Janet Gebhart Auten Curriculum Vitae

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Education:

Ph.D.- English (Rhetoric/Composition), 1989. Bowling Green State University, Ohio.

M.A.- Journalism, University of Missouri School of Journalism, 1976.

B.A.- English, (Magna cum Laude), University of Michigan, 1972.

Employment

Associate Director, the Writing Center, AU Department of Literature. 2000-present University Lecturer, AU Department of Literature graduate seminar: LIT 730, Teaching Composition and LIT 731, Teaching of Writing Practicum. 2000-present.

Writing Instructor, College Writing Program, AU Department of Literature. 1996-2000.

Adjunct instructor, American University, Department of Literature. 1991-96.

Courses: College Writing and College Writing Seminars; General studies literature courses; "Women's Voices Through Time" (Women's and Gender Studies course)

Adjunct faculty Northern Virginia Community College, Department of English. 1993-96.

Courses: American Literature I $\,(241)$ and II (242) ; Composition.

Adjunct faculty, Mount Vernon College, Department of English, 1989-92.

Publications:

Articles in Books:

- "Helping Students Decode the Difficult Text: 'The Yellow Wallpaper' and the Sequential Response." <u>The Pedagogical Wallpaper: Teaching Charlotte Perkins Gilman's "The Yellow Wallpaper."</u> Ed. Jeffrey Andrew Weinstock. New York: Peter Lang, 2003
- "Parental Guidance: Disciplinary Intimacy and the Rise of Women's Regionalism." <u>"The Only Efficient Instrument": 19th Century Women Writers and the Periodical 1830-1914</u>.

 Ed. Susan Alves and Aleta Cane. Iowa City: University of Iowa Press, 2002.
- "The Land of My Heart': Antebellum Writers and the Language of Landscape." Gendered Landscapes: An Interdisciplinary Exploration of Past Place and Space. Ed. Bonj Szczygiel, Josephine Carubia, Lorraine Dowler. University Park, PA: Center for Studies in Landscape History, Penn State U, 2000.
- "'Nothing Much Happens in this Story': Teaching Sarah Orne Jewett's 'A White Heron'."

 <u>Short Stories in the Classroom.</u> Ed. Carole L. Hamilton and Peter Kratzke. Urbana, Ill: NCTE, 1999. 42-47.
- "Are You Listening to Me? Effective Evaluation of Student Writing" <u>Great Beginnings:</u>
 Reflections and Advice for New English Language Arts Teachers and the People Who
 Mentor Them. Ed. Ira Hayes. Urbana, IL: NCTE, 1998. 98-109.

Articles in Refereed Journals

"The Third Voice in the Session: Helping Students Interpret Teachers' Comments on their Papers." (with Melissa Pasterkiewicz) <u>The Writing Lab Newsletter</u> 32.4 (December 2007) 1-6,

- "Following the Script: Peer Readers and the Language of Feedback on Writing." *The Writing Lab Newsletter* 29.5 (2005): 1-5.
- "Power and the Teacher's Pen: Talking About Teacher Response to Student Writing." *CEA Forum* 28.2 (Summer 1998) (cover article, 1-4).
- "How Students Read Us: Audience Awareness and Teacher Commentary on Writing." *The Writing Instructor* 11 (Winter 1992). 83-94.
- "Reading/Writing Nature: Teaching with Transcendental Text-books." *CEA Critic* 54 (Fall 1991).
- "A Rhetoric of Teacher Commentary: The Complexity of Response to Student Writing." *Focuses* 4 (Summer, 1991). 3-18.

Papers and presentations:

- "A Word from the Writing Center: Connecting Student Confidence and the Teaching of Writing." Praxis, Pedagogy, People: Writing Studies in the DC Metropolitan Area conference, George Washington University Mt. Vernon campus, Jan. 9, 2009.
- "Writing Center Freedoms: Efficacy, Expression, Evaluation" panel presentation with AU graduate students, Mid-Atlantic Writing Centers Assn. (MAWCA), Temple University, Philadelphia, PA, April 12, 2008.
- "Writing Assignments that Work A Faculty Workshop" Center for Teaching Excellence Teaching Workshops, August 21, 2007.
- "Politics, Pedagogy, and Practice: Examining Our Concepts of Learning in the Writing Center." Panel presentation with students, Mid-Atlantic Writing Centers Assn. (MAWCA), Eastern University, St. David's, PA, March 31, 2007.
- "Intersecting Identities: How Second-Language and Comp Specialists Can Create Space for Understanding L2 Writers in the Graduate Curriculum." Conference on College Composition and Communication, New York, New York, March 24, 2007.
- "Between Texts and Teaching: Talking It Out At the Writing Center." Mid-Atlantic Writing Centers Assn. (MAWCA), US Naval Academy, Annapolis, Md, April 8, 2006.
- "They Grade; We're Nice: Evaluation as Roadblock in the Journey from Tutor to Teacher." Mid-Atlantic Writing Centers Assn. (MAWCA), Frederick Community College, Md. April 9, 2005.
- "Behind the Mask: Reading Students with Learning Differences." Conference on College Composition and Communication, San Francisco, CA, March 17, 2005.
- "Teacher Comments, Tutor Conferences, and the Language of Value." Mid-Atlantic Writing Centers Assn. (MAWCA), Chesapeake College, Md., April 27, 2002.
- "Tourists and Settlers: Gendered Uses of the Picturesque in Antebellum Travel Sketches." MLA Annual Convention, Washington, D.C., December, 2000.
- "Women's Place: The American Regionalists' Language of Landscape." Gendered Landscapes Interdisciplinary Conference at Pennsylvania State University, May 30, 1999.
- "Reconfiguring Response." College English Association Annual Conference, Philadelphia, PA, April, 1999.
- "The Power of the Teacher's Pen: Evaluative Language and the Teaching of Writing." College English Association Annual Conference, April 3, 1997, Baltimore, MD.
- "Displaced Persons: Women Regionalists and the Art of Submission." 19th-Century Women Writers Conference, May 30, 1996, Trinity College, Hartford, CT.
- "Permeable Boundaries and the Part-time Professor," Conference on College Composition and

- Communication, March 28, 1996, Milwaukee, WI.
- "Homespun Haunting: Women's Versions of the Ghost Story in Nineteenth-century American Regional Fiction," South Atlantic Modern Language Association Convention, November 11, 1994.
- "Nothing Much Happens in This Story': Student Readers and the Evolving English Department," College English Association Annual Conference, April, 1993.
- "Writing to Learn and Learning to Write: Students' Patterns of Response in Reading Journals," American University Faculty Development Seminar, February, 1992.
- "The Female Landscape of `Local Color': Sarah Orne Jewett's Legacy of Empathy and Endurance," National Women's Studies Association Mid-Atlantic Regional Conference, October, 1991.
- "Emic, Etic, and Expertise: A Tagmemic look at Teacher Commentary," Conference on College Composition and Communication, March, 1988.
- "The Rhetoric of Response: Commenting on Student Writing," Rhetoric Society of America, May, 1986.
- "Of Products and Process: Toward a Rhetoric of Response to Student Writing," Conference on College Composition and Communication, March, 1986.
- "Human Language-Divine Word: The Passionate Tension in John Donne's Holy Sonnets," Conference on Christianity and Literature, October, 1985.
- "The Rhetoric of Evaluation: Commenting on Student Writing," College English Association Annual Conference, April, 1985.

PROFESSIONAL ACTIVITIES

Leadership/Professional Positions

Associate Editor, *Writing Lab Newsletter* (peer-reviewed journal), 2008 – present Secretary, board member, Mid-Atlantic Writing Centers Assn., 2005 – present

Honors and Awards

American University College of Arts and Sciences Award for Outstanding Teaching by a Member of the Adjunct Faculty, 1995-96.

American University Curriculum Development Grants: College Writing core curriculum, 1996; College Writing/ Library team teaching pilot program, 1999.

Nomination for University Award for Outstanding Teaching, 1994-95.

Academic service:

Planning Committee, Ann Ferren Faculty Teaching Conference, 2007 - present

Department Grad Studies Committee 2007 - present

Department College Writing Council, 1998-present

Merit Awards Faculty Advisory Committee 2005- 2008

Advisor, *The American Word*, online student publication, American University, 1999-2002.

Mentor for Literature Dept. graduate student teaching interns, 1997-2000

Elected representative, American University Faculty Senate, 1997-2000

Department Rank and Tenure Committee, 1999-2000

Chair, Curriculum Subcommittee, A U College Writing Program, 1996-97.

Administrator, Writing Assessment for Community Studies Test, AU, June, 1993, 1994, 1995.

Presenter, co-organizer, for Computers and Writing Seminar, AU, Spring, 1992. Panel presenter, American University Faculty Development Seminar, Spring, 1992.

Curriculum Development

Experimental college pilot program in integrating freshman composition and library research course: College Writing Seminar, "Media and Millennium": analyzing mass media and the Internet.

Revision of grading guidelines, College Writing Program, 1997-98.

Interdisciplinary pilot program in redesigning the curriculum, AU College Writing Program, 1997-98.

Chair, Curriculum Subcommittee, College Writing Program, 1996-7.

"Women's Voices Through Time," interdisciplinary, team-taught General Education course, 1992 99

PROFESSIONAL AFFILIATIONS:

MLA, NCTE, International Writing Centers Assn. (IWCA), Mid-Atlantic Writing Centers Assn. (MAWCA).