Fiscal Year End Cut Off for New Award Set-Up

In consultation with Grants & Contracts Accounting (GCA) and the Controller’s Office, a “cut off” date of Friday April 17, 2015 has been established to ensure timely set-up and reporting of new sponsored awards received in this fiscal year. Thus, all new sponsored awards must be received in the Office of Sponsored Programs (OSP) on or before April 17 in order to be counted in the 2014-2015 (current) fiscal year. OSP and GCA will work to ensure all new sponsored awards received in OSP on or before April 17 will be processed and reported in the 2015-2016 fiscal year statistics.

To ensure timely set-up, OSP and/or GCA may require assistance from Principal Investigators (PIs) and their respective academic unit to resolve award related issues such as budget matters to process awards. Also, PIs and their respective academic unit should forward all new awards (if received directly from sponsors) to OSP for immediate processing.

All new awards received after April 17 will be processed in the order received but will be reported in the 2015-2016 fiscal year. Please contact OSP and GCA with any questions you may have. The respective units can be reached at OSP@american.edu or GCA@american.edu
Announcement:

Online Submission Using ASSIST Now an Option for R03 and R21 Applications

If you’re applying for an NIH Small Research Grant (R03) or Exploratory/Developmental Grant (R21), you now have a new application submission option. You can continue using downloadable forms from Grants.gov or using one of the system-to-system submission systems used in some institutions, or you can now use ASSIST, NIH’s online system for application preparation and submission.

ASSIST has been required for submission of multi-project applications to NIH for the past year. NIH is now expanding its use to make it an optional submission method for other types of applications. By the end of the year we expect ASSIST to become an option for all types of competing grant applications.

For more details click here
Did you know that you have access to Free Online Training Opportunities at the Foundation Center?

The roster of courses include topics such as:

- Introduction to Fundraising Planning
- Getting Ready for Foundation Fundraising
- How to approach a Foundation
- Foundations and Their Role in Philanthropy

The Washington DC office is located at:

1627 K Street, NW Third Floor
Washington, DC 20006-1708
Telephone: 202-331-1400

More information is available on their website.

Implementing the Modified NIH Biosketch Format

In May 2014, NIH announced that they were piloting changes to the biosketch section of grant application forms. This modified format allows researchers to describe how their background and expertise relates to their proposed project. NIH will require this new format for most grant applications submitted for fiscal year 2016 funding, as described in a guide notice published recently (NOT-OD-15-024). This sounds like a long way off but remember that the first applications for FY 2016 funding began with due dates of January 25, 2015. The new format is now available in the “additional format pages” section of the SF424 applications page.

You’ll notice that the SF424 applications page also includes a link to the Science Experts Network Curriculum Vitae (SciENcv), which NIH launched last year. To briefly recap, SciENcv is a system that allows you to enter your biographical data once and convert it into biosketches that can be used with both NIH or NSF grant applications and annual progress reports. Within the next few weeks NIH will be update SciENcv to accommodate the new format for the NIH biosketch.

The new format accomplishes two important goals: allowing applicants to describe the magnitude and significance of their scientific contributions (including publications), and providing more detailed information about their research experience in the context of the proposed project.

For the full article click here.
Research Matters

OSP Spotlight

Each month, OSP Monthly highlights a specific American University faculty/staff member for their contributions in providing cutting-edge research or a research related program that serves to create and advance knowledge, and enrich the resources of our educational community while answering and accelerating challenging issues we face today. This month, we are featuring Dr. Laura DeNardis, Associate Dean for Faculty Affairs and Professor, School of Communication.

Q: Briefly describe the focus of your proposal, "The Destabilization of Internet Governance: Implications for Internet Architecture"

A: Global changes in how the Internet is governed, or “run,” raise concerns about human freedoms like what counts as free speech or individual privacy online. But these changes are also raising concerns about the stability and reliability of the underlying technology of the Internet. Internet infrastructure is being co-opted for purposes far beyond its original functions, such as cutting off citizen access or enforcing copyright laws, or creating extensive systems of surveillance and censorship. Geopolitical tension over who should control the Internet is leading movements toward nation-specific Internets rather than a universal Internet. Much attention is already focused on the implications of these shifts for the economy and for civil liberties but what about the technology itself? I applied for this grant because I plan to analyze the possible effects of top-down Internet policies on Internet architecture and examine the type of technical framework for Internet governance that could both sustain an open and stable Internet but also address legitimate concerns of policymakers.

Q: What was the unique synergy that you identified between AU as a research institute and the mission of Google’s program?

A: Vinton Cerf, the “Father of the Internet” and Google Chief Technology Evangelist, has said about Internet governance, “If all of us do not pay attention to what is going on, users worldwide will be at risk of losing the open and free Internet that has brought so much to so many.” He is correct about this. We think of the Internet as being “free” but, in reality, there have been rising trends toward the repression of individual civil liberties online, whether due to massive systems of government surveillance, digital divide issues, anticompetitive practices of tech companies, or elaborate systems of filtering and censorship. A project that looks at the implications of these pressure points on the technical architecture itself is necessary and is in line with broader concerns about the loss of a free and open Internet.
Q: How did you learn about the Google Research Award opportunity?
A: I first learned of the Google Research Award opportunity from a researcher at Google so I was aware of the program. Some time thereafter, I saw an announcement of the call for proposals on one of the research mailing lists to which I subscribe.

Q: How much preparation time did you allot for your proposal and the submission process?
A: I had already given great thought to conducting a research project specifically on the destabilization of systems of Internet governance for some time so the proposal writing came very quickly.

Q: What role did OSP play in the routing/submission/management process of this award?
A: The OSP served as a vital intermediary facilitating the necessary forms and structures to bring the submission to fruition. Awards such as this empower doctoral fellows and ultimately strengthen our academic community.

Q: What words of encouragement do you have for fellow faculty/administrators to pursue external funding as they balance increased responsibilities?
A: In many ways, graduate students are the lifeblood of our intellectual life, pushing research into original new areas and bringing diverse experiences and perspectives into our projects. Providing funding for their work not only advances the marketplace of ideas but helps to challenge us in our own projects.

Q: What is your stance on faculty cultivating proactive practices in seeking external funding? How does this ultimately benefit the scholar in your view?
A: In the broad field of communication, external funding makes what we do possible: producing films with impact, engaging in investigative reporting that holds governments and companies accountable, developing a strategic campaign that promotes public health, or carrying out the research necessary to understand the role of communication technologies, processes, content and industries in a digital society. Specific to scholars, funding helps to cover necessary expenses such as research assistance, travel to research locations, convening of workshops, the cost of experiments, and software and technology resources to engage in quantitative analysis.

Q: You have invested in a personal website that demonstrates an understanding of branding, an established area of expertise - how have you found this helpful professionally and to funders?
A: We live in an age when everyone “Googles” someone after first meeting, before agreeing to a date, or to find out about their professional background and expertise. So it is for a scholar. Those interested in our work naturally seek out our websites to find out about our research agendas, what we have written, our press coverage, and our speaking engagements. Compiling this information all in one place both helps to frame who we are as scholars and also to increase the impact of our work by making it more available and accessible to the public, as well as to policymakers, funders, private industry and other scholars.
Social media: A network boost

Information scientist Cassidy Sugimoto was initially skeptical that Twitter was anything more than a self-promotional time-sink. But when she noticed that her graduate students were receiving conference and co-authoring invitations through connections made on Twitter, she decided to give the social-media platform a try. An exchange that began last year as short posts, or ‘tweets’, relating to conference sessions led to a new contact offering to help her negotiate access to an internal data set from a large scientific society.

“Because we started the conversation on Twitter, it allowed me to move the conversation into the physical world,” says Sugimoto, who studies how ideas are disseminated among scientists at Indiana University in Bloomington. “It’s allowed me to open up new communities for discussions and increase the interdisciplinary nature of my research.”

Relatively few scientists are taking the opportunities Twitter offers. In a 2014 online Nature survey on social media habits, just 12% of the more than 3,000 scientists and engineers who responded reported that they used Twitter regularly (see Nature 512, 126–129; 2014). By contrast, the Pew Research Center, a non-partisan think tank based in Washington DC, found that almost one-quarter of all US adults with Internet access are on Twitter. Researchers in computation-intensive disciplines such as astrophysics tend to use the service more, but no estimates suggest that any discipline of scholars is using Twitter at a higher rate than the general public, says Sugimoto. That leaves much networking potential untapped, say Twitter enthusiasts. The opportunities for microblogging — posting brief, regular updates online — are plentiful and far-reaching, and can help young scientists to build their careers. Following thought leaders and relevant organizations is an effective, easy way for researchers to learn about important papers, events, funding sources, potential colleagues and job opportunities. Scientists who tweet report that they receive invitations to speak at conferences and events, and make lasting professional connections. There are downsides; scholars need to manage their online time and reputations effectively. Still, by strategically selecting whom to follow and what to contribute on Twitter, young researchers can build a powerful virtual network that will yield opportunities, information and advice.

Create connections

People who use Twitter may do so as active participants, posting anything that can fit into 140 characters, and also as followers who read these tweets (see 'On Twitter but not tweeting'). More than one million users follow CERN, the particle-physics laboratory near Geneva, Switzerland, for example. Participants often follow 100 or more users, and so constantly receive posts in their Twitter feed from researchers outside their own immediate networks. Users can also search for posts on a particular topic using the hash symbol followed by a keyword, and curate their connections for discussions relevant to their interests and careers. “By following the people you find interesting and may want to work with, you’re among the first to know when they have an open position within their labs or institutions,” says Jacob Jolij, a neuroscientist at the University of Groningen in the Netherlands. For instance, if a potential supervisor or peer is moving lab, he or she may announce it on Twitter. Such posts can suggest that labs and institutions may soon be looking for new employees.

Read the full article here
UPCOMING INFORMATION SESSIONS & TRAINING SCHEDULE

Research Administration Certification (RAC) Program
RAC is a comprehensive training and certification program designed to assist AU departmental and school/college level staff with research administration and management responsibilities. This 8-session program provides vital information to enable participants to effectively manage sponsored awards.

The next instructor-led sessions are:

- **Session 6: Financial Management II (Post-Award Procedures)**
  - RESCHEDULED: TBD
- **Session 7: Systems Overview**
  - April 09, 2015, 10:00-12:00 PM, Butler Conference Room
- **Session 8: Research Compliance Overview**
  - April 28, 2015, 10:00-12:00 PM, Mary Grayden Center Room 245

Information on the online sessions can be obtained from the following link. View more information about RAC and how to register for the instructor-led and online formats here >>

Funding Search Information Sessions
OSP offers a series of informational sessions for those interested in independently searching for funding opportunities. The following sessions will provide training on how to use our current funding search databases, and will assist faculty and staff in developing user profiles to receive direct funding opportunity announcements related to their research/program interests:

- **(SPA): March 26, 2015, 10:00—12:00 PM, Mary Grayden Center Room 330N—Open to SPA faculty & staff**
- **(WCL): April 23, 2015, 10:00—12:00 PM, TBD—Open to WCL faculty & staff**

View more information about the Funding Search Information sessions and how to register here >>

Grant Administration Roundtable (GAR) Sessions
OSP and Grants and Contracts Accounting (GCA) would like to invite you to the next scheduled GAR sessions. We are currently soliciting topics. Please email ideas to Afelder@american.edu

- **April 16, 2015, 10:00—11:30 AM, Butler Conference Room**
  - Current Topics: Proposal Budget Template Updates, Unit Collaboration Models

View more information about GAR and how to register here >>

Please note: RAC is offered in both online and instructor-led formats. The Online course is available on the day of the live instruction session.
Funding Opportunities Organized by School/Department

Note: Please note that these offerings are a sampling of what is available via our search funding tools and serve as examples for you to consider. If you have not attended a “search funding tool” training session, we encourage you to do so. Performing an individualized search, tailored to your unit or specific research interests will provide the most exhaustive means of locating resources. Please contact Afelder@american.edu with any questions related to our search funding tools.

College of Arts and Sciences

National Endowment for the Humanities- Division of Research Programs Fellowships- Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development and the maximum stipend is $50,400
Application deadline: April 18, 2015

eWomen Network Foundation - Are you passionate about improving the emotional and financial well-being of women and children? If so, apply for an eWomen Network Foundation Grant! Proposals are being accepted from nonprofit organizations for projects designed to support their listed demographic. The foundation awards grants of $6,000 to small entrepreneurial organizations that address the health, wellness, or safety of needy women and children. Eligible organizations must have been in existence for over three years and have an annual budget of over $25,000 and under 1 million. Organizations affiliated with a national organization will not be considered for a grant. Additional guidelines are available on the foundation’s website.
Application deadline: March 31, 2015

The Levinson Foundation - is a private foundation that makes grants to nonprofit organizations committed to developing a more just, caring, ecological and resilient world. Grant amounts are up to $30,000. Funding is distributed among three categories: Environment: including Protection of Ecosystems and Biological Diversity; the Elimination of Fossil Fuels; Resiliency and Climate Change; Oceans and Forests; Environmental Justice and the Development of Environmental Movements. Social: including the Promotion of a Democratic, Equitable, Just and Nonviolent Society; Protection of Civil and Human Rights; Immigration Reform and Drug Policy; Alternative Media and Youth Leadership Development. Jewish: including Jewish Culture, Religion, and Spirituality; Jewish Community; and Yiddish. Additional guidelines are available on the foundation’s website.
Application deadline: Rolling

National Institute of Health - The objective of the Ruth L. Kirschstein National Research Service Award (NRSA) Institutional Research Training Grant (T32) program is to develop and/or enhance research training opportunities for individuals interested in careers in biomedical, behavioral and clinical research that are relevant to the NIH mission. NIH will award grants to eligible, domestic institutions to enhance predoctoral and postdoctoral research training, including short-term research training, and help ensure that a diverse and highly trained workforce is available to meet the needs of the Nations biomedical, behavioral, and clinical research agenda. Research training programs will incorporate didactic, research, and career development components to prepare individuals for careers that will have a significant impact on the health-related research needs of the Nation. Programs proposing only short-term research training should not apply to this announcement, but rather to the Kirschstein-NRSA Short-Term Institutional Research Training Grant Program (T35) exclusively reserved for predoctoral, short-term research training (see PA-14-016). Additional guidelines are available on the website. Application deadline: January 8, 2017

National Institutes of Health - NINDS Faculty Development Award to Promote Diversity in Neuroscience Research This Research Career Development Grant recognizes the unique and compelling need to promote diversity in participation in neuroscience research and expects these efforts to diversify the neuroscience research workforce to lead to the recruitment of the most talented researchers from all groups. The purpose of the NINDS Faculty Development Award to Promote Diversity in Neuroscience Research is to provide junior faculty support and protected time (up to three years) for an intensive, supervised career development experience in neuroscience research. The goal of the NINDS K01 is to diversify the pool of independent neuroscience research investigators and to enhance the probability of success in obtaining independent NIH or other independent research support. Individuals from backgrounds underrepresented in biomedical research are eligible for support under this award if they have doctoral research degrees (Ph.D. or equivalent) and are in the first 3 years of a faculty position at the time of award. Application deadline: Cycle II June 12, 2015.
Science and Social Science

**National Science Foundation** - (SCH) Smart & Connected Health. The purpose of this interagency program solicitation is the development of next generation health and healthcare research through high-risk, high-reward advances in the understanding of and applications in information science, technology, behavior, cognition, sensors, robotics, bioimaging, and engineering. Collaboration between academic, industry, non-profit and other organizations is strongly encouraged to establish better linkages between fundamental science, clinical practice and technology development, deployment and use. This solicitation is aligned with the visions (e.g., PCAST, NRC, IOM) calling for major changes in health and wellbeing as well as healthcare delivery and is aimed at the fundamental research to enable the change. Realizing the promise of disruptive transformation in health and healthcare will require well-coordinated, multi-disciplinary approaches that draw from the social, behavioral, and economic sciences, engineering, medicine, biology, and computer and information sciences. Two classes of proposals will be considered in response to this solicitation, Exploratory Projects (EXP): One or more investigators spanning 1 to 3 years and Integrative Projects (INT): Multi-disciplinary teams spanning 1 to 4 years. Additional guidelines are available on the foundation’s website. **Application deadline:** (Full Exploratory Proposals) October 13, 2015 and (Full Integrative Proposals) December 10, 2015

**National Science Foundation** - MarcoSystems Biology Grant: Research on Biological Systems at Regional to Continental Scales will support quantitative interdisciplinary, systems-oriented research on biosphere process and their complex interactions with climate, land use, and invasive species at regional to continental scales as well as planning, training, and development activities to enable groups to conduct MarcoSystems Biology Research. **Application deadline:** April 6, 2015

**National Science Foundation** - The Secure and Trustworthy Cyberspace (SaTC) program welcomes proposals that address Cybersecurity from a Trustworthy Computing Systems (TWC) perspective and/or a Social, Behavioral and Economic Sciences (SBE) perspective, or from the Secure, Trustworthy, Assured and Resilient Semiconductors and Systems (STARSS) perspective In addition, we welcome proposals that integrate research addressing all of these perspectives (see below). Proposals may be submitted in one of the following three categories (plus Cybersecurity Education; see below): Small projects: up to $500,000 in total budget, with durations of up to three years, Medium projects:$500,001 to $1,200,000 in total budget, with durations of up to four years and Large projects: $1,200,001 to $3,000,000 in total budget, with durations of up to five years. Additional guidelines are available on the foundation’s website. **Application deadline:** (Small Projects) January 14, 2015; (Medium Projects) September 21, 2015; (Large Projects) November 19, 2015

**Agency for Health Care Research and Quality** - The Agency for Healthcare Research and Quality (AHRQ) is interested in funding a diverse set of projects that develop, test and evaluate various simulation approaches for the purpose of improving the safe delivery of health care. Simulation in health care serves multiple purposes. As a training technique, it exposes individuals and teams to realistic clinical challenges through the use of mannequins, task trainers, virtual reality, standardized patients or other forms, and allows participants to experience in real-time the consequences of their decisions and actions. The principal advantage of simulation is that it provides a safe environment for health care practitioners to acquire valuable experience without putting patients at risk. Simulation also can be used as a test-bed to improve clinical processes and to identify failure modes or other areas of concern in new procedures and technologies that might otherwise be unanticipated and serve as threats to patient safety. Yet another application of simulation focuses on the establishment of valid and reliable measures of clinical performance competency and their potential use for credentialing and certification purposes. Applications that address a variety of simulation techniques, clinical settings, provider groups, priority populations, patient conditions, and threats to safety are welcomed. Additional grant guidelines are available on the website. **Application deadline:** September 25, 2016
Funding Opportunities Organized by School/Department

**Education**

**US Department of Education**- The Supporting Effective Educator Development (SEED) Grant Program provides funding for grants to national non-profit organizations for projects that are supported by at least moderate evidence to recruit, select, and prepare or provide professional enhancement activities for teachers, principals, or both. Additional guidelines are available on the foundation’s website. **Application deadline: April 13, 2015.**

**The Ruddie Memorial Youth Foundation (RMYF)** - The Innovation grant supports programs or services that are defined as "uncommon, untested or otherwise unconventional" that lead to breakthrough results. In other words, RMYF funds programs or services that are outside of current customary practices. We support especially innovative programs or services that are designed to help underprivileged youth reach their full potential in new and different ways. Additional guidelines are available on the foundation’s website. **Pre-application deadline: April 30, 2015.**

**World of Children Foundation** - The World of Children® Award provides funding and recognition to support life-changing work for children by discovering and elevating only the most effective changemakers for children worldwide. Giving occurs in four categories — Education, Health, Humanitarian, and a Youth Award for individuals under the age of 21. Additional guidelines are available on the foundation’s website. **Application deadline: April 1, 2015.**

**The Longview Foundation** - The Longview Foundation for World Affairs and International Understanding has been helping young people in the United States learn about world regions and global issues since 1966. As a small foundation, the Longview Foundation must focus its resources in order to have impact. Trustees have identified K-12 education in the U.S. as their primary area of interest and fund projects that directly support building global perspectives in teachers and students. Grants range from 10,000 to 30,000 Additional guidelines are available on the foundation’s website. **Application deadline: June 5, 2015**
Funding Opportunities Organized by School/Department

**School of Communication**

**National Institutes of Health** - Implications of New Digital Media Use for Underage Drinking, Drinking-Related Behaviors, and Prevention Research (R01). This Funding Opportunity Announcement (FOA) encourages R01 research grant applications from institutions/organizations that propose to investigate whether, and how, heavy involvement in new digital media usage, particularly social media and social networking sites, may influence adolescent alcohol use and drinking patterns, as well as drinking-related problems. This FOA also encourages applications proposing to explore the ways in which new digital media may be utilized as platforms for preventive interventions aimed at underage drinking and related problems. Additional guidelines are available on the website. **Application deadline: September 7, 2016**

**Maryland Humanities Council (MHC)** - MHC provides grants to nonprofit organizations that use the humanities (literature, philosophy, history, etc.) to engage Marylanders. Grant categories and criteria encourage free, public programming in many forms including discussions, exhibits, lectures, living history, and seminars using the humanities as the central tools to explore and understand the complexity of an issue. Grants are awarded with the understanding that participants will be given the opportunity to discuss critical issues affecting their communities. Additional guidelines are available on the website. **Application deadline: April 15, 2015**

**National Endowment for the Humanities** - Media Projects: Development Grant programs support activities that engage millions of Americans in understanding significant humanities works and ideas. At the center of every NEH-funded public humanities project is a core set of humanities ideas developed by scholars, matched to imaginative formats that bring those ideas to life for people of all ages and all walks of life. NEH is a national funding agency, so the projects we support must demonstrate the potential to attract a broad, general audience. Media Projects grants support the following formats: film and television projects; and radio projects. Additional guidelines are available on the website. **Application deadline: August 12, 2015**

**Kodak Film Grants** - Each year, Film Independent awards a limited number of grants of Kodak film stock to qualified filmmakers who are in production on their feature films. To be eligible for these grants, one must be an alumnus of one or more of FIND’s Talent Development programs – the Filmmaker Labs, Project: Involve, Fast Track, or the cash grants given out at the Spirit Awards and the festival. Below are some of the projects that Film Independent has supported with Kodak Film grants. Additional guidelines are available on the website. **Application deadline: Rolling**

**International Documentary Association** - The Pare Lorentz Doc Fund, In 2015 the Pare Lorentz Documentary Fund will provide production grants totaling $195,000 to be used in the creation of original, independent documentary films that illuminate pressing issues in the United States. Grants will be made to up to 12 projects that tell a compelling story and focus on one of Pare Lorentz’s central concerns—the appropriate use of the natural environment, justice for all or the illumination of pressing social problems. Additional guidelines are available on the website. **Application deadline: April 27, 2015**
School of International Service

Centers for Disease Control and Prevention - Strengthening a Regional Public Health Surveillance, Capacity and Laboratory Network for Central America with the Secretaria General del Sistema de la Integracion Centroamericana (SG-SICA) / Consejo de Ministros de Salud de Centroamerica (COMISCA)

This project will: 1. Enhance and strengthen ongoing regional cooperation related to the creation of a shared surveillance information platform. 2. Contribute to efficiencies the small Central American countries are seeking to improve laboratory capacity by creating networks of reference laboratories. 3. Develop and implement regional guidelines for biosafety, as well as other guidelines that are appropriately developed regionally. It will strengthen the network of epidemiologists and regional epidemiological training. 4. Strengthen regional communication and the capacity of the countries of the region to respond in a coordinated manner to epidemiological and public health threats. This program addresses the issues of Health Communication; Immunization and Infectious Diseases; Public Health Infrastructure; Respiratory Diseases; and Sexually Transmitted Diseases, and is in alignment with HHS/CDC performance goal(s) to protect Americans from infectious diseases by providing global health promotion, health protection and health diplomacy. Additional guidelines are available on the website. Application deadline: April 20, 2015

National Institutes of Health - Research to Characterize and Reduce Stigma to Improve Health (R01) This Funding Opportunity Announcement (FOA) encourages research grant applications to characterize the role of stigma in health, life course development, and aging, both in the U.S. and globally, and to test interventions to prevent or reduce the impact of stigma at the individual, community, health care system, and policy levels. The goal of this FOA is to promote research addressing the health-related aspects of stigma, including the etiology and perpetuation of stigma; its impact on physical and mental health, well-being, life course development, and aging; its influence on health behaviors and on use, access to, and quality of received healthcare services; its contribution to health disparities affecting vulnerable demographic groups; and intervention strategies to reduce health-related stigma and/or the negative health and life course developmental impacts of stigma. Additional guidelines are available on the website. Application deadline: September 7, 2015

School of Public Affairs

Searle Freedom Trust - Grants in Domestic Public Policy & Online Education. The Searle Freedom Trust was founded by Daniel C. Searle in 1998 to foster research and education on public policy issues that affect individual freedom and economic liberty. Through its grant-making, the foundation seeks to develop solutions to the country’s most important and challenging domestic policy issues. Additional grant guidelines are available on the foundation’s website. Application deadline: April 16th 2015

U.S. Department of Justice - National Training and Technical Assistance The Sexual Assault Kit Initiative (SAKI), administered by BJA, provides funding through a competitive grant program to support multidisciplinary community response teams engaged in the comprehensive reform of jurisdictions’ approaches to sexual assault cases resulting from evidence found in previously unsubmitted sexual assault kits (SAKs). Unsubmitted kits (those in in police custody or other evidence storage locations that have never been submitted to a crime laboratory for testing) and untested kits (those that have been submitted to crime labs but are delayed for testing (e.g., as a result of a backlog of work in the laboratory) are separate and distinct issues. Additional grant guidelines are available on the website. Application deadline: May 7, 2015
Funding Opportunities Organized by School/Department

Washington College of Law

**Human Rights & International Justice Grant Guidelines** - What MacArthur Funds: Defending free expression includes attention to: responding to government pushback against human rights advocates; promoting political accountability; advancing Internet openness. Enhancing criminal justice focuses on: expanding national-level accountability for mass atrocities; and advancing criminal justice reform in selected countries. Additional grant guidelines are available on the website. **Application deadline: Rolling**

**U.S. Department of Justice** - Adjudication and Law Enforcement National Initiatives: Improving Responses to Criminal Justice

Issues FY 2015 Competitive Grant Announcement focuses on national initiatives to improve the functioning of the criminal justice system, specifically by (1) providing training and technical assistance (TTA) to jurisdictions engaged in problem-solving justice initiatives; (2) training judges on advanced criminal justice topics; (3) improving public trust and confidence in the court system by promoting procedural justice; (4) providing TTA to jurisdictions engaged in capital litigation; (5) providing TTA to prosecutors interested in diverting addicted offenders to substance abuse treatment in lieu of prison; (6) convening prosecutors to implement innovative policies and strategies; and (7) developing an executive training session for police leadership. Additional grant guidelines are available on the website. **Application deadline: April 30, 2015**

**The Lynde and Harry Bradley Foundation** - The Foundation’s Board, on occasion, undertakes to define and redefine its current program interests. At present, the Foundation aims to encourage projects that focus on cultivating a renewed, healthier, and more vigorous sense of citizenship among the American people, and among peoples of other nations, as well. The free society so central to the convictions and success of the Bradley brothers rests upon and is intended to nurture a solid foundation of competent, self-governing citizens, who are understood to be fully capable of and personally responsible for making the major political, economic, and moral decisions that shape their own lives, and the lives of their children. Such decisions are made on the basis of common sense, received wisdom, traditional values, and everyday moral understandings, which are in turn nurtured and passed on to future generations by healthy families, churches, neighborhoods, voluntary associations, schools, and other value-generating "mediating structures." Additional grant guidelines are available on the website. **Application deadline: May 1, 2015**

National Institutes of Health

**NIH Funding Opportunities—Grants & Funding Page**

*(Search by keywords to narrow down your search to locate funding opportunities)*

**Federal Contracts**

**Federal Business Funding Opportunities**

*(Search by keywords to narrow down your search to locate funding opportunities)*
Encourage those who are not on the newsletter subscription list to join!
To receive OSP Monthly, please send an email to listserv@listserv.american.edu with the following information in the body:

- Subscribe
- Newsletter-L
- First and Last Name

In the spirit of creating a more collaborative research culture, we are currently seeking content producers:

- Do you have tips and expertise on empowering faculty to become more competitive for external funding?
- Do you have an innovative research project success story that you’d like to share with the campus community?
- Have you attended a conference, workshop or used a particular form of technology that would be beneficial to funded researchers?

Content must be approved, should not have already been covered in a previous newsletter and can be submitted to Afelder@american.edu. Placement is not guaranteed.

What to expect in next month’s OSP Monthly:

- Vice Provost’s Corner
- Funding Opportunities by School/Unit

Contact Information

Office of Sponsored Programs
202-885-3440
osp@american.edu
www.american.edu/provost/osp/index.cfm