

## IPCR Streams or Areas of Concentration

*(As of 3/21/11)*

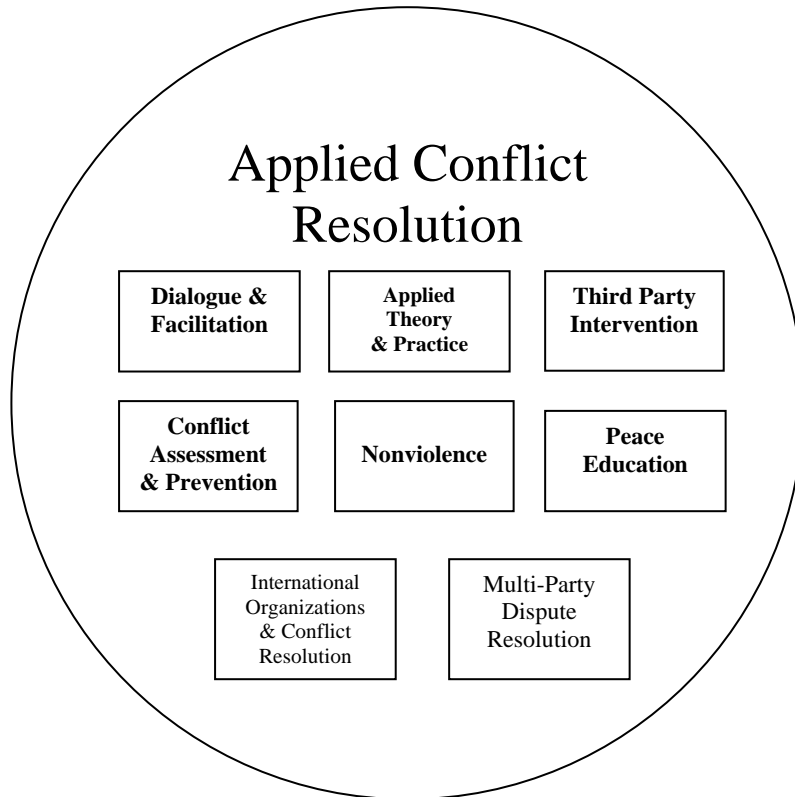
The purpose of “streams” or areas of concentration within the IPCR program is to provide a mechanism for students to organize their course selection in a more structured, sequenced and coherent manner. Although students may choose to concentrate in a “related field” among the other programs of SIS or to create their own “concentration” the streams offer guidance in constructing a “related field” or a “concentration” by selecting a flow of identified courses. The intent is to support the professional development of students in accord with some of the main sub-fields of peace and conflict resolution, which are represented in the IPCR program. Within each stream, the IPCR program offers further sub-areas that can be chosen along with a stream to serve as a theme to guide course selection and the development of a program of study.

In planning their program of studies in accord with the American University Catalogue or the guidelines from SIS Graduate Advising, students should keep in mind the following points about the nature and the functions of the streams:

- Each stream consists of a collection of courses, which can be selected and sequenced as appropriate, and which coalesce around an identified area of theory, research and practice.
- Each stream (represented as a circle in the following descriptions) encompasses a number of sub-areas (represented as rectangles) which build on existing courses (sub-area title shown in **boldface** in the rectangle) or are proposed as possible foci for the continuing development in our program (shown in regular type).
- Identified courses in the descriptions are drawn from IPCR offerings, SIS courses, and AU courses outside of SIS. Most of these courses are permanent courses, while some are temporary (as 619’s or 696’s).
- IPCR core courses provide a foundation for all of the streams, although specific core courses will relate more to some streams than others.
- Courses highlighted in grey have been identified as ‘gateway’ courses and are recommended as initial courses for those interested in that stream.
- The streams offer students flexible templates rather than rigid structures, which they can use to craft their overall program of studies within the various degree requirements.
- The streams provide a mechanism for organizing our diverse offering of courses into a more structured flow of options for students to use as desired.

## Applied Conflict Resolution

The Applied Conflict Resolution Concentration is recommended for students who want to understand how the concepts, strategies and methods of the conflict analysis and resolution field are applied in various contexts. This concentration is intended to increase students' awareness of different methods of analyzing destructive conflict and facilitating resolution toward constructive change. Students will be exposed to a range of methods, including dialogue facilitation, problem-solving workshops, training, negotiation, mediation and nonviolent action, but will not be trained up to a functional skill level in these methods (this will require further professional development). Completing this concentration will enable students to assess situations of conflict and to make judgments about what strategies and methods might be appropriate to address these situations. It will also enable students to assess their own suitability and capability as potential conflict resolution practitioners.



### LEARNING OUTCOMES

- Develop extended understanding of the common methods of conflict resolution and their interrelationships, including negotiation, mediation, third party consultation, dialogue, training and nonviolent action.
- Acquire greater understanding of the process of conflict intervention, including analysis or diagnosis, various types of intervention, and monitoring and evaluation.
- Gain awareness of how to apply conflict resolution methods at various levels (elite, mid, and grassroots) and in the broader context of conflict prevention, peace education, peace processes, peacebuilding and constructive intergroup relations.
- Develop the capacity to carry out conflict analysis and assessment leading to recommended applications of various methods at different points in the life cycle of a conflict.
- Increase self-awareness of personal competencies, strengths and limitations in enacting various methods of conflict resolution.

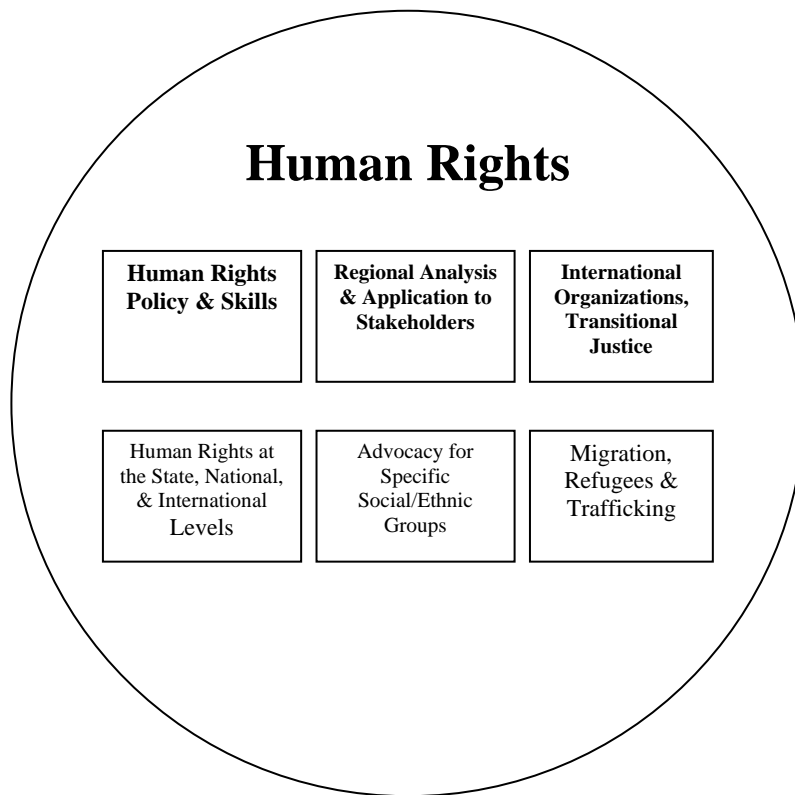
## Applied Conflict Resolution Courses

Faculty: Ron Fisher, Mohammed Abu-Nimer, Kwaku Nuamah, Abdul Aziz Said, Anthony Wanis-St. John,  
Lynn Kunkle, Reina Neufeldt, Ekaterina Romanova

Course Number/Name	Where offered	When offered
SIS 516 Peacebuilding in Divided Societies	IPCR	Every Fall
SIS 611 International Negotiation	IPCR	Every Fall
SIS 617 Applied Conflict Resolution	IPCR	Every other Fall (Last offered F09)
SIS 619 Dialogue: Approaches and Applications	IPCR	Every Semester
SIS 619 Peacemaking/Intractable Conflict	IPCR	Every other Fall (Last offered F10)
SIS 619 Theories & Methods of Nonviolence	IPCR	Every Spring
SIS 619 Localizing Peace	IPCR	Every other Spring (Last offered S10)
SIS 696 Peace Education	IPCR	Every Spring
SIS 696 Conflict Assessment/Prevention	IPCR	Every other Spring (Last offered S10)
SIS 696 Policies for Constructive Intergroup Relations	IPCR	Every other Spring (Last offered S09)
SIS 696 Comparative Peace Processes	IPCR	Every other Spring (Last offered S09)
SIS 628 Children, Media and Conflict	SIS	Visit the Registrar website for the most recent course offerings.
SIS 640 International Communication	SIS	
SIS 642 Cross-Cultural Communication	SIS	
ANTH 635 Race, Gender, and Social Justice	Anthropology	
EDU 642 Training Program Design	SETH	
EDU 647 Global/ Cultural Edu & Training	SETH	
Law 614 Alternative Dispute Resolution	WCL	
MGMT 665 Negotiation	Kogod	
PUAD 652 Facilitation & Team Development	SPA	
PUAD 658 Managing Conflict	SPA	

# Human Rights

Human rights programs tend to address conflict narrowly, through the lens of international humanitarian law and court-based enforcement mechanisms. This is out of line with the reality of the human rights field, which relies heavily on extra-legal mechanisms: the promotion of human rights norms through increasingly sophisticated advocacy campaigns utilizing new technology and engaging in the most recent social media, sustained diplomatic negotiations, innovative human rights education, and institution-building at the local, national and international levels. Social justice movements frequently frame their struggles in human rights terms and peace agreements and post-conflict reconstruction packages invariably incorporate human rights compliance into their frameworks. The human rights concentration in both International Peace and Conflict Resolution (IPCR) and Ethics, Peace and Global Affairs (EPGA) examines the philosophical and political dimensions of human rights and studies ways to interact with human rights actors and utilize international, regional and national human rights bodies. Whether the international human rights regime is singular and universal or plural and fragmentary in nature is central to our inquiry. The program also provides opportunities to gain skills in designing advocacy campaigns, conducting human rights fact-finding missions, and engaging in human rights policy analysis.



## LEARNING OUTCOMES

- Develop analytical skills to question and appraise human rights policies and practices at the international and national levels;
- Enhance understanding of fact-finding methodology and develop interview skills;
- Gain substantive knowledge of the international law and policy of human rights and consider prevailing trends in the human rights field, its challenges and contributions of critics;
- Perceive improvements, discern ambiguities and identify contradictions in the human rights movement
- Draw useful conclusions about the roles of various state and non-state actors in the identification of rights and in their promotion and enforcement
- Identify potential roles for oneself in the promotion of human rights.

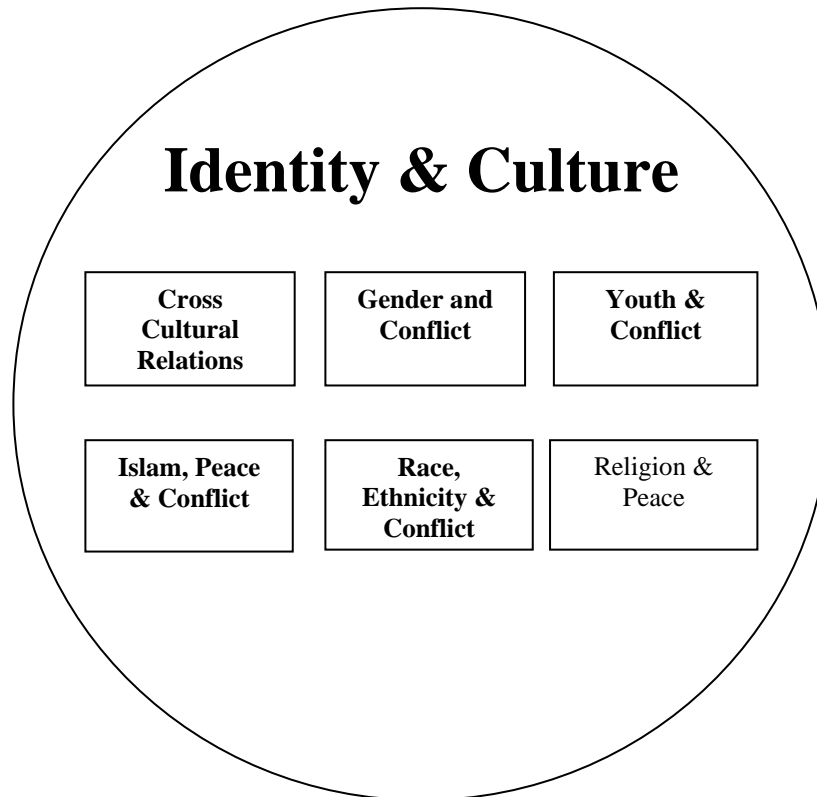
## Human Rights Courses

Faculty: Chuck Call, Julie Mertus, Abdul Aziz Said, Susan Shepler, Rebecca DeWinter-Schmitt,  
Shadi Mokhtari

<b>Course Number/Name</b>	<b>Where offered</b>	<b>When offered</b>
SIS 514 Gender, Human Rights, & Conflict	IPCR	Every Spring
SIS 519 Human Rights & Conflict	IPCR	Every Spring
SIS 519 Islam & Human Rights	IPCR	Every other Spring (Last offered S11)
SIS 613 Reconciliation and Justice	IPCR	Every Fall
SIS 619 Human Rights in Latin America	IPCR	Every Fall
SIS 622 Human Rights	IPCR	Every Fall
SIS 696 Youth and Conflict	IPCR	Every Spring
SIS 519 Migration, Refugees & Trafficking	SIS	Visit the Registrar website for the most recent course offerings.
SIS 519 Ethnicity, Crim and Immigration	SIS	
SIS 619 Minorities in Mid-East/N. Africa	SIS	
SIS 619 Human Rights Org/Law in Americas	SIS	
SIS 621 Int'l Law and the Legal Order	SIS	
SIS 625 International Organizations	SIS	
SIS 696 United Nations	SIS	
SIS 696 Minorities/Int'l Human Rgt Law	SIS	
ANTH 635 Race, Gender, and Social Justice	Anthropology	
JLS 615 Law and Human Rights	Justice, Law, & Society	
RELG 686 Religion and Social Justice	Religion	

## Identity & Culture

The Identity and Culture Concentration starts with the belief that identity and culture are essential to understanding the basis of many international conflicts, as well as key to their resolution. Identity is constructed in relation to various distinctions, sometimes constructed in conflict with other identities. Culture can be a cause of conflict, but also a resource for peacebuilding. This concentration allows students to focus on particular aspects of identity and culture (ethnicity, gender, religion, generation, etc.) to address both continuity and change in social and political relations. For IPCR practitioners, the ability to effectively bridge social, religious, and gender differences is critical in peacebuilding, development and conflict resolution efforts.



### LEARNING OUTCOMES

- Identify and understand the unique characteristics of identity based conflicts and the nature of their dynamics
- Examine various theoretical frameworks which underlie certain peacebuilding strategies and approaches design specifically to address identity based conflicts;
- Identify and understand the complexity and challenges involved in implementing intervention strategies to address identity based conflicts
- Understand the complex relationship between micro, meso, and macro peacebuilding approaches in dealing with identity based conflicts in international settings

## Identity & Culture Courses

Faculty: Mohammed Abu-Nimer, Anthony Wanis-St. John, Susan Shepler, Abdul Aziz Said, Julie Mertus,  
Lynn Kunkle, Ekaterina Romanova, Shadi Mokhtari

Course Number/Name	Where offered	When offered
SIS 510 Islamic Sources of Conflict Resolution	IPCR	Every other Spring (Last offered S10)
SIS 511 Kurds: Social, Cultural, Political Identity	IPCR	Every Spring
SIS 514 Gender, Human Rights, & Conflict	IPCR	Every Spring
SIS 515 Islamic Peace Paradigms	IPCR	Every other Fall (Last offered F09)
SIS 516 Peacebuilding in Divided Societies	IPCR	Every Fall
SIS 519 Islam & Democracy	IPCR	Every other Fall (Last offered F10)
SIS 519 Islam & Human Rights	IPCR	Every other Spring (Last offered S11)
SIS 596 Culture, Society and Identity in the Middle East	IPCR	Every Fall
SIS 619 Localizing Peace	IPCR	Every other Spring (Last offered S10)
SIS 619 Fiction/Film Middle East Conflicts	IPCR	Every Spring
SIS 619 Conflict in Africa	IPCR	Every Fall
SIS 696 Youth and Conflict	IPCR	Every Spring
SIS 624 Children & Int'l Development	SIS	Visit the Registrar website for the most recent course offerings.
SIS 696 Youth and Int'l Development	SIS	
SIS 642 Cross-Cultural Communication	SIS	
SIS 648 Women and Development	SIS	
SIS 676 Race & Ethnicity in Americas	SIS	
SIS 676 Afghanistan: Conflict and Society	SIS	
ANTH 535 Ethnicity and Nationalism	Anthropology	
ANTH 596 Understanding War/Blding Peace	Anthropology	
ANTH 635 Race, Gender, and Social Justice	Anthropology	
RELG 675 Religion and Violence	Religion	
RELG 686 Peace and Religion	Religion	

# International Negotiation

Negotiations take place when parties need to arrive at a joint decision on a shared problem, neither party being able to impose a solution on the other, and some measure of conflict or uncertainty regarding the compatibility of their needs. Negotiation is an essential practice in the evolution of cooperation and indispensable on a daily basis in the management of people, organizations and states. International negotiations are no longer the sole responsibility of accredited diplomats. They take place between ordinary citizens and peacekeepers, between civil society organizations and governments, and even on the battlefield between rival troops and commanders, to name but a few contexts. Negotiation is also a critical skill for international conflict resolution. International negotiations differ qualitatively from interpersonal and domestic political negotiations but also overlap greatly with them. Negotiations precede, permeate and continue after international agreements are reached. Therefore we may inquire: how do individuals, local and global communities, states and multilateral organizations and other actors negotiate with each other on international issues? What can we do to improve our partisan and shared negotiation outcomes (whether embroiled in a deadly conflict or crafting an agreement among friends)? These two organizing questions—the first descriptive and the second prescriptive—are addressed by the coursework in this IPCR concentration. This concentration provides a rich set of descriptive and prescriptive theory, best practices and critical case studies that help us create progress on negotiated solutions that leave parties better off than unilateral decisions or the status quo. The concentration gives students the conceptual tools and skills base to move beyond simple strategic bargaining conceptions of negotiating and to diagnose what is happened and why it is happening in any international negotiation.



## LEARNING OUTCOMES

- In-depth understanding of the theories and realities of international negotiation and mediation, including multilateral, crisis, peace process and ceasefire negotiations
- Introductory skills and behavioral awareness for students who engage in interactive negotiation and mediation exercises offered in selected courses
- Knowledge of the different cultural practices of conflict resolution, as well as the consequences of integrating cross cultural skills at the negotiation or mediation table

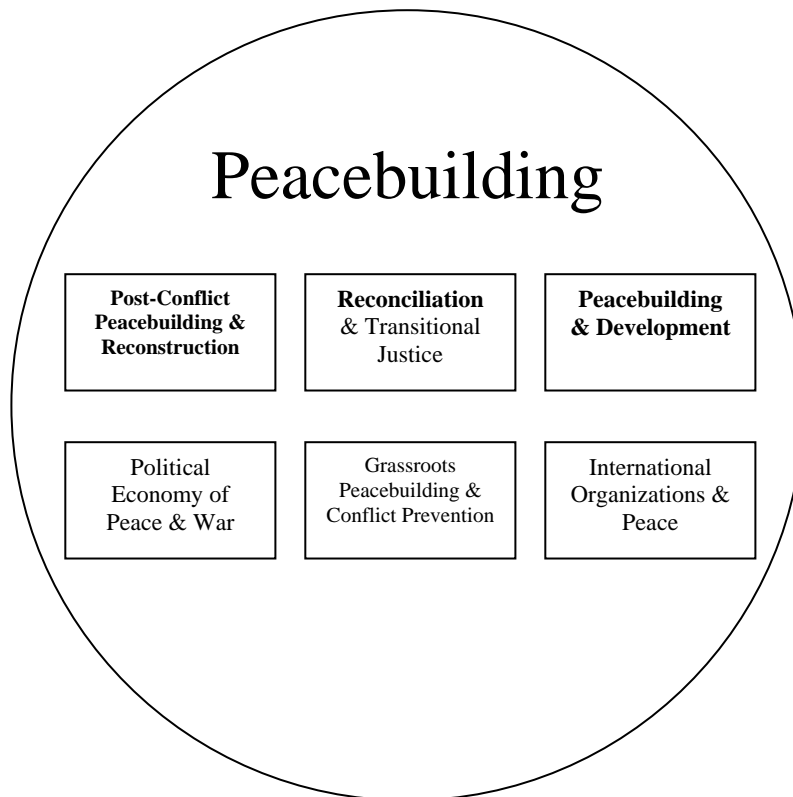
## International Negotiation Courses

Faculty: Anthony Wanis-St. John, Chuck Call, Ron Fisher, Kwaku Nuamah, Reina Neufeldt

<b>Course Number/Name</b>	<b>Where offered</b>	<b>When offered</b>
SIS 611 International Negotiation	IPCR	Every Fall
SIS 617 Applied Conflict Resolution	IPCR	Every other Fall (Last offered F09)
SIS 619 Peacemaking/Intractable Conflict	IPCR	Every other Fall (Last offered F10)
SIS 696 Comparative Peace Processes	IPCR	Every other Spring (Last offered S09)
SIS 696 Negotiation Analysis and Skills	IPCR	Every other Spring (Last offered S10)
SIS 619 International Economic Negotiation	SIS	Visit the Registrar website for the most recent course offerings.
SIS 628 Communication for Social Change	SIS	
SIS 642 Cross-Cultural Communication	SIS	
Law 614 Alternative Dispute Resolution	WCL	
JLS 615 Law and Human Rights	WCL	
Law 677 International Litigation and Arbitration	WCL	
Law 789 International Commercial Arbitration	WCL	
Law 987 International Business Negotiation Seminar	WCL	
MGMT 665 Negotiation	KGB	

# Peacebuilding

The Peacebuilding Concentration explores questions about the choices, structures, institutions and relationships necessary to sustain peace. Although most practitioners, policymakers and scholars focus their peacebuilding attention on post-conflict societies, peacebuilding extends across time before (“conflict prevention”), during and after conflict. Efforts to institutionalize and sustain peace cut across areas (sometimes called “sectors”) such as governance, transitional justice, the economy, and society and social relations. Peacebuilding also cuts across levels from individuals to grassroots communities to the national level to regional and international organizations. For those interested in the important links between Peacebuilding and Development, Peacebuilding and the Environment, Peacebuilding and Regional Areas, Peacebuilding and Communications/Media, or Peacebuilding and Foreign Policy, students can choose these as related fields within SIS. The objective of the Peacebuilding concentration is to provide an understanding of theories of building peace and the skills to work effectively at the policy or practitioner level to sustain and institutionalize peace.



## LEARNING OUTCOMES

- Identify and deploy the principal theoretical approaches to peacebuilding
- Identify and understand the various roles of international and national-level actors in peacebuilding
- Understand the challenges in and relationship among the main substantive areas of peacebuilding, including security, economy, governance and justice.
- Understand the challenges of how macro approaches to peacebuilding relate to context-specific cultural realities at the local level.

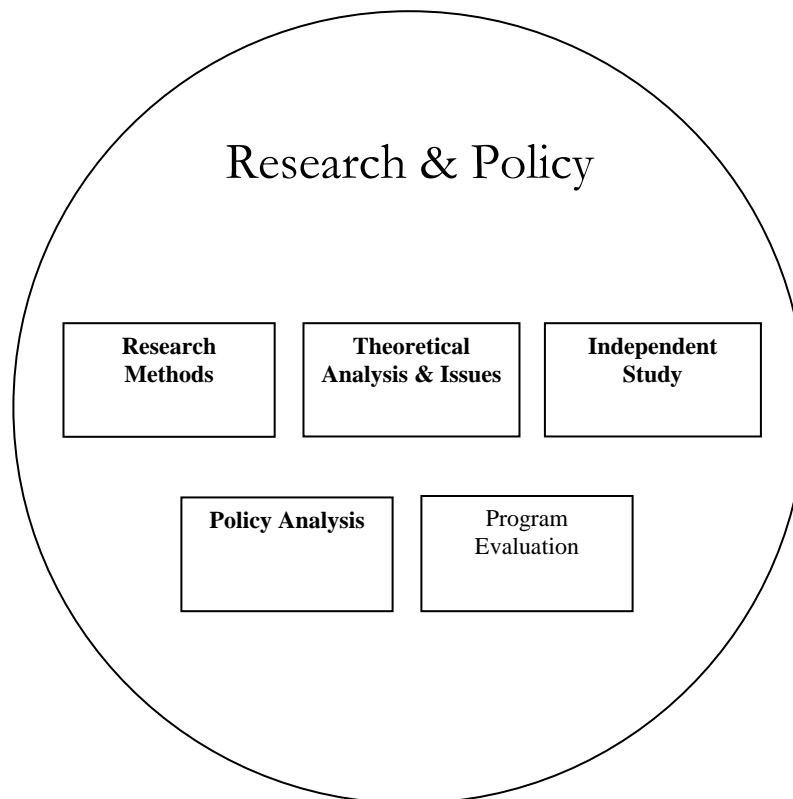
## Peacebuilding Courses

Faculty: Chuck Call, Mohammed Abu-Nimer, , Susan Shepler, Julie Mertus, Abdul Aziz Said, Anthony Wanis-St. John, Reina Neufeldt

Course Number/Name	Where offered	When offered
SIS 516 Peacebuilding in Divided Societies	IPCR	Every other Fall (Last offered F10)
SIS 519 Spirituality & Global Politics	IPCR	Every other Spring (Last offered S11)
SIS 613 Reconciliation and Justice	IPCR	Every other Fall (Last offered F10)
SIS 619 Politics of Peacebuilding in Africa	IPCR	Every Spring
SIS 619 Post-War Peacebuilding	IPCR	Every Spring
SIS 619 Ethics and Peacebuilding	IPCR	Every other Spring (Last offered S10)
SIS 619 US Experiments in Peacebuilding	IPCR	Every Fall
SIS 619 Conflict in Africa	IPCR	Every Fall
SIS 619 Dialogue: Approaches and Applications	IPCR	Every Semester
SIS 619 Localizing Peace	IPCR	Every other Spring (Last offered S10)
SIS 619 Victims of Violence	IPCR	Every other Spring (Last offered S10)
SIS 696 Youth and Conflict	IPCR	Every Spring
SIS 696 Economic of Violence & Peace	IPCR	Every Semester
SIS 696 Conflict Assessment/Prevention	IPCR	Every other Spring (Last offered S10)
SIS 696 Comparative Peace Processes	IPCR	Every other Spring (Last offered S09)
SIS 696 Policies for Constructive Intergroup Relations	IPCR	Every other Spring (Last offered S09)
SIS 540 Conflict and Development	SIS	Visit the Registrar website for the most recent course offerings.
SIS 542 Human and Global Security	SIS	
SIS 619 Corruption, Dev. & Democracy	SIS	
SIS 619 Insurgency & Counterinsurgency	SIS	
SIS 625 International Organizations	SIS	
SIS 635 Complex Emergencies	SIS	
SIS 653 U.S. Policy toward Weak States	SIS	
SIS 696 United Nations	SIS	
SIS 519 Post-Saddam Iraq	SIS	
ANTH 596 Understanding War/Blding Peace	Anthropology	
GOVT 634 Democratization: Past, Present, Future	Government	
RELG-686 Peace and Religion	Religion	

## Research & Policy

The Research and Policy Stream is recommended for students who wish to concentrate their studies more on the role of theory and research methods in peace and conflict resolution as an interdisciplinary field of social science. It is also directed to students who wish to understand the development of public policy at the international level in relation to questions of war and peace, and who wish to assess the salience of the peace and conflict resolution field to policy development. Courses in this stream will help students understand the intimate relationship between research and policy formation. The stream will be particularly useful for students who wish to complete a Master's thesis and/or continue on to doctoral study, or for those who hope to work for a policy "think tank." The stream also provides for the acquisition of a variety of research methods that are applicable to questions and issues relevant to peace and conflict resolution.



### LEARNING OUTCOMES

- Demonstrate awareness of the range of research methods utilized in the IPCR field.
- Know how to evaluate research design.
- Understand the fundamental relationship between research and policy making and evaluation, and know how to choose a research method appropriate to a specific policy issue.
- Be aware of the main policy actors and trends in the IPCR field
- Know how to write a policy analysis brief

## Research & Policy

Faculty: Susan Shepler, Mohammed Abu-Nimer, Chuck Call, Ron Fisher, Kwaku Nuamah

Course Number/Name	Where offered	When offered
SIS 612 Qualitative Research Methods in Peace & Conflict Resolution	IPCR	Every Fall
SIS 619 Politics of Peacebuilding in Africa	IPCR	Every Spring
SIS 619 US Experiments in Peacebuilding	IPCR	Every Fall
SIS 619 Post-War Peacebuilding	IPCR	Every Spring
SIS 696 Policies for Constructive Intergroup Relations	IPCR	Every other Spring (Last offered S09)
SIS 541 System Analysis for Management, Development, and the Environment	SIS	Visit the Registrar website for the most recent course offerings.
SIS 582 United States Foreign Policy Towards Latin America	SIS	
SIS 601 Intro to Theory in Int'l Relations	SIS	
SIS 619 Political Risk Analysis	SIS	
SIS 623 International Policy Analysis	SIS	
SIS 626 Social Policy and Development	SIS	
SIS 634 Field Research Survey Methods	SIS	
SIS 635 Program Evaluation	SIS	
SIS 653 U.S. Policy toward Weak States	SIS	
SIS 672 Theories of Comparative and International Studies	SIS	
SIS 680 Qualitative Methods for IR	SIS	
SIS 684 National Security Policy	SIS	
ANTH 541 Anthropology and the State	Anthropology	
ANTH 552 Anthropological Research Methods	Anthropology	
ANTH 632 Contemporary Theory: Culture, Power, History	Anthropology	
GOVT 720 Advanced Quantitative Methods	CAS	
PUAD 607 Econ & Politics of Public Policy	SPA	
SOCY 580 Social Policy Analysis	Sociology	
SOCY 620 Social Research I	Sociology	
SOCY 621 Social Research II	Sociology	
STAT 515 Regression	CAS	
STAT 530 Mathematical Statistics I	CAS	
STAT 600 Advanced Mathematical Statistics	CAS	
WGST 500 Current Issues and Research in Women's and Gender Studies	Women & Gender Studies	