

SETH GERSHENSON

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EXPERIENCE

Assistant Professor, School of Public Affairs, American University (August 2011 – present)
Faculty Affiliate, School of Education, American University (August 2013 – present)
Visiting Scholar, Institute for Health & Social Policy, Johns Hopkins University (spring 2014)

EDUCATION

Ph.D. in Economics, Michigan State University (2011)
M.A. in Economics, Michigan State University (2007)
B.S. in Economics, Drexel University (2005)

RESEARCH INTERESTS

Economics of Education, Teacher Labor Markets, Education Policy

HONORS & AWARDS

Emerging Education Policy Scholar (2014 cohort, AEI/Thomas B. Fordham Institute)
SPA Scholar (2013-14 cohort, School of Public Affairs – American University)
Pre-Doctoral New Scholar Award (2010, Association for Education Finance & Policy)
Recognition of Outstanding Teaching (2009, MSU Department of Residence Life Survey)

PUBLICATIONS

Gershenson, Seth. 2013. Do summer time-use gaps vary by socioeconomic status?
American Educational Research Journal, 50(6): 1219-1248.
DOI: 10.3102/0002831213502516

Gershenson, Seth. 2013. The causal effect of commute time on labor supply: Evidence from a natural experiment involving substitute teachers. *Transportation Research Part A: Policy and Practice*, 54: 127-140. DOI: 10.1016/j.tra.2013.07.010

Gershenson, Seth. 2012. How do substitute teachers substitute? An empirical study of substitute-teacher labor supply. *Economics of Education Review*, 31(4): 410-430.
DOI: 10.1016/j.econedurev.2011.12.006

WORKING PAPERS (student co-authors are underlined)

Gershenson, Seth. 2013. Grade-specific effects of strengthening consequential accountability policy on teacher qualifications: Evidence from California. (under review)

Hardy, Bradley, & **Gershenson, Seth.** 2013. Parental involvement, summer activities, and the intergenerational transmission of educational attainment. (under review)

Gershenson, Seth, & Langbein, Laura. 2013. The effect of primary school size on academic achievement. (under review)

Brummet, Quentin, **Gershenson, Seth,** & Hayes, Michael. 2013. The distribution of teachers' grade-level reassignments: Evidence from Michigan. (under review)

Gershenson, Seth, & Hayes, Michael. 2013. The implications of summer learning loss for value-added estimates of teacher effectiveness.

Gershenson, Seth, Jackowitz, Alison, & Brannegan, Andrew. 2013. Are student absences worth the worry in U.S. primary schools?

FUNDED RESEARCH

Spencer Foundation Research Grant. "Linking Teacher Quality, Student Attendance, and Student Achievement," 2013-2014, \$39,427. Principal Investigator: **Seth Gershenson**

AERA Research Grant. "Linking Teacher Quality, Student Attendance, and Student Achievement: Evidence from the ECLS-K," 2013, \$20,000. Principal Investigator: **Seth Gershenson**; Co-Principal Investigator: Alison Jackowitz.

American University Faculty Research Support Grant. "Linking Teacher Quality, Student Behavior, and Student Achievement: Evidence from North Carolina," 2012-2013, \$7,370. Principal Investigator: **Seth Gershenson**

TEACHING EXPERIENCE*At Michigan State University*

Economics of Development, Principles of Microeconomics,
Intermediate Microeconomics, Principles of Macroeconomics

At American University

Public Managerial Economics (MPA), Economics for Policy Analysis (MPP), Quantitative Methods for Policy Analysis III (MPP/Ph.D), Public Policy Seminar (Ph.D)

CONFERENCE & INVITED PRESENTATIONS (+ indicates presentation by coauthor)

- 2014: American Educational Research Association
- 2013: American Educational Research Association, Association for Education Finance & Policy, Association for Public Policy Analysis & Management, +Southern Economic Association, IDC Herzliya (Public Policy)
- 2012: American University (Education), +Southern Economic Association, American Educational Research Association, Association for Education Finance & Policy, Midwest Economics Association, Eastern Economic Association
- 2011: Association for Education Finance & Policy
- 2010: Michigan State University, American University (Public Policy), Mathematica Policy Research, American Education Finance Association
- 2009: UM – MSU – UWO Labor-Econ Day at the University of Michigan, Drexel University, Western Michigan University, International Transport Economics Conference, Midwest Economics Association

PROFESSIONAL SERVICE & ACTIVITIES

- Organizer: Public Administration & Policy Research Seminar Series (Spring 2012 – present)
- Member: SPA Academic Integrity/Grievance Committee (Spring 2013)
- Member: SPA Steering Committee for School-Wide Planning (Spring 2013)
- Member: DPAP Health Policy Search Committee (Fall 2013)

Advising (at American University's School of Public Affairs unless otherwise noted):

Ph.D. Dissertation Committees (* indicates chair or co-chair)
Andrew Brannegan, Michael Hayes*, Aviva Liu, Katy Quissell

Undergraduate Honors Capstones
Sarah Hofgesang (Spring 2013)

Peer Reviewer: *American Educational Research Journal*; *Economics of Education Review*; *Education Finance and Policy*; *Educational Assessment, Evaluation, and Accountability*; *Educational Evaluation and Policy Analysis* (4); *Educational Policy* (2); *Journal of Population Economics*; *American Educational Research Association Annual Meeting* (2)

Member: *American Economic Association*; *American Educational Research Association*; *Association for Education Finance & Policy*; *Association for Public Policy Analysis & Management*; *Society of Labor Economists*