

# School of Public Affairs

- **Department of Government**
- **Department of Justice, Law and Society**
- **Department of Public Administration and Policy**

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**Dean** William M. LeoGrande

**Associate Dean for Academic Affairs** Margaret A. Weekes

The School of Public Affairs is committed to education and research programs in the field of public affairs. An interest in public affairs reflects a concern for people and how they interact with government institutions and political and legal systems. Students are able to pursue this interest through a comprehensive educational experience that includes classroom instruction, individual research, and practical professional training. Through its three departments—the Department of Government, the Department of Justice, Law and Society, and the Department of Public Administration and Policy—the school provides a comprehensive and unified approach to the study of public affairs in the United States and around the world. Each program is designed to focus on specific career interests, including careers in government and not-for-profit organizations, but all are multidisciplinary, issue and policy oriented, and adapted to Washington’s unique educational opportunities.

Washington is an ideal location for studying public affairs. As the site of national government and as a world capital, the city provides students with vivid evidence of the interrelationships of domestic and international politics. Students can observe first hand the political, economic, and environmental forces shaping public affairs and public policy. As an integral part of the curriculum, internships in private and public organizations lend a practical dimension to the academic programs and provide the opportunity to interact with policy makers. Washington’s facilities for scholarly research and personal enrichment include such government institutions as the Library of Congress, the National Archives, and the Smithsonian Institution, as well as many departmental and agency libraries.

The school has more than 50 active full time faculty members including both nationally and internationally recognized scholars and others distinguished by their public service. Augmenting the full time faculty is an adjunct faculty of eminent government officials and public affairs practitioners who bring to the classroom the special insights acquired in their professional experience.

Drawing on the facilities of the university, the Consortium of Universities of the Washington Metropolitan Area, and the

Washington community, the School offers a unique combination of resources for study and practical experience in the field of public affairs. The school’s comprehensive range of academic and professional programs leads to degrees at the bachelor’s, master’s, and doctoral levels.

## **Undergraduate Study**

Undergraduate students may plan their academic programs to meet personalized learning objectives. Recognizing that a multidisciplinary education is required to meet the ever changing nature of the public affairs profession, advisors encourage students to take courses in other academic units.

## **Graduate Study**

The graduate degree programs in the School of Public Affairs serve a number of diverse educational needs. Most of our master’s programs educate students for specific professional careers in government and other nonprofit organizations at local, state, and national levels. These programs emphasize managerial, analytical, and conceptual skills necessary for professional success and leadership in public service. Others provide students with a general understanding of the academic disciplines related to public affairs. Doctoral programs are designed to prepare qualified individuals for professional appointments in teaching, scholarly research, and executive management and are offered in political science, public administration, and justice, law and society.

## **Internships**

The school encourages qualified students to work for course credit as interns in governmental, political, non-profit, and private organizations. These internships are designed to give students practical involvement in political processes or action programs. For example, a student might work for a member of Congress, the Department of State, the Department of Justice, or for other organizations directly concerned with public policy.

## **Independent Study**

The School of Public Affairs encourages students to engage in independent study projects related to their fields of interest. These projects include reading, research, and field work in the Washington area arranged directly with a faculty member.

## **Study Abroad**

AU Abroad offers the opportunity for students to study abroad and gain full American University course credit. All students are encouraged to learn and work in another culture. Stu-

dents may spend a semester or year at prestigious universities in over 40 countries, spanning six continents. In addition, international study tours led by faculty members are offered during semester breaks and summer sessions. For more information and a full listing of AU Abroad programs, go to [www.auabroad.american.edu/](http://www.auabroad.american.edu/).

#### **Educational Resources**

Computer-aided instruction and research are encouraged and facilitated by a variety of technical resources. The university operates quantitative teaching and research laboratories to introduce students to the use of computers, statistics, and mathematical methods in social research and management applications. These labs are staffed with graduate assistants who tutor new users and provide professional consulting to experienced users.

#### **Honorary Societies**

The school recognizes both academic and professional achievement by students and alumni through membership in national honorary societies. Pi Sigma Alpha, the national political science honor society, founded in 1920, is open to selected seniors and graduate students majoring in political science or international relations.

Alpha Phi Sigma is the national honor society for criminal justice. It recognizes scholastic excellence by undergraduate and graduate students in the justice field. Sigma Phi Omega, the university's prelaw honor society, is open to all qualified undergraduate students, sophomore and above.

Pi Alpha Alpha is the national honorary society for public affairs and administration. The School of Public Affairs has one of the 18 charter chapters. Graduate students completing their programs are invited to join if they meet the academic standards set by the chapter.

Undergraduate majors are also eligible for Phi Beta Kappa.

#### **Career and Professional Opportunities**

A public affairs education prepares students for a variety of careers. Graduates serve public, non-profit, and private organizations where they assist in creating, analyzing, and/or implementing policy alternatives. Some teach public administration, political science, justice, public policy, and related courses at universities, colleges, or secondary schools. Others seek opportunities in private sector professions not formally related to their degree programs. Alumni are serving as city managers, lawyers, management analysts, investigators, legislative assistants, lobbyists, budget or systems analysts, newspaper editors, research associates, professors, policy analysts, and appointed and elected government officials.

#### **Center for Congressional and Presidential Studies**

Founded in 1980, the Center for Congressional and Presidential Studies has become a focus of research and training in the Department of Government. A unique institution, the center brings together scholars, students, public officials, journalists, and leaders in public and private organizations to study Congress and the presidency through scholarly forums, colloquiums, and seminars on current topics.

The center's many activities provide an opportunity for graduate students to work on research projects, assist with publications, and gain valuable practical and scholarly experience.

#### **Campaign Management Institute**

This innovative institute was designed by the school's faculty, together with leading Democratic and Republican political managers and campaign consultants to serve as a foundation for students, campaign workers, political activists, and legislative staffers interested in campaign management.

The institute's intensive program covers campaign organization, strategy, research, fundraising, polling, paid media, earned media, general management, targeting, campaign law and ethics, computer technology, and get-out-the-vote initiatives. Through this program, many students have found placement in national, state, and local campaigns as well as in survey research and campaign management firms.

#### **Public Affairs and Advocacy Institute**

Modeled on the Campaign Management Institute, the Public Affairs and Advocacy Institute provides students with an intensive exploration into the art and craft of the lobbying profession. The format allows students to become immersed in the strategies and tactics of organized interests attempting to influence the federal policy-making outcomes and processes. In addition to the applied aspects of the lobbying profession, lobbying is placed in a more theoretical perspective by linking the real world of political influence with the issues of democratic political representation.

#### **Women & Politics Institute**

The Women & Politics Institute is dedicated to the advancement of the study and discussion of women and politics, the promotion of opportunities for women in politics, and the involvement of students, faculty, and political leaders in issues of concern to women. The institute's strategic location in Washington, D.C. allows students and faculty access to the resources of the nation's capital. Through workshops, seminars, and internships, participants have outstanding opportunities to pursue the study of women in the political and policy arenas.

#### **Center for Democracy and Election Management**

The Center for Democracy and Election Management (CDEM) was established by Dr. Robert Pastor in 2002 with three goals—training and education, applied research, and public engagement. Our broader goal is to pave the way for and strengthen democracy through improved electoral performance. CDEM's specific focus is to advance election management through election management training institutes, election observation missions, poll worker training, applied research, and public engagement both in the U.S. and overseas. Our threefold mission seeks to contribute to the practice, research, and debate on solutions to election management problems and the need for reform of democratic electoral institutions at home and abroad.

#### **Center for Public Finance Research**

Created in 2008, the Center for Public Finance Research (CPFR) offers research and education in public budgeting and finance, public financial management, public economics, and

benefit-cost analysis at the local, regional, national, and international levels. CFPR takes advantage of its location to provide unique opportunities for American University students to observe how the public policy process works and to become actively involved in the development and formation of both local and national fiscal policy. CFPR activities include: (1) research of tax policy/administration and public expenditure management, (2) organization and hosting of international student/practitioner exchanges between American and overseas universities, and (3) provision of technical assistance and training to governments and NGOs in public budgeting and financial management topics.

#### **Center for Environmental Policy**

The purpose of the Center for Environmental Policy (CEP) is to evaluate and improve the capacity for environmental governance in the United States. CEP's work focuses on three themes: environmental innovation, partnerships and collaboration, and new and emerging challenges. The Center applies these themes to environmental issues in many ways. It sponsors lectures and programs to promote exchanges of ideas, experience, and research; convenes dialogue sessions for engaging varied interests and experts; and conducts research on how different institutional approaches, policy strategies, collaborative models, and implementation tools affect environmental outcomes. Focusing on its themes, the Center for Environmental Policy aims to improve the nation's ability to address these challenges through effective governance.

#### **Leadership Program**

The SPA Leadership Program is a four-year undergraduate program designed to develop a corps of students at American

University who have the skills and commitment to make a positive difference in their communities and the world. The program creates a dynamic learning environment by bringing together students with shared interests and goals through its courses, seminars, community service projects, and activities.

Creating opportunities for experiencing first hand how our nation's policy is developed and implemented, the program broadens students' understanding of the nature of American politics. To prepare students for lifelong participation in all aspects of public service, the program fosters their leadership, teamwork, negotiating, communications, critical thinking, and organizational skills.

The Leadership Program is based on the belief that every person has leadership ability and that democracy requires responsible action by everyone, not just those in positions of authority. By teaching theories of leadership, the public policy-making process, ethics, social justice, and community service, the program stresses the importance of principled, creative, results-oriented leadership based on core values. Students are brought face to face in small interactive sessions with key Washington public officials and decision makers who provide a behind-the-scenes view of how our nation's capital really works.

Students who complete the 15-credit four-year program are awarded a Certificate in Advanced Leadership Studies. Incoming first-year students in the School of Public Affairs are invited to apply to the program.

## **Department of Government**

**Chair** Todd A. Eisenstadt

**Academic Advisors** Robert Briggs, Sarah Michaelis  
Briana Weadock, Nathan Williamson

#### **Full-Time Faculty**

**Professor Emeritus** J. Fishel, S.W. Hammond, J.J. Hanus,  
M. Greenberg, M. Meadows, E.V. Mittlebeeler, M.P. Walker

**Distinguished Professor** J.A. Thurber

**Jonathan N. Helfat Distinguished Professor of**

**Political Science** K. O'Connor

**Professor** G. Ivers, J. Leighley, W.M. LeoGrande, D. Lublin

**Associate Professor** C.A. DeGregorio, T. A. Eisenstadt,  
R.A. Lane, J. Lawless, A. Levine, C.J. Nelson, S. Newman,  
D. Singerman, P.L. Sykes, S. Taylor

**Assistant Professor** K. Cowell-Meyers, C. Edelson,  
G.B. Flanagan, S. Glover, D. Hayes, A. LeBas, J. Lu,  
T. Merrill, D.C. Reed, E. Sherman, M. Wright, A. Yoshinaka

**Distinguished Adjunct Professor in Residence** J. Bond

**Professorial Lecturer** M. Holbreich

**Instructor** A. Prevost, R.N. Souris

The Department of Government makes use of the opportunities available from its location in the nation's capital for the teaching and study of political science and public affairs.

The department's undergraduate program focuses on government and public affairs as an aspect of a broad liberal arts education. It prepares the student for an enlightened role in national, community, and world affairs. This program can lead to a career in public affairs or any private or not-for-profit area that deals with the growing interrelationship between the public and private sectors. It also provides a solid and comprehensive foundation for the student who plans to pursue further education before entering a career in politics or public affairs, governmental administration, law, teaching, or research.

The graduate program is designed to prepare students for academic or professional careers in public affairs or policy analysis. The master's and doctoral programs in political science are flexible in order to meet the educational needs of a diverse student population.

## **B.A. in Political Science**

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### **Admission to the Program**

New freshmen and transfer students are admitted through the university's Admissions Office. Students currently enrolled in the university who wish to transfer into the Department of Government or develop a double major or minor should have a grade point average of 2.50 or higher and the approval of the undergraduate academic advisor.

### **University Requirements**

- A total of 120 credit hours
- 6 credit hours of college writing
- 3 credit hours of college mathematics or the equivalent by examination

### **General Education Requirements**

- A total of ten courses, consisting of one foundation course and one second-level course in an approved sequence from each of the five curricular areas
- No more than two courses may be taken in the same discipline

### **Major Requirements**

- 58 credit hours with grades of C or better

### **Course Requirements**

#### **Foundation (12 credit hours)**

- GOVT-105 Individual Freedom vs. Authority 2:1 (3)
- GOVT-110 Politics in the United States 4:1 (3-4)
- GOVT-130 Comparative Politics 3:1 (3)
- One of the following international affairs courses:  
SIS-105 World Politics 3:1 (3)  
SIS-110 Beyond Sovereignty 3:1 (3)  
SIS-381 Foreign Policies of the Great Powers (3)  
SIS-382 The Analysis of United States Foreign Policy (3)

#### **Research Methods (7 credit hours)**

- STAT-202 Basic Statistics (4)
- One of the following:  
ECON-322 Introduction to Econometrics (3)  
GOVT-310 Introduction to Political Research (3)  
SIS-206 Introduction to International Relations Research (3)  
SOCY-320 Introduction to Social Research (3)

#### **Major Related Social Science (12 credit hours)**

- 12 credit hours above the introductory level from at least two of the following disciplines: economics, history, international studies, sociology, and specified courses in American studies, anthropology, communication, justice, philosophy, psychology, and women's and gender studies.

### **Concentration (27 credit hours)**

- 27 credit hours in the Department of Government with 21 credit hours at the 200 or 300 level and 6 credit hours at the 400 or 500 level  
*or*  
27 credit hours in the Department of Government with 6 credit hours at the 400 or 500 level. Students take at least one course from each of five of the following six concentrations, the remaining 12 credit hours must be taken in one concentration; courses may not be double counted. Additional courses may be used with prior approval of the department. Up to 9 credit hours may be taken from the following: internship or cooperative education, independent study, independent reading, honors thesis, international service (SIS) courses, Washington Semester, and American University study abroad programs, with a maximum of 6 credit hours from any one area. Up to three 1 credit hour courses may be used toward the completion of a concentration.

#### *American Government*

- GOVT-210 Political Power and American Public Policy 4:2 (3)
- GOVT-220 The American Constitution 4:2 (3)
- GOVT-240 Metropolitan Politics (3)
- GOVT-315 Elections and Voting Behavior (3)
- GOVT-320 The Presidency (3)
- GOVT-321 Congress and Legislative Behavior (3)
- GOVT-322 American Political Parties (3)
- GOVT-323 Interest Group Politics (3)
- GOVT-325 Minority Politics in the United States (3)
- GOVT-350 Constitutional Law I: Powers and Federalism(3)
- GOVT-351 Constitutional Law II: Civil Rights and Liberties (3)
- GOVT-352 Law and the Political System (3)
- GOVT-423 Advanced Studies in Public Policy (3):  
Politics of Civil Rights
- GOVT-455 Equal Protection (3)
- GOVT-461 Politics in the Television Age (3)
- GOVT-469 Media and Political Intervention: Vietnam to Iraq (3)
- GOVT-482 Women and Politics (3)
- GOVT-483 Women, Politics, and Public Policy (3)
- GOVT-484 Women and Political Leadership (3)
- GOVT-520 Advanced Studies in Campaign Management (1-4)
- GOVT-522 Studies in Political Behavior (3) (topics)
- GOVT-523 The Art and Craft of Lobbying (1-4)
- GOVT-526 U.S. Intelligence Community (3)
- GOVT-527 Government Regulation and Deregulation (3)
- GOVT-528 Corporate Power in American Politics (3)
- GOVT-529 Principles of Homeland Security (3)
- GOVT-540 Political Parties, Interest Groups, and Lobbying (3)

GOVT-541 The Politics of Mass Communication (3)  
 GOVT-585 Voting Rights and Election Systems (3)  
 PUAD-260 Administrative Politics (3)

*Comparative Politics*

GOVT-231 Third World Politics (3)  
 GOVT-232 Politics of Postindustrial Societies (3)  
 GOVT-235 Dynamics of Political Change 3:2 (3)  
 GOVT-396 Selected Topics :Nonrecurring (approved topics in comparative politics)  
 GOVT-523 The Art and Craft of Lobbying :  
 European Public Affairs and Advocacy Institute (4)  
 GOVT-532 Political Institutions and Processes in Selected Regions (3) (topics)  
 GOVT-534 Grassroots Institutions in Comparative Context (3)  
 GOVT-535 Leaders in Comparative Perspective (3)  
 GOVT-550 Politics in Cuba (3)  
 GOVT-584 Gender and Politics in the Middle East (3)

*Gender, Race, and Politics*

GOVT-220 The American Constitution (3) 4:2  
 GOVT-231 Third World Politics (3)  
 GOVT-240 Metropolitan Politics (3)  
 GOVT-325 Minority Politics in the United States (3)  
 GOVT-351 Constitutional Law II: Civil Rights and Liberties (3)  
 GOVT-423 Advanced Studies in Public Policy (3):  
 Politics of Civil Rights  
 GOVT-455 Equal Protection (3)  
 GOVT-482 Women and Politics (3)  
 GOVT-483 Women, Politics, and Public Policy (3)  
 GOVT-484 Women and Political Leadership (3)  
 GOVT-485 Topics in Women and Politics (1–4)  
 GOVT-486 Feminist Political Theory (3)  
 GOVT-584 Gender and Politics in the Middle East (3)  
 GOVT-585 Voting Rights and Election Systems (3)

*Law and Politics*

GOVT-220 The American Constitution 4:2 (3)  
 GOVT-350 Constitutional Law I: Powers and Federalism (3)  
 GOVT-351 Constitutional Law II: Civil Rights and Liberties (3)  
 GOVT-352 Law and the Political System (3)  
 GOVT-396 Selected Topics :Nonrecurring (approved topics in law and politics)  
 GOVT-423 Advanced Studies in Public Policy (3):  
 Politics of Civil Rights  
 GOVT-455 Equal Protection (3)  
 GOVT-545 Landmark Law Cases (3)

*Political Theory*

GOVT-303 Ancient Political Thought (3)  
 GOVT-305 Modern Political Thought (3)  
 GOVT-306 American Political Thought (3)  
 GOVT-309 Contemporary Political Thought (3)

GOVT-396 Selected Topics :Nonrecurring (approved topics in political theory)  
 GOVT-486 Feminist Political Theory (3)

*Policy*

GOVT-210 Political Power and American Public Policy 4:2 (3)  
 GOVT-240 Metropolitan Politics (3)  
 GOVT-315 Elections and Voting Behavior (3)  
 GOVT-321 Congress and Legislative Behavior (3)  
 GOVT-323 Interest Group Politics (3)  
 GOVT-370 Formation and Implementation of Environmental Policy (3)  
 GOVT-396 Selected Topics :Nonrecurring (approved topics in policy)  
 GOVT-408 Idea of America in European Political Thought: 1492-Present (3)  
 GOVT-423 Advanced Studies in Public Policy (3) (topics)  
 GOVT-464 Politics and Policy in the Electronic Age (3)  
 GOVT-483 Women, Politics, and Public Policy (3)  
 GOVT-523 The Art and Craft of Lobbying:  
 Public Affairs and Advocacy Institute (4)  
 European Public Affairs and Advocacy Institute (4)  
 GOVT-527 Government Regulation and Deregulation (3)  
 GOVT-540 Political Parties, Interest Groups, and Lobbying (3)

**University Honors Program**

To graduate with University Honors, students must be admitted to the University Honors Program, maintain a minimum cumulative GPA of 3.50, and receive grades of B or better in all University Honors course work. There are three levels of University Honors course requirements: Level I (100-200-level); Level II (300-level and above); and Level III (Honors Capstone Project). The department Honors coordinator advises students in the University Honors Program regarding requirements for graduating with University Honors in the major.

**Combined B.A. and M.A. in Political Science**

American University offers students the opportunity to earn both undergraduate and graduate degrees through its accelerated bachelor's/master's programs. Undergraduate students may complete up to 3 credits for every 9 credits required for the graduate degree that may be applied to the requirements for both degree programs. The department that oversees the graduate program the student enters will determine if the courses the undergraduate student completes will satisfy master's degree requirements. Bachelor's/master's students must complete at least 18 in-residence credit hours at the graduate level after the bachelor's degree is earned and maintain continuous, sequential enrollment in the two programs.

This program enables qualified students to earn, in a continuous plan of study, both the B.A. in Political Science and the M.A. in Political Science.

**Requirements**

- Admission to the combined B.A./M.A. program requires junior standing, a minimum cumulative grade point average

of 3.30, a completed application form, a written faculty recommendation, an essay on the student's interests and abilities in political science, and an interview with a Department of Government graduate advisor. Students must apply for admission to the graduate program no later than the last undergraduate semester. The Graduate Record Examination (GRE) is required for admission to the M.A. program.

- All requirements for the B.A. in Political Science  
Undergraduate students may apply up to 9 credit hours of approved graduate-level course work to satisfy the requirements for both degrees.
- All requirements for the M.A. in Political Science, including a minimum of 18 credit hours completed in residence in graduate status after the undergraduate degree has been awarded. Students must finish the master's degree requirements within three years from the date of first enrollment in the master's program.

### **B.A. in Interdisciplinary Studies: Communication, Legal Institutions, Economics, and Government (CLEG)**

This interdisciplinary major is designed for students who want a breadth of background necessary to participate effectively in decision making for public affairs and the practical training necessary to deal with social problems as public issues.

#### **Admission to the Program**

New freshmen and transfer students are admitted through the university's Admissions Office. Students currently enrolled in the university who wish to transfer into the Department of Government or develop a double major or minor should have a grade point average of 2.50 or higher and the approval of the undergraduate academic advisor.

#### **University Requirements**

- A total of 120 credit hours
- 6 credit hours of college writing
- 3 credit hours of college mathematics or the equivalent by examination

#### **General Education Requirements**

- A total of ten courses, consisting of one foundation course and one second-level course in an approved sequence from each of the five curricular areas
- No more than two courses may be taken in the same discipline

#### **Major Requirements**

- 57 credit hours with grades of C or better

#### **Course Requirements**

- COMM-200 Writing for Mass Communication (3)
- COMM-310 Public Speaking (3)
- ECON-100 Macroeconomics 4:1 (3)
- ECON-200 Microeconomics 4:2 (3)

- GOVT-110 Politics in the United States 4:1 (3-4)
- GOVT-391 Internship (3-6)
- GOVT-489 CLEG Seminar (3)
- JLS-104 Introduction to Systems of Justice (3)
- One course from the following:  
GOVT-105 Individual Freedom vs. Authority 2:1 (3)  
GOVT-305 Modern Political Thought (3)  
GOVT-306 American Political Thought (3)
- One course from the following:  
GOVT-220 The American Constitution 4:2 (3)  
GOVT-352 Law and the Political System (3)
- 24 additional credit hours, including 12 credit hours at the 300 level or above, selected from a list of approved courses in communication (COMM-xxx), legal institutions (JLS-xxx), economics (ECON-xxx), and government (GOVT-xxx). The list of approved courses is available in the Department of Government office.

#### **University Honors Program**

To graduate with University Honors, students must be admitted to the University Honors Program, maintain a minimum cumulative GPA of 3.50, and receive grades of B or better in all University Honors course work. There are three levels of University Honors course requirements: Level I (100-200-level); Level II (300-level and above); and Level III (Honors Capstone Project). The department Honors coordinator advises students in the University Honors Program regarding requirements for graduating with University Honors in the major.

#### **Combined Bachelor's and Master's Degrees**

American University offers students the opportunity to earn both undergraduate and graduate degrees through its accelerated bachelor's/master's programs. Undergraduate students may complete up to 3 credits for every 9 credits required for the graduate degree that may be applied to the requirements for both degree programs. The department that oversees the graduate program the student enters will determine if the courses the undergraduate student completes will satisfy master's degree requirements.

Bachelor's/master's students must complete at least 18 in-residence credit hours at the graduate level after the bachelor's degree is earned and maintain continuous, sequential enrollment in the two programs. Students must finish the master's degree requirements within three years from the date of first enrollment in the master's program.

## **Minor in Political Science**

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- 21 credit hours with grades of C or better and at least 12 credit hours unique to the minor

### **Course Requirements**

- GOVT-110 Politics in the United States 4:1 (3–4)
- One of the following political theory courses:  
GOVT-105 Individual Freedom vs. Authority 2:1 (3)  
GOVT-303 Ancient Political Thought (3)  
GOVT-305 Modern Political Thought (3)  
GOVT-306 American Political Thought (3)
- 15 credit hours in other Department of Government (GOVT-xxx) courses at the 200-level or above, including at least 9 credit hours at the 300 level and at least 3 credit hours at the 400 or 500 level

No more than one transfer, AU Abroad, or Washington Semester course may be applied to the minor; no internship credit can be counted toward the minor requirements.

## **Undergraduate Certificate in Advanced Leadership Studies**

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This four year undergraduate program nurtures a select number of talented students in the skills and knowledge required to be effective leaders in their professional careers.

### **Admission to the Program**

Incoming freshman in the School of Public Affairs are invited to apply to the program.

### **Certificate Requirements**

- 15 credit hours of approved course work with at least 6 credit hours at the 300-level or above with grades of C or better. Grades of C- or D in certificate program courses will not be accepted toward the fulfillment of certificate requirements although these grades will be included in the calculation of the cumulative grade point average. Students must have at least a 2.0 grade point average in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period after they are admitted. International students must enroll in 12 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

### **Course Requirements**

- GOVT-361 Laboratory in Leadership Development I (1) taken fall and spring of first year for a total of 2 credit hours
- GOVT-362 Laboratory in Leadership Development II (1) taken fall and spring of second year for a total of 2 credit hours
- GOVT-391 Internship: Leadership (3 or 6)
- GOVT-460 Political and Organizational Leadership (3)
- 2–5 credit hours from the following, or other courses as approved by the program director, including an independent

study in a leadership-related topic or Community Service Learning Project:

- COMM-310 Public Speaking (3)
- GOVT-320 The Presidency (3)
- GOVT-520 Advanced Studies in Campaign Management (4)
- GOVT-523 The Art and Craft of Lobbying (4)
- JLS-308 Justice, Morality and the Law (3)
- JLS-309 Justice and Public Policy (3)
- JLS-504 Comparative Criminology and Criminal Justice (3)
- PUAD-260 Administrative Politics (3)
- PUAD-343 Introduction to Public Administration and Governance (3)
- SIS-308 Introduction to Peace and Conflict Resolution (3)
- SIS-328 Approaches to Peacemaking (3)
- SIS-341 Intercultural Communication (3)

## **Undergraduate Certificate in Women, Policy, and Political Leadership**

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### **Admission to the Program**

Open to undergraduate degree and nondegree students.

### **Certificate Requirements**

- 15 credit hours of approved course work with at least 6 credit hours at the 300-level or above with grades of C or better. Grades of C- or D in certificate program courses will not be accepted toward the fulfillment of certificate requirements although these grades will be included in the calculation of the cumulative grade point average. Students must have at least a 2.0 grade point average in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period after they are admitted. International students must enroll in 12 credit hours each semester (except for summer). All programs must be completed within four years. A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

### **Course Requirements**

- 6 credit hours from the following:  
GOVT-482 Women and Politics (3)  
GOVT-483 Women, Politics, and Public Policy (3)  
GOVT-484 Women and Political Leadership (3)
- 2 credit hours from the following:  
GOVT-282 Introduction to Women and Politics (1)  
GOVT-485 Topics in Women and Politics (1–4)
- 7 credit hours from the following or other courses approved by the program director:  
ANTH-215 Sex, Gender, and Culture 3:2 (3)  
COMM-510 Women in Journalism (3)  
COMM-534 Race, Gender and the Media (3)  
ECON-574 Gender Perspectives on Economic Analysis: Microeconomics (3)  
EDU-565 Gender and Cultural Diversity in School (3)

- GOVT-485 Topics in Women and Politics:  
Role of Latinas in American Politics (3)
- GOVT-485 Topics in Women and Politics (1-4)
- GOVT-486 Feminist Political Theory (3)
- GOVT-520 Advanced Studies in Campaign Management (1-4)
- GOVT-523 The Art and Craft of Lobbying (1-4)
- GOVT-584 Gender and Politics in the Middle East (3)
- HIST-332 Contemporary Historical Studies (3) (approved topics)
- JLS-526 Domestic Violence (3)
- JLS-535 Gender and the Law (3)
- PSYC-545 Psychology of Sex Similarities and Differences (3)
- SIS-517 Gender, Human Rights, and Conflict (3)
- SOCY-570 Sociology of Gender and Family (3)
- WGSS-225 Gender, Politics, and Power 4:2 (3)
- WGSS-300 Feminist and Gender Theory (3)
- WGSS-350 Interpreting Gender in Culture (3) (topics)
- WGSS-491 Internship (1-6)

## **M.A. in Political Science**

### **Admission to the Program**

In addition to meeting the minimum university requirements for graduate study, applicants must earn a satisfactory score on the Graduate Record Examination (GRE). All applicants are evaluated on the basis of scholastic achievement in their last 60 credit hours of undergraduate work, two letters of recommendation and an essay on career interest. Applicants who wish to be considered for departmental honor awards must apply for full-time status.

### **Degree Requirements**

- 33 credit hours of approved graduate work
- Written comprehensive examination in American politics, applied politics, or comparative politics, depending on track

### **Tracks**

Political Science or Applied Politics

### **Course Requirements**

#### **Political Science: American Politics**

- GOVT-610 Introduction to Quantitative Methods in Political Science (3)
- GOVT-650 Political Analysis (3)
- 600 level course in comparative politics or political theory (3)
- 15 credit hours in American politics including:  
GOVT-651 The Legislative Process (3) (or another course on Congress with permission of the student's advisor)  
GOVT-652 The Presidency and the Executive Branch (3)  
approved courses on public opinion, political behavior, elections, parties, or interest groups
- 9 credit hours selected from political science or other disciplines, which may include 3 credit hours of GOVT-691 Internship

#### **Political Science: Comparative Politics**

- GOVT-610 Introduction to Quantitative Methods in Political Science (3)
- GOVT-632 Classics of Comparative Politics (3)
- GOVT-650 Political Analysis (3)
- One political theory course (3)
- 600 level course in American politics (3)
- 9 credit hours from the following:  
GOVT-633 Political Institutions in Comparative Perspective (3)  
GOVT-634 Democratization: Past, Present, Future (3)  
GOVT-635 Social and Political Movements, Ethnicity and Nationalism (3)  
SPA comparative politics courses

- 9 credit hours selected from political science or other disciplines, which may include 3 credit hours of GOVT-691 Internship

#### **Applied Politics**

- GOVT-610 Introduction to Quantitative Methods in Political Science (3)
- GOVT-620 Applied Politics and American Public Policy (3)
- GOVT-650 Political Analysis (3)
- One of the following:  
GOVT-520 Advanced Studies in Campaign Management (4)  
GOVT-523 The Art and Craft of Lobbying (4)  
GOVT-685 Topics in Women and Politics:  
Women, the Law and Litigating for Social Change (4)
- Two 1 credit courses from the following:  
Campaign Management Institute (GOVT-520)  
Campaign Field (1)  
Strategy, Theme and Message (1)  
Political Writing (1)  
or other approved topics  
Public Affairs Institute (GOVT-523)  
Survey Research, Focus Groups, Media (1)  
Lobbying and the Internet (1)  
Grassroots Lobbying (1)  
or other approved topics  
Women and Politics Institute (GOVT-685)  
Women in Congress (1)  
Women's Health Policy (1)  
Politics of Women and National Security (1)  
or other approved topics
- 18 credit hours from the following:  
GOVT-520 Advanced Studies in Campaign Management (4) (if not taken to fulfill requirement above)  
GOVT-523 The Art and Craft of Lobbying (4) (if not taken to fulfill requirement above)  
GOVT-540 Political Parties, Interest Groups, and Lobbying (3)  
GOVT-541 The Politics of Mass Communication (3)  
GOVT-651 The Legislative Process (3)

GOVT-652 The Presidency and the Executive Branch (3)  
 GOVT-656 Voting Behavior, Elections and Campaigns (3)  
 GOVT-674 Constitutional Law and Politics (3)  
 GOVT-685 Topics in Women and Politics (1-4) (if not  
 taken to fulfill requirement above)  
 GOVT-691 Internship (1-6)  
 PUAD-560 Intergovernmental Relations (3)  
 or other SPA comparative politics course

## **M.A. in Political Communication**

The M.A. in Political Communication offers students a unique opportunity to prepare for professional careers in government, politics, public affairs, public policy, and communication through the study of political and communication theory, research, and practice. This interdisciplinary M.A. program allows students to take courses in both the School of Public Affairs (SPA) and the School of Communication (SOC) that emphasize thorough grounding in political science, strategic communication, research, and media. In addition, students take hands-on courses designed to teach applied politics and communication skills over a broad range of media and production classes that introduce them to news writing, persuasive writing, public opinion research, online advocacy, and campaign management. The program gives students a strong background in research skills, a broad knowledge of political issues, and a deep understanding of how the political process and media work. Students will gain the knowledge, skills, and ethical grounding to be successful as politicians, policy-makers, political communication professionals, and campaign executives.

### **Admission to the Program**

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least 3.0 on a 4.0 scale. Applicants are required to submit results of the Graduate Record Examination (GRE), unless they have eight or more years of relevant work experience, in which case they may apply for a GRE-waiver by contacting the school through which they are applying. GRE-waiver applicants must provide the details of their relevant work experience and the dates they were so employed. In addition, international students whose first language is not English are required to submit results of the Test of English as a Second Language (TOEFL). A strong TOEFL score is necessary to ensure that students may benefit fully from the course work. The preferred minimum TOEFL score is 600 on the paper-based test, 100 on the Internet-based test, and 250 on the computer-based test, or a 7 on the IELTS. All applicants must submit two letters of reference. Applicants who received their bachelor's degrees five or fewer years before the date of application should submit at least one letter that evaluates their undergraduate academic performance and suitability for graduate study in political science and communication.

Students apply to either SPA or SOC. Applications will be reviewed jointly by SPA and SOC, with both schools agreeing on student admission.

### **Degree Requirements**

- 36 credit hours of approved graduate work with a cumulative grade point average of 3.00 and a grade of B or better in each of the required courses.
- Requests for the transfer of a maximum of 6 graduate credit hours will be considered in exceptional cases.
- Students take a comprehensive examination jointly administered by SOC and SPA at the conclusion of their required core courses.

### **Course Requirements**

#### **Core Courses (24 credit hours)**

- COMM-531 Political Communication (3)
- COMM-640 Principles of Strategic Communication (3)
- COMM-735 Communication Theory (3)
- COMM-738 Research Methods in Communication (3)
- GOVT-520 Advanced Studies in Campaign Management (1-4) (for a total of 5 credit hours)  
*or*  
 GOVT-523 The Art and Craft of Lobbying (1-4) (for a total of 5 credit hours)
- GOVT-522 Studies in Political Behavior: Applied Political Writing (3)
- GOVT-620 Applied Politics and American Public Policy (3)
- GOVT-628 Proseminar in Political Communication (1)
- **Capstone (3 credit hours)**
- GOVT-629 Capstone in Political Communication (3)
- **Government Elective Courses (9 credit hours)**
- 9 credit hours from the following:  
 GOVT-523 The Art and Craft of Lobbying:  
     European Public Affairs and Advocacy Institute (3)  
 GOVT-651 Legislative Process (3)  
 GOVT-652 The Presidency and the Executive Branch (3)  
 GOVT-656 Voting Behavior, Elections, and Campaigns (3)  
 GOVT-682 Women and Politics (3)  
 GOVT-683 Women, Politics and Public Policy (3)  
 GOVT-684 Women and Political Leadership (3)  
 GOVT-685 Topics in Women and Politics (1-4)

### **Combined B.A. and M.A. in Political Communication**

American University offers students the opportunity to earn both undergraduate and graduate degrees through its accelerated bachelor's/master's programs. Undergraduate students may complete up to 3 credits for every 9 credits required for the graduate degree that may be applied to the requirements for both degree programs. The department that oversees the graduate program the student enters will determine if the courses the undergraduate student completes will satisfy master's degree requirements. Bachelor's master's students must complete at least 18 in-residence credit hours at the graduate level after the bachelor's degree is earned and maintain continuous, sequential enrollment in the two programs.

This program enables qualified students to earn, in a continuous plan of study, both a bachelor's degree and the M.A. in Political Communication.

#### Requirements

- Admission to the combined B.A./M.A. program requires junior standing, a minimum cumulative grade point average of 3.5, a completed application form, a written faculty recommendation, an essay on the student's interests and abilities in political science and communication, and an interview with the Department of Government graduate advisor if the student is entering through the School of Public Affairs, or the advisor for the Division of Public Communication if the student is entering through the School of Communication. Students must apply for admission to the graduate program no later than the last undergraduate semester. The Graduate Record Examination (GRE) is required for admission to the M.A. program.
- All requirements for a bachelor's degree in the student's major at American University. Undergraduate students may apply up to 9 credit hours of approved graduate-level course work to satisfy the requirements for both degrees.
- All requirements for the M.A. in Political Communication, including a minimum of 18 credit hours completed in residence in graduate status after the undergraduate degree has been awarded. Students must finish the master's degree requirements within three years from the date of first enrollment in the master's program.

### Graduate Certificate in Women, Policy, and Political Leadership

#### Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution.

#### Certificate Requirements

- 15 credit hours of approved course work with at least 6 credit hours at the 600-level or above with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

#### Course Requirements

- 6 credit hours from the following:  
GOVT-682 Women and Politics (3)  
GOVT-683 Women, Politics, and Public Policy (3)  
GOVT-684 Women and Political Leadership (3)

- GOVT-685 Topics in Women and Politics (1-4) (minimum of 2 credit hours)
- 7 credit hours from the following or other courses approved by the program director, or up to 7 credit hours in LAW-xxx courses taken at the Washington College of Law (WCL) approved by the program director and the WCL Women & the Law program:  
ANTH-635 Race, Gender and Social Justice (3)  
COMM-510 Women in Journalism (3)  
COMM-534 Race, Gender and the Media (3)  
ECON-574 Gender Perspectives on Economic Analysis: Microeconomics (3)  
EDU-565 Gender and Cultural Diversity in School (3)  
GOVT-520 Advanced Studies in Campaign Management (1-4)  
GOVT-523 The Art and Craft of Lobbying (1-4)  
GOVT-584 Gender and Politics in the Middle East (3)  
GOVT-685 Topics in Women and Politics: Role of Latinas in American Politics (3)  
GOVT-685 Topics in Women and Politics (1-4)  
GOVT-686 Feminist Political Theory (3)  
HIST-632 Contemporary Historical Studies (3) (approved topics)  
JLS-526 Domestic Violence (3)  
JLS-535 Gender and the Law (3)  
PSYC-545 Psychology of Sex Similarities and Differences (3)  
SIS-517 Gender, Human Rights, and Conflict (3)  
SIS-639 Selected Topics in International Conflict Resolution Skills:  
Feminist Approaches to Social Justice  
SIS-648 Women and Development (3)  
SOCY-570 Sociology of Gender and Family (3)  
SOCY-670 Gender, Family and Work (3)

### Ph.D. in Political Science

#### Admission to the Program

Applicants are considered and admitted for the fall semester only. February 1 is the deadline for application for admission. All applicants must submit scores from the verbal and quantitative sections of the Graduate Record Examination (GRE). The normal minimum for consideration is a grade point average of 3.30 (on a 4.00 scale) in all previous academic work. Preference will be given to applicants for full-time study, although highly qualified students may be admitted for part-time study.

#### Major Fields

American Politics or Comparative Politics

#### Degree Requirements

- 72 credit hours of approved graduate work are required for students entering the program with a bachelor's degree; a minimum of 48 credit hours is required of students who have completed an approved master's degree. A minimum grade point average of 3.2 in all course work is required to remain in good standing and to earn the degree.

- Advancement to candidacy is accomplished by successfully defending a qualifier paper after the first year, passing written qualifying examinations in primary and secondary fields, and by successfully defending a dissertation prospectus.
- Students take a primary field comprehensive examination in American politics or comparative politics. They take a secondary field comprehensive examination in the other field, or, with written approval from the faculty advisor and department chair, they may take a second field elsewhere in the School of Public Affairs (SPA), the School of International Service (SIS), or in another doctoral degree-granting teaching unit. Under special circumstances, students may take a second field outside American University, subject to the approval of the SPA graduate director, in consultation with the department's faculty advisor for the PhD program.
- The Ph.D. is fundamentally a degree in preparation for an academic career of research and teaching. Understanding scientific inquiry and correctly using research techniques require extensive preparation. All students in the program take four courses in research methods designed to help doctoral students comprehend the nature of science and master tools of research (see Course Requirements, below). Each student selects a specialization in which to complete an original research project under the direction of program faculty and write a dissertation. Students may choose research projects within one of the major areas. It is the responsibility of the student to secure the agreement of a Department of Government full-time tenured or tenure-track faculty member to serve as the chair of the dissertation committee. One of the other two members of the committee may be from outside SPA. As part of this process, each student must publicly defend the research proposal before the dissertation committee and other interested faculty. The committee and the chair of the department, in consultation with the SPA director of doctoral programs, must approve the research proposal in order for the candidate to advance to candidacy.

As work on the dissertation project progresses, students register for dissertation credit. Substantive course work may be used as part of this requirement where it contributes directly to the research specialization and is specifically recommended by the dissertation committee chair.

Upon writing the dissertation, the candidate submits the manuscript to the dissertation committee for review. If the committee members approve the dissertation, the candidate must complete an oral defense of it, including demonstrable mastery of related literature on the general field in which it lies before the committee and other interested faculty. After hearing the candidate's defense, the committee decides

whether the dissertation is acceptable as the culminating work of the student's doctoral career.

The dissertation must consist of high quality original research directly relevant to the student's doctoral program. A dissertation proposal may be rejected if the topic does not address a major research issue in political science, the research design is inadequate, the methodology is inappropriate, or because no full-time tenured or tenure-track faculty member in the Department of Government is academically competent or available to supervise the project. If the candidate fails to maintain satisfactory progress toward completion of the dissertation, his or her candidacy may be terminated.

### Course Requirements

#### Primary Field (12 credit hours)

##### *American Politics*

- GOVT-710 Seminar in American Politics (3)
- 9 additional credit hours in doctoral-level courses in American politics

##### *Comparative Politics*

- GOVT-730 Seminar in Comparative Politics (3)
- 9 additional credit hours in doctoral-level courses in comparative politics

#### Secondary Field (6 credit hours)

##### *American Politics*

- GOVT-710 Seminar in American Politics (3)
- One other doctoral-level course in American politics (3)

##### *Comparative Politics*

- GOVT-730 Seminar in Comparative Politics (3)
- One other doctoral-level course in comparative politics (3)

#### Methodology (12 credit hours)

- GOVT-612 Conduct of Inquiry I (3)
- GOVT-613 Conduct of Inquiry II (3)
- 6 credit hours in methodology courses from the following:
  - GOVT-614 Quantitative Research Designs (3)
  - GOVT-615 Research Design (3)
  - GOVT-704 Approaches to Political Understanding (3)
  - GOVT-720 Seminar in Policy Analysis (3):
    - Advanced Quantitative Methods
- Other approved methodology courses, including two graduate-level foreign language courses

#### Electives (6 credit hours)

- 6 credit hours chosen in consultation with the department

#### Dissertation (12 credit hours)

- GOVT-799 Doctoral Dissertation Seminar (1-12)

## Department of Justice, Law and Society

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**Chair** Edward Maguire

**Academic Advisors** Carl Cook, Linda Spicer

**Full-Time Faculty**

**University Professor** R.J. Simon

**Professor Emeritus** R.A. Myren, D.J. Saari, A.S. Trebach, R.I. Weiner

**Professor** R.R. Bennett, D. Dreisbach, B. Forst, J. Gould, R. Johnson, E.C. Viano

**Research Professor** J. Carrano, C. Cooper, J. Trotter

**Associate Professor** L.A. Addington, D. Fagelson, D. Golash, D. Klusmeyer, E. Maguire, A. Matravers, J. Savage

**Assistant Professor** C. Barron, B. Davies, S. Hussain, K. Kalanges, M. Marr, J. Schaler, J. Waters, J. Young

**Acting Assistant Professor** S. Tankel

The Department of Justice, Law and Society (DJLS) has one of the oldest programs in the field of justice in the United States. The full-time faculty in the department have educational backgrounds in law, criminology, criminal justice, philosophy, political science, sociology, psychology, and history. The department offers the Bachelor of Arts in Justice and Law and in Law and Society, Master of Science in Justice, Law and Society; a dual Juris Doctor and Master of Science program with the Washington College of Law, and the Ph.D. in Justice, Law and Society.

The B.A. in Justice and Law, with concentrations in criminal justice or criminology, analyzes the foundations, functions, policies, and procedures of justice. Crime and deviance are serious public policy concerns in American society, and systems of justice are the main public policy responses for dealing with these problems. Cross-cultural and international perspectives are brought to bear when they shed light on the nature of crime and deviance in America or on the workings of American systems of justice. The B.A. in Law and Society, with concentrations in the humanities or social sciences, is an interdisciplinary program that examines the role of law in relation to social, political, and economic institutions. The complex relation of law and justice, broadly conceived, is the central consideration in this program of study. Drawing on the social sciences and humanities, this curriculum offers an historical and international perspective on legal issues. Both undergraduate majors can be considered prelaw majors.

The M.S. in Justice, Law and Society further elaborates on the central concerns of the undergraduate degrees offered in DJLS. The M.S. concentration in justice and public policy offers theoretical and applied grounding in criminology and criminal justice issues, including all levels of policing and corrections. The concentration in terrorism and security policy focuses on national security as well as the causes of terrorism and policy affecting its prevention. Law and society is an interdisciplinary approach to the role of law in society including the-

oretical legal foundations and law as it relates to the social sciences and issues of social justice. The jurisprudence and social thought concentration emphasizes both philosophical and comparative perspectives on law and analytical thought.

The department's programs prepare students for law school and further graduate study, as well as for entry-level positions and professional careers in the justice field. Washington, D.C. provides a source of cooperative education and internship placements, which often lead to challenging employment

### **B.A. in Justice and Law**

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#### **Admission to the Program**

New freshman and transfer students are admitted through the Office of Admissions. Current students who wish to transfer into the department or develop a double major should have a grade point average of 2.50 or higher and the approval of the undergraduate academic advisor.

#### **University Requirements**

- A total of 120 credit hours
- 6 credit hours of college writing
- 3 credit hours of college mathematics or the equivalent by examination

#### **General Education Requirements**

- A total of ten courses, consisting of one foundation course and one second-level course in an approved sequence from each of the five curricular areas
- No more than two courses may be taken in the same discipline

#### **Major Requirements**

- 51 credit hours with grades of C or better

#### **Course Requirements**

- JLS-103 Critical Issues in Justice (3)
- JLS-104 Introduction to Systems of Justice (3)
- JLS-205 History and Philosophy of Criminology (3)
- JLS-280 Introduction to Justice Research (3)
- JLS-307 Justice, Law, and the Constitution (3)
- JLS-309 Justice and Public Policy (3)
- JLS-402 Comparative Systems of Law and Justice
- 3 credit hours from the Law and Society cluster:
  - JLS-101 Introduction to Law (3)
  - JLS-110 Western Legal Tradition 2:1 (3)
  - JLS-202 History of International Thought and Law (3)
  - JLS-203 Law and Social Theory (3)
  - JLS-225 American Legal Culture 2:2 (3)
  - JLS-308 Justice, Morality and Law (3)
  - JLS-352 Psychiatry and Law (3)
- 15 credit hours with 12 credit hours in one of following concentrations, Criminal Justice or Criminology, and 3 credit hours from the other concentration:

**Criminal Justice Concentration**

- JLS-200 Deprivation of Liberty 4:2 (3)
- JLS-210 Policing in America (3)
- JLS-211 Contemporary Issues in American Law Enforcement (3)
- JLS-230 Corrections in America (3)
- JLS-311 Introduction to Forensic Science (3)
- JLS-332 Corrections and the Constitution (3)
- JLS-342 Judicial Administration (3)
- JLS-431 The Prison Community (3)
- JLS-444 Topics in Criminal Justice (3)
- JLS-530 Concepts of Punishment (3)

**Criminology Concentration**

- JLS-206 Justice and Deviant Behavior (3)
- JLS-215 Violence and Institutions 4:2 (3)
- JLS-245 Cities and Crime 4:2 (3)
- JLS-253 Juvenile Delinquency: Causes, Prevention and Treatment (3)
- JLS-303 Drugs, Alcohol and Society (3)
- JLS-313 Organized Crime (3)
- JLS-315 White Collar and Commercial Crime (3)
- JLS-401 Criminal Behavior: A Psychosocial Analysis (3)
- JLS-445 Topics in Criminology (3)
- JLS-458 The Juvenile and the Law (3)
- JLS-454 Violence in America (3)
- JLS-517 Victimology (3)
- JLS-526 Domestic Violence (3)
- JLS-550 Drugs, Crime, and Public Policy (3)

**Electives**

- 12 additional credit hours selected from other offerings in the Department of Justice, Law and Society

**University Honors Program**

To graduate with University Honors, students must be admitted to the University Honors Program, maintain a minimum cumulative GPA of 3.50, and receive grades of B or better in all University Honors course work. There are three levels of University Honors course requirements: Level I (100-200-level); Level II (300-level and above); and Level III (Honors Capstone Project). The department Honors coordinator advises students in the University Honors Program regarding requirements for graduating with University Honors in the major.

**Combined B.A. and M.S. in Justice, Law and Society**

American University offers students the opportunity to earn both undergraduate and graduate degrees through its accelerated bachelor's/master's programs. Undergraduate students may complete up to 3 credits for every 9 credits required for the graduate degree that may be applied to the requirements for both degree programs. The department that oversees the graduate program the student enters will determine if the courses the undergraduate student completes will satisfy master's degree requirements. Bachelor's/master's students must complete at least 18 in-residence credit hours at the graduate level after the bachelor's degree is earned and maintain continuous, sequential enrollment in the two programs.

This program allows students to complete the B.A. in Justice and Law or B.A. in Law and Society and the M.S. in Justice, Law and Society.

**Requirements**

- Undergraduate students with majors in justice, law and society, or related disciplines apply to this program through formal application no later than the last undergraduate semester. Admissions decisions are based on the normal M.S. standards and procedures of the school.
- All requirements for the B.A. in Justice and Law or B.A. in Law and Society  
Undergraduate students may apply up to 9 credit hours of approved graduate-level course work to satisfy the requirements for both degrees.
- All requirements for the M.S. in Justice, Law and Society, including a minimum of 18 credit hours completed in residence in graduate status after the undergraduate degree has been awarded. Students must finish the master's degree requirements within three years from the date of first enrollment in the master's program.

**B.A. in Law and Society****Admission to the Program**

New freshman and transfer students are admitted through the Office of Admissions. Current students who wish to transfer into the department or develop a double major should have a grade point average of 2.50 or higher and the approval of the undergraduate academic advisor.

**University Requirements**

- A total of 120 credit hours
- 6 credit hours of college writing
- 3 credit hours of college mathematics or the equivalent by examination

**General Education Requirements**

- A total of ten courses, consisting of one foundation course and one second-level course in an approved sequence from each of the five curricular areas
- No more than two courses may be taken in the same discipline

**Major Requirements**

- 54 credit hours with grades of C or better

**Course Requirements**

- JLS-101 Introduction to Law (3)
- JLS-201 Philosophical Problems in the Law (3)
- JLS-110 Western Legal Tradition 2:1 (3)  
*or*  
JLS-202 History of International Thought and Law (3)
- JLS-203 Law and Social Theory (3)
- JLS-307 Justice, Law, and the Constitution (3)
- JLS-402 Comparative Systems of Law and Justice (3)  
*or*

JLS-411 Topics in Legal History (3)

- one of the following courses in Legal Process:

JLS-104 Intro to Systems of Justice (3)

JLS-200 Deprivation of Liberty 4:2 (3)

JLS-225 American Legal Culture 2:2 (3)

JLS-310 The Legal Profession (3)

JLS-342 Judicial Administration (3)

JLS-343 Issues in Civil Justice (3)

- one of the following courses in Justice and Public Policy:

JLS-103 Critical Issues in Justice (3)

JLS-205 Introduction to Criminology (3)

JLS-215 Violence and Institutions (3)

JLS-245 Cities and Crime 4:2 (3)

JLS 309 Justice and Public Policy (3)

- 15 credit hours in either the Humanities or Social Science concentration:

**Humanities Concentration (15 credit hours)**

- three courses from the Legal Theory cluster; one course from the Law and Social Science cluster; and one additional course from either area:

*Legal Theory Cluster*

JLS-308 Justice, Morality, and the Law (3)

JLS-410 Topics in Legal Theory (3)

JLS-530 Concepts of Punishment (3)

*Law and Social Science Cluster*

JLS-333 Law, Psychology and Justice (3)

JLS-352 Psychiatry and the Law (3)

JLS-413 Topics in Law and Social Science (3)

JLS-535 Gender and the Law (3)

**Social Science Concentration (15 credit hours)**

- JLS-280 Introduction to Justice Research (3)

- two courses from the Law and Social Science cluster; one course from the Legal Theory cluster; and one additional course from either area:

*Law and Social Science Cluster*

JLS-333 Law, Psychology and Justice (3)

JLS-352 Psychiatry and the Law (3)

JLS-413 Topics in Law and Social Science (3)

JLS-535 Gender and the Law (3)

*Legal Theory Cluster*

JLS-308 Justice, Morality, and the Law (3)

JLS-410 Topics in Legal Theory (3)

JLS-530 Concepts of Punishment (3)

**Electives**

- 15 additional credits from courses offered by the Department of Justice, Law and Society, or from the following courses offered by other departments:

ANTH-215 Sex, Gender and Culture 3:2 (3)

ANTH-431 Taboos (3)

ECON-100 Macroeconomics 4:1 (3)

ECON-200 Microeconomics 4:2 (3)

ECON-317 Political Economy (3)

ECON-320 History of Economic Ideas (3)

ECON-325 Social Choice and Economic Justice (3)

GOVT-303 Ancient Political Thought (3)

GOVT-305 Modern Political Thought (3)

GOVT-321 Congress and Legislative Behavior (3)

GOVT-335 Democratization, Participation, and Social Movements (3)

GOVT-352 Law and the Political System (3)

GOVT-455 Equal Protection (3)

HIST-351 Era of Revolution and Constitution (3)

PHIL-105 Western Philosophy 2:1 (3)

PHIL-221 Philosophy, Politics, and Society (3)

PSYC-205 Social Psychology 4:2 (3)

PSYC-215 Abnormal Psychology and Society 4:2 (3)

PSYC-240 Drugs and Behavior 5:2 (3)

SIS-308 Introduction to Peace and Conflict Resolution (3)

SIS-321 International Law (3)

SOCY-350 Social Problems in a Changing World (3)

SOCY-351 Race and Ethnic Conflict: Global Perspectives (3)

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- All requirements for the B.A. in Justice or B.A. in Law and Society

Undergraduate students may apply up to 9 credit hours of approved graduate-level course work to satisfy the requirements for both degrees.

All requirements for the M.S. in Justice, Law and Society, including a minimum of 18 credit hours completed in residence in graduate status after the undergraduate degree has been awarded. Students must finish the master's degree requirements within three years from the date of first enrollment in the master's program.

### **Minor in Justice**

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- 18 credit hours with grades of C or better and at least 12 credit hours unique to the minor

#### **Course Requirements**

- JLS-103 Critical Issues in Justice (3)
- JLS-104 Introduction to Systems of Justice (3)
- 12 credit hours in justice (JLS-xxx) at the 300 level or above approved by advisor.

### **Minor in Law and Society**

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- 18 credit hours with grades of C or better, a minimum of 9 credit hours at the 300-level or above, and at least 12 credit hours unique to the minor

#### **Course Requirements**

- JLS-101 Introduction to Law (3)
- JLS-110 Western Legal Tradition (3)  
*or*  
JLS-202 History of International Thought and Law (3)
- JLS-201 Philosophical Problems in the Law (3)  
*or*  
JLS-203 Law and Social Theory (3)
- JLS-307 Justice, Law and the Constitution (3)
- one of the following courses in Legal Theory:  
JLS-308 Justice, Morality, and the Law (3)  
JLS-410 Topics in Legal Theory (3)  
JLS-530 Concepts of Punishment (3)
- one of the following courses in Law and Social Science:  
JLS-333 Law, Psychology, and Justice (3)  
JLS-352 Psychiatry and the Law (3)  
JLS 413 Topics in Law and Social Science (3)  
JLS-535 Gender and the Law (3)

### **M.S. in Justice, Law and Society**

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The M.S. in Justice, Law and Society is an interdisciplinary program focusing on the foundations and structure of institutions of justice and law. Students receive a thorough grounding in both empirical and theoretical approaches to public policy issues and take a concentration in either justice and public policy, law and society, jurisprudence and social thought, or terrorism and security policy.

The concentration in justice and public policy provides a theoretical grounding in criminology and course work in criminal justice, including corrections and policing. This concentration prepares students for a variety of practitioner and research positions in criminal justice, or for advanced graduate work in criminology or criminal justice.

The concentration in jurisprudence and social thought emphasizes philosophical and comparative perspectives on law, providing students with an appreciation of the nature and structural foundations of law and a firm grounding in analytical thought. This concentration serves students who have a background in either the liberal arts or law and are interested in combining the two.

The concentration in law and society provides an interdisciplinary perspective on the role of law in society, including the theoretical foundations of law, the relationship between law and the social sciences, and broad issues of social justice. This concentration prepares students for positions in policy research and analysis or for advanced graduate work in law and society.

The concentration in terrorism and security policy focuses on issues of national security from the perspectives of criminology and criminal justice. This concentration prepares students for a variety of practitioner and research positions in the area of prevention and control of terrorism.

#### **Admission to the Program**

In addition to meeting the minimum university requirements for graduate study, applicants must submit Graduate Record Examination (GRE) test scores. Applicants are evaluated on the basis of scholastic achievement in their last 60 credit hours of undergraduate work, test scores and two letters of recommendation.

#### **Degree Requirements**

- 33 credit hours of approved graduate work with at least 18 credit hours at the 600 level
- One three-hour written comprehensive examination in one of the concentration areas, justice and public policy, jurisprudence and social thought, law and society, or terrorism and security policy. Students must complete foundational seminars and electives in the relevant area before taking the examination.
- Research requirement:  
*Justice and Public Policy:* JLS-680 Introduction to Justice Research I and JLS-681 Introduction to Justice Research II with grades of B or better  
*Jurisprudence and Social Thought:* JLS-603 The Rule of Law and Due Process and JLS-604 Foundations of Knowledge with grades of B or better  
*Law and Society:* JLS-680 Introduction to Justice Research I and JLS-681 Introduction to Justice Research II, or JLS-797 Master's Thesis Research, with grades of B or better  
*Terrorism and Security Policy:* JLS-680 Introduction to Justice Research I and JLS-681 Introduction to Justice Research II with grades of B or better

**Concentrations**

Justice and Public Policy, Jurisprudence and Social Thought, Law and Society, or Terrorism and Security Policy

**Course Requirements**

**Foundation Courses (6 credit hours)**

- 6 credit hours from the following:  
 JLS-601 Law and Social Sciences (3)  
 JLS-602 Legal Theory (3)  
 JLS-607 Concept of Justice (3)  
 JLS-609 Criminological Theory (3)  
 JLS-610 Justice and Public Policy: Controversial Issues (3)  
 JLS-672 Terrorism, Crime, and Public Policy (3)

**Research Courses (6 credit hours)**

- JLS-603 The Rule of Law and Due Process (3) *and*  
 JLS-604 Foundations of Knowledge (3)  
*or*  
 JLS-680 Introduction to Justice Research I (3) *and*  
 JLS-681 Introduction to Justice Research II (3)  
*or*  
 JLS-797 Master's Thesis Research (1-6)

**Justice and Public Policy (21 credit hours)**

- 12 credit hours from the following:  
 JLS-504 Comparative Criminology and Criminal Justice (3)  
 JLS-517 Victimology (3)  
 JLS-526 Domestic Violence (3)  
 JLS-550 Drugs, Crime, and Public Policy (3)  
 JLS-596 Selected Topic: Nonrecurring (1-6) (approved topic)  
 JLS-607 Concept of Justice (3) (if not used for foundation requirement)  
 JLS-608 The Constitution and Criminal Procedure (3)  
 JLS-609 Criminological Theory (3) (if not used for foundation requirement)  
 JLS-610 Justice and Public Policy: Controversial Issues (3) (if not used for foundation requirement)  
 JLS-638 Race and Justice in America (3)  
 JLS-643 Advanced Seminar in Policing (3)  
 JLS-672 Terrorism, Crime, and Public Policy (3) (if not used for foundation requirement)  
 JLS-676 Theories of Punishment (3)  
 JLS-686 Advanced Seminar in Corrections (3)  
 JLS-687 Law, Deviance, and the Mental Health System (3)

- 9 additional credit hours from the following or from other approved JLS-XXX courses or approved courses from other departments:  
 PUAD-606 Foundations of Policy Analysis (3)  
 PUAD-616 Legal Basis of Public Administration (3)  
 PUAD-633 Budgeting and Financial Management (3)  
 PUAD-654 Organization Diagnosis and Change (3)

**Jurisprudence and Social Thought (21 credit hours)**

- 12 credit hours from the following:  
 JLS-535 Gender and the Law (3)

JLS-596 Selected Topic: Nonrecurring (1-6) (approved topic)

JLS-601 Law and Social Sciences (3) (if not used for foundation requirement)

JLS-602 Legal Theory (3) (if not used for foundation requirement)

JLS-603 The Rule of Law and Due Process (3) (if not used for foundation requirement)

JLS-604 Foundations of Knowledge (3) (if not used for foundation requirement)

JLS-606 Legal History Seminar (3)

JLS-607 Concept of Justice (3) (if not used for foundation requirement)

JLS-608 The Constitution and Criminal Procedure (3)

JLS-610 Justice and Public Policy: Controversial Issues (3) (if not used for foundation requirement)

JLS-615 Law and Human Rights (3)

JLS-630 Advanced Seminar in Legal Theory (3)

JLS-631 Advanced Seminar in Social and Political Theory (3)

JLS-638 Race and Justice in America (3)

JLS-648 Law and Religion (3)

JLS-650 Constitutionalism in Historical Perspective (3)

JLS-676 Theories of Punishment (3)

- 9 additional credit hours from the following or from other approved JLS-XXX courses:

GOVT-674 Constitutional Law and Politics (3)

HIST-651 Era of the Revolution and Constitution (3)

PHIL-520 Seminar on Ethical Theory (3)

PHIL-525 Seminar on Modern Moral Problems (3)

SIS-621 International Law and the Legal Order (3)

**Law and Society (21 credit hours)**

- 12 credit hours from the following:

JLS-535 Gender and the Law (3)

JLS-596 Selected Topic: Nonrecurring (1-6) (approved topic)

JLS-601 Law and Social Sciences (3) (if not used for foundation requirement)

JLS-602 Legal Theory (3) (if not used for foundation requirement)

JLS-603 The Rule of Law and Due Process (3) (if not used for foundation requirement)

JLS-604 Foundations of Knowledge (3) (if not used for foundation requirement)

JLS-606 Legal History Seminar (3)

JLS-607 Concept of Justice (3) (if not used for foundation requirement)

JLS-608 The Constitution and Criminal Procedure (3)

JLS-610 Justice and Public Policy: Controversial Issues (3) (if not used for foundation requirement)

JLS-615 Law and Human Rights (3)

JLS-630 Advanced Seminar in Legal Theory (3)

JLS-631 Advanced Seminar in Social and Political Theory (3)

JLS-638 Race and Justice in America (3)  
 JLS-648 Law and Religion (3)  
 JLS-650 Constitutionalism in Historical Perspective (3)  
 JLS-676 Theories of Punishment (3)

- 9 additional credit hours from the following or from other approved JLS-XXX courses:
  - GOVT-523 The Art and Craft of Lobbying (1-4)
  - GOVT-540 Political Parties, Interest Groups, and Lobbying (3)
  - GOVT-541 The Politics of Mass Communication (3)
  - GOVT-674 Constitutional Law and Politics (3)
  - HIST-651 Era of the Revolution and Constitution (3)
  - PHIL-520 Seminar on Ethical Theory (3)
  - PHIL-525 Seminar on Modern Moral Problems (3)
  - SIS-621 International Law and the Legal Order (3)
  - Terrorism and Security Policy (21 credit hours)**
- 12 credit hours from the following or from other approved courses:
  - JLS-608 The Constitution and Criminal Procedure (3)
  - JLS-610 Justice and Public Policy: Controversial Issues (3) (if not used for foundation requirement)
  - JLS-615 Law and Human Rights (3)
  - JLS-621 Justice in the Face of Terror (3)
  - JLS-643 Advanced Seminar in Policing (3)
- 9 additional credit hours from the following or from other approved JLS-XXX courses:
  - COMM-541 Crisis Communication (3)
  - GOVT-529 Principles of Homeland Security (3)
  - JLS-607 Concept of Justice (3) (if not used for foundation requirement)
  - JLS-608 The Constitution and Criminal Procedure (3)
  - RELG-675 Religion and Violence (3)
  - SIS-609 Conflict Analysis and Resolution: Theory and Practice (3)
  - SIS-610 Theory of Conflict, Violence and War (3)
  - SIS-619 Special Studies in International Politics:
    - Countering Terrorism
    - U.S. National Security Strategy
    - U.S. Policy toward Weak States
    - National Security and Proliferation
    - Transnational Security Challenges
    - Bioterror in the Twenty-first Century
    - Homeland Security
    - U.S. Foreign toward the Middle East
  - SIS-653 Topics in U.S. Foreign Policy (3):
    - International Security
    - Transnational Crime and Terrorism
    - Corruption, Development, and Democracy
    - Political Risk Analysis
    - Insurgency and Counterinsurgency

## **M.S. in Justice, Law and Society and J.D.**

### **Admission to the Program**

The program enables students to complete the J.D. and M.S. degrees in approximately four years. Students must apply to and be accepted by both the Washington College of Law and the Department of Justice, Law and Society. Admission to either the M.S. or J.D. program in no way implies that admission to both programs will be granted.

Students may apply to both programs simultaneously or begin either program separately and then apply to the other program. However, once the study of law has begun, no justice courses can be taken until one full year of full-time law study has been completed.

Admission criteria are the same as those for the M.S. in Justice, Law and Society. If application is made initially to the Washington College of Law (WCL), LSAT scores are accepted in place of GRE general scores and application materials submitted to the WCL are reviewed for admission to the Department of Justice, Law and Society.

### **Requirements**

- All requirements for the J.D. in the Washington College of Law
- All requirements for the M.S. in Justice, Law and Society  
 Students may apply 6 credit hours of justice courses to the J.D. degree and 6 credit hours of law courses to the M.S. in Justice, Law and Society. The law advisor must approve the justice courses and the justice advisor must approve the law courses in advance of taking the courses to be applied toward both degrees.

## **Ph.D. in Justice, Law and Society**

### **Admission to the Program**

Applicants are considered and admitted for the fall semester only. February 1 is the deadline for application for admission. All applicants must submit scores from the Graduate Record Examination (GRE). The normal minimum for consideration is a grade point average of 3.20 (on a 4.00 scale) in all previous academic work. Preference will be given to applicants for full-time study, although highly qualified students may be admitted for part-time study.

### **Major Field**

Justice, Law and Society

### **Degree Requirements**

- 72 credit hours of approved graduate work is required for students entering the program with a bachelor's degree; a minimum of 48 credit hours is required of students who have completed an approved master's degree.  
 A minimum grade point average of 3.2 in all course work is required to remain in good standing and to earn the degree.
- Advancement to candidacy is accomplished by successfully completing a written qualifying examination at the end of the second semester of study.

- Students take two written comprehensive examinations, the first in either justice or law and society. The second may be the other of these two fields or may be any other major field. Following completion of the written examinations, all students take an oral examination on their entire program of study before a committee of faculty members, and defend their dissertation proposal.

Students take a primary field comprehensive examination in justice or law and society. They take a secondary field comprehensive examination in the other field, or they may take a second field elsewhere in the School of Public Affairs (SPA), the School of International Service, or in another doctoral degree-granting teaching unit. Under special circumstances, students may take a second field outside American University, subject to the approval of the SPA graduate director, in consultation with the department.

- The Ph.D. is fundamentally a research degree. Understanding scientific inquiry and correctly using research techniques require extensive preparation. All students in the program take three courses designed to help doctoral students comprehend the nature of science and master tools of research (see Course Requirements, below).

Each student selects a specialization in which to complete an original research project under the direction of program faculty and write a dissertation. Students may choose research projects within one of the major areas or select a research specialization from one of the other graduate fields within the school.

Each student prepares a research proposal for the dissertation project. It is the responsibility of the student to secure the agreement of a School of Public Affairs full-time tenured or tenure-track faculty member to serve as the chair of the dissertation committee. One of the two other members of the committee may be from outside SPA. As part of this process, each student must publicly defend the research proposal before the dissertation committee and other interested faculty. The committee and the SPA director of doctoral programs (acting for the dean) must approve the defense and the research proposal. The topic covered by the proposal must be related to ongoing research or publications of the supervising faculty.

As work on the dissertation project progresses, students register dissertation credit. Substantive course work may be used as part of this requirement where it contributes directly to the research specialization and is specifically recommended by the dissertation committee chair.

Upon completion of the research and the written dissertation, the candidate submits the manuscript to the dissertation committee for review. If the committee members approve the manuscript, the candidate must complete an oral defense of

the dissertation and the general field in which it lies before the committee and other interested faculty. The committee determines conclusively at this point whether the dissertation and examination are acceptable.

The dissertation must consist of high quality original research directly relevant to the student's doctoral program. A dissertation proposal may be rejected if the topic does not address a major research issue in justice, law and society, the research design is inadequate, the methodology is inappropriate, or because no full-time tenured or tenure-track faculty member in the School of Public Affairs is academically competent or available to supervise the project. If the candidate fails to maintain satisfactory progress toward completion of the dissertation, his or her candidacy may be terminated.

### Course Requirements

#### Major Field (12 credit hours)

##### *Justice*

- JLS-710 Proseminar in Justice (3)
- 9 credit hours in advanced courses in justice selected in consultation with the department

##### *Law and Society*

- JLS-720 Proseminar in Law and Society (3)
- 9 credit hours in advanced courses in law and society selected in consultation with the department

#### Secondary Major Field (6-12 credit hours)

- 6-12 credit hours in courses selected in consultation with the department

#### Research Design and Methodology (12 credit hours)

- GOVT-612 Conduct of Inquiry I (3)
- GOVT-613 Conduct of Inquiry II (3)
- 6 additional credit hours in research methods courses from the following:
  - GOVT-614 Quantitative Research Designs (3)
  - GOVT-615 Research Design (3)
  - GOVT-704 Approaches to Political Understanding (3)
  - GOVT-720 Seminar in Policy Analysis:
    - Advanced Quantitative Methods (3)
  - JLS-604 Foundations of Knowledge (3)
  - Other approved methodology courses

#### Electives

- Depending on number of credits taken for the secondary field, up to 6 credit hours chosen in consultation with the department

#### Dissertation (12 credit hours)

- JLS-799 Doctoral Dissertation Seminar (1-12)

## Department of Public Administration and Policy

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**Chair** Jocelyn M. Johnston

**Academic Advisors** Nina Allen, Renee Howatt,  
Sophie Idilbi, Kim Kokich, Janet Nagler, Corinne Thompson

**MPA Program Director** Anna Amirkhanyan

**MPP Program Director** Alison Jacknowitz

**PhD Program Director** David Pitts

**Public Sector Executive Education Director** Robert Tobias

**AU/NTL Program Director** Katherine Farquhar

### **Full-Time Faculty**

**Professor Emeritus** R.E. Cleary, D.H. Koehler, B.R. Schiller,  
R.G. Smolka

**Distinguished Professor** D. H. Rosenbloom

**Professor** S.A. Bass, R.F. Durant, C.M. Kerwin,  
L. I. Langbein, H.E. McCurdy

**Associate Professor Emeritus** H. Lieber, D. G. Zauderer

**Associate Professor** K. Farquhar, A. Jacknowitz, J. Johnston,  
D. R. Mullins, J. Shiffman

**Assistant Professor** A. Amirkhanyan, R. Aubourg, L. Faulk,  
S. Gershenson, B. Hardy, T. Hafner, T. Morrissey,  
S. Newbold, D. Pitts, E. Stazyk, S. Walti

**AU/NTL Program Senior Scholar in Residence**  
R. Marshak

**Executive in Residence** D. Fiorino, P. Malone

**Scholar in Residence** K. Baehler, B. Radin

**Distinguished Adjunct Professor** B. Rosen (ret.)

**Distinguished Practitioner in Residence** R. Tobias

**Professorial Lecturer** J. Biddle M. Walker

Through its teaching and key location in Washington, D.C., the Department of Public Administration and Policy (DPAP) seeks to enhance the knowledge, professional skills, and leadership potential of its students in their public service careers.

Graduate degrees offered by the department include the Master of Public Administration (M.P.A.), Master of Public Policy (M.P.P.), and Ph.D. in Public Administration. The department also offers two executive master's degrees: the Key Executive Leadership M.P.A.; and the M.S. in Organization Development; as a public service, it also offers a variety of noncredit and nondegree executive education programs. DPAP is the only department in the nation to have three master's programs accredited by the National Association of Schools of Public Affairs and Administration (NASPAA). The United States and other governments worldwide face the challenge of discerning how best to harness the energy and expertise of public servants, the passion and commitment of nonprofit organizations, and the dynamism and creativity of markets in the pursuit of democratic and constitutionally informed public purposes. We educate students entering, engaged in, and interacting with government agencies in the U.S. and abroad. We treat administration and policy as interrelated subjects strongly influenced

by the values of public service and democratic constitutionalism. Through our research and civic involvement, we also seek to shape and enhance what is practiced and taught in our field.

### **Minor in Public Administration and Policy**

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The minor in public administration and policy is designed to give undergraduate students a deeper appreciation for the challenges in organizing the modern state and the manner in which the intricacies of implementation affect the achievement of public policies.

- 21 credit hours with grades of C or better and at least 12 credit hours unique to the minor
- GOVT-110 Politics in the United States is recommended as a prerequisite to the minor.

### **Course Requirements**

- GOVT-210 Political Power and American Public Policy 4:2 (3)
- GOVT-460 Political and Organizational Leadership (3) (for students in the SPA Leadership Program)
  - or*
  - GOVT-484 Women and Political Leadership (3)
  - or*
  - other approved course on leadership
- PUAD-260 Administrative Politics (3)
- PUAD-343 Introduction to Public Administration and Governance (3)
- 9 credit hours from the following:
  - GOVT-370 Formation and Implementation of Environmental Policy (3)
  - GOVT-396/496 Selected Topics :Nonrecurring (approved topics in public administration and policy)
  - GOVT-423 Advanced Studies in Public Policy (3)
  - GOVT-455 Equal Protection (3)
  - GOVT-483 Women, Politics, and Public Policy (3)
  - GOVT-520 Advanced Studies in Campaign Management (4)
  - JLS-309 Justice and Public Policy (3)
  - JLS-550 Drugs, Crime, and Public Policy (3)
  - PUAD-560 Intergovernmental Relations (3)
  - other SPA courses dealing with public policy and administration as approved by the department chair

## **Master of Public Administration (M.P.A.)**

The Master of Public Administration program provides students the knowledge, skills, and values for functioning with distinction throughout their careers at different levels of responsibility within the U.S. constitutional context and abroad.

### **Admission to the Program**

Applicants must meet the minimum university requirements for graduate study. Admission decisions are based on each applicant's academic record, two letters of recommendation, test scores from the Graduate Record Examination (GRE), and an essay written by the applicant on his or her background and career interests. Applicants may substitute test scores from similar tests, such as the GMAT or LSAT, for the GRE where appropriate. Applicants who received their undergraduate degree more than eight years prior to their date of application may waive the requirement for test scores by submitting a statement describing their professional experience. The department values applicants who have acquired practical experience before beginning their professional degree program. Admission decisions are based on each applicant's total record and not on any single strength or deficiency.

### **Degree Requirements**

- 42 credit hours of approved graduate work

A student who has performed successfully for several years as a manager in a supervisory role in a public service organization before admission to the M.P.A. program may apply to the department chair to have the total program reduced by up to 6 credit hours. Such application must specify relevant responsibilities and be submitted so as to permit evaluation prior to the commencement of the 13th credit of course work. Waiver of the full 6 credit hours is reserved for students at the GS-13 level or its equivalent who exercise significant responsibilities for supervision and program management; a 3-credit waiver may be granted to students with significant responsibilities for supervision or program management. Credit earned as part of an internship may not count toward the total degree requirement of any student receiving such a reduction.

Due to a special arrangement, students admitted to the M.P.A. may utilize qualifying courses offered by the Office of Personnel Management (OPM) Executive Management Training Centers toward the credit hours required to earn the degree. Qualifying courses from these two institutions have been certified for college credit by the American Council on Education (ACE).

Students who successfully complete the SPA Key Executive Leadership Development Program may apply to reduce the overall degree requirement for the 42-credit hour M.P.A. by up to an additional 6 credit hours. Students who avail themselves of this provision remain eligible to request the 3 or 6 credit hour waiver for prior professional experience as noted above. At least 30 credit hours must be earned in residence for the M.P.A.

Up to 6 credit hours may be waived for qualifying courses and/or transfer credit from another academic institution, and up to 6 credit hours may be waived for significant management experience, for a total not to exceed 12 credit hours. Students who avail themselves of this provision will be encouraged to take advanced level work in designated areas as a consequence.

- Comprehensive examination including an exercise in management analysis and a reflective essay
- The research requirement is satisfied by completing two of the following courses with grades of B or better:  
PUAD-605 Quantitative Methods for Public Managers  
*or*  
PUAD-601 Quantitative Methods for Policy Analysis I  
PUAD-610 Management Analysis  
PUAD-616 Legal Basis of Public Administration  
PUAD-630 Public Managerial Economics

### **Course Requirements**

- PUAD-605 Quantitative Methods for Public Managers (3)  
*or*  
PUAD-601 Quantitative Methods for Policy Analysis I (3)
- PUAD-610 Management Analysis (3)
- PUAD-612 Introduction to Public Administration and the Policy Process (3)
- PUAD-616 Legal Basis of Public Administration (3)  
*or*  
PUAD-608 Comparative Administrative Systems (3) (for international students returning to countries without Anglo-American or European legal traditions, with permission of the academic advisor)
- PUAD-630 Public Managerial Economics (3)
- PUAD-684 Organizational Analysis (3)
- Two courses from the following:  
PUAD-609 Topics in Public Management (3)  
PUAD-611 Government and Non-Profit Informatics (3)  
PUAD-615 Public-Private Partnerships (3)  
PUAD-617 Project Management (3)  
PUAD-650 Leadership in a Changing Workplace (3)  
PUAD-652 Facilitation and Team Development (3)  
PUAD-665 Managing Human Capital Assets (3)
- One course in public finance, financial management, or government budgeting from the following:  
PUAD-631 Financing Government Services (3)  
PUAD-633 Budgeting and Financial Management (3)
- PUAD-691 Internship (3) Preservice students about to begin their career participate in a supervised internship.

### **Area of Concentration (9-12 credit hours)**

- 9-12 credit hours in an area of concentration  
Areas include: public financial management; state and local administration; international management; policy analysis; human resource management; arts management; non-profit management; information systems management;

management consulting; and public management. Students may create special areas of concentration by consulting program faculty and their academic counselor.

### **Combined Bachelor's and Master of Public Administration**

American University offers students the opportunity to earn both undergraduate and graduate degrees through its accelerated bachelor's/master's programs. Undergraduate students may complete up to 3 credits for every 9 credits required for the graduate degree that may be applied to the requirements for both degree programs. The department that oversees the graduate program the student enters will determine if the courses the undergraduate student completes will satisfy master's degree requirements. Bachelor's/master's students must complete at least 18 in-residence credit hours at the graduate level after the bachelor's degree is earned and maintain continuous, sequential enrollment in the two programs.

This program enables qualified students to earn, in a continuous plan of study, both a bachelor's degree with a major in any related discipline and the Master of Public Administration (M.P.A.).

#### **Requirements**

- Admission to the combined bachelor's /M.P.A. program requires junior standing, a minimum cumulative grade point average of 3.00, a completed application form available from the Department of Public Administration and Policy (DPAP), a written faculty recommendation, an essay on the student's interests and abilities in public administration, and an interview with the DPAP department chair or academic advisor.
- All requirements for a bachelor's degree with a major in any related discipline  
Undergraduate students may apply up to 12 credit hours of approved graduate-level course work to satisfy the requirements for both degrees. Students take courses in statistics, public administration, and other courses approved by DPAP.
- All requirements for the M.P.A., including a minimum of 18 credit hours completed in residence in graduate status after the undergraduate degree has been awarded. Students must finish the master's degree requirements within three years from the date of first enrollment in the master's program.

### **Master of Public Administration: Key Executive Leadership (M.P.A.)**

Using executive education models, the Key Executive Leadership M.P.A. prepares mid-level public servants to become more effective organizational leaders. Begun in 1975, the Key Executive Leadership Program is a graduate course of study in the skills, knowledge, and values needed by top-level public executives and offers participants the perspectives and competencies necessary for effective performance in high level executive work. The curriculum includes the major activity areas used in certifying candidates for career positions in the Se-

nior Executive Service. Classes are held on selected Fridays and weekends. Participants continue to work at their jobs while completing their studies.

Admission to the Key Executive Leadership Program is competitive and restricted to GS-13s or above (or the equivalent) who exercise significant responsibilities for program management or policy development and are preparing themselves for positions of greater responsibility. The program is oriented to civilian personnel in the federal government, military or other uniformed personnel, state and local officials, and personnel in the nonprofit sector.

With the expectation that graduates of the program will move from managerial to leadership roles within their organizations, the executive M.P.A. curriculum encompasses the principal components of public service education: the leadership of public service organizations, the public policy and organizational environment, and the analysis of issues.

#### **Degree Requirements**

- 36 credit hours of approved graduate work  
Students who successfully complete the SPA Key Executive Leadership Development Program may apply to reduce the overall degree requirement for the 42-credit hour M.P.A. by up to an additional 6 credit hours. Students who avail themselves of this provision remain eligible to request the 3 or 6 credit hour waiver for prior professional experience as noted above. At least 30 credit hours must be earned in residence for the M.P.A.
- Comprehensive examination using action learning to solve a real organizational problem
- The research requirement is satisfied by completing two of the following courses with grades of B or better:  
PUAD-623 Executive Problem Solving  
PUAD-625 Analysis and Evaluation  
PUAD-654 Organization Diagnosis and Change

#### **Course Requirements**

- 3 credit hours from the following:  
PUAD-621 Topics in Executive Management (1-3)  
PUAD-628 Executive Skill Modules (1-2)  
PUAD-629 Symposium on Executive Management (2)  
PUAD-659 Action Learning for Executives (1.5)
- 27 credit hours from the following:  
PUAD-611 Government and Non-Profit Informatics (3)  
PUAD-620 Public Marketing and Strategic Communication (1.5)  
PUAD-622 Leadership for Executives (3)  
PUAD-623 Executive Problem Solving (3)  
PUAD-624 Budgeting and Financial Management (3)  
PUAD-625 Analysis and Evaluation (3)  
PUAD-626 Legal Issues in Public Administration (3)  
PUAD-627 Politics, Policymaking, and Public Administration (3)  
PUAD-630 Public Managerial Economics (3)  
PUAD-634 Acquisition Management (1.5)

PUAD-638 Human Resource Management for Executives (1.5)  
PUAD-639 Ethics for Public Managers (1.5)  
PUAD-654 Organization Diagnosis and Change (3)

- an additional 6 credit hours from the courses listed above  
*or*  
9 credit hours of approved coursework taken through OPM's Federal Executive Institute and/or Management Development Centers  
*or*  
6 credit hours may be waived for students who successfully complete the SPA Key Executive Leadership Development Program

### **Master of Public Administration (M.P.A.) and J.D.**

#### **Admission to the Program**

Applicants must satisfy the admission requirements of both the Department of Public Administration and Policy (DPAP)/SPA and Washington College of Law (WCL). Admission criteria are the same as those for the M. P.A. However, students who have been admitted to WCL will not be required to take the Graduate Record Examination (GRE). Students may begin their studies in SPA after completing one year or the equivalent of full-time study at WCL. Admission to either the M.P.A. or J.D. program does not guarantee admission to the other.

#### **M.P.A. Degree Requirements**

- 42 credits hours of approved graduate course work including at least 24 credit hours of M.P.A. course work in SPA, and up to 18 credit hours from WCL
- Written comprehensive examination
- The research requirement is satisfied by completing two of the following courses with grades of B or better:  
PUAD-605 Quantitative Methods for Public Managers  
*or*  
PUAD-601 Quantitative Methods for Policy Analysis I  
PUAD-610 Management Analysis  
PUAD-616 Legal Basis of Public Administration  
PUAD-630 Public Managerial Economics  
LAW-516 Legal Rhetoric I *and* LAW-517 Legal Rhetoric II

#### **Course Requirements**

- PUAD-605 Quantitative Methods for Public Managers (3)  
*or*  
PUAD-601 Quantitative Methods for Policy Analysis I (3)
- PUAD-610 Management Analysis (3)
- PUAD-612 Introduction to Public Administration and the Policy Process (3)
- PUAD-630 Public Managerial Economics (3)
- PUAD-653 The Individual and the Organization (3)
- Two courses from the following:  
PUAD-609 Topics in Public Management (3)

PUAD-611 Government and Non-Profit Informatics (3)  
PUAD-615 Public-Private Partnerships (3)  
PUAD-617 Project Management (3)  
PUAD-650 Leadership in a Changing Workplace (3)  
PUAD-652 Facilitation and Team Development (3)  
PUAD-665 Managing Human Capital Assets (3)  
LAW-xxx course from WCL approved by M.P.A. advisor

- One course in public finance, financial management, or government budgeting from the following, or other course approved by M.P.A. advisor:

PUAD-631 Financing Government Services (3)  
PUAD-633 Budgeting and Financial Management (3)

#### **Area of Concentration**

- 15-18 credit hours in an area of concentration with approval of the M.P.A. advisor; this requirement may be completed with WCL courses, as long as at least 24 credit hours for the M.P.A. are taken in approved SPA courses.

Areas include: law and government, public financial management; state and local administration; international management; policy analysis; human resource management; arts management; non-profit management; information systems management; management consulting; and public management. Students may create special areas of concentration by consulting program faculty and their academic counselor. Preservice students about to begin their career are strongly encouraged to participate in a supervised internship either through DPAP or WCL.

#### **J.D. Degree Requirements**

- 80 credit hours of course work required for the J.D.
- LAW-601 Administrative Law (3-4)

### **Master of Public Administration (M.P.A.) and L.L.M.**

#### **Admission to the Program**

Applicants must satisfy the admission requirements of both the Department of Public Administration and Policy (DPAP)/SPA and Washington College of Law (WCL). Admission criteria are the same as those for the M. P.A. However, students who have been admitted to WCL will not be required to take the Graduate Record Examination (GRE). Students may begin their studies in SPA after completing one year or the equivalent of full-time study at WCL. Admission to either the M.P.A. or L.L.M. program does not guarantee admission to the other.

#### **M.P.A. Degree Requirements**

- 42 credits hours of approved graduate course work including at least 24 credit hours of M.P.A. course work in SPA, and up to 18 credit hours from WCL
- Written comprehensive examination
- The research requirement is satisfied by completing two of the following courses with grades of B or better:  
PUAD-605 Quantitative Methods for Public Managers (3)  
*or*

- PUAD-601 Quantitative Methods for Policy Analysis I (3)
- PUAD-610 Management Analysis
- PUAD-630 Public Managerial Economics
- LAW-580 Introduction to American Legal Institutions (3)  
or other approved LAW-xxx course accepted as legal research course by WCL
- LAW-892 Washington Lawyer (2)

#### Course Requirements

- PUAD-605 Quantitative Methods for Public Managers (3)  
*or*  
PUAD-601 Quantitative Methods for Policy Analysis I (3)
- PUAD-610 Management Analysis (3)
- PUAD-612 Introduction to Public Administration and the Policy Process (3)
- PUAD-630 Public Managerial Economics (3)
- PUAD-653 The Individual and the Organization (3)
- Two courses from the following:  
PUAD-609 Topics in Public Management (3)  
PUAD-611 Government and Non-Profit Informatics (3)  
PUAD-615 Public-Private Partnerships (3)  
PUAD-617 Project Management (3)  
PUAD-650 Leadership in a Changing Workplace (3)  
PUAD-652 Facilitation and Team Development (3)  
PUAD-665 Managing Human Capital Assets (3)  
LAW-xxx course approved by M.P.A. advisor (3-4)
- One course in public finance, financial management, or government budgeting from the following, or other course approved by M.P.A. advisor:  
PUAD-631 Financing Government Services (3)  
PUAD-633 Budgeting and Financial Management (3)

#### Area of Concentration

- 12-15 credit hours in an area of concentration with approval of the M.P.A. advisor; this requirement may be completed with WCL courses, as long as at least 24 credit hours for the M.P.A. are taken in approved SPA courses.  
Students beginning their careers are expected participate in a supervised internship through DPAP (PUAD-691) for up to 3 credit hours.

#### L.L.M. Degree Requirements

- 18 credit hours of course work required for the L.L.M.
- LAW-601 Administrative Law (3-4) or other course approved by M.P.A. advisor

### Master of Public Policy (M.P.P.)

The Master of Public Policy (M.P.P.) program provides students with a blend of analytical, contextual, ethical, and substantive skills and knowledge to advance the quality of advice given to policy makers in a variety of institutional settings in the United States and abroad.

#### Admission to the Program

Applicants must meet the minimum university requirements for graduate study. Admission decisions are based on each ap-

plicant's academic record, two letters of recommendation, test scores from the Graduate Record Examination (GRE), and an essay written by the applicant on his or her background and career interests. Applicants may substitute test scores from similar tests, such as the GMAT or LSAT, for the GRE where appropriate. Applicants who received their undergraduate degree more than eight years prior to their date of application may waive the requirement for test scores by submitting a statement describing their professional experience. The department values applicants who have acquired practical experience before beginning their professional degree program. Admission decisions are based on each applicant's total record and not on any single strength or deficiency.

#### Degree Requirements

- 39 credit hours of approved graduate work
- Comprehensive examination that assesses ability to analyze and resolve policy challenges
- The research requirement (non-thesis option) is satisfied by completing two of the following courses with grades of B or better:  
PUAD-601 Quantitative Methods for Policy Analysis I  
PUAD-602 Quantitative Methods for Policy Analysis II  
PUAD-604 Public Program Evaluation  
PUAD-607 Economics and Politics of Public Policy  
PUAD-630 Public Managerial Economics

#### Course Requirements

- PUAD-601 Quantitative Methods for Policy Analysis I (3)  
(students may test out of PUAD-601 and substitute another approved course)
  - PUAD-602 Quantitative Methods for Policy Analysis II (3)
  - PUAD-603 Policy Process (3)
  - PUAD-606 Foundations of Policy Analysis (3)
  - PUAD-630 Public Managerial Economics (3)
  - PUAD-631 Financing Government Services (3)
  - PUAD-684 Organizational Analysis (3)
  - PUAD-688 Policy Practicum (3)
  - one of the following:  
PUAD-604 Public Program Evaluation (3)  
PUAD-607 Economics and Politics of Public Policy (3)  
PUAD-685 Topics in Policy Analysis and Management:  
Cost Benefit Analysis (3)
  - one of the following (may be waived without substitution with approval of advisor):  
PUAD-616 Legal Basis of Public Administration (3)  
PUAD-617 Project Management (3)  
PUAD-619 Ethical Issues in Public Policy (3)  
PUAD-650 Leadership in a Changing Workplace (3)
- #### Area of Concentration and Internship
- 9 credit hours in an area of concentration:  
Areas include: social policy; science, technology, and environmental policy; crime, public law, and policy; public

financial management; public management; nonprofit policy, management, and leadership; international development; applied politics, including campaign management and women and politics; comparative public policy; and advanced policy analysis.

If not taken to fulfill the research requirement above, and with permission of the academic advisor, PUAD-604 and PUAD-607 may be taken as part of a concentration.

Students without a significant professional work background participate in an internship, which may be taken for credit (PUAD-691). For students already employed, a formal internship is optional.

### **Combined Bachelor's and Master of Public Policy**

American University offers students the opportunity to earn both undergraduate and graduate degrees through its accelerated bachelor's/master's programs. Undergraduate students may complete up to 3 credits for every 9 credits required for the graduate degree that may be applied to the requirements for both degree programs. The department that oversees the graduate program the student enters will determine if the courses the undergraduate student completes will satisfy master's degree requirements. Bachelor's/master's students must complete at least 18 in-residence credit hours at the graduate level after the bachelor's degree is earned and maintain continuous, sequential enrollment in the two programs.

This program enables qualified students to earn, in a continuous plan of study, both a bachelor's degree with a major in any related discipline and the Master of Public Policy (M.P.P.).

#### **Requirements**

- Admission to the combined bachelor's /M.P.P. program requires junior standing, a minimum cumulative grade point average of 3.00, a completed application form available from the Department of Public Administration and Policy (DPAP), a written faculty recommendation, an essay on the student's interests and abilities in public policy, and an interview with the DPAP department chair or academic advisor.
- All requirements for a bachelor's degree with a major in any related discipline  
Undergraduate students may apply up to 12 credit hours of approved graduate-level course work to satisfy the requirements for both degrees. Students take courses in statistics, public policy, economics, and other courses approved by the MPP director.
- All requirements for the M.P.P., including a minimum of 18 credit hours completed in residence in graduate status after the undergraduate degree has been awarded. Students must finish the master's degree requirements within three years from the date of first enrollment in the master's program.

### **Master of Public Policy (M.P.P.) and J.D.**

#### **Admission to the Program**

Applicants must satisfy the admission requirements of both the Department of Public Administration and Policy

(DPAP)/SPA and Washington College of Law (WCL). Admission criteria are the same as those for the M.P.P. However, students who have been admitted to WCL will not be required to take the Graduate Record Examination (GRE). Students may begin their studies in SPA after completing one year or the equivalent of full-time study at WCL. Admission to either the M.P.A. or J.D. program does not guarantee admission to the other.

#### **M.P.P. Degree Requirements**

- 39 credits hours of approved graduate course work including at least 24 credit hours of M.P.P. course work in SPA, and up to 15 credit hours from WCL
- Written comprehensive examination
- The research requirement is satisfied by completing two of the following courses with grades of B or better:  
PUAD-601 Quantitative Methods for Policy Analysis I  
PUAD-602 Quantitative Methods for Policy Analysis II  
PUAD-604 Public Program Evaluation  
PUAD-607 Economics and Politics of Public Policy  
PUAD-630 Public Managerial Economics  
LAW-516 Legal Rhetoric I *and* LAW-517 Legal Rhetoric II

#### **Course Requirements**

- PUAD-601 Quantitative Methods for Policy Analysis I (3) (students may test out of PUAD-601 and substitute another approved course)
- PUAD-602 Quantitative Methods for Policy Analysis II (3)
- PUAD-603 Policy Process (3)
- PUAD-606 Foundations of Policy Analysis (3)
- PUAD-630 Public Managerial Economics (3)
- PUAD-631 Financing Government Services (3)
- PUAD-684 Organizational Analysis (3)
- PUAD-688 Policy Practicum (3)
- one course from the following:  
PUAD-604 Public Program Evaluation (3)  
PUAD-607 Economics and Politics of Public Policy (3)  
PUAD-685 Topics in Policy Analysis and Management: Cost Benefit Analysis (3)

#### **Area of Concentration**

- 15 credit hours in an area of concentration with approval of the M.P.P. advisor; this requirement may be completed with WCL courses, as long as at least 24 credit hours for the M.P.A. are taken in approved SPA courses.

Areas include: social policy; science, technology, and environmental policy; crime, public law, and policy; public financial management; public management; nonprofit policy, management, and leadership; international development; applied politics, including campaign management and women and politics; comparative public policy; and advanced policy analysis.

If not taken to fulfill the research requirement above, and with permission of the academic advisor, PUAD-604 and PUAD-607 may be taken as part of a concentration.

Students without a significant professional work background participate in an internship, which may be taken for credit (PUAD-691). For students already employed, a formal internship is optional.

#### **J.D. Degree Requirements**

- 80 credit hours of course work required for the J.D.
- LAW-601 Administrative Law (3-4)

### **Master of Public Policy (M.P.P.) and L.L.M.**

#### **Admission to the Program**

Applicants must satisfy the admission requirements of both the Department of Public Administration and Policy (DPAP)/SPA and Washington College of Law (WCL). Admission criteria are the same as those for the M.P.P. However, students who have been admitted to WCL will not be required to take the Graduate Record Examination (GRE). Students may begin their studies in SPA after completing one year or the equivalent of full-time study at WCL. Admission to either the M.P.P. or L.L.M. program does not guarantee admission to the other.

#### **M.P.P. Degree Requirements**

- 39 credits hours of approved graduate course work including at least 24 credit hours of M.P.P. course work in SPA, and up to 15 credit hours from WCL
- Written comprehensive examination
- The research requirement is satisfied by completing two of the following courses with grades of B or better:
  - PUAD-601 Quantitative Methods for Policy Analysis I
  - PUAD-602 Quantitative Methods for Policy Analysis II
  - PUAD-604 Public Program Evaluation
  - PUAD-607 Economics and Politics of Public Policy
  - PUAD-630 Public Managerial Economics
  - LAW-516 Legal Rhetoric I and LAW-517 Legal Rhetoric II

#### **Course Requirements**

- PUAD-601 Quantitative Methods for Policy Analysis I (3) (students may test out of PUAD-601 and substitute another approved course)
- PUAD-602 Quantitative Methods for Policy Analysis II (3)
- PUAD-603 Policy Process (3)
- PUAD-606 Foundations of Policy Analysis (3)
- PUAD-630 Public Managerial Economics (3)
- PUAD-631 Financing Government Services (3)
- PUAD-684 Organizational Analysis (3)
- PUAD-688 Policy Practicum (3)
- one course from the following:
  - PUAD-604 Public Program Evaluation (3)
  - PUAD-607 Economics and Politics of Public Policy (3)

PUAD-685 Topics in Policy Analysis and Management: Cost Benefit Analysis (3)

#### **Area of Concentration**

- 15 credit hours in an area of concentration with approval of the M.P.P. advisor; this requirement may be completed with WCL courses, as long as at least 24 credit hours for the M.P.A. are taken in approved SPA courses.

Areas include: social policy; science, technology, and environmental policy; crime, public law, and policy; public financial management; public management; nonprofit policy, management, and leadership; international development; applied politics, including campaign management and women and politics; comparative public policy; and advanced policy analysis.

If not taken to fulfill the research requirement above, and with permission of the academic advisor, PUAD-604 and PUAD-607 may be taken as part of a concentration.

Students without a significant professional work background participate in an internship, which may be taken for credit (PUAD-691). For students already employed, a formal internship is optional.

#### **L.L.M. Degree Requirements**

- 18 credit hours of course work required for the L.L.M.
  - LAW-601 Administrative Law (3-4) or other course approved by M.P.A. advisor

### **M.S. in Organization Development**

The AU/NTL M.S. in Organization Development is a unique partnership between American University and the NTL Institute for Applied Behavioral Science. This non-traditional program is well suited for individuals who intend to become scholar-practitioners. Graduates acquire knowledge and skills in organizational development (OD) theory, research, strategy, methodology, and facilitation skills. They apply these competencies as consultants and leaders in the public, private, NGO, and non-profit sectors. The program emphasizes action research, experiential learning, and self-awareness in facilitating complex organizational change in global, multicultural contexts. Students acquire proficiency in the core competencies of OD as recommended by the Academy of Management. Classes are designed for the full-time employed adult learner, and generally meet for two 3-day weekends separated by three to four weeks. Students matriculate through the entire program as members of a cohort.

#### **Admission to the Program**

In addition to meeting the minimum university requirements for graduate study, applicants must possess two years of relevant professional experience in organization development, human resource development, or related fields, or for students in the AU/NTL/NLC program, professional experience in labor management relations. Exceptions may be made for highly qualified applicants with many years of service and a record of exceptional accomplishment. Such candidates are admitted provisionally, and after completing four courses with a grade

point average of 3.00 or higher, may be advanced to full standing.

#### **Degree Requirements**

- 39 credit hours of approved graduate work
- The research requirement is satisfied by completing two of the following courses with grades of B or better:
  - PUAD-641 Applied Research Methods (3)
  - PUAD-642 Organization Dynamics (3)
  - PUAD-646 Consultation Skills (3)
  - PUAD-677 Introduction to Organization Development (3)
- Written comprehensive examination
- Students must take a human interaction laboratory from the NTL Institute on group and personal interaction

#### **Course Requirements**

- PUAD-640 Leadership (3)
- PUAD-641 Applied Research Methods (3)
- PUAD-642 Organization Dynamics (3)
- PUAD-644 Interventions in Organization Development (3)
- PUAD-646 Consultation Skills (3)
- PUAD-648 Group Theory and Facilitation (3)
- PUAD-649 Studies in Human Resource Management:
  - Diversity in Organizations (3)
  - Team Dynamics (3)
- PUAD-653 The Individual and the Organization (3)
- PUAD-674 Practicum Research Project (1.5) taken twice for a total of 3 credit hours
- PUAD-675 Organizational Analysis and Strategies (3)
- PUAD-677 Introduction to Organizational Development (3)
- PUAD-679 Studies in Human Resource Development:
  - Use of Self (3)

### **Graduate Certificate in Leadership for Organizational Change**

This certificate program is designed for students interested in increasing their capacity to lead themselves and others toward the objective of significant organizational change.

#### **Admission to the Program**

Open to students with a bachelor's degree from an accredited institution.

#### **Certificate Requirements**

- 15 credit hours of approved course work with at least 6 credit hours at the 600-level or above with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). At the discretion of the

department, a maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

#### **Course Requirements**

- PUAD-650 Leadership in a Changing Workplace (3)
- 12 credit hours from the following or other courses with approval of the department:
  - PUAD-652 Facilitation and Team Development (3)
  - PUAD-653 The Individual and the Organization (3)
  - PUAD-654 Organizational Diagnosis and Change (3)
  - PUAD-656 Managing Diversity (3)
  - PUAD-658 Managing Conflict (3)

*or*

12 credit hours of approved SPA graduate courses offered through a Key Executive Leadership Program contract program, jointly selected and approved by the department and the contracting agency.

### **Graduate Certificate in Nonprofit Management**

This interdisciplinary certificate program encompasses course offerings from the School of Public Affairs, Kogod School of Business, and School of Communication, with the opportunity for students to select courses from the School of International Service and College of Arts and Sciences as well. It provides those currently working in the nonprofit sector a program combining both academic rigor and skill set training to enhance their performance in this growing work sector, as well as a foundation for master's degree students about to enter the field.

#### **Admission to the Program**

Open to students with a bachelor's degree from an accredited institution, some demonstration of capability either through an interview or application essay, and either three years of work experience or admission to an American University graduate degree program.

#### **Certificate Requirements**

- 18 credit hours of approved course work with at least 9 credit hours at the 600-level or above with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

#### **Course Requirements**

- ACCT-607 Financial Accounting (3)
- or*

- FIN-630 Financial Analysis: Concepts and Applications (3)
- COMM-642 Public Communication Management (3)
- MGMT-633 Leading People and Organizations (3)  
*or*  
MGMT-609 Management of Organizations and Human Capital (3)
- PUAD-681 Managing Nonprofit Organizations (3)
- 6 credit hours approved by a program advisor

### **Graduate Certificate in Public Financial Management**

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This certificate program is designed for government employees interested in expanding their knowledge and practical skills in public financial management. The main objective of the program is to provide students with a working knowledge of basic financial management techniques that are relevant to public sector financial operations.

#### **Admission to the Program**

Open to students with a bachelor's degree from an accredited institution.

#### **Certificate Requirements**

- 15 credit hours of approved course work with at least 6 credit hours at the 600-level or above with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

#### **Course Requirements**

- PUAD-605 Quantitative Methods for Public Managers
- PUAD-630 Public Managerial Economics (3)  
*or*  
PUAD-670 Economics for Policy Analysis (3)
- PUAD-633 Budgeting and Financial Management (3)
- 6 credit hours from the following:  
PUAD-631 Financing Government Services (3)  
PUAD-671 Cost Benefit Analysis (3)  
PUAD-685 Topics in Policy Analysis and Management: Public Finance in Developing Countries (3)  
course substitutions may be made with approval of the program director

### **Graduate Certificate in Public Management**

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#### **Admission to the Program**

Open to students with a bachelor's degree from an accredited institution.

#### **Certificate Requirements**

- 15 credit hours of approved course work with at least 6 credit hours at the 600-level or above with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

#### **Course Requirements**

- 15 credit hours from the following:  
PUAD-609 Topics in Public Management: State and Local Management (3)  
PUAD-613 Global Governance and Public Policy (3)  
PUAD-614 Development Management (3)  
PUAD-615 Public-Private Partnerships (3)  
PUAD-617 Project Management (3)  
PUAD-633 Budgeting and Financial Management (3)  
PUAD-650 Leadership in a Changing Workplace (3)  
PUAD-652 Facilitation and Team Development (3)  
PUAD-654 Organization Diagnosis and Change  
PUAD-656 Managing Diversity (3)  
PUAD-658 Managing Conflict (3)  
PUAD-665 Managing Human Capital Assets (3)  
PUAD-684 Organizational Analysis (3)  
course substitutions may be made with approval of the MPA director

### **Graduate Certificate in Public Policy Analysis**

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This certificate provides students with a fundamental understanding of the tools necessary to conduct public policy analysis, including formal program evaluation, benefit-cost analysis, multivariate regression, and the criteria to assessing the need for government intervention.

#### **Admission to the Program**

Open to students with a bachelor's degree from an accredited institution, demonstration of capability through test scores from the Graduate Record Examination (GRE), and an essay written by the applicant on his or her background and interests.

### **Certificate Requirements**

- 15-18 credit hours of approved course work with at least 6 credit hours at the 600-level or above with grades of C or better.

Students with recent course work in basic statistics may waive PUAD-601 by taking a short examination, all others must take the six courses listed below for a total of 18 credit hours.

Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

### **Course Requirements**

- PUAD-601 Quantitative Methods for Policy Analysis I (3)
- PUAD-602 Quantitative Methods for Policy Analysis II (3)
- PUAD-604 Public Program Evaluation (3)
- PUAD-606 Foundations of Policy Analysis (3)
- PUAD-607 Economics and Politics of Public Policy (3)  
*or*  
PUAD-671 Cost Benefit Analysis (3)
- PUAD-670 Economics for Policy Analysis (3)

### **Ph.D. in Public Administration**

The mission of the Ph.D program is to educate scholars who produce original research that is methodologically sound, socially relevant, and makes important contributions to knowledge and theory.

#### **Admission to the Program**

Applicants are considered and admitted for the fall semester only. January 1 is the deadline for application for admission. All applicants must submit scores from the verbal and quantitative sections of the Graduate Record Examination (GRE). The normal minimum for consideration is a grade point average of 3.20 (on a 4.00 scale) in all previous academic work. Applicants are admitted for full-time study only.

#### **Major Field**

Public Administration

#### **Degree Requirements**

- 72 hours of approved graduate work is required for students entering the program with a bachelor's degree; a minimum of 48 hours is required of students who have completed an approved master's degree.

A minimum grade point average of 3.2 in all course work is required to remain in good standing and to earn the degree.

- Advancement to candidacy is accomplished by successfully completing a written qualifying examination on the major field at the end of the second semester of study.
- Students take two written comprehensive examinations, the first in public administration. The second field may be a concentration in the Department of Public Administration and Policy including policy analysis, public management, public finance, public administration and law, organizational theory, policy processes and institutions, or others with faculty approval. In addition, the second field may be a field elsewhere in the School of Public Affairs including American politics, comparative politics, justice, or law and society, or any other field offered in another doctoral degree-granting teaching unit. Under special circumstances, students may take a field outside American University, subject to the approval of the SPA director of doctoral programs.
- The Ph.D. is fundamentally a research degree. Understanding scientific inquiry and correctly using research techniques require extensive preparation. All students in the program take three courses designed to help doctoral students comprehend the nature of science and master tools of research (see Course Requirements, below).
- Each student selects a research specialization in which he or she will complete an original project under the direction of program faculty and write a dissertation. Students may choose research projects within one of the major areas or they may select a research specialization from one of the other graduate fields within the school.

Each student prepares a research proposal for the dissertation project. It is the responsibility of the student to secure the agreement of a School of Public Affairs full-time tenured or tenure-track faculty member to serve as the chair of the dissertation committee. One of the two other members of the committee may be from outside the School of Public Affairs. Each student must publicly defend the research proposal before the dissertation committee and other interested faculty.

The committee and the SPA director of doctoral programs (acting for the dean) must approve the defense and the research proposal. The topic covered by the proposal must be related to ongoing research or publications of the supervising faculty.

As work on the dissertation project progresses, students register for directed study. Substantive course work may be used as part of this requirement where it contributes directly to the research specialization and is specifically recommended by the dissertation chair.

Upon completion of the research and the written dissertation, the candidate submits his or her manuscript to the dissertation committee for review. If the committee members approve the manuscript, the candidate must complete an oral defense of the dissertation and the general field in which it lies before the committee and other interested faculty. The committee

determines conclusively at this point whether the dissertation and examination are acceptable.

The dissertation must consist of high quality original research directly relevant to the student's doctoral program. A dissertation proposal may be rejected if the topic does not address a major research issue in political science or public administration, the research design is inadequate, the methodology is inappropriate, or because no full-time tenured or tenure-track faculty member in the School of Public Affairs is academically competent or available to supervise the project. If the candidate fails to maintain satisfactory progress toward completion of the dissertation, his or her candidacy may be terminated.

**Course Requirements**

**Major Field (12 credit hours)**

- PUAD-710 Proseminar in Public Administration
- 9 credit hours in advanced courses in public administration selected in consultation with the department

**Second Field (6-12 credit hours)**

- 6-12 credit hours in additional advanced courses in public administration selected in consultation with the department

**Research Design and Methodology (12 credit hours)**

- GOVT-612 Conduct of Inquiry I (3)
- GOVT-613 Conduct of Inquiry II (3)
- 6 additional credit hours in research methods courses from the following:
  - GOVT-614 Quantitative Research Designs (3)
  - GOVT-615 Research Design (3)
  - GOVT-704 Approaches to Political Understanding (3)
  - GOVT-720 Seminar in Policy Analysis:
    - Advanced Quantitative Methods (3)
  - JLS-604 Foundations of Knowledge (3)
  - Other approved methodology courses

**Electives**

- Depending on number of credits taken for the second field, up to 6 credit hours chosen in consultation with the department

**Dissertation (12 credit hours)**

- PUAD-799 Doctoral Dissertation Seminar (1-12)