**Instructor:** Dr. Lynne Arneson

**Office:** Hurst 114

Email: larneso@american.edu

**Phone:** 202-885-2186

**Office Hours:** Mon 11am – noon, Thur 2 – 3pm

**Lecture:** Tuesday 4:05 – 5:20pm

**Email:** I use email to communicate with you during the semester and use the addresses on Blackboard. Be sure to have your email forwarded from your American account if you use another email account.

**Blackboard:** The class syllabus and any other class material will be posted to Blackboard.

**Readings:** Any assigned readings will be handed out to the class or posted on Blackboard.

Course Description: This class is an introduction to the various health professions, their requirements, training, responsibilities and daily practices. In most class sessions guest speakers will talk about their profession, how they prepared for training, what type of post-graduate training was necessary, what they do on a daily basis and what they like and don't like about their profession. These talks are meant to help you learn about the various professions in medicine, so you can make an educated choice about your own profession.

**Course Goals:** The goals of this course are for you:

- To learn about the various health professions; specifically, the requirements, responsibilities and daily practice for each type of health professional
- To learn how the various health professionals work together to facilitate the health of the patient

**Grades:** This class is not for credit but will be posted on your transcript. Passing the class will depend on attendance and participation in class. You must attend 10 of the 13 sessions to pass the class.

Attendance: Your grade in this class (pass/fail) in entirely determined by your attendance and participation in class. Also, sessions will not be repeated, so it will be difficult to learn about a specific health profession if you are not in attendance. Therefore, it is extremely important that you be in class ©

## **Academic Support:**

If you experience difficulty in this course for any reason, please don't hesitate to consult with me. In addition to the resources of the department, a wide range of services is available to support you in your efforts to meet the course requirements.

Academic Support Center (x3360, MGC 243) offers study skills workshops, individual instruction, tutor referrals, and services for students with learning disabilities. **Writing support** is available in the ASC Writing Lab or in the Writing Center.

Counseling Center (x3500, MGC 214) offers counseling and consultations regarding personal concerns, self-help information, and connections to off-campus mental health resources.

Disability Support Services (x3315, MGC 206) offers technical and practical support and assistance with accommodations for students with physical or psychological disabilities.

If you have a disability and might require accommodations in this course, please notify me with a letter from DSS or ASC early in the semester so that we can make arrangements to address your needs.

## **Academic Integrity Policy**

Any work turned in by a student should be the student's own work. In agreement with the University's Academic Integrity Code, cheating will not be tolerated. This includes plagiarism (taking someone else's ideas as your own or misrepresenting a source) and dishonesty during an examination, among others. By registering, you have acknowledged your awareness of the Academic Integrity Code, and you are obliged to become familiar with your rights and responsibilities as defined by the code. For more information, see: www.american.edu/academics/integrity/index.htm. Students found in violation of the Academic Integrity Code will be brought to the attention of the Dean of the College of Arts and Sciences. Penalty for a first-time academic offense is determined by the Dean. Penalty for a second-time offense is suspension or dismissal.

## **Emergency Preparedness for Disruption of Classes**

In the event of an emergency, American University will implement a plan for meeting the needs of all members of the university community. Should the university be required to close for a period of time, we are committed to ensuring that all aspects of our educational programs will be delivered to our students. These may include altering and extending the duration of the traditional term schedule to complete essential instruction in the traditional format and/or use of distance instructional methods. Specific strategies will vary from class to class, depending on the format of the course and the timing of the emergency. Faculty will communicate class-specific information to students via AU e-mail and Blackboard, while students must inform their faculty immediately of any absence. Students are responsible for checking their AU e-mail regularly and keeping themselves informed of emergencies. In the event of an emergency, students should refer to the AU Student Portal, the AU Web site (www. prepared. american.edu) and the AU information line at (202) 885-1100 for general university-wide information, as well as contact their faculty and/or respective dean's office for course and school/ college-specific information.

Date	Topic	Speaker
Jan 14	What is your passion?	Dr. Lynne Arneson
Jan 21	STEM Summer Internship Networking Event	Batelle Atrium
Jan 28	Stop the Bleed!	Ms. Cindy Colson, MSN, RN, NRP
Feb 4	Podiatry	Dr. Christopher Kennedy, Georgetown Univ
Feb 11	So What's It Like?	Siena Romano, Georgetown Univ
Feb 18	Anesthesiology	Mr. Shane Angus, Case Western Univ
Feb 25	Doing Research	Assorted Undergrads
Mar 3	Dentistry	Ms. Elizabeth Johnson, ADEA
Mar 10	Spring Break	
Mar 17	Bias in Medicine	Dr. Lynne Arneson (Tentative)
Mar 24	Physician Assistant	Ms. Allison Hardy, GWU
Mar 31	Pharmacy	Ms. Rosie Walker, AACP; Howard
Apr 7	What are your strengths?	Ms. Anna Litman, AU Career Center
Apr 14	Medicine	Dr. Jill Rabin, MD
Apr 21	Semester Wrap Up	Dr. Lynne Arneson