

AMERICAN UNIVERSITY
SCHOOL OF INTERNATIONAL SERVICE



The Economics of Violence and Peace

SIS 619.018 – Fall 2011
Fridays 11:45am-2:25pm
Location: Beeghly 1



Professor Rebecca DeWinter-Schmitt

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Office hours: Thursdays 3:00-5:00pm; Fridays 10-12pm. Do not hesitate to call or email me for an appointment at other times.

COURSE DESCRIPTION:

This course examines the economic dimensions of violence and peace broadly conceived. The first half of the semester examines economic explanations of war and peace, to include rationalist arguments about the causes of interstate and civil wars, as well as the economic impacts of war and the costs of peace. The links between conflict, poverty, and development are examined with a focus on failed states, the economics of terrorism, and U.S. foreign policy in terms of the three 'D's. The second half of the semester explores the role of business in conflict zones and the business of war. Business is viewed both as potentially exacerbating conflict and contributing to conflict prevention, resolution, and post-conflict reconstruction. The business of conducting war is also studied with a particular emphasis on conflict financing, trade in weapons and military and police services, and the activities of private military and security companies.

COURSE OBJECTIVES:

This course seeks to:

- Familiarize students with political-economic explanations of conflict and peace at various levels of analysis.
- Introduce students to the main economic dimensions of conflict, including economic factors contributing to conflict and the economic implications of conflict.

- Examine the economic aspects of moving from conflict to peace, in particular the relationship between conflict, security, and development.
- Scrutinize the role of business in conflict zones both in terms of negative contributions to conflict causation and positive contributions to conflict cessation and stabilization.
- Explore the legal and illicit business behind the conduct of war.

LEARNING OUTCOMES:

Students will be able to:

- Have a more complete understanding of the complex relationship between economics, business, and violent conflict.
- Understand political economic issues relating to war and peace.
- Utilize economic analysis to assess conflict issues in particular countries and situations.
- Discuss the human rights obligations of business operating in conflict zones.
- Convey the business aspects of violent conflict and peace.
- Demonstrate strong critical analytical skills.

READINGS:

This course has no books that you are required to purchase. We use excerpts from books, which will be available on the Blackboard (BB) class site, journal articles, all of which are available for download on the library's journal databases, e-books, and materials publicly available on the Internet. You can always choose to purchase books we only use portions of, but I leave that up to your discretion.

COURSE REQUIREMENTS and GRADING SCALE:

Team Projects and Presentations	40%
Reading-based short essays	40%
Participation	
Attendance and contributions	10%
Reading questions and summaries	10%

Team projects (20%) and presentations (20%) – 40%:

Students will be divided into teams of three to five people to innovate a project that addresses an issue relating to the role of business in conflict zones, as covered in the second half of the semester. Specifics of the assignment will be handed out in class but students will be asked to either generate an advocacy campaign plan to mitigate the

negative impacts of a company operating in a conflict zone or develop a business plan to demonstrate a positive contribution that a fictitious business venture could make to alleviating or preventing a conflict or contributing to post-conflict reconstruction. Depending on which type of assignment is chosen students will be asked to hand in a detailed campaign plan or business plan of approximately 6-8 pages in length the week before their presentations. On the last two days of class, each team will be given the opportunity to present their plans to the class.

Reading-based short essays – 2 x 20%:

On two dates in the semester, students will receive a short writing assignment intended to help them organize their thoughts on the assigned readings. The assignment is meant to encourage critical reflection on the readings and development and consolidation of your own thoughts on the issue. The assignments will be handed out one week before we discuss the readings in question and will be due at that time, with the goal of promoting a stimulating class discussion. The essays should be approximately 3-4 pages in length, double-spaced, and ought to show clear thinking, reasoned arguments, and a grasp of the key ideas and concepts in the readings.

Participation:

Attendance and in-class contributions – 10%:

This course will be conducted seminar style and is heavily grounded in classroom discussions, debates, and contributions. Therefore, you are expected to actively participate in class and half of your participation grade (5%) will be based on your contributions in class, the questions and points you raise, thoughts and information you share, and completion and active collaboration on assignments. If you find public speaking particularly challenging, then come see me and we can try to address this. However, you are expected to actively contribute and not doing so will impact your grade. Of course, quality is more important than quantity, and you are not expected to speak during every class session. An A (95) will be given to students who participate on a consistent, regular basis, i.e. once a week. A B (85) indicates that on occasion you have spoken up in class. And a C (75) will be given to students who rarely contribute. These grades will be adjusted slightly upwards (+) and downwards (-) in conjunction with attendance and completion of assignments.

The other half of your grade (5%) will be based on attendance, and will be a number reflecting the percentage of the 14 classes you attended. In case of an emergency or medical situation, please inform me, if at all possible, ahead of time about your absence and then afterwards provide me with some form of documentation that confirms your reason for not attending class. Even if you do have excused absences, more than two will result in a deduction of a third of a grade, i.e. from an A to an A-.

Reading questions and summaries - 10% = 2 x 5%:

At least twice in the course of the semester, possibly more frequently, students will be asked to report out to the class on a particular question related to the assigned reading or to provide a short summary of key points made in the reading. I will alert students a week in advance of their expected report-outs. The contributions are to be brief, no more than five minutes. If useful, students are encouraged to provide their classmates with a written hand out of their main points. Students, who correctly answer the questions, cogently summarize key arguments and controversies, as well as provide hand outs, will receive an A for this assignment.

Extra credit – up to 2%:

I am willing to entertain extra credit assignments for up to two additional points on your final grade. Please come see me with your ideas before you do an assignment.

Grading scale:

Grades are valued in the manner listed below. I do not grade on a curve. Your grade depends on the absolute value of your work. Grades will be assigned according to the following criteria:

A = outstanding work that exceeds expectations and indicates an extra effort

B = solid, capable work that goes beyond expected requirements

C = satisfactory work that meets the expected requirements

D = unsatisfactory work fulfilling minimum requirements

F = failure to meet minimum requirements

I will provide detailed feedback on your performance on assignments throughout the course of the semester so there will be plenty of opportunities to improve your grade. Of course, if you have any questions about my evaluation of your performance make an appointment to see me or drop by during my office hours.

A	94-100	B+	87-89	C+	77-79	D+	67-69	F	≤ 59
A-	90-93	B	84-86	C	74-76	D	64-66		
		B-	80-83	C-	70-73	D-	60-63		

Note: All late assignments will be penalized by a third of a letter grade (e.g. A drops to A-) for each day late, unless you have spoken to me about receiving an extension in advance of the due date.

COURSE POLICIES:

- Class attendance is mandatory.
- Late assignments will be penalized unless you speak to me before the due date about an extension.
- Come to class prepared. All readings must be done before class.

- Contribute actively to classroom discussions. This can entail anything from raising questions and making comments on the readings to offering your personal views, experiences, and insights when they are relevant to the topic being covered.
- Many of the issues we will discuss can be approached from differing points of view. While at times we will hone in on controversies and debates to elucidate important concepts, I ask that you practice the art of listening when someone expresses their views, seriously considering what they have to say, and respectfully responding with your own thoughts, even if they are in opposition to those of your classmates. We want to create a friendly environment, where everyone feels comfortable speaking up and we can learn from each others' range of views and experiences.
- Ensure that your cellphone is turned off during the class period.
- You can gladly take notes on your laptops and other electronic devices. However, if you are caught e-mailing, surfing the web, texting, playing video games, or using those devices as a form of distraction from class, then you will lose that privilege.

ACADEMIC INTEGRITY:

Standards of academic conduct are set forth in the University's Academic Integrity Code. By registering, you have acknowledged your awareness of the Academic Integrity Code, and you are obliged to become familiar with your rights and responsibilities as defined by the Code. Violations of the Academic Integrity Code will not be treated lightly, and disciplinary actions will be taken should such violations occur. Please see me if you have any questions about the academic violations described in the Code in general or as they relate to particular requirements for this course.

I also encourage you to familiarize yourself with the AIC code found at <http://www.american.edu/provost/registrar/regulations/reg80.cfm>

Please remember to contact me if you have any questions regarding potential violations.

EMERGENCY PREPAREDNESS FOR DISRUPTION OF CLASSES:

In the event of an emergency, American University will implement a plan for meeting the needs of all members of the university community. Should the university be required to close for a period of time, we are committed to ensuring that all aspects of our educational programs will be delivered to our students. These may include altering and extending the duration of the traditional term schedule to complete essential instruction in the traditional format and/or use of distance instructional methods. Specific strategies will vary from class to class, depending on the format of the course and the timing of the emergency. Faculty will communicate class-specific information to students via AU e-

mail and Blackboard, while students must inform their faculty immediately of any absence. Students are responsible for checking their AU e-mail regularly and keeping themselves informed of emergencies. In the event of an emergency, students should refer to the AU Student Portal, the AU Web site (www.prepared.american.edu) and the AU information line at (202) 885-1100 for general university-wide information, as well as contact their faculty and/or respective dean's office for course and school/ college-specific information.

CLASS SCHEDULE and REQUIRED READINGS:

Class 1: September 2: Introduction: Economics, business, and violent conflict

Required readings:

Macartan Humphreys. 2003. Economics and Violent Conflict.

http://www.unglobalcompact.org/docs/issues_doc/Peace_and_Business/Economics_and_Violent_Conflict.pdf

Juliette Bennett. 2002. Multinational, Corporations, Social Responsibility and Conflict. *Journal of International Affairs*. 55, 2: 393-410.

http://info.worldbank.org/etools/docs/library/57510/bennett_article.pdf

Class 2: September 9: Rationalist explanations of conflict. Capitalism and conflict. Costs of war.

Required readings:

James Fearon. 1995. Rationalist Explanations for War. *International Organization*. 49, 3: 379-414.

Christopher Cramer. 2007. *Violence in Developing Countries. War, Memory, Progress*. Bloomington: Indiana University Press. Read pp. 91-138, 199-219. (Available on BB.)

Additional readings:

Christopher Cramer. 2002. *Homo economicus* goes to war. Methodological individualism, rational choice, and the political economy of war. *World Development*. 30, 11: 1845-1864. <http://www.international.ucla.edu/cms/files/Cramer.pdf>

Charles Anderton and John Carter. 2009. *Principles of Conflict Economics*. Cambridge, Cambridge University Press.

Robert Powell. 2006. War as a Commitment Problem. *International Organization*. 60: 169-203.

Class 3: September 16: Liberal peace and economic interdependence. Price of peace.

Required readings:

Katherine Barbieri. 2002. *The Liberal Illusion*. Ann Arbor: University of Michigan Press. Read Chapters 1, 2 and 6. (Available on BB.)

Global Peace Index. 2009. Peace, its Causes and Economic Value. Institute for Economics and Peace. <http://www.economicsandpeace.org/UserFiles/Resources/2009-GPIDiscussionPaper.pdf>

Recommended readings:

Robert Keohane and Joseph Nye. 1998. Power and Interdependence in the Information Age. *Foreign Affairs*. 77,5. <http://ics.leeds.ac.uk/papers/pmt/exhibits/534/power.pdf>

Jurgen Brauer and John Tepper Marlin. 2009. Defining Peace Industries and Calculating the Potential Size of a Peace Gross World Product by Country and Economic Sector. Report for Economists for Peace and Security <http://www.economicsandpeace.org/UserFiles/File/DefiningPeaceIndustrieAndCalculatingAPeaceWGP.pdf>

Global Peace Index. 2008. The Study of Industries that Prosper in Peace – The ‘Peace Industry’. Institute for Economics and Peace. <http://www.economicsandpeace.org/UserFiles/Resources/2008-GPiDiscussionPaper.pdf>

Class 4: September 23: Poverty and conflict. Economics of terrorism.

Assignment: *Creation of project teams.*

Required readings:

Martha Starr. 2007. Growth and Conflict in the Developing World: Neo-liberal Narratives and Social-Economy Alternatives. *Review of Social Economy*. 64, 2: 205-224. <http://www.tandfonline.com/doi/pdf/10.1080/00346760600721130>

Amartya Sen. 2009. *The Idea of Justice*. Cambridge: Harvard University Press. Excerpts from Part III: The Materials of Justice Excerpts TBD. (Available on BB.)

Alan Krueger and Jitka Maleckova. 2003. Education, Poverty, and Terrorism: Is There a Causal Connection? *Journal of Economic Perspectives*. 17, 4: 119-144.
<http://www.krueger.princeton.edu/terrorism2.pdf>

Recommended readings:

Amartya Sen. 1999. *Development as Freedom*. Oxford: Oxford University Press

Danielle Beswick and Paul Jackson. 2011. *Conflict, Security and Development: An Introduction*. New York: Routledge.

Alberto Abadie. 2006. Poverty, political freedom, and the roots of terrorism. *The Economics of National Security*. 96, 2: 50-56.
<http://www.hks.harvard.edu/fs/aabadie/povterrp.pdf>

David Gold. 2004. The Economics of Terrorism. Working Paper.
<http://www.ciaonet.org/casestudy/god01/god01.pdf>

Class 5: September 30: Civil wars and rebellions. Greed and grievance. Failed states. Speaker: J.J. Messner, Senior Associate, Fund for Peace.

Assignment: Team project proposals due.

Required readings:

Paul Collier and Anke Haufler. 2004. Greed and grievance in civil wars. *Oxford Economic Papers*. 56, 4: 563-595
<http://oep.oxfordjournals.org/content/56/4/563.full.pdf+html>

Fund for Peace. Failed States Index 2011. Peruse website
<http://www.fundforpeace.org/global/?q=fsi> read the report,
<http://www.fundforpeace.org/global/library/cr-11-14-fs-failedstatesindex2011-1106q.pdf>
and the write up in *Foreign Policy* <http://www.foreignpolicy.com/failedstates>

Robert Bates. 2008. *When Things Fell Apart: State Failure in Late-Century Africa*. Cambridge: Cambridge University Press. Excerpts TBD. (Available on BB.)

Recommended readings:

Paul Collier and Nicholas Sambians. 2005. *Understanding Civil War. Vol. 1: Africa*. Washington DC: The World Bank.

Stathis Kalyvas. 2007. Civil Wars. *The Oxford Handbook of Comparative Politics*.
<http://stathis.research.yale.edu/documents/Kalyvas.chap18.pdf>

Class 6: October 7: Development, diplomacy, and defense. Expeditionary economics. Speakers: Jim Schmitt, Vice President Stabilization and Development, Creative Associates International and Jonathan Robinson, Senior Analyst, Ewing Marion Kauffman Foundation

Assignment: *First reading-related short essay due.*

Required readings:

Carl Schramm. 2010. Expeditionary Economics: Spurring Growth After Conflicts and Disasters. *Foreign Affairs*. May/June.
<http://www.kauffman.org/uploadedFiles/ForeignAffairsExpedEcon0510.pdf>

Rebecca Patterson and Jonathan Robinson. 2011. The Commander as Investor: Changing CERP Practices. *Prism*. No. 2. http://www.ndu.edu/press/lib/images/prism2-2/Prism_115-126_Patterson-Robinson.pdf

Michael Young. 2010. Development at Gunpoint: Why Civilians Must Reclaim Stabilization Aid. *Foreign Affairs*. <http://www.foreignaffairs.com/articles/67052/michael-young/development-at-gunpoint>

Lawrence Korb. 2009. Assessing the Debates: Development, Diplomacy and Defense as a Policy Framework. Paper Presented at AFRICOM Conference.
http://www.americanprogress.org/issues/2009/03/pdf/korb_africom.pdf

Recommended readings:

Rebecca Patterson and Dane Stangler. 2010. Building Expeditionary Economics: Understanding the Field and Setting Forth a Research Agenda. Ewing Marion Kauffman Foundation. http://www.kauffman.org/uploadedfiles/ee_report_1.pdf

Joshua Frost. 2011. Heavy on Bluster, Low on Facts. PBS Voices Blog. <http://www.pbs.org/wnet/need-to-know/voices/heavy-on-bluster-low-on-facts/9610/> and skim the referenced report Center for Strategic and International Studies. 2010. Final Report on Lessons Learned. Department of Defense Taskforce for Business and Stability Operations. <http://csis.org/publication/final-report-lessons-learned>

Danielle Beswick and Paul Jackson. 2011. Conflict, Security and Development: An Introduction. New York: Routledge.

October 14: Fall Break

Class 7: October 21: Human rights obligations of business in conflict zones. Business and human rights advocacy. Speaker: Amol Mehra, Coordinator, International Corporate Accountability Roundtable

Required readings:

Leiv Lunde and Mark Taylor. 2005. Regulating Business in Conflict Zones: Challenges and Options. In: Karen Ballentine and Heiko Nitzschke. Eds. *Profiting from Peace: Managing the Resource Dimensions of Civil War*. Boulder: Lynne Rienner, pp. 317-343. (Available on BB.)

Report of the Special Representative of the Secretary-General on the issue of human rights and transnational corporations and other business enterprises, John Ruggie. *Guiding Principles on Business and Human Rights: Implementing the United Nations "Protect, Respect and Remedy" Framework*. United Nations Human Rights Council. <http://www.business-humanrights.org/media/documents/ruggie/ruggie-guiding-principles-21-mar-2011.pdf>

Morton Winston. 2002. "NGO Strategies for Promoting Corporate Social Responsibility." *Ethics and International Affairs*. 16, 1: 71-87.

Recommended readings:

William Schabas. 2005. War Economies, Economics Actors, and International Criminal Law. In: Karen Ballentine and Heiko Nitzschke. Eds. *Profiting from Peace: Managing the Resource Dimensions of Civil War*. Boulder: Lynne Rienner, pp. 425-443.

International Council on Human Rights Policy. 2002. "Beyond Voluntarism: Human Rights and the Developing International Legal Obligations of Companies." http://www.ichrp.org/files/reports/7/107_report_en.pdf

Class 8: October 28: Business' role in exacerbating conflict. The resource curse. Conflict commodities. Speaker: Darren Fenwick, Senior Manager of Government Affairs, Enough Project

Required readings:

Michael Ross. 2004. What do we know about natural resources and civil wars? *Journal of Peace Research*. 41, 3: 337-356. <http://jpr.sagepub.com/content/41/3/337.full.pdf+html>

Macartan Humphreys. 2005. Natural Resources and Armed Conflicts: Issues and Options. In: Karen Ballentine and Heiko Nitzschke. Eds. *Profiting from Peace: Managing the Resource Dimensions of Civil War*. Boulder: Lynne Rienner, pp. 25-44. (Available on BB.)

Paul Collier. 2007. *The Bottom Billion: Why the Poorest Countries Are Failing and What Can Be Done About It*. Oxford: Oxford University Press. Read Chapter 3: The Natural Resource Trap (Available on BB.)

Recommended readings:

BBC Panorama. Special Investigation. 2011. Mugabe's Blood Diamonds.
<http://www.bbc.co.uk/programmes/b013cdh0>

Virginia Haufler. 2010. The Kimberley Process Certification Scheme: An Innovation in Global Governance and Conflict Prevention. *Journal of Business Ethics*. 89, 4: 403-416.

Enough. 2009. *A Comprehensive Approach to Congo's Conflict Minerals*.
<http://www.enoughproject.org/files/publications/Comprehensive%20Approach%20to%20Congo's%20Conflict%20Minerals.pdf> and *From Mine to Mobile Phone. The Conflict Minerals Supply Chain* <http://www.enoughproject.org/files/publications/minetomobile.pdf>

Debate on Dodd-Frank conflict minerals provisions:

David Aronson. 2011. How Congress Devastated Congo. *New York Times*.
http://www.nytimes.com/2011/08/08/opinion/how-congress-devastated-congo.html?_r=4&ref=opinion

Laura Seay. 2011. Congo conflict minerals bill hurts the miners it hopes to help. *Christian Science Monitor*. <http://www.csmonitor.com/World/Africa/Africa-Monitor/2011/0718/Congo-conflict-minerals-bill-hurts-the-miners-it-hopes-to-help>

Global Witness. 2011. The Dodd-Frank Act's Section 1502 on Conflict Minerals
<http://www.globalwitness.org/library/dodd-frank-acts-section-1502-conflict-minerals>

Salil Tripathi. 2011. Ignore the naysayers, restrictions on conflict minerals remain vital. <http://www.guardian.co.uk/global-development/poverty-matters/2011/aug/10/drc-conflict-minerals-restrictions-useful#start-of-comments>

Jason Stearns. 2011. Thoughts about conflict minerals.
<http://congosiasa.blogspot.com/2011/08/thoughts-about-conflict-minerals.html>

Sasha Lezhnev. 2011. What conflicts mineral legislation is actually accomplishing in Congo. Enough.
<http://congosiasa.blogspot.com/2011/08/thoughts-about-conflict-minerals.html>

Stephen Haber and Victor Menaldo. 2011. Do Natural Resources Fuel Authoritarianism? A Reappraisal of the Resource Curse. *American Political Science Review*. 105, 1: 1-26.

Christopher Cramer. 2007. *Violence in Developing Countries. War, Memory, Progress*. Bloomington: Indiana University Press. Read pp. 172-178.

Class 9: November 4: Business' role in conflict prevention and resolution.

Required readings:

Jane Nelson. 2000. "The Business of Peace." Prince of Wales Business Leaders Forum. Read Chapters 1 and 2, just skim the rest. <http://www.international-alert.org/sites/default/files/publications/The%20Business%20of%20Peace.pdf>

Timothy Fort. 2010. Peace Through Commerce: A Multisectoral Approach. *Journal of Business Ethics*. 89, 4: 347-350.

Jennifer Oetzel et al. 2010. Business and Peace: Sketching the Terrain. *Journal of Business Ethics*. 89, 4: 351-373.

John Paul Lederach. 2008. The Role of Corporate Actors in Peace-Building Processes: Opportunities and Challenges. In: Oliver Williams. Ed. *Peace Through Commerce: Responsible Corporate Citizenship and the Ideals of the United Nations Global Compact*. Notre Dame, Indiana: University of Notre Dame Press, pp. 96-106. (Available on BB.)

Recommended readings:

Mary Anderson. 2008. False Promises and Premises? The Challenge of Peace Building for Corporations. In: Oliver Williams. Ed. *Peace Through Commerce: Responsible Corporate Citizenship and the Ideals of the United Nations Global Compact*. Notre Dame, Indiana: University of Notre Dame Press, pp. 119-132.

Jennifer Oetzel et al. 2007. The Role of Multinational Enterprises in Responding to Violent Conflict: A Conceptual Model and Framework for Research. *American Business Law Journal*. 44, 2: 331-358.

Andreas Wenger and Daniel Moeckli. 2003. *Conflict Prevention: The Untapped Potential of the Business Sector*. Boulder: Lynne Rienner.

Timothy Fort. 2008. *Prophets, Profits, and Peace. The Positive Role of Business in Promoting Religious Tolerance*. New Haven: Yale University Press.

Karen Ballentine and Virginia Haufler. 2009. *Enabling Economies of Peace: Public Policy for Conflict Sensitive Business*. UN Global Compact.
[http://www.unglobalcompact.org/docs/issues_doc/Peace_and_Business/Enabling Economies_2009.pdf](http://www.unglobalcompact.org/docs/issues_doc/Peace_and_Business/Enabling_Economies_2009.pdf)

Class 10: November 11: Investing in conflict zones.

Required readings:

Janie Anderson, Constantinos Markides, and Martin Kupp. 2010. The Last Frontier: Market Creation in Conflict Zones, Deep Rural Areas, and Urban Slums. *California Management Review*. 52, 4: 6-28.

Luc Zandvelit. 2005. Assessing Company behavior in Conflict Environment: A Field Perspective. In: Karen Ballentine and Heiko Nitzschke. Eds. *Profiting from Peace: Managing the Resource Dimensions of Civil War*. Boulder: Lynne Rienner, pp. 185-206. (Available on BB.)

C.K. Prahalad and Allen Hammond. 2002. Serving the World's Poor Profitably. *Harvard Business Review*. September.

Recommended readings:

Tjia Nielson and Liesl Riddle. 2010. Investing in Peace: The Motivational Dynamics of Diaspora Investment in Post-Conflict Economies. *Journal of Business Ethics*. 89, 4: 435-448.

Pete Tashman and Valentina Marano. 2010. Dynamic Capabilities and Base of the Pyramid Strategies. *Journal of Business Ethics*. 89, 4: 495-514.

Class 11: November 18: The business of war: Part 1: Private military and security companies. Speakers: Christopher Mayer, Department of Defense, Acquisition, Technology, and Logistics, and Doug Brooks, President and Founder, International Stability and Operations Association

Assignment: *Second reading-related short essay due.*

Required readings:

Don Mayer. 2010. Peaceful Warriors: Private Military Security Companies and the Quest for Stable Societies. *Journal of Business Ethics*. 89, 4: 387-401.

Moshe Schwartz and Joyprada Swain. 2011. "Department of Defense Contractors in Afghanistan and Iraq: Background and Analysis." Congressional Research Service. <http://www.fas.org/sqp/crs/natsec/R40764.pdf>

Danielle Beswick and Paul Jackson. 2011. *Conflict, Security and Development: An Introduction*. New York: Routledge. Read Chapter 7: Privatisation of Security. (Available on BB.)

International Code of Conduct (ICOC) for Private Security Service Providers. <http://www.icoc-ppsp.org/> and the International Stability Operations Association (ISOA) Industry Code of Conduct <http://www.stability-operations.org/index.php> Skim through the codes and peruse the websites.

Skim ISOA's Journal of Peace Operations Vol. 6 No. 5 "The Future of the Stability Operations Industry", available at <http://web.peaceops.com/archives/category/print-editions-online>

Read Doug Brooks' blog "Ruthless Humanitarians" <http://www.good.is/post/ruthless-humanitarianism/>

Recommended readings:

Jennifer Elsea. 2010. Private Security Contractors in Iraq and Afghanistan: Legal Issues. Congressional Research Service. <http://www.fas.org/sqp/crs/natsec/R40991.pdf>

Deborah Avant. 2005. *The Market for Force: The Consequences of Privatizing Security*. Cambridge: Cambridge University Press.

Class 12: November 22 (NOTE: This is a Tuesday!): The business of war: Part 2: Financing conflict. Weapons trade and military, security, and police transfers. Speaker: Colby Goodman

Assignment: Monday, November 28 written team projects plan due for those presenting on December 2.

Required readings:

P.S. Orogun. 2003. Plunder, Predation and Profiteering: The Political Economy of Armed Conflicts and Economic Violence in Modern Africa. *Perspectives on Global Development and Technology*. 2,2: 283-313.

Jonathan Winer. 2005. Tracking Conflict Commodities and Financing. In: Karen Ballentine and Heiko Nitzschke. Eds. *Profiting from Peace: Managing the Resource Dimensions of Civil War*. Boulder: Lynne Rienner, pp. 69-93. (Available on BB.)

Edmund Byrne. 2007. Assessing Arms Makers' Corporate Social Responsibility. *Journal of Business Ethics*. 74, 3:201-217.

Amnesty International. 2000-2001. Human Rights Abuses with Small Arms.
<http://www.amnesty.org/en/library/asset/POL34/007/2001/en/e4422b70-d922-11dd-ad8c-f3d4445c118e/pol340072001en.pdf> Skim the report.

Oxfam Briefing Report. 2008. Shooting Down the MDGs: How Irresponsible Arms Transfers Undermine Development Goals.
http://www.oxfam.org/sites/www.oxfam.org/files/bp120%20Shooting%20down%20the%20MDGs_FINAL%201Oct08.pdf Skim the report

Recommended reading:

Douglas Farah and Stephen Braun. 2007. *Merchant of Death: Moneys, Guns, Planes, and the Man Who Makes War Possible*. Wiley.

Owen Greene. 2000. Examining International Responses to Illicit Arms Trafficking. *Crimes, Law and Social Change*. 33, 1-2. 151-190.

November 25: Thanksgiving Break

Class 13: December 2: Group Presentations

Assignment: *Written team project plans due for those presenting on December 9.*

Class 14: December 9: Group Presentations

Final exam date = Wiggle room