

School of International Service

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International Peace and Conflict Resolution Program Director Anthony Wanis-St. John

US Foreign Policy and National Security Program Director Shoon Murray

JD/MA Program Director Paul Williams

Undergraduate Program Director Rose Shinko

PhD Program Director Sharon K. Weiner

Full-Time Faculty

University Professor J. Mittelman

Professor Emeritus/a F. Cheru, D.L. Clarke, S.D. Cohen, R.W. Gregg, J. Goldstein, M. Hammer, G.L. Harris, L.L. Lubrano, S. Mardin, F.J. Piotrow, J.M. Richardson, M. Struelens, M.P. Walker, L.C. Wilson

Ibn Khaldun Chair of Islamic Studies A. Ahmed

Mohammed Said Farsi Chair of Islamic Peace A.A. Said

Professor M. Abu-Nimer, A. Acharya, G. Adams, D. Bernhofen, P. Brenner, R. Broad, K. Conca, R. Fisher, J. Fox, J.M. Goldgeier, L.W. Goodman (Dean Emeritus), R. Henning, D. Hirschmann, P.T. Jackson, C. Lusane, J. Mertus, R. Pastor, V. Samarasinghe, P. Wapner, G. Weaver, P. Williams, Q. Zhao

Associate Professor Emeritus S.H. Arnold, W. Kincade

Associate Professor C. Call, C. Chin, K. Darden, M. Egan, C. Gallaher, T. Gutner, N.S. Levinson, S. Murray, R. Robinson, C. Rudolph, C. Schneider, S. Shepler, S. Silvia, M. Solis, S. Venturelli, A. Wanis-St. John, S. Weiner

Assistant Professor B. Atzili, S. Bates, A. Boesenecker, D. Bosco, E. Bratman, E. Cohn, K.S. Diwan, D. Esser, M.A. Giraudy, T. Graddy, C. Hayden, P.K. Heng, S. Jinnah, J.R. Kelley, S. Knight, J. Lee, A.C. LeVan, D. Mislan, S. Mokhtari, K. Nam, S. Nicholson, M. Ranganathan, D. Schneider, L. Skalli-Hanna, S. Snyder, J. Tama, M. Taylor, K. Tuomi, W. Wigfall-Williams, T. Yamanis

Professorial Lecturer E. Abitbol, J. Bachman, R. Briggs, D. Craig, W. Belding, B. Cramer, A. Diamond, D. Eralp, A. Hardig, A. Hart, M. Moneim Hassan, V. Kiechel, J. King, N. Paxton, P. Redvers-Lee, T. Sajjad, H. Schmidt, M. Schroeder, L. Seybert, R. Shinko, N. Stevanovic-Fenn

Distinguished Diplomat-in-Residence A. Quainton

Distinguished Economist-in-Residence A. Porzecanski

Distinguished Scholar-in-Residence J.A. Tickner

Diplomat-in-Residence S. Shelton-Colby

Economist-in-Residence M. Suarez-Mier

Executive-in-Residence S. Fischer

Scholar-in-Residence D. Martin-McCormick, J. Shapiro, M. Singh

Instructor D. Banks, G. Fuller, G. Groen, E. Law, M. Morosini-Dominick, D. Ohls, N. Shenai

The School of International Service (SIS) offers a rich and diverse liberal arts program for undergraduate students, professional training in international affairs for master's students, and a multidisciplinary, policy-relevant program for doctoral students. The programs are based on an interdisciplinary curriculum that encourages students to explore international affairs through the contributions of political scientists, sociologists, anthropologists, economists, lawyers, historians, global health experts, and specialists in communication. The school offers exceptional opportunities that evolve from the university's location in a premier world capital. The links between the school and its Washington, DC environment nourish the academic and professional growth of its students. For further information about SIS and its programs, go to: www.american.edu/sis.

Faculty

The diversity of the full-time faculty members of the School of International Service in terms of academic disciplines and professional experience, both in the United States and abroad, exemplifies the multidisciplinary and cross-cultural aspects of international relations. Bringing cutting-edge research into their classrooms, the faculty use a variety of interactive approaches such as simulations, case studies, and media in their teaching. The school regularly appoints adjunct and visiting professors and benefits from their expertise in the field of international relations. As a center of public dialogue, the school brings leading experts from around the world to address emerging issues in international affairs.

Centers

The School of International Service offers opportunities for study through specific projects and research centers dedicated to various themes in international affairs.

Research and Learning Centers

Africa Council
 ASEAN Studies Center
 AU Human Rights Council
 Center for Asian Studies
 Center for Latin American and Latino Studies
 Center for North American Studies
 Center for Peacebuilding and Development
 Center for Research on Collaboratories and Technology
 Enhanced Learning Communities (COTELCO)
 Intercultural Management Institute
 Public International Law and Policy Program

Projects

The Trade & Environment Database

Dual-Degree Programs

SIS offers dual Master's degree programs with several renowned universities abroad. These programs allow graduate students to earn two Master's degrees from two universities. With degrees granted in two countries, students participating in the dual degree programs gain the knowledge, skills, and practical experience to excel in careers in both countries.

Ritsumeikan University, Japan The Graduate School of International Relations at Ritsumeikan University has partnered with SIS to offer an innovative dual Masters degree program for

students who want to take an interdisciplinary and multicultural approach to their research and education. This program, started over twenty years ago, is the first of its kind between a Japanese and an American university. Students gain cross-cultural competency while earning two Master's degrees in international relations.

Korea University, Korea The Graduate School of International Studies (GSIS) at Korea University (KU) offers one of the leading international relations programs in Korea and Asia. Its curriculum emphasizes interdisciplinary studies as part of the school's commitment to multicultural awareness and promoting international interaction. KU, through the GSIS, has joined AU and SIS to offer a dual Master's degree program through which students can take advantage of the numerous opportunities offered at both schools, study with top experts in the field, and gain a new perspective on international relations from the Korean Peninsula.

Sookmyung Women's University, Korea With the motto, "Gentle Power to Change the World," the Graduate School of Professional Studies at Sookmyung Women's University (SMU) has joined SIS to offer a dual degree program aimed at cultivating leadership skills in international affairs. Although SMU was the first women's university in Korea, the program is open to both men and women from American University who seek to gain leadership skills and understand the Korean perspective on international service.

SIS and the **University for Peace, Costa Rica** jointly offer a program in which students study at and receive degrees from both American University and the United Nations-affiliated University for Peace. It is the first graduate degree program in which students can learn about environmental and development policies from the perspectives of both the South and North. The two-year program equips students with the knowledge and skills necessary for managing eco-development issues in a global context and provides them with opportunities to establish ties that bridge the North-South divide.

Special Programs

The **Global Scholars Program** is a rigorous accelerated course of study designed for outstanding entering freshmen who are passionate about creating meaningful change in the world. The program allows a cohort of School of International Service (SIS) first-year students to enroll in a three-year BA in International Studies program with the option of a four-year BA/MA. The program allows students to pursue traditional study abroad and internship opportunities during their course of study, and to participate fully in the student life of the campus. Through a carefully planned sequencing of courses, students:

- take SIS core requirements as a cohort;
- have the opportunity to spend the summer abroad between their first and second year of study;
- compete for funding for major research awards and internships;
- receive support from program faculty, staff, and SIS alumni with career/internship placement; and
- organize community service and activities outside of the classroom as a cohort.

Master's International (MI) integrates graduate study at the School of International Service (SIS) and Peace Corps service in a single program. Participants pursue a degree in one of the eight graduate programs offered by SIS while serving in the Peace Corps. MI students begin their first year of graduate coursework at SIS. After receiving a Peace Corps placement, students travel to their respective sites and begin training. While in service, MI students draw on their graduate experience while focused on Peace Corps service and earn 6 credit hours towards their Master's degree requirements during their 27-month service. After completing Peace Corps service, MI students return to SIS to finish their graduate coursework. For more information, go to www.american.edu/sis/admissions/PeaceCorps.cfm

Student Organizations

The school prides itself on a long tradition of student activism, and a variety of opportunities are in place for current students who wish to be involved. Student groups have helped to endow scholarships, been a catalyst for changes in the curriculum, helped the poor and disaffected in the United States and overseas, and supported various programs with recruitment, alumni relations, and student life. Volunteering with various organizations offers students a chance to make a lasting impact in the life of the school, the university, and the community, and to truly enhance their time in the school.

- SIS Graduate Student Council
- International Communication Student Forum
- International Development Program Student Association
- Society for Peace and Conflict Resolution (SPCR)
- Creative Peace Initiatives (CPI)
- Dialogue Development Group (DDG)
- Society for Ethics, Peace & Global Affairs (SEPGA)
- USFP Student Association
- AU Student Government
- AU Graduate Leadership Council
- Student Organization for African Studies

The School of International Service hosts the Alpha Chapter of the Honor Society for International Studies, Sigma Iota Rho.

Special Opportunities

Numerous school-wide special programs are available for undergraduate and graduate students. These include study and internship opportunities around the world and in the international capital city of Washington, DC, including within the federal government. These opportunities help SIS students link theory and practice actively and build skills that are critical in an increasingly global world.

Students write for SIS publications including the SIS graduate *Journal of International Service* and the *Intercultural Management Quarterly*, sponsored by the Intercultural Management Institute. Through the SIS Research Symposium or working on a publication with peers or professors, SIS students at all levels are involved in cutting-edge scholarly and policy-oriented research. A limited number of graduate and undergraduate fellowships, assistantships, and research grants are awarded on the basis of merit as well as school, program, and individual needs.

The Griffith Lecture Series, organized by the SIS Graduate Student Council, brings visiting scholars and foreign policy practitioners to the school each year. The Annual Warren Hunsberger Lecture highlights a distinguished scholar of Asian studies. Regular fora in SIS programs attract experts from around the world and engage students in formal and informal discussions.

The school also sponsors numerous co-curricular opportunities including the annual SIS student-faculty softball game, the International Dinner, and the graduate semi-formal event, the International Affair. Career-oriented workshops greatly enhance opportunities for successful learning and networking.

Educational Resources in Washington, DC

Only in Washington, DC can the subject of international affairs be studied in such a relevant context. The school's location affords opportunities for hands-on learning with academic credit through internships in government and private sector organizations with international interests.

Qualified graduates and undergraduates have the opportunity to enroll in courses at any of the institutions in the Consortium of Universities of the Washington Metropolitan Area. By taking advantage of consortium offerings, students may greatly enrich their programs, particularly in specialized interest areas and language study. Washington, DC offers unique research facilities including the Library of Congress, the National Archives, and various other libraries maintained by government agencies, public and private international organizations, associations, and other area universities.

Study Abroad

SIS Abroad offers the opportunity for graduate and undergraduate students to study abroad and gain full American University course credit. All students are encouraged to learn and work in another culture. Aside from dual-degree options, SIS Abroad programs include the following:

Semester Abroad Students spend one semester taking courses alongside their international counterparts and are fully integrated in student life at the host campus. Students who attend these programs find that the coursework and research done abroad complements their SIS degrees and enriches their knowledge in a regional or functional concentration.

Summer and Intersession Programs SIS organizes a number of short-term, faculty-led, experiential programs abroad each summer and intersession. Program locations change each summer and intersession to reflect the needs and interests of the student population. The detailed curricula of the programs make them ideal for students who wish to concentrate on a specific region or topic area. Each one offers ample opportunity to interact with local and regional leaders, conduct field research, and engage in challenging internship positions.

SIS undergraduate students may also participate in AU Abroad, which offers over 100 programs around the world. For more information on AU Abroad programs, go to: www.auabroad.american.edu/.

Undergraduate Programs

Bachelor of Arts (BA) International Studies

The BA in International Studies prepares students for internationally-focused careers in government, non-profits, and the private sectors. The curriculum is firmly rooted in the liberal arts and sciences, inherently interdisciplinary, and aimed at helping students to think critically and clearly about the most pressing global challenges. It also affords an opportunity for students to find their truest vocations, to discover their passions, and to become active and engaged citizens in a complex global world that defies simple explanations or solutions. SIS faculty and courses help students acquire critical intellectual dispositions and expanded moral imaginations—enabling them to think critically, creatively, and independently about important international issues—that will help them shape the global future.

The seven learning outcomes for the BA in International Studies are:

1. Demonstrate critical thinking as evidenced through both written work and oral presentation.
2. Interpret issues from multiple cultural and philosophical perspectives.
3. Demonstrate an understanding of the role of values, ethics, and justice in international affairs.
4. Understand and apply theories and models drawn from appropriate disciplines such as political science, history, and economics to international affairs.
5. Display in-depth knowledge of one or more global or regional challenges.
6. Demonstrate competency in articulating a research question and designing and executing a research project.
7. Demonstrate at least four-semester proficiency in a foreign language.

SIS believes that the best way to prepare students for global citizenship is to give them opportunities to encounter both the breadth and the depth of international studies. The curriculum stretches students' horizons even as it allows individual students to customize their path through SIS so as to focus on the issues and topics that most attract their attention. A central feature of students' intellectual development in SIS involves original student research, which is thoroughly integrated into the entire academic program of study, including two specifically designated research methodology courses. The SIS commitment to undergraduate research helps students develop the critical capacity to question partisan sound bites and to maintain a healthy skepticism about simplistic knowledge claims. The entire curriculum reflects a concerted effort to help students learn to read closely, write cogently, and think critically, thus equipping them with the concepts, skills, and experiences appropriate for internationally-focused careers and vocations.

The sequencing of the BA in International Studies is designed to give students a firm grounding in the breadth of the international studies field as well as solid research skills before they further develop their own research and substantive inter-

ests. The first year experience includes foundational SIS courses such as World Politics, Cross-Cultural Communication, and a First Year Seminar, together with SIS Mentorship, as a way of making sure that students are well-prepared to take advantage of all of the opportunities afforded them by SIS, American University, and the city of Washington, DC. The second year experience features the core research design and methodology sequence, together with gateway courses in the key thematic areas in which students choose to concentrate their coursework during their third year. Students at SIS also focus in depth on a particular region of the world. Lastly, a Senior Capstone class in the final year of a student's course of study allows for the integration of various aspects of the undergraduate educational experience, and enables the creation of a summative project.

Admission to the Program

Candidates for admission to the school must present evidence of excellent personal and academic qualifications. To be considered for freshman admission, an applicant should have earned at least a B average in secondary school. Cultural factors are considered in evaluating transcript and examination results. Other factors taken into account are leadership qualities, character, and personal interest. Students from other regionally-accredited collegiate institutions, and students in other programs at American University who have completed the freshman year, should maintain a cumulative grade point average of 3.00 (on a 4.00 scale) to be considered for transfer to the school.

University Requirements

- 120 credit hours with a cumulative GPA of 2.00 or better
- Completion of college writing requirement
- Completion of university mathematics requirement

General Education Requirements

- A total of ten courses, consisting of two courses from each of the five foundational areas
- At least one course from Area Five: The Natural and Mathematical Sciences must include a laboratory science component
- No more than two courses may be taken in the same discipline

Major Requirements

- 57 credit hours plus 3-20 credit hours in foreign language coursework (depending on language placement exam), with grades of C or better

Students may apply up to 3 credit hours toward the major from an approved internship. Study abroad courses may be used toward the major with the approval of the SIS undergraduate program director in consultation with the SIS undergraduate studies committee.

Course Requirements**Foundation Courses (21 credit hours)**

- ECON-100 Macroeconomics FA4 (3)
- ECON-200 Microeconomics FA4 (3)
- SISU-050 SIS Mentorship Program (0) (Not required for transfer students)
- SISU-105 World Politics FA3 (3)
- SISU-106 First Year Seminar (3)
- SISU-140 Cross-Cultural Communication FA3 (3)
- One course in US politics from the following:
GOVT-110 Politics in the United States FA4 (3-4)
GOVT-210 Political Power and American Public Policy FA4 (3)
GOVT-220 The American Constitution FA4 (3)
- 3-6 credit hours from the following:
SISU-300 Introduction to International Economics (3)
ECON-370 International Economics (3)
ECON-371 International Economics: Trade (3) *and*
ECON-372 International Economics: Finance (3)

Note: If ECON-371 and ECON-372 are taken, ECON-372 may count toward the global economy thematic area.

Foreign Language (3-20 credit hours)

- 3-20 credit hours in one modern foreign language, depending on language placement exam. To demonstrate competency, at least one course must be completed at the fourth-semester level or above.

Research Methodology (6-7 credit hours)

- SISU-206 Introduction to International Relations Research (3)
- STAT-202 Basic Statistics (4)
or
other course approved by SIS Undergraduate Program Director

Thematic Areas (18 credit hours)

Students must take one gateway course in each of three different thematic areas for a total of 9 credit hours, and then take two additional courses in a primary thematic area and one additional course in a secondary thematic area for another 9 credit hours.

- 9 credit hours of gateway courses from three different thematic areas
 - 6 additional credit hours from a primary thematic area
 - 3 additional credit hours from a secondary thematic area
- In addition to the courses listed below, courses taken abroad may count toward the thematic area. Students should consult their academic advisor for details.

*Peace, Global Security, and Conflict Resolution**Gateway Course*

SISU-210 Peace, Global Security, and Conflict Resolution (3)

Thematic Area Courses

IBUS-471/MGMT-471 Peace through Entrepreneurship and Global Business Practicum (3)

RELG-475 Religion and Violence (3)

SISU-310 Topics in Peace, Global Security, and Conflict Resolution (3)

SISU-312 Governance, Development, Security in Asia (3)

SISU-313 Transatlantic Security (3)

SISU-316 United States-Russian/Eurasian Security Relations (3)

SISU-318 Topics in Global Security and Foreign Policy (3)

SISU-319 Arab-Israeli Relations (3)

SISU-393 International Relations Theory (3)

SISU-461 Topics in Peace, Global Security, and Conflict Resolution (3)

SISU-482 U.S.-China Relations (3)

SISU-483 Nuclear North Korea (3)

WGSS-350 Interpreting Gender in Culture: (topics) Gender and Violence (3)

*The Global Economy**Gateway Course*

SISU-220 International Political Economy (3)

Thematic Area Courses

ECON-332 Money, Banking, and Finance in the Global Economy (3)

ECON-372 International Economics: Finance (3)

ECON-458 Economics of the World Regions (3) (topics)

IBUS-300 Fundamentals of International Business (3)

MGMT-361 Global Entrepreneurship and Micro Enterprises (3)

SISU-320 Topics in Global Economy (3)

SISU-321 Political Economy of Africa (3)

SISU-324 Topics in Political Economy of Latin America (3)

SISU-328 Global Economy and Sustainable Development (3)

SISU-329 Global Economic Governance (3)

SISU-393 International Relations Theory (3)

SISU-462 Topics in Global Economy (3)

*Foreign Policy and National Security**Gateway Course*

SISU-230 Analysis of United States Foreign Policy (3)

Thematic Area Courses

ANTH-337 Anthropology of Genocide (3)

COMM-546 Foreign Policy and the Press (3)

GOVT-226 The Constitution, Presidential Power, and the War on Terror (3)

GOVT-464 Politics and Policy in the Electronic Age (3)

GOVT-465 Politics and the Internet (3)

GOVT-526 U.S. Intelligence Community (3)

GOVT-529 Principles of Homeland Security (3)

HIST-235 The West in Crisis, 1900-1945 FA2 (3)

HIST-445 Russian Studies: (topics)

The Cold War and the Spy Novel (3)

HIST-461 U.S. Foreign Relations since 1918 (3)

HIST-500 Studies in History: (topics)

Early Modern European History (3)

World War I (3)

SISU-330 Topics in National Security and Foreign Policy (3)

- SISU-332 Japanese Politics and Foreign Policy (3)
 SISU-333 European Foreign and Security Policy (3)
 SISU-334 U.S. Foreign Policy toward Latin America (3)
 SISU-335 U.S. Foreign Policy toward the Middle East (3)
 SISU-393 International Relations Theory (3)
 SISU-463 Topics in Foreign Policy and National Security (3)
 SISU-482 U.S.-China Relations (3)
 SISU-483 Nuclear North Korea (3)
 SPAN-559 Colloquium on Latin America: (topics)
 Conflict and Culture in the Andes (3)
- Global Inequality and Development*
- Gateway Course*
 SISU-240 International Development (3) (gateway course)
- Thematic Area Courses*
 ECON-318 Economic History (3)
 ECON-361 Economic Development (3)
 ECON-362 Microeconomics of Economic Development (3)
 ECON-363 Macroeconomics of Economic Development (3)
 EDU-285 Education for International Development FA3 (3)
 GOVT-235 Dynamics of Political Change FA3 (3)
 HFIT-575 Global Health (3)
 SISU-340 Topics in Global Inequality and Development (3)
 SISU-343 Third World Cities (3)
 SISU-348 Gender and Development (3)
 SISU-349 Topics in Global Inequality, Development,
 Environmental Sustainability, and Global Health (3)
 SISU-393 International Relations Theory (3)
 SISU-395 Social Entrepreneurship (3)
 SISU-464 Topics in Global Inequality and Development (3)
 SOCY-365 Economic Development and Social Change (3)
- Environmental Sustainability and Global Health*
- Gateway Course*
 SISU-250 Environmental Sustainability and Global Health (3)
- Thematic Area Courses*
 CSC-310 Introduction to Geographic Information Systems (3)
 SISU-350 Topics in Environmental Sustainability and
 Global Health (3)
 SISU-352 Environmental Politics of Asia (3)
 SISU-358 Global Health (3)
 SISU-359 Environment, Conflict, and Peace (3)
 SISU-393 International Relations Theory (3)
 SISU-465 Topics in Environmental Sustainability and
 Global Health (3)
- Identity, Race, Gender, and Culture*
- Gateway Course*
 SISU-260 Identity, Race, Gender, and Culture (3)
- Thematic Area Courses*
 ANTH-210 Roots of Racism and Interracial
 Harmony FA3 (3)
 COMM-365 Digital Media and Culture (3)
 COMM-534 Race and Gender in Communication and
 Media (3)
- HFIT-540 Health Communication (3)
 SISU-360 Topics in Identity, Race, Gender, and Culture (3)
 SISU-363 Topics in Identity, Race, Gender, and Culture:
 Europe (3)
 SISU-364 Topics in Identity, Race, Gender, and Culture:
 Latin America (3)
 SISU-365 Topics in Identity, Race, Gender, and Culture:
 Middle East (3)
 SISU-368 Differences and Similarities in Conflict
 Resolution (3)
 SISU-369 Topics in Public Diplomacy (3)
 SISU-393 International Relations Theory (3)
 SISU-466 Topics in Identity, Race, Gender, and Culture (3)
 SISU-485 Race and Ethnicity in Europe (3)
 SOCY-210 Power, Privilege, and Inequality FA4 (3)
 SOCY-351 Race and Ethnic Conflict: Global Perspectives (3)
 SOCY-553 Intersectionality: Theory and Research (3)
- Justice, Ethics, and Human Rights*
- Gateway Course*
 SISU-270 Introduction to Human Rights (3)
- Thematic Area Courses*
 SISU-370 Topics in Justice, Ethics, and Human Rights (3)
 SISU-372 Human Rights in East Asia (3)
 SISU-374 Human Rights in Latin America (3)
 SISU-375 Human Rights and Islam (3)
 SISU-378 Human Rights and U.S. Foreign Policy (3)
 SISU-379 Topics in Human Rights, Identity, and Culture (3)
 SISU-393 International Relations Theory (3)
 SISU-467 Topics in Justice, Ethics, and Human Rights (3)
- Global and Comparative Governance*
- Gateway Course*
 SISU-280 International Organizations (3)
- Thematic Area Courses*
 GOVT-315 Elections and Voting Behavior (3)
 SISU-380 Topics in Global and Comparative Governance (3)
 SISU-381 African Political Institutions (3)
 SISU-383 Overview of the European Union (3)
 SISU-385 Islam and Democracy (3)
 SISU-386 Contemporary Africa (3)
 SISU-387 Contemporary India (3)
 SISU-393 International Relations Theory (3)
 SISU-468 Topics in Global and Comparative Governance (3)
 SISU-471 Topics in Africa (3)
 SISU-472 Topics in East Asia (3)
 SISU-473 Topics in Europe (3)
 SISU-474 Topics in Latin America (3)
 SISU-475 Topics in Middle East (3)
 SISU-476 Topics in Russia (3)
 SISU-477 Topics in South Asia (3)

Regional Focus (9 credit hours)

- Three courses in one of the following regional areas: Africa, the Americas, Asia, Europe, the Middle East, and Russia and Central Eurasia. At least one course must be taken at the 300 level or above.

In addition to the courses listed below, courses taken abroad may count toward the regional focus. Students should consult their academic advisor for details.

Africa

- ANTH-439 Culture, History, Power, Place (3) (topics)
- LIT-150 Third World Literature FA3 (3)
- LIT-225 The African Writer FA1 (3)
- RELG-210 Non-Western Religious Traditions FA3 (3)
- SISU-211 Civilizations of Africa FA3 (3)

The Americas

- ANTH-439 Culture, History, Power, Place (3) (topics)
- HIST-241 Colonial Latin America (3)
- HIST-242 Latin America since Independence (3)
- HIST-440 Latin American Studies (3) (topics)
- SISU-214 Contemporary Latin America (3)
- SPAN-210 Latin America: History, Art, Literature FA3 (3)
- SPAN-355 Spanish Introductory Topics (3)
- SPAN-357 Introduction to Latin American Literature (3)

Asia

- ANTH-230 India: Its Living Traditions FA3 (3)
- ANTH-439 Culture, History, Power, Place (3) (topics)
- HIST-250 Empires and States in East Asia FA3 (3)
- HIST-447 Asian Studies (3) (topics)
- RELG-185 Forms of the Sacred: Religions of the East FA3 (3)
- RELG-210 Non-Western Religious Traditions FA3 (3)
- RELG-473 Hinduism (3)
- SISU-212 China, Japan and the United States FA3 (3)

Europe

- FREN-431 *Civilisation Française I* (3)
- FREN-432 *Civilisation Française II* (3)
- FREN-433 French Topics (3)
- GERM-336 German Topics (3)
- GERM-438 German Civilization I (3)
- GERM-439 German Civilization II (3)
- GOVT-334 Modern British Politics (3) (study abroad)
- HIST-110 Renaissance and Revolution: Europe, 1400-1815 FA2 (3)
- HIST-204 Medieval Europe (3)
- HIST-221 History of Britain I (3)
- HIST-222 History of Britain II (3)
- HIST-327 Twentieth Century Europe (3)
- HIST-418 Nazi Germany (3)
- HIST-419 Holocaust (3)
- HIST-437 British Studies (3) (topics)
- SISU-213 Contemporary Europe (3)

Middle East

- GOVT-432 Political Institutions and Processes in Selected Countries: Politics and Public Policy in Israel (3)
- HIST-443 History of Israel (3)
- RELG-470 Islam (3)
- SISU-215 Contemporary Middle East (3)
- SOCY-225 Contemporary Arab World FA3 (3)

Russia and Central Eurasia

- HIST-225 Russia and the Origins of Contemporary Eurasia FA3 (3)
- HIST-231 The Russian Empire, 1650-1917 (3)
- HIST-232 The Soviet Union (3)
- HIST-445 Russian Studies (3) (topics)
- RUSS-200 Russia and the United States FA3 (3)
- SISU-216 Contemporary Russia (3)

Senior Capstone (3 credit hours)

- One 3-credit course numbered between SISU-400 and SISU-449

Concurrent Certificate

Students in the BA in International Studies program have the opportunity to coordinate their coursework on a particular topic or area of the world, linking coursework in Thematic Areas (and in some cases, Regional Focus courses) with the Senior Capstone, to complete a concurrent certificate program. Students must be officially enrolled to earn a certificate, and completed certificates are noted on the student transcript. For more information, consult an academic advisor and the SIS Undergraduate Program Director.

University Honors Program

To graduate with University Honors, students must be admitted to the University Honors Program, maintain a minimum cumulative GPA of 3.50, and receive grades of B or better in all University Honors coursework. There are three levels of University Honors course requirements: Level I (100-200-level); Level II (300-level and above); and Level III (Honors Capstone Project). The department Honors coordinator advises students in the University Honors Program regarding requirements for graduating with University Honors in the major.

Combined BA in International Studies and Master's Degree

American University offers students the opportunity to earn both undergraduate and graduate degrees through its combined bachelor's/master's programs. For more information, see page 57 of this catalog.

This program enables highly qualified students to earn both a BA in International Studies and an MA in International Affairs, International Communication, International Development, or International Peace and Conflict Resolution.

Course Requirements

- Admission to the combined BA/MA program requires junior or senior standing, a cumulative grade point average of 3.50, a minimum 3.50 grade point average in SIS courses, a formal application, a written faculty recommendation, and an essay on the student's academic interests and abilities in international affairs. The Graduate Record Examination

(GRE) is not required. Interested students should contact the SIS Graduate Admissions Office.

- All requirements for the BA in International Studies
Undergraduate students may apply up to 12 credit hours of approved graduate-level coursework to satisfy the requirements for both degrees.
- All requirements for the MA in International Affairs, MA in International Communication, MA in International Development, or MA in International Peace and Conflict Resolution, including a minimum of 18 credit hours completed in residence in graduate status after the undergraduate degree has been awarded. Students must finish the master's degree requirements within three years from the date of first enrollment in the master's program.

Minor in International Studies

- 21 credit hours with grades of C or better and at least 12 credit hours unique to the minor

Course Requirements

- SISU-105 World Politics FA3 (3)
- SISU-206 Introduction to International Studies Research (3)
- 6 credit hours from the following gateway courses:
SISU-210 Peace, Global Security, and Conflict Resolution (3)
SISU-220 International Political Economy (3)
SISU-230 Analysis of United States Foreign Policy (3)
SISU-240 International Development (3)
SISU-250 Environmental Sustainability and Global Health (3)
SISU-260 Identity, Race, Gender, and Culture (3)
SISU-270 Introduction to Human Rights (3)
SISU-280 International Organizations (3)

- 6 additional credit hours from a primary thematic area
- 3 additional credit hours from a secondary thematic area

Note: For thematic area course listings, see program listing for BA in International Studies.

Undergraduate Certificate in European Studies

A European studies certificate provides an opportunity for students to coordinate their courses around themes or regional expertise related to Europe. The certificate builds on American University's faculty members engaged in research and teaching on Eastern and Western Europe across all schools and departments, and AU Abroad programs in Europe, as well as other courses and programs offered overseas supervised by AU faculty. This certificate is open to students in all majors and disciplines. Offering a wide range of academic and professional courses on the region, the certificate is designed so that students can demonstrate substantive knowledge about specific aspects of European culture, history, politics, economics and society, as well as language competency, and complete an experiential learning experience such as an internship or study abroad that directly relates to Europe.

Certificate Requirements

- 18 credit hours of approved coursework with at least 9 credit hours at the 300-level or above with grades of B or better.
Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.
- Foreign language proficiency
- Study abroad or approved internship with a European focus
- Capstone: successful completion of a 3 credit-hour European studies research project conducted under the supervision of a faculty member associated with the European studies certificate program.

Course Requirements

- 18 credit hours of approved European studies-related coursework including study abroad or approved internship with a European focus, and a 3 credit hour capstone. Students should take at least one course outside of their main area, discipline, or field.

Undergraduate Certificate in International Studies

Admission to the Program

Open to students enrolled in a degree program or at least junior standing or equivalent. Applicants must submit SAT scores and their official transcripts along with a one page statement of purpose.

Certificate Requirements

- 24 credit hours of approved coursework with at least 12 credit hours at the 300-level or above with grades of C or better.
Grades of C- or D in certificate program courses will not be accepted toward the fulfillment of certificate requirements although these grades will be included in the calculation of the cumulative grade point average. Students must have at least a 2.0 grade point average in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period after they are admitted. International students must enroll in 12 credit hours each semester (except for summer). All programs must be completed within four years. A maximum of 6 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- One of the following:
SISU-105 World Politics FA3 (3)
SISU-140 Cross-Cultural Communication FA3 (3)
Other approved General Education Course
- 21 credit hours in courses approved by the advisor, including one course which serves as a capstone course.

Graduate Programs

Master of Arts (MA) Ethics, Peace, and Global Affairs

The MA in Ethics, Peace, and Global Affairs is an interdisciplinary program administered jointly by the School of International Service (SIS) and the Department of Philosophy and Religion in the College of Arts and Sciences (CAS).

Admission to the Program

Students may apply to either the Department of Philosophy and Religion or the School of International Service. In addition to meeting the minimum university requirements for graduate study, Graduate Record Examination (GRE) scores are required. Students applying to SIS must apply by January 15 for fall and October 1 for spring to be considered for merit-based aid.

Degree Requirements

- 39 credit hours of approved graduate work with a cumulative GPA of 3.00, including 18 credit hours in the core, 6 credit hours of research methodology, 3 credit hours of capstone coursework, 9 credit hours in an area of concentration, and 3 credits hours in elective coursework that complements the chosen concentration
- Capstone experience: demonstration of research and writing skills through completion of a substantial research paper requirement, a thesis, or an integrated professional research experience

Course Requirements

Core (18 credit hours)

- PHIL-525 Seminar on Modern Moral Problems (3)
- PHIL-693 Global Ethics (3)
- SIS-607 Peace Paradigms (3)
- SIS-622 Human Rights (3)
- One course from the following:
 - PHIL-520 Seminar on Ethical Theory (3)
 - PHIL-616 Feminist Philosophy (3)
 - PHIL-617 Race and Philosophy (3)
 - PHIL-655 Philosophy of Religion (3)
 - PHIL-702 Graduate Seminar in Philosophy (3) (topics)
- One course from the following:
 - SIS-517 Gender and Conflict (3)
 - SIS-519 Special Studies in International Politics:
 - Human Rights and Conflict (3)
 - SIS-610 Theories of Violence and War (3)
 - SIS-621 International Law and the Legal Order (3)
 - SIS-625 International Organizations (3)

Research Methodology (6 credit hours)

- Two courses from the following:
 - ANTH-652 Anthropological Research Design (3)
 - SIS-600 Statistics, Research Design, and Research Methods (3)

SIS-612 Qualitative Research Methods in Peace and Conflict Resolution (3)

SIS-680 Topics in Research Methods in International Affairs: Qualitative Methods and Methodology (3)

SOCY-620 Social Research Methods (3)

Approved graduate seminar in Philosophy *and* one qualifying paper

Another approved methodology course

Capstone Experience (3 credit hours)

- One course from the following:
 - PHIL-691 Internship in Philosophy (3)
 - PHIL-797 Master's Thesis Research (3-6) (may include 3 elective credit hours)
 - SIS-793 Practicum in International Affairs (3)
 - SIS-795 Master's Research Requirement (3)
 - SIS-797 Master's Thesis Supervision (3-6) (may include 3 elective credit hours)

Concentration (9 credit hours)

- Three thematically related courses in one of the following areas, or in another academically sound concentration approved by the student's faculty advisor:

Peace and Conflict Resolution

Human Rights and Social Justice

Global Environmental Justice

Ethics of Development

International Economic Justice

Global Governance and International Organizations

Elective (3 credit hours)

- 3 credit hours from skills workshops, master's thesis requirement, or other elective courses chosen in consultation with faculty and advisor

Master of Arts (MA) Global Environmental Policy

The Global Environmental Policy program provides an in-depth understanding of both the biophysical dimensions of environmental issues and the socioeconomic and political processes that shape the relationship between human beings and the natural world. Graduates are equipped to engage in the policymaking process and develop policy-formulation skills for an increasingly complex, threatened, and interdependent world.

Admission to the Program

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least 3.30 (on a 4.00 scale). Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional coursework in excess of degree requirements specified at the time of admission. Students should normally have several years of professional or practical experience.

The application deadline for fall admission is January 15; for spring admission October 1 (September 15 for international

students). Admitted students may defer matriculation for no longer than two semesters provided that a written request for deferment is submitted to and approved by the SIS Graduate Admissions Office.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0. Fall applicants should plan to take the appropriate test no later than December to ensure full consideration of the application by the January deadline.

All applicants must submit two letters of reference evaluating undergraduate academic performance and suitability for graduate study in international affairs, at least one of which should be from an academic source. A resume should be included in the application. Applicants must submit transcripts from all institutions attended. Cultural factors are considered in evaluating transcripts and examination results.

Requests for the transfer of a maximum of 6 graduate credit hours from other accredited institutions to be applied to a master's degree are considered after successful completion of 9 credit hours in the graduate program at American University. A minimum grade of B in each course is required for transfer. Transfer courses must have been completed within five years of admission and must fulfill stated requirements of the degree program.

Degree Requirements

- 39 credit hours of approved graduate coursework with a minimum cumulative grade point average of 3.00, including 18 credit hours in the core, 9 credit hours in a concentration, 6 credit hours in research methods, 3 elective credit hours, and a 3 credit hour capstone experience.
- Capstone experience: demonstration of critical thinking, research and writing skills through completion of a master's thesis, substantial research paper requirement, or practicum. All courses taken to fulfill this requirement must be passed with a grade of B or better.
 - Thesis: 6 credit hours of thesis credit and submission of the thesis
 - Substantial research paper requirement: 3 credit hours
 - Practicum: 3 credit hours
- Evidence of professional experience in the field:
 - Relevant internship or work experience must be certified.
- Proficiency in a modern foreign language:
 - Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements

Core (18 credit hours)

Theory (6 credit hours)

- SIS-660 Environment and Politics (3)
- One of the following:
 - LAW-618 International Environmental Law (3)
 - SIS-620 Studies in Global Environmental Politics (3) (topics)
 - SIS-649 Environment and Development (3)

Economics (6 credit hours)

- ECON-579 Environmental Economics (3)
- ECON-600 Microeconomics (3)
 - or*
 - ECON-603 Introduction to Economic Theory (3)

Science (6 credit hours)

- Two courses from the following:
 - ENVS-500 Ecohydrology (3)
 - ENVS-505 Energy (3)
 - ENVS-580 Environmental Science I (3)
 - ENVS-581 Environmental Science II (3)
 - Another approved science course

Concentration (9 credit hours)

- 9 credit hours in a focused area selected in consultation with advisor

Elective (3 credit hours)

- 3 credit hours selected from skills workshops, internship for credit, master's thesis requirement, or other elective courses

Research Methodology (6 credit hours)

- 6 credit hours from the following:
 - CSC-610 Introduction to Geographic Information Systems (3)
 - ENVS-575 Environmental Risk Assessment (3)
 - PUAD-601 Quantitative Methods for Policy Analysis I (3)
 - SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)
 - SIS-619 Special Studies in International Politics: Advanced Statistics, Research Design, and Research Methods for International Affairs (3)
 - SIS-620 Studies in Global Environmental Politics: Policy Analysis for Global Environmental Policy (3)
 - SIS-680 Topics in Research Methods in International Affairs: Qualitative Methods and Methodology (3)
 - 3 credit hours of approved SIS skills institutes
 - Another approved methods or professional skills course

Capstone Experience (3 credit hours)

- SIS-797 Master's Thesis Supervision (3-6) (may include 3 elective credit hours)
 - or*
 - Substantial research paper or practicum requirement

Combined Bachelor's Degree and MA in Global Environmental Policy

American University offers students the opportunity to earn both undergraduate and graduate degrees through its combined bachelor's/master's programs. For more information, see page 57 of this catalog.

This program enables highly qualified students to earn a BA or BS in any discipline and an MA in Global Environmental Policy.

Requirements

- Undergraduates should apply for admission to the combined program by the end of the junior year. At a minimum, students must have an overall grade point average of 3.00 in a suitable undergraduate major. Applications must be accompanied by two letters of recommendation and a statement of purpose. Graduate Record Examination (GRE) scores are not required for admission to the combined program. Students should discuss their interest in the program with the GEP program director before submitting an application.
- All requirements for a bachelor's degree in the student's major at American University
Undergraduate students may apply up to 12 credit hours of approved graduate-level coursework to satisfy the requirements for both degrees. ENVS-580 Environmental Science I and ENVS-581 Environmental Science II are recommended.
- All requirements for the MA in Global Environmental Policy, including a minimum of 18 credit hours completed in residence in graduate status after the undergraduate degree has been awarded. Students must finish the master's degree requirements within three years from the date of first enrollment in the master's program.

Master of Arts (MA) International Affairs

Admission to the Program

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least a B+ (3.30 or higher on a 4.00 scale) and should have had at least 24 credit hours of social science coursework relevant to international studies. Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional coursework in excess of degree requirements specified at the time of admission.

The application deadline for fall admission is January 15; for spring admission October 1 (September 15 for international students). Admitted students may defer matriculation for no longer than two semesters provided that a written request for deferment is submitted to and approved by the SIS Graduate Admissions Office.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Lan-

guage Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0. LSAT scores will be accepted in place of the GRE for JD/MA applicants. Fall applicants should plan to take the appropriate test no later than December to ensure full consideration of the application by the January deadline.

All applicants must submit two letters of reference evaluating undergraduate academic performance and suitability for graduate study in international affairs, at least one of which should be from an academic source. A resume should be included in the application. Applicants must submit transcripts from all institutions attended. Cultural factors are considered in evaluating transcripts and examination results.

Requests for the transfer of a maximum of 6 graduate credit hours from other accredited institutions to be applied to a master's degree are considered after successful completion of 9 credit hours in the graduate program at American University. A minimum grade of B in each course is required for transfer. Transfer courses must have been completed within five years of admission and must fulfill stated requirements of the degree program.

Degree Requirements

- 39-42 credit hours of approved graduate coursework with a cumulative grade point average of 3.00, including 18-21 credit hours in a major field including one theory course and one graduate-level economics or international economic policy course appropriate to the field, 9 credit hours in a related field selected from offerings in SIS or other teaching units of the university, 6 credit hours in research methods, 3 elective credit hours, and a 3 credit hour capstone experience.
- Capstone experience: demonstration of critical thinking, research and writing skills through completion of a master's thesis, substantial research paper requirement, or practicum. All courses taken to fulfill this requirement must be passed with a grade of B or better.
 - Thesis: 6 credit hours of thesis credit and submission of the thesis
 - Substantial research paper requirement: 3 credit hours
 - Practicum: 3 credit hours
- Evidence of professional experience in the field:
 - Relevant internship or work experience must be certified.
- Proficiency in a modern foreign language:
 - Research competence in English and another language relevant to the student's career objectives must be certified.

Major Field Concentrations

Comparative and International Disability Policy; Comparative and Regional Studies; Global Governance, Politics, and Security; International Economic Relations; United States Foreign Policy and National Security; or Natural Resources and Sustainable Development (through exchange program with United Nations University for Peace, Costa Rica)

Course Requirements

COMPARATIVE AND INTERNATIONAL DISABILITY POLICY (39 credit hours)

Note: No new students will be admitted to this program for the 2013-14 academic year.

Core (18 credit hours)

- SIS-619 Special Studies in International Politics: International Relations Theory and Disability Rights (3)
- SIS-619 Special Studies in International Politics: Microeconomics for Public Policy Analysis (3)
- SIS-623 International Policy Analysis: Theory and Practice (3)
- SIS-628 Advanced Topics in International Communication: Disability and Social Policy (3)
- SIS-628 Advanced Topics in International Communication: Disability Policy and Organization (3)
- One of the following communication and technology courses:
SIS-628 Advanced Topics in International Communication: Assistive and Adoptive Technology (3)
or
EDU-560 Advanced Technology in Education (3)
SIS-642 Intercultural Relations (3)

Concentration (9 credit hours)

- 9 credit hours in courses approved by the program director selected from one concentration. Approved concentrations include: Disabilities Studies; International Affairs and Development; Government Politics and Power; Communication, Culture, Technology and Disability; and Management and Leadership. Students may design their own concentration with the approval of the program director.

Elective (3 credit hours)

- 3 credit hours selected from skills workshops, internship for credit, master's thesis requirement, or other elective courses

Social Science Research Methodology (6 credit hours)

- SIS-695 Research Seminar and Practicum in International Communication (3)
- SIS-619 Special Studies in International Politics: Informing and Evaluating Policy (3)

Capstone Experience (3 credit hours)

- SIS-797 Master's Thesis Supervision (3-6) (may include 3 elective credit hours)
or
Substantial research paper or practicum requirement

COMPARATIVE AND REGIONAL STUDIES (39 credit hours)

Comparative and Regional Studies bridges comparative analysis and regional specializations. Whereas comparative reasoning focuses on uniformities and variation among cases, examining a specific region grounds knowledge and provides insight. By pioneering the frontiers of comparison across re-

gions, this program represents a distinctive form of professional education, at once scholarly and eminently practical.

Core (18 credit hours)

- SIS-672 Theories of International and Comparative Studies (3)
or
approved course in comparative theory (3)
- One of the following:
SIS-589 Global Political Economy (3)
SIS-673 Comparative Political Economy (3)
or other approved course in comparative economics (3)
- 12 credit hours of coursework in a regional concentration, Africa, the Americas, Asia, Europe, the Middle East, Russia and Central Eurasia, or Islamic Studies, including a regional core seminar from the following:
SIS-629 Europe Core Seminar (3)
SIS-631 Islamic Studies Core Seminar (3)
SIS-654 Africa Core Seminar (3)
SIS-655 Asia Core Seminar (3)
SIS-661 Russia & Central Eurasia Core Seminar (3)
SIS-670 Americas Core Seminar (3)
SIS-671 Middle East Core Seminar (3)

Concentration (9 credit hours)

- Three approved courses from one of the other major field groups in SIS: Global Environmental Policy; Global Governance, Politics, and Security; International Communication; International Development; International Economic Relations; International Peace and Conflict Resolution; and United States Foreign Policy and National Security.

or

Three courses making up an individually-tailored related field and approved by the student's faculty advisor.

Elective (3 credit hours)

- 3 credit hours selected from skills workshops, internship for credit, master's thesis requirement, or other elective courses

Social Science Research Methodology (6 credit hours)

- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)

or

SIS-619 Special Studies in International Politics:
Advanced Statistics, Research Design, and Research Methods for International Affairs (3)

- methodology or professional skills coursework appropriate to the student's research and career interests (3)

Capstone Experience (3 credit hours)

- SIS-797 Master's Thesis Supervision (3-6) (may include 3 elective credit hours)

or

Substantial research paper or practicum requirement

Note: The thesis or substantial research paper must relate to the regional and comparative aspects of the CRS program.

GLOBAL GOVERNANCE, POLITICS, AND SECURITY (39-42 credit hours)

The Global Governance, Politics, and Security program provides students with a range of skills needed to understand some of the critical issues of our time relating to global security and global governance. Throughout the program, students demonstrate their ability to apply concepts and theories to explain key global problems and to understand and contribute to current policy debates and actions aimed at solving these problems.

Core (15-18 credit hours)

- ECON-603 Introduction to Economic Theory (3)
Students with a strong background in economics may have this course requirement waived without substitution with permission of advisor.
- SIS-601 Global International Relations Theory (3)
- SIS-616 International Economics (3)
- 3 credit hours of approved coursework in history of global politics
- 3 credit hours of approved coursework in foundations of global security
- 3 credit hours of approved coursework in foundations of global governance

Concentration (9 credit hours)

- 9 credit hours of approved coursework in Global Governance or Global Security.

Elective (6 credit hours)

- 6 credit hours selected from skills workshops, internship for credit, master's thesis requirement, or other elective courses
- **Social Science Research Methodology (6 credit hours)**
- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)
or
SIS-619 Special Studies in International Politics:
Advanced Statistics, Research Design, and Research Methods for International Affairs (3)
- Approved second-level methodology or professional skills coursework appropriate to the student's research and career interests (3)

Capstone Experience (3 credit hours)

- SIS-797 Master's Thesis Supervision (3-6) (may include 3 elective credit hours)
or
Substantial research paper or practicum requirement
Note: The thesis or substantial research paper must relate clearly to the fields of global security or global governance.

INTERNATIONAL ECONOMIC RELATIONS (39-42 credit hours)

International Economic Relations provides students with the range of analytical skills needed to understand international economic and financial problems in a policy setting. What distinguishes the program is its focus on specific international trade and financial policies and business transactions using analytical tools from economics, political science, business, and law. Students come to understand the fundamentals and peculiarities of trade in goods and services, and of cross-border capital flows, and study the processes by which private actors behave and government officials develop policies in the areas of international trade and finance.

Core (18-21 credit hours)

- ECON-603 Introduction to Economic Theory (3)
Students with a strong background in economics may have this course requirement waived without substitution with permission of advisor.
- SIS-616 International Economics (3)
- SIS-619 Special Studies in International Politics:
International Political Economy (3)
- SIS-665 International Trade Relations (3)
- SIS-666 International Financial Relations (3)
- 6 credit hours from the following or other courses in international economic relations or international political economy:
SIS-619 Special Studies in International Politics:
Global Economic Governance (3)
Global Financial Governance (3)
Politics of International Trade Policy (3)
SIS-627 International Finance and the Emerging Markets (3)
SIS-630 Economic Policy in the European Union (3)
SIS-658 Financial Issues in Latin America (3)

Concentration (9 credit hours)

- 9 credit hours of courses approved by the student's academic advisor from a related field. Students may design their own related field with approval of the academic advisor. Examples include:

Trade and Investment

Money and Finance

International Business

Law and Policy

Economic Development

Political Economy

Another major field in SIS

Elective (3 credit hours)

- 3 credit hours selected from skills workshops, internship for credit, master's thesis requirement, or other elective courses

Social Science Research Methodology (6 credit hours)

Option I

- ECON-623 Applied Econometrics I (3) *or*
ECON-624 Applied Econometrics II (3) *or*
STAT-515 Regression (3) *or*
Approved first-level methods course
and
ACCT-607 Financial Accounting (3) *or*
ECON-624 Applied Econometrics II (3) (if not taken as first-level methods course) *or*
SIS-680 Topics in Research Methods in International Affairs: Qualitative Methods and Methodology (3) *or*
Approved second-level methods course

Option II

- PUAD-601 Quantitative Methods for Policy Analysis I (3) *or*
SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3) *or*
SIS-619 Special Studies in International Politics: Advanced Statistics, Research Design, and Research Methods for International Affairs (3) *or*
STAT-514 Statistical Methods (3) *or*
Approved first-level methods course
and
ACCT-607 Financial Accounting (3) *or*
ECON-623 Applied Econometrics I (3) *or*
PUAD-602 Quantitative Methods for Policy Analysis II (3) *or*
STAT-515 Regression (3) *or*
Approved second-level methods course

Capstone Experience (3 credit hours)

- SIS-797 Master's Thesis Supervision (3-6) (may include 3 elective credit hours)
or
Substantial research paper or practicum requirement
Note: The thesis or substantial research paper must relate clearly to the field of international economic relations.

UNITED STATES FOREIGN POLICY AND NATIONAL SECURITY (39-42 credit hours)

The US Foreign Policy and National Security program presents a rigorous course of study that provides students with the knowledge and skills to pursue a career in government, the private sector, nongovernmental organizations, or academia. The program combines core competencies in foreign policy with programmatic flexibility, including student-selected concentrations.

Core (18-21 credit hours)

- ECON-603 Introduction to Economic Theory (3)
Students with a strong background in economics may have this course requirement waived without substitution with permission of advisor.
- SIS-682 Foreign Policy: Institutions and Processes (3)
- SIS-689 Foreign Policy: Theories of Decision Making (3)

- One of the following:
SIS-615 Fundamentals of U.S. Foreign Economic Policy (3)
SIS-616 International Economics (3)
Approved course in economic policy (3)
- One of the following:
HIST-661 U.S. Foreign Relations since 1918 (3)
SIS-653 Topics in U.S. Foreign Policy: Continuity and Change in U.S. Foreign Policy (3)
Approved course in diplomatic history (3)
- 6 credit hours from the following:
SIS-653 Topics in U.S. Foreign Policy (3):
Issues in Intelligence
or
SIS-681 Intelligence and Foreign Policy (3)
SIS-653 Topics in U.S. Foreign Policy (3):
U.S. National Security Strategy
President, Congress, and Foreign Policy
Diplomatic Practice
Politics of National Security Budgeting
Major Powers and Critical Issues
Defense Politics
SIS-688 Domestic Sources of United States Foreign Policy (3)
Approved course on US foreign policy toward a region
Other courses approved by program director

Concentration (9 credit hours)

- 9 credit hours of approved coursework constituting an academically-sound functional area (e.g., diplomacy, energy/environment, national security, etc) or regional field of study.

Elective (3 credit hours)

- 3 credit hours selected from skills workshops, internship for credit, master's thesis requirement, or other elective courses

Social Science Research Methodology (6 credit hours)

- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)
or
SIS-619 Special Studies in International Politics: Advanced Statistics, Research Design, and Research Methods for International Affairs (3)
- Methodology or professional skills coursework appropriate to the student's research and career interests (3)

Capstone Experience (3 credit hours)

- SIS-797 Master's Thesis Supervision (3-6) (may include 3 elective credit hours)
or
Substantial research paper or practicum requirement
Note: The thesis or substantial research paper must clearly relate to the field of US foreign policy.

NATURAL RESOURCES AND SUSTAINABLE DEVELOPMENT (42 credit hours)

The Natural Resources and Sustainable Development concentration is available only through the exchange program with United Nations-affiliated University for Peace, Costa Rica. Students study at and receive degrees from both American University and the University for Peace. The program equips students with the knowledge and skills necessary for managing eco-development issues in a global context and provides them with opportunities to establish ties that bridge the North-South divide. These qualities aid graduates to formulate policies to advance sustainable development at the local, regional, and global levels, to facilitate international cooperation in the design of sustainable development and environment policy, and to generate strategies for environmental conflict management.

Core (29 credit hours)

- ECON-603 Introduction to Economic Theory (3)
or
One of the following:
ECON-579 Environmental Economics (3)
SIS-616 International Economics (3)
Approved economics course
- SIS-660 Environment and Politics (3)
- One of the following:
SIS-620 Studies in Global Environmental Politics:
Global Climate Change Politics (3)
Political Ecology of Food and Agriculture (3)
Water Governance (3)
SIS-637 International Development (3)
SIS-649 Environment and Development (3)
- 11 credit hours of SIS-602 AU-University for Peace Exchange topics courses
- 9 credit hours of additional approved SIS or other American University graduate courses

Social Science Research Methodology (7 credit hours)

- SIS-602 AU-University for Peace Exchange (topics)

Research and Writing Requirement (6 credit hours)

- SIS-792 Practice of International Relations (3)
- One of the following:
SIS-793 Practicum in International Affairs (3)
SIS-795 Master's Research Requirement (3)
SIS-797 Master's Thesis Supervision (3-6) (may include 3 elective credit hours)

Master of Arts (MA) in International Affairs and Juris Doctor (JD)

Graduates receive the JD degree from the Washington College of Law and the MA in International Affairs from the School of International Service.

Admission to the Program

Students apply to both the Washington College of Law (WCL) and the School of International Service (SIS). Students may begin their studies in SIS after completing one full year of full-time study at WCL. SIS accepts LSAT scores in place of the GRE general scores normally required for admission. For specific criteria employed by SIS, see the graduate admission and degree requirements for the MA in International Affairs above. Admission to either WCL or SIS in no way implies that admission to the other will be granted. Students who have been admitted to the MA in International Affairs may apply to WCL. For more information on admission requirements, contact the WCL Admissions Office at 202-274-4101.

Degree Requirements

- 86 credit hours of WCL coursework
Up to 6 credit hours of SIS coursework may be credited toward the JD requirement.
- 36 credit hours of approved graduate coursework in an SIS MA in International Affairs concentration: Comparative and Regional Studies; Global Governance, Politics, and Security; International Economic Relations; or United States Foreign Policy and National Security.
- Up to 15 credit hours in WCL courses may be credited toward the MA requirements (see approved list in the SIS Graduate Office).
- Capstone experience: demonstration of critical thinking, research and writing skills through completion of a master's thesis, substantial research paper requirement, or practicum. All courses taken to fulfill this requirement must be passed with a grade of B or better.
- Evidence of professional experience in the field:
Relevant internship or work experience must be certified.
- Proficiency in a modern foreign language:
Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements

- Approved major theory course (3)
- Approved major field course (3)
- Approved research methods course (3)
- 9 credit hours of approved related field courses
- 3 credit hours of elective coursework
- Up to 15 credit hours in WCL coursework including the following:
LAW-516 Legal Rhetoric: Writing and Research I (2)
LAW-517 Legal Rhetoric: Writing and Research II (2)
Approved economic or business policy course (3)
5 credit hours of approved international law coursework

Master of Arts (MA) International Communication

Founded in 1968 as the first International Communication program in the country, this innovative program provides students with interdisciplinary course offerings and professional skills training, focusing on emergent and vital topics in international communication. The curriculum allows students to explore themes including intercultural relations, cross-cultural communication, international exchange, global technology governance, cultural and public diplomacy, health communication, and global media studies. The program includes two research and practice-focused laboratories providing distinctive opportunities: the Center for Research on Collaboratories and Technology Enhanced Learning Communities (COTELCO) and the Intercultural Management Institute (IMI).

Admission to the Program

Students applying for admission to this program must have had a strong undergraduate major or minor in social and behavioral sciences or communication. For further information, contact the International Communication Division at 202-885-1621.

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least a B+ (3.30 or higher on a 4.00 scale) and should have had at least 24 credit hours of social science coursework relevant to international studies. Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional coursework in excess of degree requirements specified at the time of admission.

The application deadline for fall admission is January 15; for spring admission October 1 (September 15 for international students). Admitted students may defer matriculation for no longer than two semesters provided that a written request for deferment is submitted to and approved by the SIS Graduate Admissions Office.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0. Fall applicants should plan to take the appropriate test no later than December to ensure full consideration of the application by the January deadline.

All applicants must submit two letters of reference evaluating undergraduate academic performance and suitability for graduate study in international affairs, at least one of which should be from an academic source. A resume should be included in the application. Applicants must submit transcripts from all institutions attended. Cultural factors are considered in evaluating transcripts and examination results.

Requests for the transfer of a maximum of 6 graduate credit hours from other accredited institutions to be applied to a master's degree are considered after successful completion of 9 credit hours in the graduate program at American University. A minimum grade of B in each course is required for transfer. Transfer courses must have been completed within five years of admission and must fulfill stated requirements of the degree program.

Degree Requirements

- 39 credit hours of approved graduate coursework with a cumulative grade point average of 3.00, including a minimum of 12 credit hours in the core including one theory course, 15 credit hours in a concentration selected from offerings in SIS or other teaching units of the university, 6 credit hours in research methods, 3 elective credit hours, and a 3 credit hour capstone experience.
- One oral presentation at the International Communication Practicum Forum.
- Capstone experience: demonstration of critical thinking, research and writing skills through completion of a master's thesis, substantial research paper requirement, or practicum. All courses taken to fulfill this requirement must be passed with a grade of B or better.
 - Thesis: 6 credit hours of thesis credit and submission of the thesis.
 - Substantial research paper requirement: 3 credit hours
 - Practicum: 3 credit hours
- Proficiency in a modern foreign language:
 - Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements

Core (12 credit hours)

- SIS-640 International Communication (3)
- SIS-642 Intercultural Relations (3)
- Two of the following:
 - SIS-628 Advanced Topics in International Communication: Health Communication Across Borders (3)
Global and Comparative Perspectives on Public Diplomacy (3)
 - SIS-641 Psychological and Cultural Bases of International Politics (3)
 - SIS-644 Communication and Social and Economic Development (3)
 - SIS-645 International Communication and Cultural Policy (3)

Concentration (15 credit hours)

- 15 credit hours in courses approved by the student's faculty advisor selected from one concentration. Students may design their own concentration with the approval of the faculty advisor. Examples of concentrations include:

Global and Social Media, Technology, and Policy

Global Health Communication

Intercultural Relations

Public Diplomacy

Elective (3 credit hours)

- 3 credit hours selected from skills workshops, internship for credit, master's thesis requirement, or other elective courses

Social Science Research Methodology (6 credit hours)

- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)

or

SIS-619 Special Studies in International Politics:

Advanced Statistics, Research Design, and Research Methods for International Affairs (3)

- Methodology or professional skills coursework appropriate to the student's research and career interests (3)

Capstone Experience (3 credit hours)

- SIS-797 Master's Thesis Supervision (3-6) (may include 3 elective credit hours)

or

Substantial research paper or practicum requirement

Note: The thesis or substantial research paper must relate to the field of International Communication.

Master of Arts (MA) International Development

For over 35 years, the International Development program has trained students to participate effectively in driving socio-economic, political, and environmental change throughout the world. The program's primary focus is the improvement of opportunities for the world's poor and disenfranchised. Students have the opportunity to custom-design a particular focus or concentration to fit their interests.

Admission to the Program

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least a B+ (3.30 or higher on a 4.00 scale) and should have had at least 24 credit hours of social science coursework relevant to international studies. Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional coursework in excess of degree requirements specified at the time of admission.

The application deadline for fall admission is January 15; for spring admission October 1 (September 15 for international students). Admitted students may defer matriculation for no longer than two semesters provided that a written request for deferment is submitted to and approved by the SIS Graduate Admissions Office.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions

consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0. Fall applicants should plan to take the appropriate test no later than December to ensure full consideration of the application by the January deadline.

All applicants must submit two letters of reference evaluating undergraduate academic performance and suitability for graduate study in international affairs, at least one of which should be from an academic source. A resume should be included in the application. Applicants must submit transcripts from all institutions attended. Cultural factors are considered in evaluating transcripts and examination results.

Requests for the transfer of a maximum of 6 graduate credit hours from other accredited institutions to be applied to a master's degree are considered after successful completion of 9 credit hours in the graduate program at American University. A minimum grade of B in each course is required for transfer. Transfer courses must have been completed within five years of admission and must fulfill stated requirements of the degree program.

Degree Requirements

- 39-42 credit hours of approved graduate coursework with a cumulative grade point average of 3.00, including a minimum of 12-15 credit hours in the core, 15 credit hours in a concentration selected from offerings in SIS or other teaching units of the university, 6 credit hours in research methods, 3 elective credit hours, and a 3 credit hour capstone experience.
- Capstone experience: demonstration of critical thinking, research and writing skills through completion of a master's thesis, substantial research paper requirement, or practicum. All courses taken to fulfill this requirement must be passed with a grade of B or better.
 - Thesis: 6 credit hours of thesis credit and submission of the thesis
 - Substantial research paper requirement: 3 credit hours
 - Practicum: 3 credit hours
- Evidence of professional experience in the field:
 - Relevant internship or work experience must be certified.
- Proficiency in a modern foreign language:
 - Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements**Core (12-15 credit hours)**

- ECON-603 Introduction to Economic Theory (3)
 - Students with a strong background in economics may have this course requirement waived without substitution with permission of the division director.
- ECON-661 Survey of Economic Development (3)
- SIS-636 Micropolitics of Development (3)
- SIS-637 International Development (3)

- One of the following:
 - SIS-533 Population, Migration, and Development (3)
 - SIS-624 Children in International Development (3)
 - SIS-626 Social Policy and Development (3)
 - SIS-650 Global Economy and Sustainable Development (3)
 - SIS-635 Advanced Topics in Development Management:
 - Community Development (3)
 - Rural Development (3)
 - Urban Development (3)

Concentration (15 credit hours)

- Courses approved by the student's faculty advisor selected from one concentration. A maximum of 6 credit hours from SIS-633 Selected Topics in International Communication, SIS-638 Selected Topics in International Development Skills, and SIS-639 Selected Topics in International Conflict Resolution Skills may be included. Students may design their own concentration with the approval of the faculty advisor. Examples of concentrations include:

Community Development and Basic Needs

Development Finance and Banking

Development Education

Development Management

Development Policy

Economics and Finance and International Economic Policy

Entrepreneurship and Small Business

Environment and Development

Gender Studies and Development

NGOs and Development

Elective (3 credit hours)

- 3 credit hours selected from skills workshops, internship for credit, master's thesis requirement, or other elective courses

Social Science Research Methodology (6 credit hours)

- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)

or

SIS-619 Special Studies in International Politics:
Advanced Statistics, Research Design, and Research
Methods for International Affairs (3)

- Methodology or professional skills coursework appropriate to the student's research and career interests (3)

Capstone Experience (3 credit hours)

- SIS-797 Master's Thesis Supervision (3-6) (may include 3 elective credit hours)

or

Substantial research paper or practicum requirement

Master of Arts (MA) in International Development and Master of Theological Studies

A dual master's degree program is offered by the School of International Service and Wesley Theological Seminary. Graduates receive both the MA in International Development and the Master of Theological Studies.

Admission and Requirements

- Applications are submitted to both SIS and Wesley. Students must be admitted separately to each program.
- Students may count up to 9 credit hours from Wesley toward the related field/concentration requirement for the MA in International Development, and an additional 3 credit hours toward the research requirement if they select the thesis option.

Please refer to the Wesley Theological Seminary catalog for a description of the degree requirements for the Master of Theological Studies, or call the Admissions Office at 202-885-8659.

Master of Arts (MA) International Economics

Offered jointly by the College of Arts and Sciences Department of Economics and the School of International Service, this program offers a rigorous combination of theoretical, empirical, and policy-oriented courses in economics, political economy, and policymaking focused on international trade and finance. It prepares students to analyze the most important issues in today's global economy, including the macro- and microeconomic causes and consequences of trade and financial liberalization, exchange rate fluctuations, and capital-markets integration. The objective is to gain an in-depth understanding of the market, political, and other forces that have driven the economic globalization process, as well as the private and public actors and institutions shaping international trade and financial developments and policies.

During their course of study, students utilize state-of-the-art statistical software commonly used in applied economics research and policy analysis. The program culminates with a capstone experience addressing a major issue in contemporary international economics. Students are prepared for careers in government agencies, industry associations, financial institutions, multinational corporations, economic consulting firms, think tanks, multilateral institutions, and non-governmental organizations—whether in the United States or abroad.

Admission to the Program

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least B+ (3.30 or higher on a 4.00 scale). Admission is based on the academic record, two letters of recommendation, and the Graduate Record Examination (GRE) general test. Non-native English speakers are required to submit the results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS), unless they hold a degree from a U.S.-accredited institution. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT) or 600 on the paper-based test. The minimum IELTS score is 7.0.

Applicants must complete Calculus I (MATH-221), Basic Statistics (STAT-202), Intermediate Microeconomics (ECON-300), and Intermediate Macroeconomics (ECON-301), or their equivalents at other institutions, prior to enrollment in the program.

Degree Requirements

- 39 credit hours of approved graduate coursework, including 15 credit hours in economic theory, 9 credit hours in international economic theory and international trade and investment policy, 6 credit hours in research methodology, 6 elective credit hours, and a 3 credit hour capstone experience

Course Requirements**Core Courses (24 credit hours)**

- ECON-505 Introduction to Mathematical Economics (3)
- ECON-600 Microeconomics (3)
- ECON-601 Macroeconomics (3)
- ECON-671 International Economics: Trade (3)
- ECON-672 International Economics: Finance (3)
- SIS-619 Special Studies in International Politics: International Political Economy (3)
- SIS-665 International Trade Relations (3)
- SIS-666 International Financial Relations (3)

Research Methodology (6 credit hours)

- ECON-623 Applied Econometrics I (3)
or
STAT-515 Regression (3)
- ECON-624 Applied Econometrics II (3)
or
STAT-522 Time-Series Analysis (3)
or
STAT-524 Data Analysis (3)

Electives (6 credit hours)

- 6 credit hours of SIS courses at the 500-level or above, with approval of program director

Capstone Experience (3 credit hours)

- SIS-793 Practicum in International Affairs (3)
or
ECON-680 Economics MA Capstone Seminar (3)

**Master of Arts (MA)
International Media**

The Master of Arts in International Media offers students a unique opportunity to learn international communication theory and research while at the same time developing professional production skills. This interdisciplinary MA program allows students to take concurrent courses in the School of Communication (SOC) and School of International Service (SIS) that emphasize strategic communication, research, international communication, and global media. In addition, students take hands-on courses designed to hone writing skills over a broad range of media, and production classes that introduce them to filmmaking, newswriting, digital imaging, web design, photography, and public communication writing. The media studies component of the program gives students a strong background in research skills, broad knowledge of global economic and political issues, and a deep understanding of how the

media works, especially in an international environment. The production portion of the program provides students with the knowledge, skills, and ethical groundings to be professionally competent and literate managers/producers/commissioners.

Admission to the Program

Applicants must hold an accredited bachelor's degree with a minimum cumulative grade point average of 3.30 or higher on a 4.00 scale. Some background knowledge of communication studies, or media/journalism professional experience, or international studies and international work experience is recommended.

All applicants are required to submit results of the Graduate Record Examination (GRE). In addition, international applicants whose first language is not English are required to submit results of the Test of English as a Foreign Language (TOEFL). A strong TOEFL score is necessary to ensure that students can fully benefit from the media production courses and analytical courses. All applicants must also submit two letters of reference evaluating undergraduate academic performance and suitability for graduate study in international affairs and communication.

Students apply to either SOC or SIS. Applications will be reviewed jointly by SOC and SIS, with both schools agreeing on student admission.

Degree Requirements

- 45 credit hours of approved graduate work with a cumulative grade point average of 3.00, including 12 credit hours of core courses, 6 credit hours of professional courses, 6 credit hours of methods courses, and 6 credit hours of research/capstone courses. Students also take 15 credit hours of electives. Students choose a concentration in either SIS or SOC and complete a total of 24 credits hours in that concentration, including their research/capstone requirement. Students must take 24 credits in their home school (SIS or SOC) to fulfill degree requirements. Students may not take more than 24 credits in their home school.

Requests for the transfer of a maximum of six graduate credits will be considered only on an exceptional basis.

- SOC students: a paper discussing the capstone project's relationship to the field of International Media.
- Capstone experience: demonstration of research and writing skills through completion of the research/capstone requirement courses with grades of B or better.
- Proficiency in a modern foreign language:
Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements**Core (12 credit hours)**

- COMM-648 Topics in International Media (3)
- SIS-640 International Communication (3)
- Two courses from the following:
COMM-640 Principles of Strategic Communication (3)
SIS-644 Communication and Social Economic Development (3)
SIS-645 International Communication and Cultural Policy (3)

Professional (6 credit hours)

- COMM-688 Media Writing (3)
- COMM-638 Production Practicum (1-3)

Methods (6 credit hours)

- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)
- COMM-738 Research Methods in Communication (3)

Research/Capstone Requirement (3-6 credit hours)

- SIS-797 Master's Thesis Supervision (3-6) (may include 3 elective credit hours)
or SIS-793 Practicum in International Affairs (3)
or
COMM-795 Capstone Seminar in International Media (3)
and COMM-691 Internship (3)

Electives and Concentration

- SOC students: 15 credit hours in elective courses including 6 credit hours from the IC or SOC concentrations
or

SIS students: 18 credit hours in elective courses including 6 credit hours from the SIS or SOC concentrations

International Communication (IC) (6 credit hours)

SIS-628 Advanced Topics in International Communication (1-3) (approved topics)

SIS-633 Selected Topics in International Communication (1-3) (up to 3 credit hours of approved topics)

Approved electives in other SIS fields related to International Communication

School of Communication (SOC) (6 credit hours)

Theoretical

COMM-504 Journalism Ethics
COMM-509 Politics and the Media
COMM-511 History of Documentary
COMM-512 Social Documentary
COMM-514 Censorship and Media
COMM-516 Topics in Film and Media Arts
COMM-517 History of Cross-Cultural Cinema
COMM-527 History of Photography
COMM-531 Political Communication
COMM-533 Ethics in Strategic Communication
COMM-535 Special Topics in News Media
COMM-539 International Public Communication
COMM-541 Crisis Communication
COMM-542 Media Relations
COMM-546 Foreign Policy and the Press
COMM-548 Global Journalism
COMM-601 Communication Law
COMM-711 Teaching Seminar in Communication
COMM-735 Communication Theory

Professional

COMM-502 In-Depth Journalism
COMM-521 Opinion Writing
COMM-522 Writing and Editing for Convergent Media
COMM-524 Producing Environmental and Wildlife Films
COMM-540 Social Marketing
COMM-543 Speechwriting
COMM-544 Foreign Correspondence
COMM-551 Grassroots Digital Advocacy
COMM-552 Social Media Strategies and Tactics
COMM-567 Communication and Social Change
COMM-573 Visual Strategies in Public Relations
COMM-588 Race, Ethnic, and Community Reporting
COMM-630 Principles of Photography
COMM-631 Film and Video Production I
COMM-632 Backpack Video Journalism
COMM-635 Introduction to Studio Television
COMM-644 Writing for Strategic Communication
COMM-650 Digital Imaging and Design
COMM-652 Web Studio

- 9 additional credit hours in approved elective courses
Students must take 24 credits in their home school (SIS or SOC) to fulfill degree requirements. Students may not take beyond 24 credits in their home school.

**Master of Arts (MA)
International Peace and
Conflict Resolution**

With a strong emphasis on the blending of theory and practice, peace studies with conflict resolution, and always with a search for alternatives to violence, the International Peace and Conflict Resolution (IPCR) program stands apart as a unique academic and professional training program. Peace, in this context, includes economic, social, and political justice; ecological balance; and nonviolent conflict resolution. IPCR was founded on the belief that the challenges that face the world today can be approached from a collaborative and humanistic perspective.

Admission to the Program

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least a B+ (3.30 or higher on a 4.00 scale) and should have had at least 24 credit hours of social science coursework relevant to international studies. Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional coursework in excess of degree requirements specified at the time of admission.

The application deadline for fall admission is January 15; for spring admission October 1 (September 15 for international students). Admitted students may defer matriculation for no longer than two semesters provided that a written request for deferment is submitted to and approved by the SIS Graduate Admissions Office.

All applicants whose native language is English or those whose degrees are from an accredited institution where the

language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0. Fall applicants should plan to take the appropriate test no later than December to ensure full consideration of the application by the January deadline.

All applicants must submit two letters of reference evaluating undergraduate academic performance and suitability for graduate study in international affairs, at least one of which should be from an academic source. A resume should be included in the application. Fall applicants must submit transcripts from all institutions attended. Cultural factors are considered in evaluating transcripts and examination results.

Requests for the transfer of a maximum of 6 graduate credit hours from other accredited institutions to be applied to a master's degree are considered after successful completion of 9 credit hours in the graduate program at American University. A minimum grade of B in each course is required for transfer. Transfer courses must have been completed within five years of admission and must fulfill stated requirements of the degree program.

Degree Requirements

- 39 credit hours of approved graduate coursework with a cumulative grade point average of 3.00, including a minimum of 12 credit hours in the major field including one theory course and one 3 credit graduate-level economics or international economic policy course appropriate to the field, 12 credit hours in a concentration selected from offerings in SIS or other teaching units of the university, 6 credit hours in research methods, 3 elective credit hours, and a 3 credit hour capstone experience.
- Capstone experience: demonstration of critical thinking, research and writing skills through completion of a master's thesis, substantial research paper requirement, or practicum. All courses taken to fulfill this requirement must be passed with a grade of B or better.
Thesis: 6 credit hours of thesis credit and submission of the thesis
Substantial research paper requirement: 3 credit hours
Practicum: 3 credit hours
- Evidence of professional experience in the field:
Relevant internship or work experience must be certified.
- Proficiency in a modern foreign language:
Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements

Core (9 credit hours)

- SIS-606 Culture and Peace and Conflict Resolution: Alternatives to Violence (3)
- SIS-607 Peace Paradigms (3)
- SIS-609 Conflict Analysis and Resolution: Theory and Practice (3)

Economics (3 credit hours)

- One of the following:
ECON-603 Introduction to Economic Theory (3)
SIS-673 Comparative Political Economy (3)
Approved course in economics (3)

Concentration (15 credit hours)

- 15 credit hours in courses identified by the IPCR faculty as part of one of the six IPCR concentrations:

Applied Conflict Resolution

Human Rights

Identity and Culture

International Negotiation

Peacebuilding

Research and Policy

or

15 credit hours in courses approved by the student's faculty advisor making up an academically-sound concentration defined by a central concept which allows the student to focus on a particular area of interest.

Elective (3 credit hours)

- 3 credit hours selected from skills workshops, internship for credit, master's thesis requirement, or other elective courses

Social Science Research Methodology (6 credit hours)

- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)

or

SIS-619 Special Studies in International Politics: Advanced Statistics, Research Design, and Research Methods for International Affairs (3)

- SIS-612 Research Seminar in Peace and Conflict Resolution (3)

or

SIS-639 Selected Topics in International Conflict Resolution Skills (1-3) (total of 3 credit hours)

or

Other approved methodology course appropriate to the student's research interests (3)

Capstone Experience (3 credit hours)

- SIS-797 Master's Thesis Supervision (3-6) (may include 3 elective credit hours)

or

Substantial research paper or practicum requirement

Master of Arts (MA) in International Peace and Conflict Resolution and Master of Arts in Teaching (MAT)

Graduates receive an MA in International Peace and Conflict Resolution through the School of International Service and the MAT in secondary education through the School of Education, Teaching and Health.

Admission to the Program

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least a B+ (3.30 or higher on a 4.00 scale) and should have had at least 24 credit hours of social science coursework relevant to international studies. Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional coursework specified at the time of admission.

Students must apply to both the School of International Service (SIS) and the School of Education, Teaching and Health (SETH) in the College of Arts and Sciences. Admission to either of the participating teaching units in no way implies admission to the other unit. For more information on admissions requirements, contact the SIS Graduate Admissions Office at 202-885-1646 or the SETH Teacher Education Office at 202-885-3720.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0. Fall applicants should plan to take the appropriate test no later than December to ensure full consideration of the application by the January deadline.

For secondary education certification, students must have a bachelor's degree or 33 credit hours in the subject area they are seeking licensure. It is anticipated that students who complete the MA in International Peace and Conflict Resolution will have sufficient background to meet certification requirements in social studies. However, students who meet requirements for other subject areas will also be considered. Students will be notified at the time of admission concerning additional coursework required for state certification.

Degree Requirements

- 57 credit hours of approved graduate coursework with a cumulative grade point average of 3.00
Students must complete 9 credit hours in the education core courses, 12 credit hours in secondary education, 6 credit hours of student teaching, 3 credit hours of electives, 9 credit hours in peace and conflict resolution core courses to receive the MAT.
Students must complete 9 credit hours in peace and conflict resolution core courses, 3 credit hours in economics, 6 credit

hours in methodology, 6 credit hours of electives, 3 credit hours in a capstone experience, and 12 credit hours in the education core/secondary education track to receive the MA in International Peace and Conflict Resolution.

In addition to intensive coursework and student teaching placements, students are also required to participate in an educational internship program. These field placements are carefully supervised and coordinated to meet state certification requirements.

- SIS Capstone experience: demonstration of critical thinking, research and writing skills through completion of a master's thesis, substantial research paper requirement, or practicum. All courses taken to fulfill this requirement must be passed with a grade of B or better.
Thesis: 6 credit hours of thesis credit and submission of the thesis
Substantial research paper requirement: 3 credit hours
Practicum: 3 credit hours
- Evidence of professional experience in the field:
Relevant internship or work experience must be certified.
- Proficiency in a modern foreign language
Research competence in English and another language relevant to the student's career objectives must be certified.
- Comprehensive examination for MAT
- Completion of the Praxis II Exam prior to graduation

Course Requirements

Education Core (9 credit hours)

- EDU-521 Foundations of Education (3)
- EDU-541 Foundations of Special Education for Exceptional Children (3)
or
EDU-545 Overview of All Exceptionalities: The Arts in Special Education (3)
- EDU-620 Theories of Educational Psychology and Human Development (3)

Secondary Education Track (12 credit hours)

- EDU-520 Reading, Writing, and Literature across the Curriculum (3)
- EDU-522 Principles of Effective Methods and Instruction (3)
- EDU-540 Methods, Materials, and Management in Secondary Education I (3)
or
Other approved methods courses
- EDU-662 Classroom Management (3)

Education Elective (3 credit hours)

- 3 credit hours of approved elective coursework in education

Student Teaching (6 credit hours)

- EDU-699 Student Teaching Seminar in Professional Practice (6)

Peace and Conflict Resolution Core (9 credit hours)

- SIS-606 Culture and Peace and Conflict Resolution: Alternatives to Violence (3)
- SIS-607 Peace Paradigms (3)
- SIS-609 Conflict Analysis and Resolution: Theory and Practice (3)

Economics (3 credit hours)

- One of the following:
ECON-603 Introduction to Economic Theory (3)
SIS-673 Comparative Political Economy (3)
Approved course in economics (3)

Social Science Research Methodology (6 credit hours)

- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)
or
SIS-619 Special Studies in International Politics: Advanced Statistics, Research Design, and Research Methods for International Affairs (3)
- SIS-612 Research Seminar in Peace and Conflict Resolution (3)
or
Other approved methodology course appropriate to the student's research interests (3)

SIS Electives (6 credit hours)

- 6 credit hours selected from skills workshops, internship for credit, master's thesis requirement, or other elective courses from School of International Service

Capstone Experience (3 credit hours)

- SIS-797 Master's Thesis Supervision (3-6) (may include 3 elective credit hours)
or
Substantial research paper or practicum requirement

Master of Arts (MA) in International Peace and Conflict Resolution and Master of Theological Studies

A dual master's degree program is offered by the School of International Service and Wesley Theological Seminary. Graduates receive both the MA in International Peace and Conflict Resolution and the Master of Theological Studies.

Admission and Requirements

- Applications are submitted to both SIS and Wesley. Students must be admitted separately to each program. For more information on requirements, contact the SIS Graduate Admissions Office at 202-885-1646 and the Wesley Theological Seminary Admissions Office at 202-885-8659.
- Students may count up to 12 credit hours from Wesley toward the MA in International Peace and Conflict Resolution. With SIS faculty approval, 9 credit hours count toward the concentration/elective requirements, and 3 credit hours count toward the capstone experience requirement.

**Master of Arts (MA)
International Relations**

The Master of Arts in International Relations is an online degree designed to provide students with a strong grounding in the field of international relations, professional skills, and expertise in a subfield of international relations.

Admission to the Program

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least a B+ (3.30 or higher on a 4.00 scale) and should have at least 24 credit hours of social science coursework, including foundational work in economic principles, relevant to international studies. Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional coursework in excess of degree requirements specified at the time of admission.

All applications must be received in full at least 30 days before the intended matriculation date.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test. The minimum IELTS score is 7.0. Applicants should plan to take the GRE so that the scores are available at the time of application.

All applicants must submit two letters of reference evaluating previous university-level academic performance and suitability for graduate study in international affairs, at least one of which should be from an academic source. The application should include a resumé and a statement of purpose. Applicants must submit transcripts from all institutions attended. Cultural factors are considered in evaluating transcripts and examination results.

Requests for the transfer of a maximum of 6 graduate credit hours from other accredited institutions to be applied to a master's degree are considered after successful completion of 9 credit hours in the graduate program at American University. A minimum grade of B in each course is required for transfer. Transfer courses must have been completed within five years of admission and must fulfill stated requirements of the degree program and be approved by the School.

Degree Requirements

- 36 credit hours of approved graduate coursework with a cumulative grade point average of 3.00, including 12 credit hours of core courses, 6 credit hours in methods and analysis, 9 credit hours in a concentration, 6 credit hours of electives, and 3 credit hours in a capstone experience.
- Capstone experience: demonstration of research and writing skills through a course that includes writing a substantial research paper requirement or undertaking a research

practicum. All courses taken to fulfill this requirement must be passed with a grade of B or better.

- Proficiency in a modern foreign language:
Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements

Core (12 credit hours)

- SISG-760 International Studies: History, Theory, Practice (3)
- SISG-761 Intercultural Communication (3)
- SISG-762 Global Governance (3)
- SISG-764 International Economics (3)

Methods and Analysis (6 credit hours)

- 3 credit hours in approved quantitative methods coursework
- 3 credit hours in approved policy analysis coursework
or
3 credit hours in approved program evaluation coursework

Concentration (9 credit hours)

- 9 credit hours of coursework in an approved concentration
Examples of concentrations includes:

*Sustainable International Development
Security and Conflict Resolution*

Electives (6 credit hours)

- 6 credit hours of approved elective coursework

Capstone Experience (3 credit hours)

- Substantial research paper or practicum requirement

Master of Arts (MA) Social Enterprise

The MA in Social Enterprise builds on and expands teaching and researching social entrepreneurship. The program supports students who want to create and work in social ventures that drive societal change by providing innovative, economically sustainable solutions to public problems. This program's curriculum blends learning about both hard and soft management practices with an examination of the dynamics of social innovation.

Admission to the Program

Applicants must have at least two years work experience in or relevant to international development in less developed countries or with disadvantaged communities in the United States or other developed countries. Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least 3.30 or higher on a 4.00 scale and should have at least 24 credit hours of social science coursework relevant to international studies.

The application deadline for fall admission is January 15. Admitted students may defer matriculation for no longer than two semesters provided that a written request for deferment is submitted to and approved by the SIS Graduate Admissions Office.

All applicants whose native language is English or whose degrees are from an accredited institution where the language of

instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0. Applicants should plan to take the appropriate test no later than December to ensure full admissions consideration of the application by the January deadline.

All applicants must submit two letters of reference evaluating undergraduate academic performance and suitability for graduate study in international affairs, at least one of which should be from a current or former employer. A resume should be included in the application. Applicants must submit transcripts from all institutions attended. Cultural factors are considered in evaluating transcripts and examination results. Work experience must be clearly explained in the applicant's letter of application.

Requests for the transfer of a maximum of 6 graduate credit hours from other accredited institutions to be applied to a master's degree are considered after successful completion of 9 graduate credit hours at American University. A minimum grade of B in each course is required for transfer. Transfer courses must have been completed within five years of admission and must fulfill stated requirements of the degree.

Degree Requirements

- 39-42 credit hours of approved graduate credit work with a cumulative grade point average of 3.0, including a minimum of 15-18 hours in the core, 12 credit hours in a concentration selected from offerings in SIS or other teaching units of the university, 6 credit hours in methods, 3 elective credit hours, and 3 credit hours of supervised practicum and capstone project.
- Comprehensive examination based on a paper and presentation relating the student's practicum and capstone project experience to previous coursework and the relevant scholarly literature.
- Capstone experience: demonstration of ability to conceptualize and create a new social enterprise, or make analytic-based recommendations for significant improvement in an existing organization through completion of a 3 credit hour practicum and capstone project supervised by program faculty advisors.
- Evidence of professional experience in the field:
Relevant internship or work experience must be certified.
- Proficiency in a modern foreign language:
Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements

Core (15-18 credit hours)

- ECON 603 Introduction to Economic Theory (3)
or
FIN-605 Managerial Economics and Corporate Strategy (3)
Students with a strong background in economics may have this course requirement waived without substitution with permission of the program director.
- An additional graduate-level economics course relevant to the student's concentration, as approved by advisor
- SIS-628 Advanced Topics in International Communication: Social Entrepreneurship: Culture, Communication and Change (3)
- SIS-635 Advanced Topics in Development Management: Leading Social Innovation (3)
- SIS-635 Advanced Topics in Development Management: Social Enterprise: Context and Best Practices (3)
- 3 credit hours from the following:
SIS-635 Advanced Topics in Development Management: NGO-Private Sector Engagement (3)
or
SIS-635 Advanced Topics in Development Management: NGO Management: Best Practices (3)
or
A sequence of skill institutes from:
SIS-633 Selected Topics in International Communication (1-3)
SIS-638 Selected Topics in International Development Skills (1)
SIS-639 Selected Topics in International Conflict Resolution Skills (1-3)

Concentration (12 credit hours)

- 12 credit hours from approved courses in a substantive international social enterprise-related issue, including courses from the Kogod School of Business and other schools within American University. Students explore in depth an area in which to apply their social enterprise expertise, and should be related to the capstone project. Concentration issues include community development, education, environment, health, human rights, international development, justice, microfinance, nonprofit management, and peace building. Students may create their own concentration with the approval of the faculty advisor.

Elective (3 credit hours)

- 3 credit hours selected from skills workshops, internship for credit, or other elective courses

Methods (6 credit hours)

- FIN-630 Financial Analysis of the Firm: Concepts and Applications (3)
- SIS-638 Selected Topics in International Development Skills: Professional Competences I (1)
Professional Competences II (1)
Professional Competences III (1)

Capstone Experience (3 credit hours)

- Substantial research paper or practicum requirement

Master of International Service (MIS)

The Master of International Service (MIS) is specifically designed for those with significant experience in international affairs or for those completing, or having recently completed (within three years), a master's level program in international affairs or related field from an approved institutional partner. The program's two-semester intensive period of study is complemented by opportunities for participating in an array of public dialogue and ongoing research programs.

Admission to the Program

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least B+ (3.30 or higher on a 4.00 scale). Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional coursework in excess of degree requirements specified at the time of admission. Additionally, students should have either significant professional experience, typically seven to nine years, be currently enrolled in a master's level program in international affairs or related field from a partner institution, or have recently completed (within three years) a master's level program in international affairs or related field from an approved partner institution. Students with significant professional experience should apply to the mid-career track. Students currently enrolled, or having recently completed, a master's level program in international affairs or related field should apply to the international studies track.

The application deadline for fall admission is May 1; for spring admission, October 1 (September 15 for international students). Admitted students may defer matriculation for no more than two semesters provided that a written request for deferment is submitted to and approved by the SIS Graduate Admissions Office.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0. Applicants should plan to take the TOEFL prior to December to ensure full consideration of the application by the May 1 deadline.

All applicants are required to submit official transcripts and translations from their undergraduate institutions and two letters of reference evaluating their suitability for the program in international service. Finally, applicants must submit an essay outlining their motivation for graduate study. The essay should also contain a brief description of their intended program of study.

Mid-Career Track

The Master of International Service Mid-Career track is designed for students who have seven to nine years of professional experience.

Degree Requirements

- At least 30 credit hours of approved graduate coursework with a cumulative grade point average of 3.00, including 18 credit hours in residence
Students with significant prior professional experience in international affairs may apply to the director of the MIS program for advanced standing of up to 6 credit hours. Such application must make reference to areas in which the student has acquired professional competence. Students seeking to use the significant professional experience clause are limited to a total of 6 credit hours, including any transfer credit.
- Capstone experience: SIS-686 Proseminar in International Affairs I and SIS-687 Proseminar in International Affairs II, with grades of B or better

Course Requirements

Concentration (24 credit hours)

- 24 credit hours of graduate coursework from an approved concentration

Capstone Experience (6 credit hours)

- SIS-686 Proseminar in International Affairs I (3)
- SIS-687 Proseminar in International Affairs II (3)

International Studies Track

The Master of International Service International Studies track is designed for students who are currently enrolled in a master's level program in international affairs or related field with a partner institution, or have recently completed (within three years) a master's level program in international affairs or related field from a partner institution.

Degree Requirements

- At least 30 credit hours of approved graduate coursework with a cumulative grade point average of 3.00, including 18 credit hours in residence
Students in the International Studies track may receive up to 12 credit hours of advanced standing for credits earned at the partner institution that meet the requirements for the MIS.
- Capstone experience: demonstration of critical thinking, research and writing skills through completion of a master's thesis, substantial research paper requirement, or practicum. All courses taken to fulfill this requirement must be passed with a grade of B or better.

Course Requirements

Concentration (27 credit hours)

- 27 credit hours of graduate coursework from an approved concentration

Capstone Experience (3 credit hours)

- Substantial research paper or practicum requirement

Master of Science (MS) Development Management

The Master of Science in Development Management combines the fields of development and public administration to provide state-of-the-art education, training, and practice in development management. The program is designed both for practitioners and students with prior field experience who plan to work on development programs and projects either within the United States or in developing countries. It provides an opportunity to focus on innovative approaches to development management that are presently being developed both in the United States and in the Third World, with particular attention to the issues of self-reliance, sustainability, and poverty alleviation.

Admission to the Program

Applicants must have at least two years field experience working on development problems or projects in the United States, Western Europe, or in developing countries.

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least a B+ (3.30 or higher on a 4.00 scale) and should have had at least 24 credit hours of social science coursework relevant to international studies. Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional coursework in excess of degree requirements specified at the time of admission.

The application deadline for fall admission is January 15; for spring admission October 1 (September 15 for international students). Admitted students may defer matriculation for no longer than two semesters provided that a written request for deferment is submitted to and approved by the SIS Graduate Admissions Office.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a US-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0. Applicants should plan to take the appropriate test no later than December to ensure full consideration of the application by the January deadline.

All applicants must submit two letters of reference evaluating undergraduate academic performance and suitability for

graduate study in international affairs, at least one of which should be from an academic source. A resume should be included in the application. Applicants must submit transcripts from all institutions attended. Cultural factors are considered in evaluating transcripts and examination results.

Requests for the transfer of a maximum of 6 graduate credit hours from other accredited institutions to be applied to a master's degree are considered after successful completion of 9 credit hours in the graduate program at American University. A minimum grade of B in each course is required for transfer. Transfer courses must have been completed within five years of admission and must fulfill stated requirements of the degree program.

Degree Requirements

- 39-42 credit hours of approved graduate coursework with a cumulative grade point average of 3.00, including a minimum of 15-18 credit hours in the core, 12 credit hours in a related field selected from offerings in SIS or other teaching units of the university, 6 credit hours in social science methodology, and 6 credit hours of research.

A mid-level professional who has performed successfully in a technical or managerial role before admission to the program may apply through the director of the MS in Development Management program to the dean of SIS to have the total program requirements reduced by up to 6 credit hours. This application may be made after completion of 9 credit hours and must make reference to a number of areas in which the student has acquired basic competence. Credit earned as part of an internship program does not count in this provision.

- Research requirement: 6 credit hours of practicum research with grades of B or better
- Comprehensive examination requirement completed in conjunction with practicum research
To be eligible to take a comprehensive examination, students must have maintained at least a 3.00 grade point average (on a 4.00 scale) in all graduate coursework. The comprehensive examination requirement includes research group meetings plus an oral research presentation in conjunction with a thesis, substantial research paper, or practicum.
- Proficiency in a modern foreign language:
Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements

Core (15-18 credit hours)

- ECON-603 Introduction to Economic Theory (3)
Students with a strong background in economics may have this course requirement waived without substitution with permission of the division director.
- ECON-661 Survey of Economic Development (3)
- SIS-636 Micropolitics of Development (3)
- SIS-637 International Development (3)
- PUAD-614 Development Management (3)

- One of the following:
MGMT-609 Management of Organizations and Human Capital (3)
PUAD-612 Introduction to Public Administration and the Policy Process (3)

Concentration (12 credit hours)

- 12 credit hours in courses approved by the student's faculty advisor selected from one concentration. A maximum of 6 credit hours from SIS-633 Selected Topics in International Communication, SIS-638 Selected Topics in International Development Skills, and SIS-639 Selected Topics in International Conflict Resolution Skills may be included. Students may design their own concentration with the approval of the faculty advisor and the MSDM director. Examples of concentrations include:

Development Management and Information Systems

Entrepreneurship and Small Business

Program and Project Management

Social Science Research Methodology (6 credit hours)

- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)
or
SIS-619 Special Studies in International Politics:
Advanced Statistics, Research Design, and Research Methods for International Affairs (3)
- Approved methodology course appropriate to the student's research interests (3)
Research and Writing Requirement (6 credit hours)
- SIS-693 Practicum: Action Research in Development Management (6) (with a grade of B or better)

Graduate Certificate in Cross-Cultural Communication

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a US-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved coursework with at least 6 credit hours at the 600-level or above with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours

during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-642 Intercultural Relations (3)
- SIS-641 Psychological and Cultural Bases of International Politics (3)
or
SIS-640 International Communication (3)
- 9 credit hours of electives in a cluster of related courses as approved by the student's advisor

Graduate Certificate in Development Management

Admission to the Program

Open to graduate level students in special contract programs approved by the director of the International Development Program who have successfully completed the special prerequisite program in English, mathematics/statistics, computers, and economics.

Certificate Requirements

- 21 credit hours of approved coursework with at least 9 credit hours at the 600-level or above with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 6 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

Core (15 credit hours)

- ECON-505 Introduction to Mathematical Economics (3)
or
SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)
- ECON-603 Introduction to Economic Theory (3)
- SIS-636 Micropolitics of Development (3)
or
SIS-637 International Development (3)
- SIS-638 Selected Topics in International Development Skills (1) (a total of 3 credit hours)
- PUAD-614 Development Management (3)

Electives (6 credit hours)

- Two courses from the following:
ECON-661 Survey of Economic Development (3)

SIS-636 Micropolitics of Development (3) (if not taken to fulfill requirement above)

SIS-637 International Development (3) (if not taken to fulfill requirement above)

PUAD-613 Administration of International Programs (3)

Other courses may be substituted with prior approval of the director of the International Development Program.

Graduate Certificate in European Studies

A European studies certificate provides an opportunity for students to coordinate their courses around themes or regional expertise related to Europe. The certificate builds on American University's faculty members engaged in research and teaching on Eastern and Western Europe across all schools and departments, and AU Abroad programs in Europe, as well as other courses and programs offered overseas supervised by AU faculty. This certificate is open to students in all majors and disciplines. Offering a wide range of academic and professional courses on the region, the certificate is designed so that students can demonstrate substantive knowledge about specific aspects of European culture, history, politics, economics and society, as well as language competency, and complete an experiential learning experience such as an internship or study abroad that directly relates to Europe.

Admission to the Program

Open only to students in an SIS master's degree program. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0.

Certificate Requirements

- 18 credit hours of approved coursework with at least 9 credit hours at the 600-level or above with grades of B or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.
- Proficiency in a modern foreign language:
Research competence in English and another language relevant to the student's career objectives must be certified.
- Study abroad or approved internship with a European focus
- Capstone: successful completion of a 3 credit-hour European studies research project conducted under the supervision of a

faculty member associated with the European studies certificate program. A Substantial Research Paper (SRP) or graduate independent study may be used to fulfill this requirement.

Course Requirements

- 18 credit hours of approved European studies related graduate coursework including study abroad or approved internship with a European focus, and a 3 credit hour capstone. Students should take at least one course outside of their main area, discipline, or field.

Graduate Certificate in Global Information Technology

This interdisciplinary certificate gives students the skills and knowledge to work in organizations that support information technology globally. It is designed for professionals who work across many locations and professionals in international organizations, governments, and nongovernmental organizations with responsibility for strategy, policy, and implementation of information technology in developing and emerging economies. There are special opportunities for studying cross-national virtual collaboration.

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution and preferably at least one year of work experience. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0.

Certificate Requirements

- 15.5 credit hours of approved coursework with at least 6 credit hours at the 600-level or above and grades of B or above

Grades of B- or lower in this certificate program's courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- ITEC-630 Business Process Analysis (3)
or
ITEC-643 Project Management (3)
- 4.5 credit hours from approved ITEC-5xx, 6xx, or 7xx courses

- SIS-628 Advanced Topics in International Communication: Global Knowledge Economy (3)
or
SIS-644 Communication and Social and Economic Development (3)
- SIS-633 Selected Topics in International Communication (1) (taken twice for a total of 2 credit hours)
- SIS-642 Intercultural Relations (3)

Graduate Certificate in International Arts Management

Administered jointly by the School of International Service and College of Arts and Sciences (Department of Performing Arts), this certificate is a symbol of professional achievement widely recognized by international organizations, non-profit agencies, and corporate and government employers. The program is designed for individuals who want an advanced academic credential without necessarily enrolling in a degree program.

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit all official transcripts along with a one-page statement of purpose. International students whose native language is not English are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing Systems (IELTS) unless they hold a degree from a US-accredited institution prior to enrollment at American University. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0.

Certificate Requirements

- 18 credit hours of approved coursework with grades of C or better, with at least 6 credit hours at the 600-level or above. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

International Communication

- SIS-628 Advanced Topics in International Communication: Public Diplomacy (3)
- SIS-642 Intercultural Relations (3)
- SIS-645 International Communication and Cultural Policy (3)

Arts Management

- PERF-570 Survey of Arts Management (3)
- PERF-690 Independent Study in the Performing Arts (3)
- PERF-596 Selected Topics: Non-recurring (3) (approved topic)

Graduate Certificate in International Economic Relations

This program is administered jointly by the School of International Service and the College of Arts and Sciences (Department of Economics).

Admission to the Program

Open to students with a bachelor's degree from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose. For international students whose first language is not English, a score of at least 550 (213 on the computer version) on the Test of English as a Foreign Language (TOEFL) is required.

Certificate Requirements

- 15 credit hours of approved coursework with at least 6 credit hours at the 600-level or above, with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

Core (9 credit hours)

- ECON-603 Introduction to Economic Theory (3)
(students with sufficient background in economics may substitute an additional economics course from the list of electives, below)
- ECON-670 Survey of International Economics (3)
or
SIS-616 International Economics (3)
- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)
or
STAT-514 Statistical Methods (3)

Electives (6 credit hours)

- 3 credit hours from the following:
ECON-551 Comparative Economic Systems (3)
ECON-552 Economics of Transition (3)
ECON-658 Economics of the World Regions (3) (topics)
ECON-661 Survey of Economic Development (3)
- 3 credit hours from the following:
SIS-619 Special Studies in International Politics:
 Global Economic Governance (3)
 International Political Economy (3)
SIS-630 Economic Policy in the European Union (3)
SIS-665 International Trade Relations (3)
SIS-666 International Financial Relations (3)

Graduate Certificate in Peacebuilding

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a US-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0.

The certificate includes three concentrations—conflict resolution, conflict and development, and human rights—corresponding to summer institutes. Institute courses cover both theory (concepts, models) and practice (analytical and behavioral skills) necessary for professional practitioners. Students must complete at least one summer institute to fulfill the requirements of the certificate.

Certificate Requirements

- 15 credit hours of approved coursework with at least 6 credit hours at the 600-level or above with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

Conflict Resolution

Core Courses (6 credit hours)

- 6 credit hours from the following or other topics courses, as approved by the program director:
SIS-516 Peacebuilding in Divided Societies (3)
SIS-609 Conflict Analysis and Resolution: Theory and Practice (3)
SIS-619 Special Studies in International Politics:
 Post-War Peacebuilding (3)
 Addressing Protracted Ethnopolitical Conflict (2)
SIS-647 Governance, Democracy, and Development (3)

Elective Courses (9 credit hours)

- 9 credit hours from the following or other topics courses, as approved by the program director:
SIS-516 Peacebuilding in Divided Societies (3) (if not used to fulfill core requirement)
SIS-517 Gender and Conflict (3)
SIS-606 Culture and Peace and Conflict Resolution: Alternatives to Violence (3)
SIS-611 International Negotiation (3)

- SIS-619 Special Studies in International Politics:
 Post -War Peacebuilding (3) (if not used to fulfill core requirement)
 Religion and Culture in Conflict Resolution (3)

Conflict and Development

Core Courses (6 credit hours)

- 6 credit hours from the following or other topics courses, as approved by the program director:
 SIS-516 Peacebuilding in Divided Societies (3)
 SIS-540 Conflict and Development (3)
 SIS-619 Special Studies in International Politics:
 Post -War Peacebuilding (3)
 Linking Conflict, Aid, and Development (2)
 SIS-647 Governance, Democracy, and Development (3)

Elective Courses (9 credit hours)

- 9 credit hours from the following or other topics courses as approved by the program director:
 SIS-516 Peacebuilding in Divided Societies (3) (if not used to fulfill core requirement)
 SIS-539 Comparative Development Strategies (3)
 SIS-619 Special Studies in International Politics:
 Post -War Peacebuilding (3) (if not used to fulfill core requirement)
 Program Design: Planning Projects to Evaluate Impact (2)
 Youth Participation in Peacebuilding (2)
 SIS-637 International Development (3)

Human Rights

Core Courses (6 credit hours)

- 6 credit hours from the following or other topics courses, as approved by the program director:
 SIS-516 Peacebuilding in Divided Societies (3)
 SIS-619 Special Studies in International Politics:
 Post -War Peacebuilding (3)
 Human Rights Advocacy Workshop (2)
 Applying International Human Rights Law (1)
 SIS-622 Human Rights (3)
 SIS-647 Governance, Democracy, and Development (3)

Elective Courses (9 credit hours)

- 9 credit hours from the following or other topics courses, as approved by the program director:
 SIS-596 Selected Topics: Non-recurring (1-6) (approved topic)
 SIS-603 Special Institute in International Affairs:
 Disadvantaged Groups: Conflict Scenarios (2)
 Managing Human Rights NGOs (1)
 SIS-619 Special Studies in International Politics:
 Human Rights and U.S. Foreign Policy (3)
 Introduction to Human Rights Methodology (1)

Graduate Certificate in The Americas

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved coursework with at least 6 credit hours at the 600-level or above with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- One of the following:
 ANTH-639 Culture Area Analysis (3) (approved topics)
 HIST-640 Latin American Studies (3) (topics)
 SIS-676 Selected Topics in Cross-National Studies:
 Americas in Comparative Perspective (3)
 SPAN-554 Classics of Latin American Literature (3) (topics)
- 12 credit hours from the following or other approved courses:
 GOVT-550 Politics in Cuba
 SIS-577 International Relations of the Americas (3)
 SIS-579 Selected Regional and Country Studies (3) (topics)
 SIS-582 United States Policy toward Latin America (3)
 SIS-618 Topics in North American Studies (3)
 SPAN-559 Colloquium on Latin America (3) (topics)
 SPAN-656 Spanish Topics (3)
 SPAN-658 Introduction to Spanish Translation (3)
 SPAN-659 Advanced Spanish Translation (3)
 SPAN-705 Seminar in Spanish and Latin American Studies (3) (topics)

Graduate Professional Development Certificate in Comparative and Regional Studies

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a US-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved coursework with at least 9 credit hours at the 600-level or above with grades of C or better.

Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-672 Theories of International and Comparative Studies (3)
or
Other approved major field course
- 12 credit hours as approved by advisor

Graduate Professional Development Certificate in Global Environmental Policy

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved coursework with at least 9 credit hours at the 600-level or above with grades of C or better.

Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-660 Environment and Politics (3)
or
Other approved major field course
- 12 credit hours as approved by advisor

Graduate Professional Development Certificate in International Communication

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved coursework with at least 9 credit hours at the 600-level or above with grades of C or better.

Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-640 International Communication (3)
or
Other approved major field course
- 12 credit hours as approved by advisor

Graduate Professional Development Certificate in International Development

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved coursework with at least 9 credit hours at the 600-level or above with grades of C or better.

Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-637 International Development (3)
or
Other approved major field course
- 12 credit hours as approved by advisor

Graduate Professional Development Certificate in International Economic Policy

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved coursework with at least 9 credit hours at the 600-level or above with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of

the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-616 International Economics (3) (prerequisite: ECON-603 or equivalent)
or
Other approved major field course
- 12 credit hours as approved by advisor

Graduate Professional Development Certificate in International Peace and Conflict Resolution

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved coursework with at least 9 credit hours at the 600-level or above with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-607 Peace Paradigms (3)
or
Other approved major field course
- 12 credit hours as approved by advisor

Graduate Professional Development Certificate in International Politics

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved coursework with at least 9 credit hours at the 600-level or above with grades of C or better.

Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-601 Global International Relations Theory (3)
or
SISG-760 International Studies: History, Theory, Practice (3)
or
Other approved major field course
- 12 credit hours as approved by advisor

Graduate Professional Development Certificate in United States Foreign Policy

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved coursework with at least 9 credit hours at the 600-level or above with grades of C or better.

Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements,

although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-583 United States in World Affairs (3)
or
Other approved major field course
- 12 credit hours as approved by advisor

Doctor of Philosophy (PhD) International Relations

The Doctor of Philosophy in International Relations program is designed to enable students to produce knowledge for careers in university teaching and research, government, and non-governmental organizations both in the United States and internationally. The curriculum is intended to provide training in international relations that is both multi-disciplinary and policy-relevant. The core courses in international relations, comparative social theory, comparative and regional studies, and methodology provide a foundation that allows students considerable flexibility to pursue additional coursework, research, and writing in international affairs. Major emphasis is placed on research and all students are required to successfully defend an original dissertation of their own design that makes a contribution to knowledge in their chosen area. In addition to completing the dissertation, students are encouraged to present conference papers, engage in collaborative work with faculty members, and submit articles to refereed journals.

Admission to the Program

Applicants for the PhD degree program must hold an accredited bachelor's or master's degree, or its equivalent, in a field related to international relations. Applicants must have a prior cumulative grade point average that is substantially above B (3.00 or higher on a 4.00 scale) for coursework relevant to international relations.

The program is designed for study on a full-time basis. Applicants for the PhD degree are considered and admitted only for the fall semester each year. The school does not permit students to begin their doctoral work in the spring. Deferral of matriculation in the PhD program is not permitted. In order to be considered for fall admission, applications and all supporting materials must reach the SIS Graduate Admissions Office no later than December 15.

All applicants are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a US-accredited institution before enrollment at SIS. The mini-

minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (iBT) or 600 on the paper-based test (PBT). The minimum IELTS score is 7.0. Applicants should plan to take the appropriate test well in advance of the December 15 deadline.

All applicants must submit at least three letters of reference which evaluate their suitability for undertaking doctoral study in international relations. At least one of those letters must assess their academic performance. Cultural factors are considered in making admissions decisions and in evaluating transcripts and examination results.

Doctoral students may transfer up to 6 credit hours of previous graduate coursework earned at accredited institutions with a minimum grade of B in each course. Such credits must have been earned within five years of admission and must be relevant to a student's program of study. Requests for transfer of graduate credit are considered during the student's first term.

Degree Requirements

- *Coursework credits and dissertation.* The student must complete 39 credit hours of approved graduate coursework, plus the successful defense of a dissertation. A minimum grade point average of 3.00 in all coursework is required to remain in good academic standing and to earn the degree.
- *Proficiency in a modern foreign language.* The student must demonstrate research competence in English and another modern foreign language relevant to the student's career objectives. Prior to advancing to candidacy, the student must be certified in this foreign language by presenting evidence of previous coursework or successfully completing the required competency exam.
- *Satisfactory completion of two comprehensive examinations, each of which has a written and oral component.*

The first examination is a *qualifying examination*, and both the written and oral components are normally taken at the end of the first year. The qualifying exam requires the demonstration of competency in theoretical, epistemological, and methodological literature and issues in international relations, comparative social theory, and comparative and regional studies. These areas are addressed in the core seminars that students normally complete during their first year of residence, although the scope of the examination is not limited to topics covered in the seminars.

The second examination is in a student's chosen field of specialization. This *written and oral field examinations* evaluates the student's preparation in a major field of study selected by the student from the graduate concentrations offered by the School of International Service as PhD-level fields of study. With the permission of the SIS Director of Doctoral Studies and the advice of at least three qualified scholars, the student may also construct a special field. Two of these scholars must be members of the American University faculty; all three must agree in writing to serve on an examining committee. The written and oral field examination is normally given at the end of the second year and requires the demonstration of competency in the theoretical, epistemological, and methodological literatures

from that field. To prepare for this examination, the student must have successfully completed three courses in the field of concentration, as well as master additional literature, as identified by SIS and associated faculty in that major field.

A student who fails a comprehensive examination may apply to the SIS Director of Doctoral Studies for one additional attempt. If approved, the retake of the exam should occur within six months of the date of the first attempt. Students who fail a retake attempt will be dismissed from the doctoral program.

- *Pass an oral defense of a dissertation prospectus.* A student must write and defend a dissertation prospectus that provides a justification for the dissertation research, reviews relevant literature, identifies relevant theoretical, epistemological, and methodological issues, and provides a detailed research design, including a timetable for completion of the work.

The SIS Director of Doctoral Studies chairs the prospectus defense. The examiners also include the student's dissertation committee, which is comprised of a minimum of three members, one of whom serves as chair and as the primary supervisor of the dissertation research. It is the responsibility of the student to secure the agreement of a full-time tenured member of the School of International Service faculty to serve as the chair of his or her dissertation committee. At least two members of the dissertation committee must be full-time, tenure-line members of the American University faculty. The members of the committee must be approved by the SIS Director of Doctoral Studies and the American University Doctoral Council.

Students are normally expected to complete their prospectus defense no later than the end of the sixth semester after entering the program. For details on scheduling comprehensive examinations and examination procedures, consult the director of the PhD program or the SIS Graduate Office.

- *Advancement to candidacy.* To be advanced to candidacy, students must remedy any deficiencies specified at the time of admission, complete all coursework, be certified as proficient in a modern foreign language in addition to English, have passed their written and oral examinations, have submitted certification of completion of Responsible Conduct of Research training, and have successfully defended their dissertation prospectus.
- *Completion of the doctoral dissertation and successfully defend that dissertation in an oral examination.* The dissertation must consist of high quality original research, directly relevant to the student's doctoral program. This dissertation is defended orally before the student's dissertation committee. At the time of the defense, one additional member will join the committee as an outside reader and for the purposes of providing a review of the dissertation to determine if it meets general standards in the field, but not necessarily to critique the work in detail. The entire American University community is also invited to the oral examination, customarily with two weeks prior notice.

Students must present a completed draft of their dissertation for defense. They are responsible for ensuring that the final draft of their dissertation meet university style requirements. Dissertations must be approved by the dean of the School of International Service.

Statute of limitations: American University's *Academic Regulations* provide that all work for the doctorate must be completed in no more than nine years after the date of first enrollment as doctoral student. Prior to the expiration of that time limit, a student may petition for an extension of candidacy. Under compelling circumstances, students may apply for one-year extensions beyond the expected time to degree, with a maximum of three extensions. Students must petition the SIS Director of Doctoral Studies for each one-year extension; each extension must also be approved by the SIS Associate Dean for Faculty Affairs and Graduate Education and the Vice Provost for Graduate Studies and Research.

Course Requirements

Core Theory Courses (12 credit hours)

- SIS-801 Schools of Thought in International Relations (3)
- SIS-802 Comparative and Regional Studies (3)
- SIS-803 Advanced Seminar in International Relations (3)
- SIS-804 Social Theory in Comparative and International Perspective (3)
- Approved non-credit proseminar in theory, research and policy (0) (meets biweekly for two semesters)

Social Science Research Methodology (12 credit hours)

- SIS-806 Quantitative Methods in International Relations (3)
- SIS-807 Qualitative Methods in International Relations (3)
- SIS-808 Policy Analysis for International Affairs (3)
- SIS-809 Seminar on Advanced Research Design (3)

Field Requirements (9 credit hours)

- Each student must identify a major field of concentration from among those offered by SIS or, in consultation with the Director of Doctoral Studies (as specified above), construct one of their own. Specific course requirements as well as additional preparation for the field examinations are determined by each field. Fields of concentration include Comparative and Regional Studies; Global Environmental Policy; Global Governance, Politics, and Security; International Communication; International Development; International Economic Relations; International Peace and Conflict Resolution; and United States Foreign Policy and National Security.

Elective Courses (6 credit hours)

- Two additional courses that are relevant to a student's program of study and approved by the SIS Director of Doctoral Studies

Research and Writing Requirement

- A student is required to maintain full-time status until they successfully defend a dissertation. Upon advance to candidacy, a student maintains enrollment status by registering for SIS-899 Doctoral Dissertation. For each semester, up to 9 credit hours of SIS-899 is priced at the equivalent of one graduate credit hour.