AU Faculty members are invited to attend a sponsored research resources and support information session. The following topics will be covered:

- Pre-Award Processes and Services
- Post-Award Processes and Services
- Library Resources for Funding Opportunities and Increasing Research Impact
- Grant Application Writing and Editorial Support Services
- Campus Research Support Services
- Intellectual Property Processes at AU
- and Panel Discussions on Experiences Getting that First Grant and Experiences with Large Grants and Collaborative Projects

Dr. Claudia Kinkela, NEH Senior Program Officer will present during the afternoon session.

Continental breakfast will begin at 8:30am
You are welcome to attend all or part of the information session
1-on-1 meetings can be scheduled with the grant application writing and editing consultants. Please RSVP to Abrown@american.edu no later than September 15, 2015.

This information session will be videotaped.
TO: Faculty, Staff, and Student Researchers
FROM: Jonathan G. Tubman, Vice Provost for Research
DATE: August 25, 2015
RE: IRB Application Review Process Migration to Cayuse IRB Manager

On September 1, 2015, the Institutional Review Board (IRB) will launch Cayuse IRB Manager, an online human subjects protocol management system. The new electronic system will replace the current Adobe PDF forms for IRB protocol applications which required printed or emailed files. The old forms will be removed from the Office of Research Integrity (ORI) webpage on September 1, and will not be accepted by ORI after September 15, 2015.

The Cayuse IRB Manager system is designed to streamline the IRB application and review processes and to maintain all documentation, revisions, and approved research protocols as required by current federal regulations. This system also includes an intuitive interface, online documentation for user assistance, and dynamic forms which only display content applicable to your research study.

Please note that student researchers may create an application on the new system, and may be solely responsible for conducting an approved study. However, a faculty supervisor will be required on each student application as the Principal Investigator (PI) of record on the study. Studies approved using the previous system are now listed within Cayuse IRB Manager as “Legacy” studies. Renewals of and modifications to legacy studies may be submitted directly to Cayuse IRB Manager.

You may log into Cayuse using your AU Eaglenet/Portal username and password. To get started in Cayuse IRB Manager, you will need first to request an account at:

http://www.american.edu/research/Cayuse-Account-Request.cfm

For instructions on logging in for the first time and setting up a new study, or adding a renewal or modification to an existing Legacy study, or for any additional questions, contact the Office of Research Integrity (ORI) at x-3447 or email irb@american.edu.
OSP News—Jim Casey, OSP Director

These are exciting days in OSP! First, I would like to announce the hiring of Dr. Ashley Alexander and Mr. Stephen Petix as new grant and contract managers in OSP. Ashley, who focuses on pre-award, started in OSP on July 27th. Stephen, who focuses on post-award, started on September 1st. Both come to us with strong research administration experience - Ashley coming to AU from Loyola Marymount University and Stephen from George Washington University. Stephen will be profiled in the September issue. With OSP now fully staffed, we can move forward on offering higher levels of service to the AU community. Immediately below is the updated OSP flow chart illustrating who handles particular units on the pre and post-award sides. With Ashley and Stephen being new AU employees, we are still in a period of transition and we greatly appreciate your understanding.

OSP Constituency Process

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**Abbreviation Key**

CAS: College of Arts & Sciences  
WAMU: Radio Station  
SOC: School of Communication  
**Effective September 2, 2015**

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Ashley Alexander  
PRE-AWARD GRANT & CONTRACT MANAGER OFFICE OF SPONSORED PROGRAMS  
Ashley J. Alexander joined OSP in July 2015 as a Grant and Contract Manager. With over six years of experience, Ashley works with faculty and staff in the School of Public Affairs (SPA), Kogod School of Business (KSB), School of Professional and Extended Studies (SPEx), and University Library. Before joining AU’s OSP, Ashley worked in sponsored research positions at Loyola Marymount University and Southern University and A&M College. He has a PhD in Public Policy, Southern University and A&M College; MPA, Southern University and A&M College; BS in Business Management, Southern University and A&M College.
OSP Guiding Values

American University’s aspiration is to become a premier global research university, providing access to educational excellence and preparing citizen leaders for the global environment. As part of this vision, AU encourages dialogue and discovery, where the values of integrity, excellence, inclusiveness, respect, collaboration and innovation are fostered. The Office of Sponsored Programs (OSP) manages sponsored projects that move AU toward becoming a world-leading research university. Reflecting this goal and AU’s own ideals, the following values are built into OSP’s daily operations:

High Performance

Members of the OSP staff perform their duties in an efficient, accurate, and professional manner. Critical to high performance is clear communication, effective follow-up and attention to detail.

Caring Attitude towards Faculty, Staff and Students:

Members of the OSP staff treat all faculty, staff and students with respect and consideration.

Sense of Uniqueness and Pride

OSP has a unique and central role in furthering the sponsored projects enterprise, which it accomplishes by adding value and quality to everything it does. OSP provides solutions to the challenges AU researchers face.

Partnership with Faculty, Staff and Students

Members of the OSP staff value open communication, the development of professional relationships, teamwork and furthering collaboration.

Excellent Service

OSP staff realize that the success of AU researchers is their own success. OSP staff strive to provide superior, ever-improving levels of support to all faculty, staff and students involved in the sponsored projects enterprise. Commitment to lifelong learning and professional development allows OSP staff to consistently provide excellent service to faculty, staff and students.
Using Quantitative Data to Understand Qualitative Results
By: Johanna Zimmerman*

Departmental research administrators (DRAs) often get stuck in data. Every day they respond to budget questions or financial problems that come via email, in person, and over the phone. They process numerous transactions: approving invoices, reviewing travel reimbursements, hiring personnel and preparing a budget for a proposal that they found out about yesterday and that is due tomorrow. Working at this hectic pace, it’s easy to get lost in the numbers. Although putting out fires is an inevitable part of our job, it is important to make time in our calendar and review each project to make sure it is on track. Although this type of detailed review takes time, reviewing the current financial data of a project and projecting costs on a regular basis can help to stop fires before they start.

Using data NOW

For DRAs, data is usually quantitative. Every day they are comparing the budget against actual expenses. Although reviewing numbers all day can make our head spin, reviewing quantitative data can help us better understand the qualitative results of a project. Analyzing the financial progress of the project can indicate whether or not the project is on track. Although this type of detailed review takes time, reviewing the current financial data of a project and projecting costs on a regular basis can help to stop fires before they start.

Step 1: Access and assess current data

First, it is important to make sure that the data you are working with is current and correct. Too often they assume that the information in the business system is 100% accurate; however, keying errors happen. When running the report make sure that the information is up to date and review the most recent transactions (e.g. payroll, travel, invoice, etc.) to make sure that they look correct, appropriate, etc. At this time, it is a good idea to review the backup documentation (e.g. effort certification reports for payroll, invoices, and receipts) to make sure that the business system and report that you are using also matches the auditable documentation. Doing a cursory review for errors when running each report can save time by mitigating errors that can compound at the end of the project, which can lead to bigger audit risks.

Step 2: Review often

Although it is impossible to follow every purchase made on a project, implementing a regular review process can help catch errors before the end of the project period and may save last minute cost transfers. Every office and DRA is different; I find that running monthly reports for my awards is helpful. It allows me to quickly review them for any anomalous spending or unexpected
transactions. Even if I can’t review the report in detail, having the data available for review is helpful if a PI calls or drops by with a question. I would recommend setting, at minimum, a 3-month reporting and review cycle.

**Step 3: Consider Re-presentation**

Even though research administrators often create, access, and analyze reports, they need to make this information clear and accessible for our audience: the PI. A financial report that dumps data may simply look like a bunch of numbers for a busy PI. So, after collecting this raw data, it is important to present it in a way that will resonate with your investigators. You will have to analyze it to make sure that it fits with the current plan for spending on the project, and then present the information in a way that the PI will understand. This often means representing the information using a spreadsheet that the PI can easily understand, which might entail inserting and manipulating the proposal budget into the reporting spreadsheet so that you can easily create a budgeted, incurred, and available balance column, highlighting the deviations from the budget.

Additionally, I recommend adding a column at the end for "Notes" that explains costs that are already encumbered, planned deviations that have already been charged to the grant, specific terms and conditions to remember, and, finally, that will help you plan the next step: projections for the future.

**Forecast the FUTURE**

Reviewing past data can help to plan for the future. By analyzing the costs that are incurred, you can better forecast the types of costs that are needed in the future.

What to forecast? Here are some things to consider when forecasting costs on the grant: personnel (salary and fringe), outstanding invoices, travel advances (or upcoming conferences, meetings, etc.), supplies (average the amount of supplies used per months x the number of months), recurring costs (phone charges, parking, subject costs, etc.), equipment purchases, sub-awards, and indirect costs.

How far do you forecast? This is a good question: do you forecast for the next 3 months? 6 months? 1 year? The response often depends on your institution, the project, and where you are in the planning stage. I would recommend that you forecast at least 3 months into the future. However, if expenses for the next year are planned, then encumbering these costs on your report and removing them from the available balance may give a more realistic picture of the amount of funds that are available for unplanned expenses; ultimately, if reviewed and updated frequently, this approach can help against overspending.

Long-term and continuous forecasting can help the DRA and the PI determine if the project is on budget; thus, this financial, quantitative, data can help the project team assess the big picture and determine the qualitative progress of the project.

**Assessing and Communicating the BIG PICTURE**

After reviewing the budget, current expenses, and planned projections, both you and the PI can assess the current state of the project. You can determine the following: are you on track (both financially and in the scope of work)? Do you have enough funds available in the budget to cover your projected expenses?

Creating a budget summary (i.e. budget report) that has all of the financial data and budgetary plans easily accessible allows both a detailed review to better plan the budget on a project and a quick review of available costs. This can be extremely helpful in processing everyday transactions and allowing the DRA to quickly determine if the funds are available to cover an allowable expense.

It is also important to communicate the big picture to the PI. I send out quarterly budget summaries, which allow the PI to easily review the current data. I point out the costs that are forecasted, identify the available balance, and use this information to ask questions about the planning for the next stage in the project.

**Re-evaluate, Revise, Re-visit**

Finally, once you have a reliable data re-polling system and a good process for reviewing this data, it is important to re-review the report against each project at set intervals.

Additionally, be sure to re-evaluate the reporting schedule, forecasting timeframe, and the presentation of the data for each PI and project. You may need to adjust your reporting approach based on department—maybe one of your departments is more self-sufficient and prefers quarterly reports sent via email, while another department may need more guidance and thus requires monthly reports and a meeting to discuss the report, project status, etc. By being flexible, you can tailor the data and report so that it provides the most impact and the best outcome for each PI/project.
Assessing the financial data on a project is an ongoing job. Although it can be time intensive and mundane, regularly reviewing and analyzing this financial data allows you to identify problems, monitor spending, and determine the progress of the project. However, please remember that, although a good reporting tool, each shadow system is still only a tool - it does not take the place of auditable documentation or your institution's system of records. Always be sure to take the time and check the data you are using against the backup documents and tie the reporting tool data to this backup, adding clarity and transparency in preparation for an audit. By using the financial data that you collect now to forecast for the future, both you and the PI can better plan the costs of the project and ideally keep the project on track both financially and scientifically.

Johanna Zimmerman, a Department Research Administrator at Portland State University in Portland, Oregon, has a Master's and Bachelor's of Arts in English Literature and is a recent member to NCURA. Johanna's responsibilities at PSU include pre-award and post award activities including some financial duties. She can be reached at johanna7@pdx.edu.


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### Research Administration Certification Program (RAC):

Our eight session Research Administration Certification Program training provides both an in person and electronic opportunity to advance in the field of research administration for those new (and seasoned) to research administration. In these sessions we delve deeper into the nuances, updates and best practices of research administration. All graduates will receive a certificate and be eligible for additional training upon RAC completion.

**Sessions:**

- **Session 1:** 09.16.2015 (Wednesday)
- **Session 2:** 10.14.2015 (Wednesday)
- **Session 3:** 11.18.2015 (Wednesday)
- **Session 4:** 12.09.2015 (Wednesday)
- **Session 5:** 02.24.2016 (Wednesday)
- **Session 6:** 03.24.2016 (Thursday)
- **Session 7:** 04.21.2016 (Thursday)
- **Session 8:** 04.26.2016 (Tuesday)

**Locations:** TBD  **RAC Time:** 10 am to Noon

### General Funding Search Training:

Our refresher sessions are designed to provide an overview of all search funding tool databases at our PIs disposal (that OSP manages). The three databases are: Grant Forward, Foundation Directory Online, and Pivot COS.

- **09.18.2015** (Friday)
- **10.02.2015** (Friday)
- **11.05.2015** (Thursday)
- **12.03.2015** (Thursday)

**Locations:** TBD  **General Session Time:** 10:30 to Noon

Have Questions? Please email Afelder@american.edu
In July of 2015 (FY 2016), the Office of Sponsored Programs recorded the following grants for American University researchers.

**College of Arts and Sciences - Psychology**
- PI: David Haaga
  - Title: Looming Vulnerability and Smoking Cessation Attempts
  - Sponsor: National Institutes of Health
  - Award: $321,750.00

- PI: Gabriel Mathy
  - Title: Secular Stagnation and Persistent Unemployment in the Great Depression: Evidence from Monthly Labor Market Data
  - Sponsor: Institute for New Economic Thinking
  - Award: $33,490.00

**School of International Service**
- PI: Mohammed Abu-Nimer
  - Title: KAICIID Senior Fellowship 2015
  - Sponsor: King Abdullah Bin Abdulaziz International Centre for Interreligious and Intercultural Dialogue (KAICIID)
  - Award: $83,053.00

- PI: James Goldgeier
  - Title: Ntrepid Grant Sponsorship
  - Sponsor: Ntrepid Corporation
  - Award: $29,830.00

**School of Communication**
- PI: Christopher Palmer
  - Title: Film on vanquished Disney park
  - Sponsor: Prince Charitable Trusts
  - Award: $60,000.00

- PI: Christopher Palmer
  - Title: Program Support
  - Sponsor: Wallace Genetic Foundation, Inc.
  - Award: $50,000.00

**Office of Campus Life**
- PI: Lindsay Grace
  - Title: ABM Gaming Project
  - Sponsor: National Institutes of Health
  - Award: $49,943.00

**School of Public Affairs**
- PI: Caroline Cooper
  - Title: Review of Magistrate Court Process in Nashville, Tennessee Court of General Sessions
  - Sponsor: U.S. Department of Justice - Bureau of Justice Assistance
  - Award: $40,165.00
In July of 2015 (FY 2016), the Office of Sponsored Programs recorded the following grants for American University researchers.

**Washington College of Law**

PI: David Hunter  
Title: The Humphrey Fellowship Program 2015-2016  
Sponsor: Institute of International Education  
Funding Source: U.S. Department of State  
Award: $253,431.00

PI: Sean Fiil-Flynn  
Title: Participant Support for Global Congress  
Sponsor: Institute of International Education  
Funding Source: Ford Foundation  
Award: $15,000.00
Note: Please note that these offerings are a sampling of what is available via our search funding tools and serve as examples for you to consider. If you have not attended a “search funding tool” training session, we encourage you to do so. Performing an individualized search, tailored to your unit or specific research interests will provide the most exhaustive means of locating resources. Please contact Afelder@american.edu with any questions related to our search funding tools.

College of Arts and Sciences

New Music USA- New Music USA Project Grants
New Music USA is open to a huge range of new music projects. A "project" to New Music USA means any activity that involves new music getting out into the world through a live performance or recording. New Music USA is... more » especially interested in having its funds go towards paying artists directly for their work; whether that's creating, engaging, performing, or something else. New Music USA places special emphasis on funds towards: The creation of new musical work, new live music for dance, Recording costs and Residency and community outreach activities. There are activities that New Music USA is unable to support. In particular: projects in which work is not in some way delivered or disseminated publicly through performance, recording, etc.; expenses that are not connected specifically to a project, including general administrative expenses; competitions or contests; tuition expenses; professional development; benefits or fundraisers

Deadline: October 1, 2015

Gerda Henkel Stiftung / Henkel Foundation, Gerda- Forschungsforderung / Research Projects
Support is primarily provided for the historical humanities, in particular to support research projects in the fields of Archaeology, Art History, Historical Islamic Studies, History History of Law, History of Science, ... more » Prehistory and Early History. Applications for research projects can be made in connection with the research grant programme. Funding for smaller amount is also available. Publishing aid is currently only awarded to especially successful projects already being supported by the Foundation.

Deadline: December 1, 2015

United States Department of Health and Human Services (HHS)- Obesity and Asthma: Awareness and Self-Manage-
ment (R01)
The purpose of this funding opportunity announcement is to stimulate research to examine the relationship between asthma, obesity and self-management. The prevalence of both asthma and obesity has significantly risen in... more » the past few decades. Although the association between these two conditions has been found in many studies, the exact mechanisms for how this association arises are unresolved to include self-management and achieving control. Because both of these conditions have their beginnings in early life, an aspect of the association between them that requires more understanding is their common exposures in early life and transition into adulthood. Studies that investigate the molecular pathways linking asthma and obesity are encouraged as long as the studies describe how this relates to self-management. In addition, intervention studies targeting asthma or obesity and their effects on each other, and possible mechanisms of action and effect on behavior, are encouraged.
Note: Please note that these offerings are a sampling of what is available via our search funding tools and serve as examples for you to consider. If you have not attended a “search funding tool” training session, we encourage you to do so. Performing an individualized search, tailored to your unit or specific research interests will provide the most exhaustive means of locating resources. Please contact Afelder@american.edu with any questions related to our search funding tools.

**SWIFT (Society for Worldwide Interbank Financial Telecommunication)- Intraday Liquidity Management and Reporting: The Business Case**

The Institute invites proposals for research on the business case for intraday liquidity management and reporting. Effective management of intraday liquidity has never been more important. The financial crisis... more » highlighted fundamental weaknesses in the liquidity risk management of banks across the globe. This raised concerns among regulators about the ability of financial institutions to cover their payment obligations, particularly during periods of market stress. The result is an increased focus by global regulators on liquidity risk, including banks' ability to effectively manage their intraday liquidity risk. In April 2013, the Basel Committee on Banking Supervision (BCBS) published a set of monitoring tools that focus on intraday liquidity monitoring and reporting. The monitoring tools set out in the BCBS paper require banks to assemble the necessary data to enable supervisors to have sufficient information to monitor banks' intraday liquidity risk, and their ability to meet payment and settlement obligations on a timely basis, under both normal and stressed conditions. This reporting comes on top of the two liquidity ratios defined as Basel III obligations put forward by the BCBS because the Liquidity Coverage Ratio (LCR) does not include intraday liquidity within its calibration.

**Deadline:** August 7, 2015

**Lemelson Foundation VentureWell- Sustainable Vision Grants**

The grants fund transformational education programs in which technologies are created for the benefit of people living in poverty and deployed in an entrepreneurial, scalable way. Projects may focus on opportunities and... more » needs in the US or abroad. Funds may be requested to support the creation of new programs or for the improvement/expansion of ongoing programs. The goals of the grants program are to: Create and improve new or existing university courses, certificate programs, minors, majors, and/or extracurricular programs with a focus on technology invention and innovation to address poverty alleviation and basic human needs. Support the formation of multidisciplinary and entrepreneurial student teams within courses and programs to develop inventions and innovations to address critical global problems. Establish a network of faculty and students in the US and beyond who are working to solve large global problems with technology solutions and an entrepreneurial approach.

**Deadline:** November 7, 2015
Funding Opportunities Organized by School/Department

Note: Please note that these offerings are a sampling of what is available via our search funding tools and serve as examples for you to consider. If you have not attended a “search funding tool” training session, we encourage you to do so. Performing an individualized search, tailored to your unit or specific research interests will provide the most exhaustive means of locating resources. Please contact Afelder@american.edu with any questions related to our search funding tools.

School of Communication

Society for New Communications Research (SNCR)- SNCR Excellence in New Communications Awards

These prestigious awards honor the work of corporations, governmental and nonprofit organizations, educational institutions, media organizations and individuals who are innovating the use of digital and social media, mobile media, collaborative technologies and other ICT to improve business, culture and society. Awards are granted in six divisions: Academic, Corporate, Government, Media, Nonprofit/NGO, and Technology Innovation, and six categories: Social Marketing / External Communications & Communities, Internal Social / Internal Online Communities, Online Video, Mobile Apps, Social Data Projects, and Innovation: Best New Digital & Social Technologies (Vendor Category). Entrants are asked to submit case studies detailing their initiatives and technologies.

Deadline: September 5, 2015

Carter Center- Rosalynn Carter Fellowships for Mental Health Journalism

Mental illnesses constitute some of the most serious, unrecognized, and under-reported health problems in the United States and around the world. As part of an international effort to reduce stigma and discrimination, The Rosalynn Carter Fellowships for Mental Health Journalism provide stipends to journalists from the United States and Colombia - and previously in Romania, South Africa, and New Zealand - to report on topics related to mental health or mental illnesses. The goals of the fellowships are to: increase accurate reporting on mental health issues and decrease incorrect, stereotypical information; help journalists produce high-quality work that reflects an understanding of mental health issues through exposure to well-established resources in the field; develop a cadre of better-informed print and electronic journalists who will more accurately report information through newspapers, magazines, radio, television, film, and online and social media, influencing their peers to do the same.

Deadline: April 17, 2016

Austrian Broadcasting Company (ORF)- Prix Arts Electronica

The "Computer Animation / Film / VFX" category has been part of the Prix Ars Electronica since its very inception. It recognizes excellence in independent work in the arts and sciences as well as in high-end commercial productions in the film, advertising and entertainment industries. In this category, artistic originality counts just as much as masterful technical achievement. This category of the Prix Ars Electronica is open to: works of 2D or 3D computer animation, digital short films and narratives, character animation, abstract CG animation, scientific visualizations, commercials, music videos, visual effects, CG for the creative manipulation or enhancement of live action scenes, real-time CG, game cutscenes, machinima, generative visuals, etc.

Deadline: March 6, 2016
Note: Please note that these offerings are a sampling of what is available via our search funding tools and serve as examples for you to consider. If you have not attended a “search funding tool” training session, we encourage you to do so. Performing an individualized search, tailored to your unit or specific research interests will provide the most exhaustive means of locating resources. Please contact Afelder@american.edu with any questions related to our search funding tools.

School of International Services

Climate and Development Knowledge Network (CDKN)- CDKN Climate Compatible Development Impact Research Fund (CIRF)

The Climate compatible development Impact Research Fund (CIRF) aims to fill priority research gaps and address key questions relating to climate compatible development, across four thematic areas. In this call, CDKN... more » challenges the international research community to develop innovative research to provide a robust and accessible evidence base for decision-making and achieve maximum policy impact. The highest standards of theory and intellectual rigour are expected. Multi- or inter-disciplinary research collaborations are encouraged, where they improve research quality. The four thematic areas were developed following a six month consultative phase with academics and policy-makers in developing regions; they are as follows: - Robust national plans for climate compatible development transitions, enabling conditions for urban climate compatible development, Climate-related disaster risk management and adaptation, Climate Compatible Development and the Water, Energy and Food Security. This research package will examine various elements associated with governance, equity, and transnational nexus resource management.

Deadline: September 26, 2015

United States Department of Health and Human Services (HHS)- Targeted Basic Behavioral and Social Science and Intervention Development for HIV Prevention and Care (R21)

The goal of this funding opportunity announcement (FOA) is to provide a global outline of areas for innovative, targeted basic behavioral and social science research and intervention development research to reduce the... more » number of new HIV infections and improve the overall health of those living with HIV and encourage research grant applications in these areas. This FOA encourages research designed to (a) conduct basic behavioral and social science research that is needed to advance the development of HIV prevention and care interventions, (b) translate and operationalize the findings from these basic studies to develop interventions and assess their feasibility and (c) conduct tests of the efficacy of HIV prevention and care interventions.

Deadline: September 7, 2015

United States Department of Defense (DOD)- Project on Advanced Systems and Concepts for Countering Weapons of Mass Destruction (PASCC) at the Naval Postgraduate School

This BAA's primary objective is to attract outstanding researchers and scholars who will investigate topics of interest to the security studies community. Investigations and research will focus on expanding knowledge... more » related to countering weapons of mass destruction and weapons of mass effect (WMD/WME). The program solicits innovative proposals for research on WMD/WME counter-proliferation, nonproliferation, and strategy to be conducted during the 01 January 2016 through 30 September 2017 timeframe. In this BAA, the phrase "security studies research" refers to investigations in all disciplines, fields, and domains that (1) are involved in expanding knowledge for national defense, and (2) could potentially improve policy and international relations for combating WMD/WME.

Deadline: September 15, 2015
Funding Opportunities Organized by School/Department

Note: Please note that these offerings are a sampling of what is available via our search funding tools and serve as examples for you to consider. If you have not attended a "search funding tool" training session, we encourage you to do so. Performing an individualized search, tailored to your unit or specific research interests will provide the most exhaustive means of locating resources. Please contact Afelder@american.edu with any questions related to our search funding tools.

School of Public Affairs

Department of Defense- Community Partners in Suicide Prevention

The intent of the Community Partners in Suicide Prevention Outreach and Education (CPSPOE) is to address Section 706 by supporting outreach and education to such members, their families and caregivers, and the public about suicide prevention, mental health and substance use disorders and traumatic brain injury that relate to research on the causes, development, and innovative treatment of mental health, substance use disorders, TBI, and suicide prevention in members of the National Guard and Reserves, their family members, and their caregivers. The focus of the CPSPOE is on outreach and education only; proposed projects should NOT include other research or treatment efforts. Outreach and education should be carried out by or in collaboration with community partners. Community partners as referenced in Section 706 are private non-profit organizations or institutions that engage in (1) research on the causes, development, and innovative treatment; (2) identifying and disseminating evidence-based treatments; and/or (3) outreach and education for mental health, substance use disorders, TBI, and suicide prevention in members of the National Guard and Reserves, their family members, and their caregivers.

Deadline: August 1, 2015

United States Department of Justice (DOJ)- National Prisoner Statistics Program (NPS) and National Corrections Reporting Program (NCRP)

BJS views the NPS as its primary vehicle for obtaining an annual understanding of the movement through and yearend status of the prison population at national and jurisdictional levels. Consistent with BJS’s mission and the principles and practices of federal statistical agencies, BJS intends to use the NPS and NCRP to enhance the information systems of state DOCs to foster their participation in national corrections statistical reporting programs. To that end, BJS will provide technical assistance, access to online data tools, and support in providing NCRP data through the Department of Justice’s Global Justice Sharing Initiative.

Deadline: April 24, 2016

Office of National Drug Control Policy- Drug Court Training and Technical Assistance Initiative

The purpose of this grant is to: educate, train, and produce materials for law enforcement, criminal justice practitioners, and treatment providers to reduce justice costs, reduce recidivism, improve access to services... more » and service delivery, and reduce disproportionality of punishment in the criminal justice system. The grant recipient shall: Use expert practitioners in the fields engaged in law enforcement, criminal justice systems planning, and drug courts, specifically law enforcement, prosecutors, defense attorneys, judges, probation and parole officers, corrections officials, treatment providers, and criminal justice and public health policymakers. Provide in-person training and jurisdiction-specific technical assistance to a variety of demographically-composed areas at the state, local, and tribal levels. Include ONDCP policy priorities in the development and execution of training and technical assistance program and educational materials: o evidence-based treatment, medication-assisted treatment for opioid use disorders, o overdose prevention, o diversion programming with comprehensive case management and service provision. Collect and analyze data from jurisdictions engaged in grantee programming on alternatives to incarceration to determine the effectiveness of the trainings and on-site assistance.

Deadline: November 17, 2015
Funding Opportunities Organized by School/Department

Note: Please note that these offerings are a sampling of what is available via our search funding tools and serve as examples for you to consider. If you have not attended a “search funding tool” training session, we encourage you to do so. Performing an individualized search, tailored to your unit or specific research interests will provide the most exhaustive means of locating resources. Please contact Afelder@american.edu with any questions related to our search funding tools.

Washington College of Law

Foundation du Barreau du Quebec- Programme d'Attribution de Subventions / Grant Award Program

The foundation helps financially support research leading to the production of publications. For 2014-2015, the foundation will award grants on the theme program, “The laws in need of reform to shape the society of... more » tomorrow.” The creative contribution of lawyers from all backgrounds is essential to shape society by providing a critical reflection on the current law. The research will contribute to society by proposing concrete and innovative solutions to issues of concern to the public and the media, by reforming laws that are ineffectual or insufficient. The foundation also seeks research projects on any other subject of significant interest to the Quebec legal community. Fondation du Barreau initiates, supports and rewards activities that foster awareness of the role of law and the role of the legal profession in society, including those that focus on doctrinal contributions to the study of law, and those contributing to the public interest in the Quebec community, and, in pursuit of the best interests of justice.

Deadline: October 6, 2015


The study has 2 separate objectives: (1) to examine the impact of national procedural law on the free circulation of judgments by establishing whether and to what extent the existing divergences in national procedural... more » rules hinder the realization of the objective of a free circulation of judgments, in particular by undermining mutual trust between the justice systems of the Member States. The study should analyze this in the framework of the European instruments of civil justice, in the context of the further facilitation of recognition and enforcement and bearing in mind the fundamental right of access to justice and the right to fair trial. (2) to evaluate if and to what extent national procedural laws and practices ensure the procedural protection of EU consumer rights and whether these rules and practices satisfy requirements stemming from the rulings of the Court of Justice of the European Union (‘CJEU’) concerning the principles of effectiveness and equivalence and the obligation for an ‘ex officio’ assessment of compliance with EU consumer law. Finally, the study should present conclusions from the assessment of national laws and practices, and develop options for reinforcing protection of EU consumer rights governing contracts. The analysis and conclusions should carefully weigh the pros and cons for each proposed solution.

Deadline: September 1, 2015
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- Newsletter-L
- First and Last Name

• Do you have an “OSP Spotlight on Research” interview suggestion?
• Do you need to scheduled a “One on One” refresher session for one of our search funding tool databases? Grant Forward, Pivot COS or The Foundation Directory Online (Professional version)?

If you need assistance with any of the above items, please contact OSP’s Communications Manager, Ms. Akidah Felder via e-mail Afelder@american.edu

What to expect in next month’s OSP Monthly:
- OSP Staffing Update: Stephen Petix
- Funding Opportunities
- Policies & Procedure Updates
- Upcoming GAR Dates: October 8th, December 4th, February 19th & April 15th

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