
PUAD 696 –Development, Planning and Politics in Washington, DC

Spring 2015

Time: Thursdays, 5:30 pm to 8:00 pm

Location: Ward Building, Room 305

Professor: Derek Hyra
e-mail: hyra@american.edu

Office Hours
Thursdays 8:30 pm to 9:30 pm
or by appointment

Course Description

This course is designed to give students an overview of neighborhood development and politics in the nation's capital. In this class students will explore and interrogate the history of planning and development in Washington, DC from the 19th to the 21st century, from the 1791 L'Enfant Plan to the 2005 Duke Ellington U Street Plan. The course will focus heavily on how race and politics, both local and federal, have shaped the contours of DC's physical and social landscape. The course is broken into four sequential sections. The first examines the early years and focuses on the creation and implementation of the L'Enfant Plan and the reconstruction period. The second part of the course investigates DC development during the first half of the 20th century and the emergence of Chocolate City. The third section centers on the 1968 DC riots, the emergence of Home Rule and the Marion Barry regime. The final part of the class explores current DC redevelopment patterns, in particular the growth of downtown and its relationship to neighborhood gentrification, and the changing demographics of the city. This course will be of interest to students who want to understand the evolution of DC's political structure and its relationship to the city's development trajectory over time.

Learning Objectives

Through this course you will

- become aware of the complex racial and political landscape in DC and how it has changed over time and influenced development patterns.
- comprehend how the federal government influences neighborhood development in DC.
- understand why planning in DC is unique compared to other U.S. cities.
- gain an understanding of the factors that drive urban growth (or decline) in DC.
- understand the current fiscal and social challenges facing DC.

Required Books (7)

Fauntroy, Michael K. (2003). *Home Rule or House Rule?* New York: University Press of America.
Gale, Dennis E. (1987). *Washington, D.C.: Inner-City Revitalization and Minority Suburbanization*. Philadelphia, PA: Temple University Press.
Gillette, Howard, Jr. (1995). *Between Justice and Beauty*. Philadelphia. University of Pennsylvania Press.
Harris, Charles W. (1995). *Congress and the Governance of the Nation's Capital*. Washington, DC: Georgetown University Press.
Jaffe, Harry, and Tom Sherwood. (2014). *Dream City: Race, Power, and the Decline of Washington, DC*. Argo-Navis.
Modan, Gabriella G. (2007). *Turf Wars*. Malden, MA: Blackwell Publishing.
Ruble, Blair. (2010). *Washington's U Street*. Washington, DC/Baltimore: Woodrow Wilson Center Press/John Hopkins University Press.

Buy the required books.

Additional course readings are posted on Blackboard.

Assignments

1. Participation

I expect that you come prepared for each class session, that you have read the materials, that you contribute constructively to class discussions, and successfully complete assigned tasks.

2. Class Facilitation (once during the semester)

Students will sign up to facilitate discussion for one of the course readings. This will require you to lead class discussion and guide your peers in understanding assigned readings.

3. Reading Notes

Each week, students need to prepare a set of reading notes, ideas, and questions (1-page in length, doubled spaced) in response to assigned readings. These notes are due at 5 pm the day before class on Blackboard.

4. Final Research Paper and Presentation

Each student will be required to write a 20-page (double spaced) research paper on an aspect of planning and development in Washington, DC. Detailed instructions will follow. Students will present the findings of their papers to the class.

Grading

Participation	20%
Class Participation	
Class Facilitation	
Paper Presentation	
Reading Notes	20%
20-Page Research Paper	60%

Class Schedule for Spring 2015

	Dates	Topics
<i>Part I</i>	-----	<i>The Early Years, 1800s-1890s</i>
Week 1	January 15, 2015	Introduction
Week 2	January 22, 2015	Why Study National Capital Cities? The L'Enfant Plan to the Civil War
Week 3	January 29, 2015	Reconstruction DC Style and African-American Alley Life
<i>Part II</i>	-----	<i>20th Century Development and the Emergence of Chocolate City</i>
Week 4	February 5, 2015	Segregated DC, 1910s-1930s
Week 5	February 12, 2015	The Push Back of Black America
Week 6	February 19, 2015	African-American Ghetto Life and the Inner Freeway
Week 7	February 26, 2015	Boss Barry
<i>Part III</i>	-----	<i>Home Rule and the Revival of Downtown</i>
Week 8	March 5, 2015	Home Rule?
Week 9	March 12, 2015	Spring Break – No Class
Week 10	March 19, 2015	Downtown Rule and Black Suburbanization
Week 11	March 26, 2015	The End of the Barry Regime and Chocolate City
<i>Part IV</i>	-----	<i>21st Century Development: From Chocolate City to Condo City</i>
Week 12	April 2, 2015	Neighborhood Redevelopment, Part I
Week 13	April 9, 2015	Neighborhood Redevelopment, Part II
Week 14	April 16, 2015	Inequitable Growth
Week 15	April 23, 2015	Student Presentations <i>Final Papers due April 26 by 5pm</i>

*Required book
+Posted on Scholar

Week 2: Why Study National Capital Cities? The L'Enfant Plan to the Civil War

+Campbell, Scott. (2003). The Enduring Importance of National Capital Cities in the Global Era, pp. 1-32.

+Gutheim F. and A.J. Lee. (2006). *Worthy of the Nation: Washington, DC, from L'Enfant to the National Capital Planning Commission*, Ch. 1, pp. 1-35. Baltimore, MD: Johns Hopkins University

+Gillette, H. *Between Justice and Beauty*, Ch. 1-3, pp. 1-68.

Recommended

Green, C.M. (1962). *Washington: A History of the Capital, 1800-1950*. Princeton, NJ: Princeton University Press.

Cary, F.C. (1996). *Washington Odyssey: A Multicultural History of the Nation's Capital*. Washington, DC: Smithsonian Books.

Week 3: Reconstruction DC Style and African-American Alley Life

*Gillette, H. *Between Justice and Beauty*, Ch. 4-6, pp. 69-129.

*Ruble, B. *Washington's U Street*, Ch. 1, pp. 19-46.

+Borchert, James. (1980). *Alley Life in Washington*, Ch. 1, pp. 1-56.

Recommended

Masur, K. (2010). *An Example for All the Land*. Chapel Hill: The University of North Carolina Press.

Week 4: Segregated DC, 1910s-1930s

*Ruble, B. *Washington's U Street*, Ch. 2-4, pp. 47-171.

*Gillette, H. *Between Justice and Beauty*, Ch. 7, pp. 136-150

Recommended

Green, C.M. (1967). *The Secret City: A History of Race Relations in the Nation's Capital*. Princeton, NJ: Princeton University Press.

Holloway, J.S. (2002). *Confronting the Veil*. Chapel Hill, NC: The University of North Carolina Press.

Moore, J.M. (1999). *Leading the Race: The Transformation of the Black Elite in the Nation's Capital, 1880-1920*. Charlottesville, VA: University of Virginia Press.

Week 5: The Push Back of Black America

*Gillette, H. *Between Justice and Beauty*, Ch. 8 and 9, pp. 151-189.

*Jaffe and Sherwood. *Dream City*, Ch. 1-3, pp. 1-61.

Recommended

Valk, Anne, M. (2008). *Radical Sisters*. Chicago: University of Illinois Press.

Green, M.S. (2009). *Washington, D.C. Protests*. Charleston, SC: The History Press.

Week 6: African American Ghetto Life and the Inner Freeway

+Hannerz, U. (1969). *Soulside*. New York: Columbia University Press, Ch. 1 and 2, pp. 7-58.

+Schrag, Z. (2004). The Freeway Fight in Washington, D.C.: The Three Sisters Bridge in Three Administrations. *Journal of Urban History* 30(5), 648-673.

Recommended

Dash, L. (1997). *Rosa Lee*. New York: Plume.

Liebow, E. (1967). *Tally's Corner*. Boston: Little, Brown.

Schrag, Z. (2006). *The Great Society Subway: A History of the Washington Metro*. Baltimore: Johns Hopkins University Press.

Week 7: Boss Barry

*Jaffe and Sherwood. *Dream City*, Ch. 4-13, pp. 63-290.

Recommended

Gilbert, B. (1968). *Ten Blocks from the White House*. New York: Frederick A. Praeger.

Week 8: Home Rule?

*Harris, C. *Congress and the Governance of the Nation's Capital*, Ch. 1 and 2, pp. 1-42.

*Fauntroy, M. *Home Rule or House Rule?*, Intro., Ch. 2, pp. 1-63 and Ch. 7, pp. 195-210.

*Gillette, H. *Between Justice and Beauty*, Ch. 10 & Conclusion, pp. 190-214.

Recommended

Walters, R. and T.C. Travis. (2010). *Democratic Destiny and the District of Columbia*. New York: Lexington Books.

Week 9: Spring Break – No Class

Week 10: Downtown Rule and Black Suburbanization

+Lee et al. (1985). Neighborhood Revitalization and Racial Change: The Case of Washington, D.C. *Demography* 22(4), 581-602.

*Gale, D. *Washington, D.C.: Inner-City Revitalization and Minority Suburbanization*, Ch. 1-5, pp. 3-83 and Ch. 7, pp. 110-128.

Recommended

McGovern, S.J. 1998. *The Politics of Downtown Development*. Lexington, KY: The University Press of Kentucky.

Schrag, Z. (2006). *The Great Society Subway: A History of the Washington Metro*, Ch. 8, pp. 196-220, Baltimore: Johns Hopkins University Press.

Williams, B. (1988). *Upscaling Downtown*. Ithaca, NY: Cornell University Press.

Week 11: End of the Barry Regime and Chocolate City

+Knox, P.L. (1991). The Restless Urban Landscape: Economic and Socio-Cultural Change and the Transformation of Washington, D.C. *Annals of the Association of Geographers*, 81(2), 181-209.

*Jaffe and Sherwood. *Dream City*, Ch. 14-16, and Afterword pp. 291-378, 389-441.

Recommended

Ruble, R.A. (2005). *Creating Diversity Capital*. Ch. 5. Baltimore: Johns Hopkins University Press.

Week 12: Neighborhood Redevelopment, Part I

*Modan, G. (2007). *Turf Wars*, Ch. 2-4, pp. 34-169.

Recommended

Castaneda, R. (2014). *S Street Rising: Crack, Murder, and Redemption in D.C.* New York: Bloomsbury.

Lacy, K.R. (2007). *Blue-Chip Black*. Berkeley: University of California Press.

Kofie, N.F. (1999). *Race, Class, and the Struggle for Neighborhood in Washington, D.C.* New York: Routledge.

Week 13: Neighborhood Redevelopment, Part II

*Modan, G. (2007). *Turf Wars*, Ch. 5, pp. 170-201.

*Ruble, B. (2010). *Washington's U Street*, Ch. 7, pp. 261-312.

+Hyra, D. (2014). The Back-To-The-City Movement: Neighbourhood Redevelopment and Processes of Political and Cultural Displacement. *Urban Studies*, p 1-21.

Recommended

Jackson, J. (2014). The Consequences of Gentrification for Racial Change in Washington, DC. *Housing policy Debate*.

Lornell, K., and C.C. Stephenson. (2009). *The Beat! Go-Go Music from Washington, D.C.* Jackson, MS: University Press of Mississippi.

Prince, S. (2014). *African Americans and Gentrification in Washington, D.C.: Race, Class and Social Justice in the Nation's Capital*. Burlington, VT: Ashgate.

Week 14: Inequitable Growth

+Squires, G.D., S. Friedman and C. Saidat. (2002). Experiencing Residential Segregation: A Contemporary Study of Washington, D.C. *Urban Affairs Review* 38(2), 155-183.

+Galster, G. and P. Tatian. (2009). Modeling Housing Appreciation: Dynamics in Disadvantaged Neighborhoods. *Journal of Planning Education and Research* 29, 7-22.

+DC Fiscal Policy Institute. (2010). *Nowhere to Go*. Washington, DC: Author, pp. 1-18.

+Allard, S. and B. Roth. (2010). *Strained Suburbs*. Washington, DC: The Brookings Institution, pp. 1-36.

Recommended

Bratman, E. (2011). Development's Paradox: Is Washington DC a Third World City? *Third World Quarterly* 32(9), 1541-1556.

DC Fiscal Policy Institute. (2010). *Poverty on the Rise in the District*. Washington, DC: Author.

Ross, M., and B. DeRenzis. (2007). *Reducing Poverty in Washington and Rebuilding the Middle Class from Within*. Washington, DC: The Brookings Institution.

Week 15: Student Presentations (final papers due April 26th)
