

Impact Award

Purpose & Overview

The American University School of Education (SOE) Faculty Impact Award celebrates faculty members who have made exceptional contributions to research and exemplify the core values of the School. This award recognizes those who demonstrate cutting-edge scholarly pursuits and translate their research into **outstanding service** for the field of education and the SOE community at large.

Eligibility

- The award is limited to American University School of Education faculty.
- Awards are presented each spring to honor various areas of faculty work.
- A call for nominations (including self-nominations) is issued to all faculty in January.
- Past recipients are eligible for a second award only after a five-year period has elapsed.

Criteria

The Appointed Committee will evaluate nominees based on the following research and impact criteria:

- **Demonstration of Excellence:** Produces high-quality, peer-reviewed research and provides exemplary mentorship that significantly advances student scholarly development.
- **Commitment to Equity:** Centers research and practice on addressing disparities and ensuring fair opportunities for marginalized student populations.
- **Modelling of Antiracism and Social Justice Efforts:** Champions systemic change and actively works to dismantle oppressive structures within education through advocacy and critical scholarly dialogue.
- **Implementation of Diversity and Inclusion:** Promotes diverse perspectives within research and advocates for underrepresented groups to foster a more inclusive School of Education.
- **Leveraging Collaboration:** Engages in interdisciplinary partnerships and teamwork within the SOE to address complex, multi-faceted educational challenges.
- **Active Use of Innovation:** Develops novel approaches to research and service that leave a positive, lasting impact on the field of education.

Nomination Materials

The nominee should prepare a succinct electronic packet (3–5 pages) including:

- **Research & Field Impact Statement:** A detailed description of scholarly achievements and collaborations that have pushed the boundaries of the field of education. This statement should specifically explain how the nominee's research has influenced policy, practice, or future scholarship.
- **Letter of Scholarly Recognition:** A letter from a colleague or peer in the field attesting to the significance and reach of the nominee's research contributions.

Award Presentation

The recipient will be recognized publicly and receive a certificate of achievement.

Awardees may also receive professional development opportunities to support continued excellence and innovation in their scholarly work.