Session 1: May 9 - June 23   All classes meet online
- TESL-400/600 Principles of Linguistics
- TESL-401/601: English Language Teaching I
- TESL-627: Cultural Issues in the ESL/EFL Classroom

Session 2: June 27 - August 11   All classes meet online
- TESL-402/602: English Language Teaching II
- TESL-623: Second Language Acquisition
  ° 8-week session: June 27-August 18

Registration
For current AU students, register using the online portal at myau.american.edu. For non-degree seeking students, visit http://www.american.edu/cas/advising/nondegree.cfm for the non-degree information form. Registration begins in the second week of April 2016.

Institute Tuition
Tuition is equivalent to graduate tuition costs. All costs are subject to change. Visit http://www.american.edu/provost/registrar/ or contact the TESOL Program at tesol@american.edu.

Three-Day Intensive Workshop: On Campus
June 24-26

Laugh, Joke, Learn:
Teaching with and about Humor in the Second Language Classroom
TESL-096.N01 (0 credit); TESL-560.N01 (1 credit); TESL-560.N02HB (3 credits)

Language educators often see playful, humorous language as either too difficult to teach or ancillary to their “serious” curricular goals. Yet, second language learners consistently report a strong desire to initiate and/or participate more actively in humorous exchanges. In this workshop, language teachers will learn how to integrate playful language into L2 lessons in a pedagogically sound and theoretically informed manner. Participants will explore how traditional lessons might be altered to include a greater focus on non-serious language use and develop a repertoire of pedagogical strategies for helping learners to develop key micro-skills related to the identification, comprehension, production, and appreciation of conversational humor.

- Instructional component: (all credit options):
  Friday-Sunday, June 24-26, 9:00am-5:00pm
- Follow-up component (3-credit option only):
  In-class meetings: June 30 & July 28, 5:30-8:00pm

Independent work and individual meetings with instructor of record: June 27 – July 28

Instructor of Record: Polina Vinogradova

Nancy D. Bell
Nancy D. Bell is an Associate Professor and coordinator of the ESL program in the English Department at Washington State University. Her research interests center mainly on the discourse analytic investigation of conversational humor, language play, and linguistic creativity, especially with respect to second language users. She recently authored a text on failed humor (We are not Amused: Failed Humor in Interaction) and, with Anne Pomerantz, co-authored Humor in the Classroom: A Guide for Language Teachers and Educational Researchers.

Anne Pomerantz
Anne Pomerantz is a Senior Lecturer at the University of Pennsylvania, Graduate School of Education, where she works closely with language educators and intercultural specialists. Her research focuses on the role of humor in classroom discourse and language pedagogy. Anne Pomerantz and Nancy D. Bell are the co-authors of Humor in the Classroom: A Guide for Language Teachers and Educational Researchers (Routledge).