

## **ANDREW BRANNEGAN**

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### **EDUCATION**

Ph.D., Public Administration and Policy, American University, August 2014

Dissertation Title: Understanding Parental Involvement and its Influence on Student Outcomes in the Context of the No Child Left Behind Act Of 2001

M.P.P., Public Policy, American University, 2010

Mild/Moderate Special Education Credential, San Francisco State University, 2006-2008

B.A., Political Science, Wake Forest University, 2006

### **RELEVANT COURSEWORK**

Public Program Evaluation

Econometric Methods

Policy Implementation

Microeconomics

Public Policy Proseminar

Public Administration Prosemin

Cost-Benefit Analysis

Policy Process

Social Policy and Programs

Mathematical Economics

### **PROFESSIONAL EXPERIENCE**

2014-Present, Senior Data and Assessment Analyst, Aspire Public Schools

- Performed analysis on student achievement and progress towards organizational goals
- Provided tools and training for principals, teachers and admin. to analyze their data
- Coordinated on creation of teacher effectiveness measure for performance pay

2013-Present, Adjunct Professorial Lecturer, American University

- Taught methods course for online MPP/MPA program (3 semesters)

2010-2014, Research Assistant, American University

- Performed data analysis using large datasets
- Authored and edited reports and publications
- Coordinated data collection and coding and participated in survey design

2009-2011, Summer Intern, Department of Housing and Urban Development

- Authored reports and assisted on regulatory impact analyses
- Performed cost-benefit research on urban renewal projects
- Assisted in data cleaning and analysis

2010, Intern, AARP

- Performed research and wrote reports on state highway spending patterns and driver safety laws

2009, Intern, Justice Policy Institute

- Performed research and wrote reports on prison conditions and sentencing guidelines

2006-2008, Special Education Teacher, Oakland Unified SD, Oakland, California

- Managed caseloads and held individualized education program (IEP) meetings for 30 special education students
- Provided instruction and coordinated with school staff and parents to help students meet IEP goals

## **PUBLICATIONS**

- Gershenson, Seth, Alison Jacknowitz, and Andrew Brannegan. 2017. "Are student absences worth the worry in U.S. primary schools?" *Education Finance and Policy*, 12(2): 137-165.
- Jacknowitz, Alison, Taryn Morrissey, and Andrew Brannegan. 2015. "Food Insecurity Across the First Five Years: Triggers of Onset and Exit." *Children and Youth Services Review*, 53, 24-33.
- Snelling, Anastasia, Alison Jacknowitz, Maya Maroto, Sarah Kalamchi and Andrew Brannegan. 2012. "Understanding Feeding America Elementary School-Based Food Pantries." Report for Feeding America.

## **CONFERENCE PRESENTATIONS**

- 2014: Association for Education Finance and Policy Annual Conference; UKCPR Research Program on Childhood Hunger Symposium\*
- 2013: Association for Education Finance and Policy Annual Conference (Poster Presentation); National Association of Welfare Research and Statistics Annual Conference\*
- 2012: National Association of Welfare Research and Statistics Annual Conference; University of Kentucky Center for Policy Research Conference\*, Association for Education Finance and Policy Annual Conference (Poster Presentation), Association for Public Policy Analysis & Management Annual Conference (Poster Presentation)
- \* presented by co-author

## **AFFILIATIONS AND AWARDS**

- Gill Family Foundation Scholarship, 2013
- Charles Levine Doctoral Research Award Honorable Mention, 2013 American University Graduate Fellowship, 2010-present
- Pi Alpha Alpha Honor Society, American University, 2010-present

## **RELEVANT SKILLS**

- Statistical software: Stata, SPSS, SAS, Stat/Transfer, R
- Other software: Tableau, SQL, HTML
- Languages: Proficient in Spanish