

Alex R. Hodges

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PROFESSIONAL EXPERIENCE

University Library at American University, Washington, DC

Assistant Librarian/Professor, tenure track, June 2005 to Present

Assistant Librarian/Professor, term contract, September 2004 to May 2005

Assistant Director for Library Instruction (formerly Instruction Coordinator)

- Organize, integrate and develop university-wide information literacy curriculum and assessment activities as the library's leader for instructional programming
- Serve as a member of the Division of Research, Teaching & Learning (RTL) and the library-wide Public Services Committee (PSC) leadership groups, which advise the library administration
- Teach integrated information literacy instruction for the College Writing Program, for the University College living/learning community program, and for public and private high school bridge programs
- Plan, schedule and coordinate marketing for walk-in library classes on a variety of subject-based and tiered information literacy concepts
- Act as instructional outreach liaison to the Washington Internships for Native Students (WINS) program, for the AU/National Training Laboratory (AU/NTL) graduate program for organization development, and for the office of International Student and Scholar Services (ISSS)
- Promote online learning technologies in order to help colleagues integrate library services into Blackboard course sites and learn about other solutions for developing online curriculum
- Served (2007-2008) as the team leader of the library's cross-functional, seven member Instruction Team, which was phased out in the library reorganization of 2008
- Supervised part-time instruction librarians (2008-2009)

Curriculum Materials and Education Librarian for School of Education, Teaching & Health

- Manage the Curriculum Materials Center (CMC) collections and services; conduct outreach as the Curriculum Materials and Education Librarian to School of Education, Teaching & Health (SETH) students, staff and faculty; develop CMC print and electronic instruction guides; maintain the CMC's Web presence; provide assistance for the National Council for Accreditation of Teacher Education (NCATE) accreditation process
- Select and purchase print and online teacher education and juvenile literature collections; collaborate with Division of Information Delivery Systems (IDS) members to assist with acquisition, cataloging and location designation of education-related collections
- Hire, train and supervise the CMC student assistants
- Provide research assistance in the use of the online catalog and other electronic and print resources to a diverse user population; serve users through in-person/telephone Reference Desk transactions, office hours and individual appointments, online consultations through Ask a Librarian email and instant messaging reference services; maintain active collaborations through planning and assessment work as a member of the library's Division of Research, Teaching and Learning
- Founded, co-coordinated and promoted (2006-2008) the instant messaging reference service; trained colleagues for online communication best practices; helped maintain service's shift schedules; liaised with the library's marketing and design professionals to plan service promotion

University of Maryland Libraries at the University of Maryland, College Park

Lecturer – User Education Services, September 2003 to September 2004

- Taught 40 information literacy classes for the Freshman English Writing Program (ENGL 101)
- Introduced 800+ students to critical thinking and research skills through the use of Boolean search strategies in the Ex Libris ALEPH catalog and MetaLib federated search interface
- Worked in collaboration with professors and library faculty to develop and evaluate course content

Information and Library Services at the University of Maryland, University College, Adelphi
Grader – Information Literacy and Research Methods (LIBS 150), January 2003 to September 2004

- Graded over 500 undergraduates' work in six sections of a required credit-bearing information literacy course for the distance learning university of the University of Maryland System
- Assessed students' use of Boolean logic in search strategies, their differentiation between popular and scholarly sources, and their ability to evaluate search results obtained from library catalogs, proprietary databases and Web search engines

The Research Library at the National Gallery of Art, Washington, DC

Vertical Files/Reference Assistant – Reader Services, July 2002 to September 2004
Library Technician – Reader Services, July 2001 to July 2002

- Answered art historical research questions during regularly scheduled reference desk shifts (reference services included in-person and telephone interviews)—using electronic and print library resources—to support the research of Center for Advanced Study in the Visual Arts (CASVA) fellows, Gallery curatorial staff, university-affiliated scholars and students, and independent researchers
- Cataloged ephemeral materials; maintained name and subject authorities in the Endeavor Voyager integrated library system to improve Web-based bibliographic access to vertical files and microform collections
- Completed Vertical Files projects: authored instruction guide for digital reproduction of the microform collections; wrote collection development policies; inventoried and expanded collection holdings; gathered collection-use data for statistical evaluation; solicited art galleries, art historians and research libraries for the collection of ephemeral materials

Center for Folklife and Cultural Heritage at the Smithsonian Institution, Washington, DC

Preservation Intern – Ralph Rinzler Folklife Archives and Collections, September 2002 to December 2002

- Used WaveLab to digitize over 100 original reel-to-reel tape recordings of the *Music from the South* collection and the *National Folklife Festival* series
- Cataloged and described tracks from these recordings to allow for online retrieval
- Duplicated digital recordings into magnetic tape and CD formats for assured analog access
- Preserved through digital scanning the field and box liner notes that accompanied these recordings

George A. Smathers Libraries at the University of Florida, Gainesville

Senior Library Technical Assistant – Marston Science Library, December 1999 to May 2001
Library Technical Assistant – Marston Science Library, September 1999 to December 1999
Access Services Student Assistant – Marston Science Library, Summer 1998 to September 1999

- Managed the payroll and annual \$42,000 student-wage budget of the stack maintenance unit
- Hired, trained and supervised 20 part-time stack maintenance student assistants, who organized the monographs, serials and microform collections
- Helped author student assistant work guidelines and pay policies for Student Assistant Supervisor Team and Stack Management Team assignments
- Implemented re-design of building-wide stack arrangement
- Provided access and basic reference services to faculty, staff and students at public services desks
- Supervised access services and monitored building maintenance on weeknights and Saturdays
- Coordinated circulation recalls, hold requests and online course reserves

EDUCATION

Graduate Certificate, Teaching English to Speakers of Other Languages (TESOL), Dec. 2010

Department of Language and Foreign Studies, College of Arts and Sciences
American University, Washington, DC

Master of Library Science, May 2004

College of Information Studies/iSchool
University of Maryland, College Park

Bachelor of Arts, English, May 1999

Department of English, College of Liberal Arts and Sciences
University of Florida, Gainesville

VOLUNTEER WORK, HONORS AND PROFESSIONAL MEMBERSHIP

Volunteer Work and Honors

- Selected participant (1 of 30 internationally), ACRL Institute for Information Literacy Immersion - Program Track, Champlain College, Burlington, VT, July 2010
- Judge, Library of Congress, Center of the Book, Letters about Literature contest, 2008-2010
- Judge, PBS Kids Go! Writers contest, 2010
- Judge, PBS Reading Rainbow Young Writers & Illustrators contest, 2008 to 2009
- State of Maryland AskUsNow! volunteer virtual reference librarian, Summer and Fall 2003
- Internet Public Library volunteer librarian, Fall 2002 to Spring 2003
- National Book Festival volunteer for the National Endowment for the Humanities, September 2001
- University of Florida, College of Journalism and Communications writing lab tutor, August 1997 to May 1998
- Four-year Florida Academic Scholar full-tuition scholarship, August 1995 to May 1999

Professional Membership

- American Library Association (ALA) member
 - Association of College and Research Libraries (ACRL) division member
 - CHOICE* reviewer
 - Education and Behavioral Sciences Section (EBSS) member
 - Ad Hoc Curriculum Materials Centers Directory Committee, 2005-2008
 - Ad Hoc Program Planning Committee, 2007 Annual ALA Conference, Washington, D.C., 2005-2007
 - Scholarly Communication Committee, 2009 to present
 - Instruction Section member
 - Membership Promotion Committee, Vice-Chair/Chair, 2010-2012
- Library Instruction Round Table (LIRT) member
- Reference and User Services Association (RUSA) division member
 - Business Reference and Services Section (BRASS) member
 - Machine Assisted Reference Section (MARS) member
 - MARS 2008 Chair's Program, Co-chair, 2007-2008
 - MARS Virtual Reference Discussion Group, Secretary/Vice-chair/Chair, 2006-2009
 - MARS/RSS Virtual Reference Services Committee, 2004-2006; ex officio 2008-2009
 - RUSA Conference Program Coordinating Committee, MARS representative, 2007-2008
 - Reference Services Section (RSS) member
 - User Education and Information Literacy Committee, 2009 to present
- District of Columbia Library Association (DCLA) member
 - Reference and Library Instruction Interest Group, Chair, 2006-2008
 - Library Instruction Interest Group, planning committee member, 2005-2006
 - New Librarians Interest Group member, 2004-2006

PUBLICATIONS AND PRESENTATIONS

Articles (Non-Refereed)

Hodges, A. R. (2006). Communication strategies establish successful instruction collaborations. *DCLA Intercom*, 35(7), 7.

Osterman, A. C., Hodges, A. R., & Ciriello, A. (2006). Instant messaging reference at American University. *DCLA Intercom*, 35(12), 4-5.

Articles (Refereed)

Hodges, A. R., & Meiman, M. (2009). IM is for instant millennials: Developing staffing models and best practices for instant messaging. *Technical Services Quarterly*, 26(3), 199-206.
[doi:10.1080/07317130802520203](https://doi.org/10.1080/07317130802520203)

West, P. J., Hodges, A. R., & Matos, M. (2009). Maintaining an open door in an increasingly closed society: Effective solutions for academic libraries in the age of CALEA. *The Journal of Academic Librarianship*, 35(6), 509-513. [doi:10.1016/j.acalib.2009.08.002](https://doi.org/10.1016/j.acalib.2009.08.002)

Conference Proceedings

Hodges, A., Silberman, J., & West, P. J. (2008). IM service: Making it successful. In *Collected presentations of the 23rd annual Computers in Libraries 2008* (pp. 94-99). Medford, NJ: Information Today, Inc.

Conference Reports

Hodges, A. R. (2005, June). Reports from national conference programs 05. Googlelizers, visualization, metasearch, mapping, and other disruptive technologies. *College & Research Libraries News*, 66(6, Web edition). Accessed from:
<http://www.ala.org/ala/mgrps/divs/acrl/publications/crlnews/2005/jun/ntlconfrpts.cfm>

Monographs

Ad Hoc Committee of the Education and Behavioral Sciences Section. (2009). *Directory of curriculum materials centers*. 6th ed. Chicago, IL: Association of College and Research Libraries, American Library Association.

Presentations – Invited, Reviewed & Refereed

Hodges, A. R., & Macdonell, A. (2005, December). A teachable moment: Teaching high school seniors in a university setting. *Continuing the conversation: Revisiting "Your high school senior is my college freshman."* District of Columbia Library Association. Library Instruction Interest Group Program. George Washington University, Washington, DC. [Invited Presentation]

Hodges, A. R. (2006, May). Managing chat quality: QuestionPoint 24/7 collaboration in the Washington Research Library Consortium. FLICC/FedLINK QuestionPoint Meeting. Library of Congress, Washington, DC. [Invited Presentation]

Meiman, M., & Hodges, A. (2007, March). Type, look, and listen: Transforming virtual reference best practices for I(nstant) M(illennials). Association of College and Research Libraries' 13th National Conference, Baltimore, MD. [Refereed Poster]

Hodges, A. R. (2007, April). American University's library Blackboard site. E. B. Williams and John Wolff Law Libraries. Georgetown University Law Center, Washington, DC. [Invited Presentation]

Hodges, A., & Palacios Wilhelm, S. (2007, August). The evolution of collaboration at the Washington Research Library Consortium. Colorado Department of Education and Colorado State Library's 3rd Collaborative Virtual Reference Symposium, Denver, CO. [Reviewed Presentation]

Presentations – Invited, Reviewed & Refereed (cont.)

- Becher, M., Hodges, A., & Osterman, A. (2007, December). Instant messaging reference service at American University. Washington Research Library Consortium Communications Forum. Gelman Library. George Washington University, Washington, DC. [Invited Presentation]
- Hodges, A., & Matos, M. (2007, December). Instant messaging reference service at American University. John Vinton Dahlgren Memorial Library, Georgetown University Medical Center. Washington, DC. [Invited Presentation]
- Hodges, A. (2008, January). Where's virtual reference? Sharing American University's marketing strategies. RUSA MARS Virtual Reference Discussion Group. Pennsylvania Convention Center, American Library Association 2008 Midwinter Conference. Philadelphia, PA. [Invited Presentation]
- Hodges, A., Silberman, J., & West, P. J. (2008, April). IM service: Making it successful. 23rd Annual Computers in Libraries 2008. Hyatt Regency Crystal City, Arlington, VA. [Reviewed Presentation]
- Evangeliste, M., Hodges, A., McKenzie, N., & Mathew, R. (2008, November). Information literacy for life. *Library Challenges & Opportunities 2009* [Teleconference/DVD series]. Glen Ellyn, IL: College of DuPage Press. mms://videosrv1.cod.edu/LCO/LCO_InfoLit_11_21_08_High.wmv [Invited Presentation]
- Dadak, A., Hodges, A., Manson, M., Pattillo, S., & Roehm, M. (2009, November). International students and academic integrity: A cross-campus collaboration. NAFSA: Association of International Educators, Region VIII Annual Convention. Washington Marriott, Washington, DC. [Reviewed Presentation]
- Hodges, A. R., West, P. J., & Thomas, A. (2010, October). Teachers, partners, co-mentors: Collaborating to improve research and writing instruction. 7th Annual Georgia Conference on Information Literacy. Coastal Georgia Center, Georgia Southern University, Savannah, GA. [Reviewed Presentation]

Published Interviews

- Hodges, A. (2009). Closing a consortium, moving to IM, trying VOIP [Interview by L. Singer]. In M. K. Kern, *Virtual reference best practices: Tailoring services to your library* (p. 92). Chicago, IL: American Library Association.

Reviews

- Hodges, A. R. (2006). *The Blackwell Encyclopedia of Management*. 2nd edition. Ed. Cary L. Cooper. *Journal of Business and Finance Librarianship*, 11(3), 74-77.
- Hodges, A. R. (2006, June). *Historical Dictionary of the Old South*. William L. Richter. *CHOICE: Current Reviews for Academic Libraries*, 43(10), 1809.
- Hodges, A. R. (2007, April). *The Encyclopedia of American Folklife*. Ed. Simon E. Bronner. *CHOICE: Current Reviews for Academic Libraries*, 44(8), 1316.
- Hodges, A. R. (2008, March). *Alice Munro: An Annotated Bibliography of Works and Criticism*. Ed. Cathy Moulder and Carol Mazur. *CHOICE: Current Reviews for Academic Libraries*, 45(7), 1128.
- Hodges, A. R. (2009, January). *AlabamaMosaic* [Internet Resource]. *CHOICE: Current Reviews for Academic Libraries*, 46(5), 872-873.
- Hodges, A. R. (2009, November). *Encyclopedia of Alabama* [Internet Resource]. *CHOICE: Current Reviews for Academic Libraries*, 47(3), 465.

EDITORIAL SERVICE

Editorial Board Member and Peer Reviewer for *Behavioral & Social Sciences Librarian*, a Routledge, Taylor & Francis Group journal, <http://www.informaworld.com/openurl?genre=journal&issn=0163-9269>

Manuscript Reviewer for Pankl, L., Theiss-White, D., & Bushing, M. C. (Eds.). (2010). *Recruitment, development, and retention of information professionals: Trends in human resources and knowledge management*. Hershey, PA: Business Science Reference (IGI Global).

TEACHING

- EDU 319. Children's Literature: Multicultural and International Approaches. 3-credit hour undergraduate course. School of Education, Teaching & Health. American University, Washington, DC
- Section 001 taught 28 students during spring 2010
 - Supervised 1 Honors capstone-community service learning project during spring 2010
 - Included Abroad at AU students (EDU 095), a section for international students in the study abroad at American University program
- EDU 394. Community Service Learning Project. Children's Literature: Multicultural and International Approaches. 1-credit hour undergraduate course. School of Education, Teaching & Health. American University, Washington, DC
- Section 001 supervised 3 student projects during spring 2010
- EDU 490. Independent Study Project in Education. 2 and 4-credit hour undergraduate courses. School of Education, Teaching & Health. American University, Washington, DC
- Critical Literacy in Practice (4 hours): supervised during spring 2010
 - Young Adult Literature (2 hours): supervised during summer and fall 2010
- EDU 519. Uses of Technology in Education. 3-credit hour graduate/undergraduate course. School of Education, Teaching & Health. American University, Washington, DC
- Section N93U taught 14 students during summer 2008
 - Section 001/901 taught 16 students during fall 2008
 - Section 001/901 taught 15 students during spring 2009
 - Section N96U taught 21 students during summer 2009
 - Section 001/902 taught 16 students during fall 2009
 - Section 001/900 taught 19 students during fall 2010
- EDU 560. Advanced Technology in Education. 3-credit hour graduate course. School of Education, Teaching & Health. American University, Washington, DC
- Independent study supervised during spring and summer 2009
- EDU 690. Independent Study Project in Education. 3-credit hour graduate course. School of Education, Teaching & Health. American University, Washington, DC
- Adolescent Literature: supervised during spring 2010
 - Writing Interactive Media for Children: supervised during spring and summer 2010

UNIVERSITY AND LIBRARY SERVICE

University Service

- MAT portfolio evaluator, School of Education, Teaching & Health, Master of Arts in Teaching Program, 2008 to present
- Appointed library faculty representative, Online Learning Advocacy Committee, Fall 2009 to present
- Elected library faculty representative (two terms), Faculty Senate Joint Committee on Curriculum and Academic Programs, 2007-2009; 2009-2011
- Elected library faculty representative (temporary), Faculty Senate Joint Committee on Curriculum and Academic Programs, Fall 2006 to Spring 2007
- Panelist, 2009 Ann Ferren Teaching Conference, "Writing Across Borders: Working with International Student Writers" with Angela Dadak (International Student Coordinator), Sharyl Pattillo (Counselor, International Students) and Michael Roehm (Senior International Student Advisor)
- Panelist, 2009 Ann Ferren Teaching Conference, "Fighting the Slump: Effective Pedagogy for Reinvigorating the Mid-semester Classroom" with Alison Thomas (College Writing Instructor), Anthony Ahrens (Associate Professor of Psychology), Darrell Hayes (Assistant Professor of Communication), Michael Keynes (Director of Undergraduate Studies, Mathematics & Statistics) and Jocelyn McCarthy (College Writing Instructor)
- Appointed library faculty representative, College Writing Program Task Force, Spring 2008 to Fall 2009
- Member, Faculty Summit Planning Committee, Spring 2009
- Presenter, "Classes Without Quizzes," Alumni Weekend 2008
- Panelist, "Careers in Library and Information Science," Career Center and University Library event, Fall 2007
- Participant, SETH Alliance for Quality Urban Education Symposium in conjunction with the Grand Opening of the Larissa Gerstel Critical Literacy Collection, Spring 2007
- Member, 2007, 2008, 2009 Ann Ferren Teaching Conference Planning Committee
- Presenter, 2006 TESOL Fall Workshop on Plagiarism, "Seeing One's Role in the Academic Community: How Librarians Support Academic Integrity" with Kirsten Allen (Assistant Librarian)
- Panelist, 2006 Ann Ferren Teaching Conference, "Inside the University College: Appraising the Opening Semester" with Caleen Jennings (Professor of Theatre), Faith Leonard (Dean of Students), W. Joseph Campbell (Associate Professor of Print Journalism), Kathy Rizzo (Student Program Associate) and Haig Mardirosian (Acting Dean of Academic Affairs)
- Participant, GLBTA Safe Space Sticker Training Program, Spring 2005
- Volunteer, Welcome Week-Information Booth, August 2005
- Faculty member, Judicial Affairs and Mediation Services (JAMS) student conduct council hearing board, Fall 2004 to Spring 2008

Library Service

- Elected tenure track member (two terms), University Library Rank and Tenure Committee, 2008-2009; 2009 to present
- Search committee member, Part-time Instruction Librarians (two positions), Summer 2008
- Elected member, University Library Merit Review Committee, 2005 to 2007
- Search committee member, Reference and Instruction Librarian (term contract), Spring 2006
- Mentor for Reference and Instruction Librarian (term contract), Fall 2005
- Introductory speaker, Fall 2007 Celebrating Scholarship acknowledgement of Associate Professor Patrick Thaddeus Jackson, October 2007
- Introductory speaker, Fall 2005 Celebrating Scholarship acknowledgement of Professor Brian Forst, School of Public Affairs, October 2005
- Participant, 24-hour library hours expansion celebration, September 2007
- Host and tour leader, U.S. State Department Russian Youth Librarians visit to American University Library for introduction to the Children's Literature Comprehensive Database, June 2005
- Representative, Washington Research Library Consortium (WRLC) Virtual Reference (VR) Task Force, VR Transcript Analysis and Software Evaluation Committees, Fall 2004 to Spring 2006
- Adaptive technology services representative at Preview Day and Family Weekend, Fall 2004

INFORMATION TECHNOLOGY SKILLS

Familiarity and Skills

- Operating systems: Microsoft Windows 95, 98, 2000, NT, XP, Vista; Apple Mac OS X Leopard
- Instructional design and Web authoring software: Adobe/Macromedia Captivate, Qarbon ViewletBuilder; Macromedia Dreamweaver MX 2004
- eLearning: Blackboard 7.3, 9.1; Wimba; Elluminate; WebCT; Web Tycho; Moodle; LibGuides
- Programming languages: HTML; general knowledge of JavaScript and XML
- Office software: Microsoft Office 2000/2003/2007; Microsoft Office Mac 2008; Novell GroupWise; IBM LotusNotes; Adobe Photoshop; WaveLab 4.0
- Integrated library management systems: Endeavor Voyager; Ex Libris Aleph 500; NOTIS; VTLS
- Catalog overlays: Serials Solutions' AquaBrowser & Summon
- Virtual Reference chat software: OCLC QuestionPoint 24/7 Reference service; SirsiDynix Docutek VRL*plus*; Tutor.com Ask a Librarian
- Instant Messaging management tools: Library3lp; Meebo; Pidgin; Trillian; AOL AIM
- Cataloging familiarity: AACR2 rules; MARC format; OCLC Connexion, RLIN21 record searching
- Database vendor interfaces: ABC-CLIO, CSA ProQuest, EBSCOHost, LexisNexis, OCLC FirstSearch, Ovid, Thomson Gale, ISI Web of Knowledge, et al