

## A Sample of Past Electives

*Electives will be recommended to students in order to stay on track for the transition to the University of Miami in January.*

<b>ANTH-110</b> <b>Culture &amp; Human Experience</b>	People around the world create and use systems of symbols to express their identities as members of social groups. This course draws on diverse life-cycle experiences in tribal, state-level, and post-colonial societies to explore ways that both tradition and contact with other cultures contribute to the cultural pluralism of the contemporary world.
<b>ARTH-105</b> <b>Art: The Historical Experience</b>	An introduction to works of art in historical context. Western art from prehistory to the present with in-depth study of such major architectural monuments as the Parthenon, Chartres Cathedral, St. Peter's in Rome, and such artists as Michelangelo, Raphael, El Greco, Gentileschi, Rembrandt, the French Impressionists, and Picasso.
<b>BIO-110</b> <b>General Biology</b>	An in-depth introduction and exploration of the study of life from atoms, molecules, and organelles to the cellular levels of organization. Emphasis on cell structure and function, energetics and metabolism, the gene, molecular genetics, and evolution. The laboratory component introduces the scientific method and experimentation through the study of microbes, plants and animals.
<b>COMM-100</b> <b>Understanding Media</b>	Building on students' individual and collective experiences of mass media (print, film, radio, television, and digital media), this course analyzes American media institutions: their development and social role; the economic and political constraints they face; and their effect on us as a society and as individuals.
<b>ECON-100</b> <b>Macroeconomics</b>	Introduction to the basic principles of aggregate economic analysis. Includes measurement and determinants of national income, unemployment, inflation, economic growth, and business cycles. Topics also include historical perspectives, alternative approaches to economics, and current issues and controversies.
<b>HFIT-245</b> <b>Multicultural Health</b>	This course addresses basic information about essential nutrients and their functions in the body as well as known and hypothesized relationships between diet and chronic disease. The course also addresses the U.S. government's nutrition guidelines, nutrition myths, food labeling, digestion, and weight management, and enables students to make informed decisions about their nutritional requirements and food choices.
<b>JLC-104</b> <b>Introduction to Systems of Justice</b>	An overview of the formal mechanisms of social control as manifested by the components of the criminal justice system (legislatures, planning agencies, law enforcement, courts, and corrections), civil justice systems, and such other mechanisms as civil commitment. Alternatives to formal processing including diversion, pretrial screening and dispute-settlement programs.
<b>LIT-125</b> <b>Great Books: Western World</b>	This course enriches students' knowledge and appreciation of Western civilization by familiarizing them with some of the most important literary texts in Western literature from Homer through the nineteenth century. The course addresses the cultural context of these works, the ethical issues they address and the pivotal roles they have played in Western society, and what it means to call a work "a classic."
<b>LIT-150</b> <b>Third World Literature</b>	An introduction to literature written by writers from the Third World: Africa, Asia, and Latin America. The emphasis is on contemporary fiction and the ways that this writing depicts cultural and political change brought about by the impact of outside forces.
<b>MATH-170</b> <b>Pre-Calculus</b>	Fundamentals of algebraic, logarithmic, exponential, and trigonometric functions. Prerequisite: three years of high school mathematics, or MATH-15x, or permission of department.
<b>MATH-211</b> <b>Applied Calculus I</b>	Functions, differentiation, and integration. Applications to several areas, especially business. Prerequisite: MATH-160 or MATH-170, or four years of high school mathematics.
<b>PHIL-105</b> <b>Western Philosophy</b>	A historical introduction to the Western philosophical tradition. Students closely examine classic and contemporary texts on the nature of reality, truth, morality, goodness, and justice; the possibility of knowledge; faith, reason, and the existence of God; and the issue of freedom and determinism.
<b>SOCY-110</b> <b>Views from the Third World</b>	Introduction to the sociology of the Third World through study of the works of its own intellectuals and political leaders. Reflections on Third World societal structures and explanations of dilemmas of development and of strategies for overcoming these dilemmas. The course links texts to their Third World context.
<b>SOCY-210</b> <b>Power, Privilege, and Inequality</b>	Race, class, gender, sexuality, ability, and age are key factors in systematic marginalization and inequality. This course examines how some people suffer from inequalities while others benefit from them. It explores how power, privilege, and inequality are maintained through a range of social institutions and daily social interactions. It also cultivates intellectual insight and personal agency.