

ANGELA M. DADAK

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American University, College Writing Program in the Department of Literature

August 2003 – present

- Facilitate the transition of non-native English-speaking students into mainstream college writing classes by working with writing faculty, writing center consultants, and students.
- Serve on university committees that address issues of working with international students.
- Develop and teach a course for new international undergraduates that focuses on their initiation and adaptation to the discourse community of US universities. Recruit, hire, and train instructors, and coordinate sections.
- Teach and co-teach required undergraduate writing course to international and mixed international/US student classes.
- Conduct annual spring workshop series for WC consultants interested in working with multilingual writers. Topics include types of multilingual writers, cross-cultural communication, English grammar.

EMPLOYMENT HISTORY

American University, TESOL Program in the Department of Language & Foreign Studies

2007 – present

- Served as Interim Director (July 2009-2010)
- Coordinated student projects as Instructor of Record for AUTESOL Summer Intensive Workshops:
 - 2010 "Addressing Pragmatics in Language Teaching with Noriko Ishihara, Noel Houck, and Heidi Vellenga"
 - 2009 "Teaching Readers of English with John Hedgcock and Dana Ferris"
 - 2008 "Working with Multilingual Writers: An Interdisciplinary Perspective with Dana Ferris, Paul Kei Matsuda and Christine Tardy."
 - 2006 "Leaving No Learners Out: Rethinking Literacy and Language in ESL/ESOL with Jim Gee and Kate Kinsella."
- Administer MATESOL Oral Comprehensive Exams and read MATESOL Portfolios (summer 2008, summer 2009-present)
- Coordinate internships and independent studies for graduate MATESOL students.
- Designed curriculum for new international graduate students in the Schools of Public Administration and International Service

George Washington University, Washington, DC

Fall 2004 - 2008

- Taught analytical writing course for international graduate students at the Elliot School of International Affairs.

Georgetown University, Washington, DC

August 2001-2003, Summer 2004

- Taught basic through advanced level English courses including writing, oral communication, grammar, electives, and integrated skills. Served as lead teacher for Low-Intermediate and Advanced Academic levels.
- Served as Faculty Coordinator for the Computer Lab. Provided orientations, demonstrations and updates about resources available in the computer lab to faculty and students.
- Mentored a junior-high school teacher from the Japanese Ministry of Education. Met weekly to discuss the research and reading for an academic paper on the use of games in English classes. Assisted in revisions and editing of the resulting paper, which was later published in Japan.

EMPLOYMENT HISTORY CONTINUED

- WorldTeach, Poland** Summer 2003
- Pioneered a summer teaching program for high school students. Taught classes that emphasized communication skills and American culture within the context of an enjoyable summer experience.
 - Served as Academic Field Director for the program. Provided training and ongoing support for American volunteer teachers who had little previous teaching experience and no ESL teaching experience.
- Monterey Institute of International Studies, Monterey, CA** September 2000-August 2001
- Taught academic writing and research skills to students provisionally accepted to the Institute's graduate programs
 - Developed and taught a one-unit graduate elective course titled "Language corpora and concordancing for language teaching and research," part of a Computer Assisted Language Learning Certificate.
 - Established goals and curriculum for a technology training program for public school teachers. Responsible for planning and executing modules about computer assisted language learning activities. Moderated the e-mail conference for this program.
 - Worked one-on-one with international students taking an individualized course to help them strengthen their writing. Determine syllabus from students' papers and needs.
- Minds and Technologies, Palo Alto, CA** June 2000-May 2002
- Provided error treatment and general language learning advice online (both oral and written) for learners in asynchronous conversation with native-speaking counterparts.
- Fulbright Pre-Academic Training , Monterey, CA** Summer, 2000-2002
- Taught Public Speaking, Oral Skills, and Computer Skills to 36 Fulbright scholars for this 3-week session designed to facilitate their integration into the U.S. higher education system.
- Zespół Szkół Ponadpodstawowych imienia Stanisława Staszica, Stąporków, Poland** 1994-96
- Responsible for all aspects of lesson planning and presentation along with some curriculum development for 1st-4th year English for high school and technical school students.

PUBLICATIONS

- Annotation for "Ferris, Dana R. and John Hedgcock. *Response to Students Writing: Implications for Second Language Students.*" (2010). In G. Glau & C. Duttagupta. (eds.) *The Bedford Bibliography for Teachers of Basic Writing* (pp. 140-1). Boston: Bedford/St. Martins.
- "Book Review: A Truly Essential Tool for Writing Teachers." Review of *Essentials of teaching academic writing* (J. Reid (2006). Boston: Houghton Mifflin.). (2007). *ESL in Higher Education Interest Section Newsletter*. TESOL.
- "No ESL Allowed: A Case Exploring University and College Writing Program Practices." (2004). In P.K. Matsuda, C. Ortmeier-Hooper, & X. You (Eds.), *The Politics of Second Language Writing: In Search of the Promised Land* (pp. 94-108). W. Lafayette, IN: Parlor Press.
- "What Works: Using language corpora for EAP," *WATESOL Newsletter, Spring 2003*.
- In Ryan, K. (ed.). (2000.) *Recipes for Wired Teachers: Practical Ideas By Teachers For Teachers*. Nagoya: Japan Association of Language Teaching Computer Assisted Language Learning Special Interest Group.
- ◆ "The Super-*what?*: Using the Internet to teach culture;"
 - ◆ "Report or ad?: Using a concordancer in ESP (with C. Fuchs);
 - ◆ "Support my view: Using the internet as a research tool" (with A. Manusuthikit).

CONFERENCE PRESENTATIONS

- "Rethinking Programs and Revising Curricula to Renew Linguistically Mixed Writing Communities" (part of the panel "Global Literacies in Local Classrooms: Building Community among Monolingual and Multilingual Writers" with Andrea Feldman, Gail Shuck, and Deidre Vinyard). Conference on College Composition and Communication, Louisville KY. March 19, 2010.
- "International Students and Academic Integrity" (with Alexander Hodges, Michael Manson, Sharyl Pattillo, and Michael Roehm). NAFSA: Association of International Educators, Washington DC, November 13, 2009.
- "Decoding Worlds of Writing" (with Katherine Wilson). NAFSA: Association of International Educators, Washington DC, November 12, 2009.
- "Uncovering the Linguistic Diversity in a College Writing Program" Symposium on Second Language Writing, Tempe AZ, November 5, 2009.
- "Creating Local SLW Network" University of Maryland's Symposium on Second Language Writing, College Park MD, October 9, 2009.
- "Assessing the Diversity of Learners at your Institution" (with Steve Simpson; part of the workshop "Keeping Multilingual Writers in Mind: How Universal Design Can Lead to Inclusive Pedagogies and Practices"). Conference on College Composition and Communication, San Francisco CA, March 11, 2009.
- "Writing Across Borders: Working with International Student Writers" (with Alex Hodges, Sharyl Pattillo, and Michael Roehm). Ann Ferren Teaching Conference, Washington DC, January 9, 2009.
- "Explaining English in the Writing Center" (part of workshop "Changing Realities of Multilingual Writers: Special Issues and Topics"). Conference on College Composition and Communication, New Orleans LA, April 2, 2008.
- "Cross-Campus Collaboration for International Student Support" (with Michael Roehm and BJ Soto). NAFSA: Association of International Educators, Baltimore MD, November 9, 2007.
- "The Culture of US Higher Education: A Course for New International Students" (with Brock Brady and Michael Roehm). NAFSA: Association of International Educators, Baltimore Maryland, November 9, 2007.
- "Academic Support Model for International Students" (poster session with Michael Roehm). American College Personnel Association / National Association of Student Personnel Administrators Joint Meeting, Orlando FL, April 2, 2007.
- "Intersecting Identities: How Second-Language and Composition Specialists can Create Space for Understanding Second-Language Writers in the Graduate Curriculum." (with Janet Auten). Conference on College Composition and Communication. New York NY, Friday, March 23, 2007.
- "Cross-Campus Collaboration for International Student Success" (with Fanta Aw (chair) and Michael Roehm). NAFSA: Association of International Educators, Washington DC, November 10, 2006.
- "Unpacking Academic Discourse for Student Success" (with Fanta Aw (chair), Brock Brady and Michael Roehm). NAFSA: Association of International Educators, Washington DC, November 9, 2006.
- "Unpacking Academic Discourse for Student Success" (with Brock Brady, Michael Roehm, and BJ Soto). Teachers of English to Speakers of Other Languages, Tampa FL, March 17, 2006.
- "It's Not Just Academic: Developing Successful Peer Review Practices Across Ideas, Values, and Cultures" (with John Hedgcock (chair), Kelly Patrick Joyner, and Robert Kohls). Conference on College Composition and Communication, San Francisco CA, March 18, 2005.
- "Integrating and Evaluating International Students in the Classroom" (with Brock Brady, Shilpa Hart, Michael Roehm, BJ Soto, and R.S. Zaharna). Ann Ferren Teaching Conference, Washington DC, January 7, 2005.
- "Peer Response Activities to Improve Student Writing" (with Catharine Hannay). Maryland Teachers of English to Speakers of Other Languages, Baltimore MD, October 6, 2004.
- "NO ESL Allowed: What's a College Writing Program to Do?" Symposium on Second Language Learning, West Lafayette IN, October 2, 2004.

CONFERENCE PRESENTATIONS *CONTINUED*

"What Works: Grammar Surveys." Washington Area Teachers of English to Speakers of Other Languages, Alexandria VA, October 18, 2003.

"Creating and Using Language Learner Corpora." Teachers of English to Speakers of Other Languages, Salt Lake City UT, 2002.

OTHER PRESENTATIONS

"Building on their Strengths: Advocating for L2 Writers through Teaching, Administrating, Collaborating" (co-chair with Michelle Cox and Kathryn Nielsen-Dube and discussion leader for full-day workshop). Conference on College Composition and Communication, Louisville KY. March 17, 2010.

"Greening the Classroom: A Noontime Conversation for Faculty, Staff, and Students" (with John Doolittle, Mohammed Nimer, and Meg Imholt). Center for Teaching Excellence, American University, Washington DC, April 22, 2009.

"Applying the CCC Statement on Second-Language Writing and Writers" (part of Second Language Writing Special Interest Group annual meeting). Conference on College Composition and Communication, New Orleans LA. April 3, 2008.

"Cross Cultural Academics: Academic Integrity and International Students." International Student and Scholar Orientation, American University, Washington DC, biannual presentation since 2007.

"Working with International Students" Office of Business Communications, Kogod School of Business, American University, Washington DC, Fall 2006 and 2007.

"How We Work as Teachers: Diverse Paths to Teaching Excellence" (with Brock Brady, Sherrie Carroll, Kathy Kilday, Cara Rooney, Karen Taylor, and Shirley Thompson). Annual AU TESOL Fall Workshop, American University, Washington DC, October 27, 2007.

"Good Writing Across Cultures." College Writing Program Mentoring Committee Workshop, American University, Washington DC, March 6, 2007.

"Working with Multilingual Writers." Guest lecture for LIT-730: Teaching Composition (Janet Auten), Department of Literature, American University, Washington DC, October 17, 2006.

"Writing Across Borders: Working with International Student Writers." Guest lecture for LIT-731: Practicum in the Teaching or Writing (Janet Auten). American University, Washington, DC, April 19, 2006.

"Writing Beyond Borders: Working with International Student Writers." College Writing Program Teaching Round Table, American University. March 1, 2006.

"Cross-Cultural Perspectives on Plagiarism" (with Fanta Aw, Itaru Nitta, Michael Roehm). Annual AU TESOL Fall Workshop, American University, Washington DC, October 28, 2006.

"Writing Across Borders: Working with International Student Writers" (with Kirsten Allen, Janet Auten, and Kirsten Allen). Center for Teaching Excellence Noontime Conversation, American University, Washington DC, March 8, 2006.

"Contrastive Rhetoric." LIT-350: Third World Literature (Jeffrey Middents), Department of Literature, American University, Washington DC, Fall 2005.

"Second Language Writers in the Writing Center" Writing Center New Consultant Training. American University, Washington DC, Annual session since 2003.

"Working with ESL Writers: Introduction to Contrastive Rhetoric." College Writing Program RoundTable, American University, Washington DC, September 24, 2003

"Working with ESL Students: An Overview." Teaching, Learning, & Technology Summer Institute, Georgetown University, Washington DC, May 2003.

EDUCATION

Monterey Institute of International Studies Monterey, California

- ◆ Master of Arts with distinction, Teaching English to Speakers of Other Languages (TESOL)
- ◆ Certificate in Language Program Administration
- ◆ Concentration in Computer Assisted Language Learning (CALL)

Dartmouth College Hanover, New Hampshire

- ◆ Bachelor of Arts *cum laude* in Russian Area Studies
- ◆ Study abroad in St Petersburg and in Moscow
- ◆ Certificate in Environmental Studies

AWARDS

- ◆ AU Staff Award, Diversity Category, 2007
- ◆ NASPA Excellence Gold Award; International, Multi-Cultural, Cultural, LGBTQ, Spirituality, Disability Category, 2006
- ◆ Monterey Institute of International Studies Merit Scholarship, 1999-2001
- ◆ Kosciuszko Foundation Scholarship, 1999-2000, 2000-2001
- ◆ Hattie M. Strong Student Award, 2000-2001
- ◆ International Chapter P.E.O. Sisterhood Scholarship, 1999-2000
- ◆ University of Michigan Staff Fellowship Awards, 1997-98

PROFESSIONAL MEMBERSHIPS

- ◆ Conference on College Composition and Communication (CCCC)
- ◆ National Council of Teachers of English (NCTE)
- ◆ Washington Area TESOL (WATESOL)
- ◆ Teachers of English to Speakers of Other Languages (TESOL)

PROFESSIONAL SERVICE

Departmental

- ◆ Hiring Committees (chair) Department of Language and Foreign Studies, TESOL Program, Spring 2010
- ◆ Mentoring Committee, College Writing Program, AY 2006-7
- ◆ Hiring Committee, College Writing Program, Spring 2007
- ◆ College Writing Council, Fall 2003- Spring 2009
- ◆ Literature Departmental Council, Fall 2003-present

University

- ◆ College Writing Task Force, 2008-2009
- ◆ "Campus Partners" interview group for search for Director of International Student and Scholar Services, Spring 2008 and 2009
- ◆ Search committee for International Student Coordinator in the Academic Support Center, Fall 2007
- ◆ Language Proficiency Working Group, American University, AU 2006-7
- ◆ Academic Support Working Group for International Students, American University, Fall 2003 – Spring 2006 (co-chair, spring 2006)

Region

- ◆ Chair, WATESOL Fall 2005 Convention
- ◆ Co-Chair, WATESOL Fall 2004 & 2006 Conventions
- ◆ Proposal Reader, WATESOL Fall 2004 Convention

National

- ◆ Member, Second Language Writing Committee, Conference on College Composition and Communication, 2007-2010
- ◆ Proposal reader for TESOL Convention (Interest Sections: Second-Language Writing, Higher Education, Program Administration, Intercultural Communication) 2003-present
- ◆ Co-Chair, Media Publicity Committee, TESOL 2003 Convention

