## **HEALTH AND EDUCATION INITIATIVE**

American University's Department of Health Studies strives to address the devastating effects of childhood obesity by better understanding the relation between policy, health, and education.

## **TODAY'S CHALLENGES**

**Childhood Obesity** 



1 out of 5 children aged 6-17 are defined as obese\*

\*Based on data from 2014.



\$177 billion per year is spent by the US in direct medical expenses and indirect costs such as lost productivity\*



**21.4%** of youth aged 10-17 in Washington, DC are obese\* (3rd highest pediatric obesity rate in the country)

Teacher Preparedness





believe teaching health education in schools is important



believe a student's health status can impact academic achievement



reported feeling prepared, empowered, or able to integrate health education into their current curricula



\*\*Based on a 2012 survey of a sample of middle school teachers in Washington, DC.

# WHAT WE'VE FOUND

Through a five-year study of school-based wellness legislation, we found The Healthy Schools Act (HSA) of 2010 has had a positive impact on the school environment.



a school garden



minutes of physical education has increased for many DC students



have led to schools serving more healthful food, including fruits, vegetables, and whole grains



Schools with higher HSA compliance report higher standardized test scores in math

WHAT WE'VE DONE

**Vegetable Consumption** We sought to increase consumption of

**Engaging Elementary Students** with Taste Tests to Promote

select vegetables through a taste-test competition, which resulted in: Increased consumption of broccoli,

- sweet potatoes, and spinach After a taste test, students were 2 to 7.2 times more likely to consume
- target vegetables

Voices for Health Education (2011-2013) We implemented the Community Voices

**USDA-TEAM Nutrition, Community** 

for Health curriculum in 15 middle schools, which resulted in: Increased vegetable consumption,

- increased breakfast consumption, and lower soda consumption among students Increased self-efficacy among teachers for integrating health
- information into the curriculum **WHAT'S NEXT**

### We seek to help improve health literacy and reduce existing health and academic disparities

Healthy Schoolhouse 2.0

in elementary school students. By designing, implementing, and evaluating a set of research, education, and extension activities in six elementary schools throughout Washington, DC, our program will: • Establish a professional development Identify an individual's spheres of

- program for teachers that will teach them how to integrate nutrition concepts into their classrooms
- influence personal, school, community – to establish a knowledgeable support system that fosters healthy habits in and out of the classroom

