
This fellowship was established by APA in 2000 to honor the memory of Catherine Acuff, PhD, and her many valued contributions to the field of psychology and to those it serves. Applicants for this fellowship must have five or more years of professional experience post-doctorate. The mid-career/senior focus of this program reflects Dr. Acuff's transition to the public policy arena after many successful years in private practice and academia. Fellows spend one year working on the staff of a member of Congress or congressional committee. Activities may involve drafting legislation, conducting oversight work, assisting with congressional hearings and events, and preparing briefs and speeches. Fellows also attend a two-week orientation program on congressional and executive branch operations, which provides guidance for the congressional placement process, and participate in a yearlong seminar series on science and public policy issues.

**Deadline: January 9, 2015**

**Research to Prevent Blindness— Grants Program**
RPB's mission is to preserve and restore vision by supporting research to develop treatments, preventives and cures for all conditions that damage and destroy sight. RPB's emphasis is on high-potential investigators. There is an RPB grant category available to a scientist at any stage in his or her career—from a medical student considering academic eye research to a seasoned investigator extending the frontiers of vision science. Grants are awarded not only on the merits of the proposed project, but on the demonstrated independence of a researcher and the vibrancy of the environment within which the proposed work will be conducted.

**Deadline: January 10, 2015**

**National Science Foundation— Sociology**
The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed.

**Deadline: January 15, 2015**
FUNDING OPPORTUNITIES

Education

National Science Foundation – Improving Undergraduate STEM Education
The Improving Undergraduate STEM Education (IUSE) program invites proposals that address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise. The IUSE program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning.
Deadline: January 13, 2015

Alfred P. Sloan Foundation – The Science of Learning STEM
Grantmaking in this program aims to improve the quality of higher education in STEM fields through the support of original, high-quality research on the factors affecting undergraduate and graduate student learning and retention in STEM fields. Grants primarily support consortia of colleges, universities, and other educational institutions with plans to develop and to study the impact and effectiveness of new approaches to STEM pedagogy, especially in “gateway” courses, with an explicit commitment to institutionalize successful initiatives. Successful proposals are expected to be hypothesis-driven, sensitive to the heterogeneity of STEM disciplines, attentive to differences in student motivations to choose STEM majors and persist in STEM careers, and concerned with the dissemination and portability of results to other institutions.
Deadline: Rolling

The Spencer Foundation – Philosophy in Educational Policy and Practice
This initiative will make several awards of up to $40,000 for research projects in Philosophy as it relates to educational policy and practice. We encourage applicants to understand educational policy and practice in broad terms, including issues that directly relate to K-12 schools and higher education institutions, but also concerning policies that influence children’s growth and development in the family and in other areas of social life including children’s upbringings, educational issues in family life and in the workplace, the educational effects of welfare policy. We also encourage diverse kinds of philosophical research ranging from the highly abstract to the highly applied.
Deadline: Rolling

School of Communication

National Endowment for the Humanities – National Digital Newspaper Program
NEH is soliciting proposals from institutions to participate in the National Digital Newspaper Program (NDNP). NDNP is creating a national digital resource of historically significant newspapers published between 1836 and 1922, from all the states and U.S. territories. This searchable database will be permanently maintained at the Library of Congress (LC) and will be freely accessible via the Internet. (See the website, Chronicling America: Historic American Newspapers.) An accompanying national newspaper directory of bibliographic and holdings information on the website directs users to newspaper titles available in all types of formats. During the course of its partnership with NEH, LC will also digitize and contribute to the NDNP database a significant number of newspaper pages drawn from its own collections.
Deadline: January 15, 2015

The Infinity Foundation – Media Coverage of India
The Infinity Foundation is calling for project proposals to undertake a scholarly, journalistic analysis of the coverage of India and Indian religious traditions in the US media. Such an analysis should develop criteria for measuring both the quantity and quality of this coverage relative to other major world regions. Analysis of the quality should take into consideration the authenticity of the portrayal however defined, as well as the degree to which simplistic, stereotyped images or outright misinterpretations occur in major media sources. Such analyses could be historical, focusing on a single media source over a period of time, or wide ranging, looking across a variety of contemporary media. These projects would result in one or more of the following: books, articles, conference presentations, CD-ROMs, internet publications, and audio/video materials.
Deadline: Rolling
School of Communication

International Center for Journalists— Knight International Fellowships
The Knight International Journalism Fellowships are designed to instill a culture of news innovation and experimentation worldwide. The goal is to seed new ideas and services that deepen coverage, expand news delivery and engage citizens in the editorial process. Fellows partner with newsrooms, startups and other organizations to help them adopt or invent technology that engages and informs the public. They will work in key areas such as mobile services, data mining, storytelling and social media. With the help of our Fellows, local journalists have improved environmental, business and health coverage, and uncovered corruption and mismanagement, improving living conditions in their societies. Each project is designed to ensure that the impacts and achievements last beyond the Fellowship.

School of International Service

Conservation, Food and Health Foundation— Support for Programs in Developing World
Incorporated in 1985, the Conservation, Food and Health Foundation seeks to promote the conservation of natural resources, improve the production and distribution of food, and improve health in the developing world. The foundation helps build capacity within developing countries in its three areas of interest with grants that support research or projects that solve specific problems. The foundation supports projects that demonstrate strong local leadership, promote professional development in the conservation, agricultural, and health sciences; develop the capacity of local organizations; and address a particular problem in the field. It prefers to support projects addressing under-funded issues and geographic areas.

Deadline: January 1, 2015

Harvard University— An Wang Postdoctoral Fellowship
The Fairbank Center for Chinese Studies is pleased to offer the An Wang Postdoctoral Fellowship to support research in Chinese Studies. Well-designed projects at any stage, from initial research to revision for publication, are welcome. Research topics can cover any period of Chinese history or contemporary China and involve any academic discipline. Research topics should articulate with a research group interested in technological change and/or inter-regional interaction in Northwest China and Eastern Central Asia in antiquity. We encourage applicants to consider this topic broadly and welcome a diversity of methodological, theoretical, and disciplinary approaches. Priority will be given to those candidates who have had no previous postdoctoral fellowships.

Deadline: January 9, 2015

Henry Luce Foundation – Asia Responsive Grants
Asia Responsive Grants provide opportunities to improve understanding between the United States and the Asia-Pacific region. These grants typically support research, create new scholarly and public resources, or promote the exchange of ideas and information between Americans and Asians. Asia Responsive Grants are limited to work in the humanities and social sciences concerned with Northeast and Southeast Asia, typically for longer-term programs or projects that respond to the needs and priorities of the Asian studies field and benefit a wide range of scholars and institutions. Most awards are made to colleges, universities and organizations based in the United States.

Deadline: Rolling

Federal/General Opportunities

National Institutes of Health
NIH Funding Opportunities—Grants & Funding Page
(Search by keywords to narrow down your search to locate funding opportunities)

Federal Contracts
Federal Business Funding Opportunities
(Search by keywords to narrow down your search to locate funding opportunities)
FUNDING OPPORTUNITIES

School of Public Affairs

William T. Grant Foundation – Research Grants
We are focused on youth ages 5 to 25 in the United States. We fund research that increases our understanding of: programs, policies, and practices that reduce inequality in youth outcomes; and the use of research evidence in policy and practice. We seek research that builds stronger theory and empirical evidence in these two areas. We intend for the research we support to inform change. While we do not expect that any one study will create that change, the research should contribute to a body of useful knowledge to improve the lives of young people.
Deadline: LOI January 6, 2015

CS Fund and Walsh-Mott Legacy – Rights and Governance
CSF and WML's Rights and Governance program area is dedicated to restoring and protecting the tenets articulated in the US Constitution. We are especially focused on the areas of: Dissent – Protecting and advancing the rights to free speech and assembly; Open Government – Making the federal government more transparent, effective, and accountable; Rule of Law – Ensuring that US national security policies respect constitutional rights, domestic laws, and international treaties; The Constitution and the Courts – Building a progressive legal movement to counter conservative and corporate influence.
Deadline: Rolling

Open Society Foundations – National Security and Human Rights Campaign
The Open Society National Security and Human Rights Campaign provides grants to U.S.-based organizations working to promote progressive national security policies that respect human rights, civil liberties, and the rule of law. The campaign prioritizes promoting new thinking, engaging new voices and constituencies, and strengthening capacity of and collaboration among organizations engaged in national security issues.
Deadline: Rolling

Washington College Of Law

MacArthur Foundation – Human Rights & International Justice Grant
The Human Rights and International Justice Program seeks to strengthen human rights protections, advance government accountability, and improve the reach and quality of justice. Our grantmaking aims to defend freedom of expression and enhance criminal justice globally, with a special focus on Mexico, Nigeria, and Russia. The MacArthur Foundation has a long history as a leading human rights funder, beginning with the new Foundation’s very first grant in 1978. Since then MacArthur has supported more than 600 organizations that have been fundamental in providing the infrastructure for the human rights movement. There has been a distinctive emphasis on international justice.
Deadline: Rolling

Law School Admissions Council – Research Grant Program
The Law School Admission Council (LSAC) Research Grant Program funds research on a wide variety of topics related to the mission of LSAC. Specifically included in the program's scope are projects investigating precursors to legal training, selection into law schools, legal education, and the legal profession. To be eligible for funding, a research project must inform either the process of selecting law students or legal education itself in a demonstrable way. The program welcomes proposals for research proceeding from any of a variety of methodologies, a potentially broad range of topics, and varying time frames. Proposals will be judged on the importance of the questions addressed, their relevance to the mission of LSAC, the quality of the research designs, and the capacity of the researchers to carry out the project. Eligible investigators need not be members of law school faculties. Proposals from interdisciplinary teams of law faculty and researchers from outside law schools are strongly encouraged.
Deadline: Rolling
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- Subscribe
- Newsletter-L
- First and Last Name

Here is some of what to expect in next month’s OSP Monthly:

- Planning for Funding Success
- Vice Provost’s Corner
- Grant Writing Resource Survey

Contact Information

Office of Sponsored Programs
202-885-3440
osp@american.edu
www.american.edu/provost/osp/index.cfm