

MEREDITH B.L. ANDERSON, PH.D.

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EDUCATION

Ph.D., Political Science, Texas A&M University, May 2011

Major: Public Administration & Public Policy Concentrations: Education Policy & Race
& Ethnic Politics

B.A., Political Science, Texas A&M University, 2007

PROFESSIONAL EXPERIENCE

Senior Research Associate

Advocacy/Frederick D. Patterson Research Institute

UNCF

Washington, DC.

spring 2015-present

Responsibilities Include: leading the K-12 research activities of the Frederick D. Patterson Research Institute (FDPRI) and Advocacy Division through designing and managing research projects related to K-12 education reform efforts for African American students; collecting, analyzing, interpreting and presenting data; conducting focus groups, creating surveys, writing research reports, briefs, data one pagers, brochures and other pieces on education reform; securing grants from funders, advising on results and findings and making recommendations for policy, program and development decision-making.

Adjunct Professor

Department of Public Administration and Policy, School of Public Affairs

American University, Washington D.C.

summer 2013- present

Responsibilities include: teaching graduate level courses entitled, "Race, Public Policy and Administration" and "The Public Policy Process," faculty advising for student group, and conducting research.

Adjunct Professor

Department of African American Studies, Georgetown University

American University, Washington D.C.

spring 2016

Responsibilities include: teaching undergraduate level course on race and public policy.

Program Evaluator
Baltimore City Public Schools
Baltimore, MD

March 2013-May 2014

Responsibilities include: conducting quantitative analysis of field test evaluation results for 5000 teachers and 200 principals, reporting field test results and progress reports to state department of education, writing policy reports and one-pagers, developing and implementing of measures for teacher, leader, and school evaluation, working on national school leader grants, disseminating research using graphics and digital media, presenting to external stakeholders, principals, teachers, and other school leaders on evaluation initiatives, assessing the effectiveness of professional development, providing policy recommendations to the Chief Executive Officer and Chief of Staff on key education issues, leading administration for survey to principals and analyzing results, leading professional development and student growth program for 400 teacher leaders, conducting focus groups with teachers, and developing communication items for teachers and school leaders on the evaluation systems.

Postdoctoral Fellow & Professorial Lecturer
Department of Public Administration and Policy, School of Public Affairs
American University, Washington D.C.

fall 2011-spring 2013

Responsibilities include: teaching the “Public Policy Process” core course for MPP students, developing a new course for the department entitled “Race, Public Policy and Administration,” for undergraduate, Master of Public Policy, Public Administration (MPP & MPA) and Ph.D. students, managing a graduate student assistant, mentoring students, speaking engagements on current research to department, leading and organizing panels, conducting policy research, providing guidance to students on dissertation proposals and data collection, and attending policy conferences to disseminate and critique research.

Intern, Maryland State Department of Education, Race to the Top Grant
Baltimore, MD

summer 2012-winter 2013

Responsibilities include: researching education policy issues (i.e. college readiness and completion, student achievement, remedial education), working on P-20W Executive Answers, analyzing trends and policies, coordinating data approval among state agencies for the Maryland Longitudinal Data System website, reviewing dashboards, and working with Maryland’s P-20 Leadership Council and Office of Governor, MD.

Research Associate, Project for Equity, Representation & Governance
College Station, TX

summer 2005-summer 2011

Responsibilities include: survey administration and construction, data collection and management, conducting quantitative statistical analysis, communicating with media regarding policy reports, writing press releases, leading minority student recruitment, presenting research to panels, working with the Texas Educational Excellence Project as the media consultant for the analysis on Best School Districts for African American Students, and various other administrative tasks.

Management Positions in the Project for Equity, Representation & Governance:

Coordinator for the 2011 Principal's Management Survey

Responsibilities include: managing a research team, survey construction and administration for a survey to over 5,600 principals, data collection and management, working with the Institutional Review Board for submission, and other administrative tasks.

Co-Coordinator for the 3rd National Superintendent of Schools Survey

Responsibilities include: managing and training a team of 4 research assistants, survey administration, data collection and management of survey to over 1,800 school superintendents, and coordinating targets/goals and deadlines.

Intern, Department of Education

Fund for the Improvement of Secondary Education

Washington D.C.

June 2005-August 2005

Responsibilities include: analyzing descriptive data for approximately 500 Congressional earmark grants for projects to improve postsecondary education, editing selected project abstracts, compiling information for a report on FIPSE program accomplishments.

PUBLICATIONS & REPORTS

Anderson, Meredith, B.L. Harper, Caroline, & Bridges, Brian, K. 2017. *Lift Every Voice and Lead: African American Leaders Perspectives of K-12 Education Reform*. Washington, DC: Frederick D. Patterson Research Institute, UNCF.

Anderson, Meredith, B.L. 2016. *Building Better Narratives in Black Education*. Washington, DC: Frederick D. Patterson Research Institute, UNCF.

The Condition of College and Career Readiness 2015: African American Students. UNCF and ACT Joint Report, Co-Author.

The Condition of College and Career Readiness 2014: African American Students. UNCF and ACT Joint Report, Co-Author.

Zhu, Ling and Meredith B.L. Walker. 2013. "Too Much, Too Young: Race, Descriptive Representation, and Heterogeneous Policy Responses in the Case of Teenage Childbearing." *Politics, Groups and Identities* 1(4): 528-546.

Walker, Meredith B.L. and Bettie R. Butler. 2011. "A Closer Look at Media Influences, Identity Formation, and Educational Policy: Implications for African American Male Students." In L. Howell, C. W. Lewis & N. P. Carter (Eds.), *Yes We Can: Improving Urban Schools Through Innovative Educational Reform*.

Melton, Erin K., Meredith B.L. Walker and Sadé A. Walker. 2010. "Management Strategies and Performance: An Examination of Minority Managers in Public Organizations." *Economics, Management, and Financial Markets* 5(3): 129-157.

Anderson, Meredith, B.L. 2017. *African American Youths' Perspectives on K-12 Education, report forthcoming 2017*

Anderson, Meredith, B.L. 2017 Advocacy Toolkit for Grasstop Leaders, *report forthcoming 2017*

Technical Reports and Documents

Anderson, Meredith, B.L. 2017. *Getting Into College: A Readiness Checklist*. UNCF, Washington, D.C.

Anderson, Meredith, B.L. 2017. UNCF Education Data Fact Sheets

Anderson, Meredith B.L. 2015. "What the New MCPS Superintendent Must Deliver: Equity in a Diverse School System" Summary Report and Analysis for Montgomery County Community Forum.

Walker, Meredith B. L. 2013. "2012-2013 Baltimore City Public Schools Teacher and Principal Field Test Results" BCPS District Policy Report. Washington, D.C.

Working papers

Anderson Meredith, B.L., Erin Melton, and Sadé Walker. "Exploring the Determinants of Managerial Differences of School Principals." *working paper*

Anderson, Meredith B.L. "Empirical Analysis in Government: Insights and Challenges." *working paper*

HONORS AND AWARDS

Carlos Cantu Research Fellowship, Texas A&M University, fall 2010-summer 2011.

National Science Foundation--Social, Behavioral, and Economic Sciences EDGE Fellowship, fall 2007.

Graduate Diversity Fellowship, Texas A&M University, fall 2007-summer 2010.

Ralph Bunche Summer Institute Fellow, Duke University, summer 2006.

RESEARCH AND ANALYSIS

Software: STATA, SPSS, NVIVO

Participant, Intersectionality Research and Practice Conference, UCLA Critical Race Studies Program, School of Law, spring 2010.

Participant, Quantitative Policy Analysis Special Seminar, Texas A&M University, Fall 2010.

Interuniversity Consortium for Political and Social Research (ICPSR) Summer Program in Quantitative Methods, University of Michigan, summer 2009.

University of Texas Summer Statistics Institute, summer 2009

SERVICE AND SPEAKING ENGAGEMENTS

Guest, Total Radio Network, March, 24, 2017

Invited Panelist, "Building Better Narratives in Black Education Forum," New Orleans, LA, winter 2017

Invited policy reactor, "The Role of Administrative Data in Informing Higher Education

Policy” 38th Annual Fall Research Conference: Association for Public Policy Analysis and Management (APPAM), fall 2016

Invited Panelist, “Building Better Narratives in Black Education Forum,” Washington, D.C. fall 2016

Invited workshop presenter, Gates Millennium Scholars Fall Leadership Conference, Chantilly, VA, fall 2016

Invited Participant, UNCF Chapel Hill- Beyond Plight: Defining Pathways to Optimal Development for Black Men and Boys across the Life Course, summer 2016

Invited Panelist, “Supporting the Community: Black Women in Public Policy and Service” BRAVE (Black, Resilient, Artistic, Enough) Conference, Georgetown University, spring 2016

Invited Panelist, “They Can’t Be What They Can’t See” HBCU Symposium: Promoting and Preserving Our Roots, Miami, Gardens FL, winter 2016

Invited Panelist, National Black Law Student Association Panel, U.S. Capitol, 2015

Member, Montgomery County Education Forum, spring 2012- present.

Member, N.A.A.C.P., D.C. Chapter, Education Committee Member, 2015

Invited Panelist, Race and Policy Panel, American University, fall 2014.

Faculty Advisor, Graduate Student Diversity Organization (B.R.I.D.G.E.), American University, fall 2014-spring 2015.

Invited Speaker, McNair Scholars Visit, American University, summer 2014.

Invited Speaker, KIPP S.T.A.R. College Preparatory Middle School (Harlem NYC) Washington, DC Tour, summer 2014.

Invited Speaker, Women of Accomplishment Day, KIPP Star College Prep Charter School, NYC, spring 2013.

Invited Lecturer, “Race and Public Policy” Osher Lifelong Learning Institute, American University, fall 2012.

Invited Discussion Leader and Lecturer, “Race, Policy and Administration” 2012 Summer Transition Enrichment Program (STEP) Residential Academy, American University, summer 2012.

Committee Member, Accelerated and Enriched Instruction Feedback Council, Montgomery County Public Schools, 2012-2013.

Member, American University Resource Group (minority student outreach and retention project), fall 2011-spring 2013.

Member, Greater Washington Urban League, spring 2012- 2013.

Invited Panelist and Organizer, Shirley Chisholm Conference for Girls in Government: Our Will on the Hill, Washington DC, American University, spring 2012.

Invited Speaker, KIPP S.T.A.R. College Preparatory Middle School (Harlem NYC) Washington, DC Tour, spring 2012.

Invited Panelist, “Representing Race: Black Women in Popular Culture,” Frederick Douglas Distinguished Scholars Panel, American University, spring 2012.

Mentor, Project Pipeline DC (minority student mentorship program), spring 2012.

Volunteer, Michelle in Training (mentorship program for young women), spring 2012, spring 2014.

Qualifier examination committee member, spring 2012, fall 2012-Race and Policy Field.

Panelist/Discussion Leader, DC Urban League Civic Engagement Committee, local high school outreach on college preparation, spring 2012.

Discussant, Public Administration Panel, Midwest Political Science Conference, spring 2012

- Speaker, Department of Public Administration and Policy Research Seminar, American University, fall 2011.
- Member, Texas A&M Department of Political Science Diversity Committee, fall 2010.
- Invited Panelist, Ralph Bunche Summer Institute, Duke University Department of Political Science. Coordinated by Dr. Paula McClain, summer 2010.
- Invited Panelist, "Graduate Opportunities in Political Science" Texas A&M University, fall 2009 & spring 2010.
- Discussant, Undergraduate Poster Session. *Midwest Political Science Association Conference*, spring 2010.
- Invited Panelist, "Opportunities to Gain Advanced Degrees," Texas Southern University Barbara Jordan Mickey Leland School of Public Affairs, spring 2009 & 2010.
- Invited Lecturer, "Public Policy and Representation." Latino Politics, Texas A&M University fall, 2010.
- Invited Panelist, *Texas A&M Women's Leadership Conference*, fall 2008.

SELECTED CONFERENCE PRESENTATIONS

- Anderson, Meredith, B.L. and Shree Chauhan. "With Us, Not to Us: Community-Centered Reform." Presented at the 2016 (Young Education Professionals) DC Policy to Practice Conference.
- Anderson, Meredith, B.L. "Power in Voice: Exploring HBCU Student's Perspective on K-12 Education to Inform Advocacy" Presented at the 4th Annual HBCUstory Symposium, Dallas, Texas, fall 2016.
- Imparting Wisdom: HBCU Lessons for the K-12 Education Sector." Presented at the 3rd Annual HBCUstory Symposium, Nashville, TN, fall 2016.
- Anderson, Meredith, Sadé Walker and Chelsey Tubbs. "What's Representation Got to do With it?: A Discussion of Minority Representation in Education. Presented at the 2015 Diversity in Research and Practice Conference, Teachers College, Columbia University.
- Walker, Meredith. "Using Field Test Data to Inform Professional Practice" Baltimore Teacher's Union Annual Quest Conference, Baltimore, MD.
- Walker, Meredith B.L., Sadé Walker, and Chelsey Tubbs. "Will the Circle Be Unbroken?: Examining the Relationship Between Black Faculty Black Male Student Success in Higher Education." Presented at the 2013 Diversity in Research and Practice Conference, Teachers College, Columbia University.
- Walker, Meredith, B.L. "Race to the Track: An Examination of Tracking, Support, and Minority Achievement." Presented at the 2012 Diversity in Research and Practice Conference, Teachers College, Columbia University.
- Walker, Meredith, B.L., Sadé Walker, Erin Melton. "Race to the Middle: Exploring the Determinants of Managerial Differences." Presented at the Midwest Political Science Association Conference, Chicago, IL. April 2012.

Walker, Meredith B.L. "Not a One-Way Street: Exploring Intersectionality in a Political Context" Presented at the 2011 annual meeting of the Midwest Political Science Association, Chicago, IL.

Meier, Kenneth J., Meredith B.L. Walker and Sadé A. Walker. "African American Educational Equity: The Role of Politics." Paper presented at the 2009 annual meeting of the American Political Science Association, Toronto, Canada.

TEACHING EXPERIENCE

The Public Policy Process, American University

Race, Public Policy & Administration, American University

Race, Public Policy & Administration, Georgetown University