AMERICAN UNIVERSITY

Proposal to Add an Existing Course to the General Education Program

The purpose of this form is to evaluate existing courses for inclusion in the General Education program. Please complete the form electronically, save it, and submit it to gened@american.edu, along with all syllabi from the last two years.

Course number (100- or 200-level) and title:

Names of faculty who are qualified to teach this course, and indication of full-time or adjunct status:

Suggested enrollment ceiling:

Course Description

1. Briefly state the focus and content of the course.
2. Explain how this course meets the requirements of the Foundational Area for which the course is proposed.
3. Be specific about the ways those goals will be achieved, and link to specific assessment tools. (For Foundational Area requirements, refer to the description of individual Foundational Areas in General Education in the American University Catalog or on the General Education website).
4. Explain which academic disciplines you are drawing on for the content of the course and how the course content will introduce students to the base of knowledge, major concepts, and active issues in these disciplines.
5. Please explain how the course will incorporate or address the following General Education program goals. All General Education courses must address at least two of the following:
   • Aesthetic sensibilities – Critical reflections on the nature and history of beauty and art
   • Communication skills – Interchanging ideas and information through writing, speech, and visual and digital media
   • Critical inquiry – Systematic questioning and analysis of problems, issues, and claims
   • Diverse perspectives and experiences – Acquiring knowledge and analytical skills to understand a variety of perspectives and experiences, including those that have emerged from the scholarship on age, disability, ethnicity, gender and gender identity, race, religion, sexual orientation, and social class.
   • Innovative thinking – Venturing beyond established patterns of thought in imaginative and creative ways
   • Ethical reasoning – Assessing and weighing of moral and political beliefs and practices, and their applications to ethical dilemmas
   • Information literacy – Locating, evaluating, citing, and effectively using information
   • Quantitative literacy and symbolic reasoning – Applying mathematical, statistical, and symbolic reasoning to complex problems and decision making
6. How is this course distinctive from other offerings in its foundational area, or in the General Education Program as a whole? How will it provide students with an educational experience not currently replicated in existing courses?

7. Why offer this course at the level chosen (100 or 200)?

**Course Materials**

Please briefly list representative required readings, experiments, labs, support materials, facilities, etc. Indicate to which extent these are presently available.

**Previous Offerings**

Please list previous offerings of the course, including instructor name:

What adaptations will be needed in order to respond to the General Education guidelines?

**Contact information**

Primary faculty contact:

Department Chair or Division Director: