

## Instructions for Completion

This Excel workbook was developed to serve as a template for providing the data required by *Implementing Regulation* (IR) C-26 D "Student Admissions, Outcomes, and Other Data" in a clear and consistent format. There are five additional worksheets in this file, each composed of tables required for each of the outcomes in the IR. These tables have been copied directly from the most recent version of the IR, approved by the Commission on Accreditation in April 2016. **Deadline to post data: October 1**

To complete each table, simply enter the appropriate figures in each of the blank cells. Any table that includes percentages will have these figures automatically calculated based on the raw data that is entered. Once you complete all of your data entry, you can: export the tables as a PDF, save each separate table as an image, or have your web designers recreate them in the format that they require. *It is critical that you keep the row and column labels exactly as they appear in these tables.* Your program will be considered out of compliance with the IR if they are not consistent with this document.

Please note that some of the worksheets have conditional formatting. If you enter numbers that will cause the percentages in a table to exceed 100%, the appropriate cells will turn **red**. This indicates that the raw data you've entered is incorrect. Some cells also have data validation enabled, which may cause hover text to appear. Click into a different cell and this text will disappear.

More complete information on what to include in the tables is provided in the full text of the IR, found [here](#). Please review the IR and its requirements before utilizing this template. If you have any questions about the format or content of this IR, please feel free to contact the APA Office of Program Consultation and Accreditation at (202) 336-5979 or at [apaaccred@apa.org](mailto:apaaccred@apa.org).

Thank you for your continued support of accreditation!

## Student Admissions, Outcomes, and Other Data

### Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		Total	
Total number of students with doctoral degree conferred on transcript	3		5		4		3		11		7		6		4		4		8		55	
Mean number of years to complete the program	7		6		6		6		6		6		5.5		6		5.75		5.63		5.99	
Median number of years to complete the program	8		6		6		6		6		6		5		6		6		6		6	
<b>Time to Degree Ranges</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	1	20	0	0	0	0	0	0	3	43	4	67	1	25	1	25	4	50	14	25
Students in 6 years	1	33	3	60	4	100	2	67	8	73	4	57	1	17	2	50	3	75	3	38	31	56
Students in 7 years	1	33	1	20	0	0	0	0	2	18	0	0	1	17	1	25	0	0	1	13	7	13
Students in more than 7 years	1	33	0	0	0	0	1	33	1	9	0	0	0	0	0	0	0	0	0	0	3	5

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

<https://www.american.edu/cas/psychology/upload/graduate-clinical-phd-handbook.pdf> – See page 16

Students may request to transfer credit for courses taken prior to admission to the doctoral program. In no case may graduate credit be given for coursework designated as solely undergraduate by the institution where the coursework was completed. Proposed transfer courses must have been completed with a grade of B (3.00) or better and must have been completed no earlier than 5 years prior to the beginning of the semester in which the student is admitted to the program. Transfer credits must be approved by the student's Graduate Program Director during their first semester of study and be included in the student's Program of Study plan. Students must give the Graduate Program Director an official transcript from the institution at which the proposed course(s) was completed, as well as a syllabus for each course requested for transfer. Transfer credit will appear on the student's transcript, but grades from approved transferred courses at other institutions will not be counted in the student's AU cumulative GPA. Students can request a transfer of up to 18 credits, which could potentially reduce time to completion by as much as one year.

Student Admissions, Outcomes, and Other Data

**Program Costs**

Description	2020-2021 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	32,616
Tuition for full-time students (out-of-state)	32,616
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	1,812
University/institution fees or costs	300
Additional estimated fees or costs to students (e.g. books, travel, etc.)	500

**Internship Placement - Table 1**

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	8	80		0	3	75	9	90	7	100	4	100	3	75	8	100	3	75	6	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	10	100	1	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	8	80	10	100	4	100	9	90	7	100	4	100	3	75	8	100	3	75	6	100
Students who sought or applied for internships including those who withdrew from the application process	10	-	10	-	4	-	10	-	7	-	4	-	4	-	8	-	4	-	6	-

**Internship Placement - Table 2**

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	10	-	10	-	4	-	10	-	7	-	4	-	4	-	8	-	4	-	6	-
Students who obtained paid internships		0		0		0		0		0		0		0		0		0		
Students who obtained half-time internships* (if applicable)		0		0		0		0		0		0		0		0		0		

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"



## Licensure

Outcome	2010-2020
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	60
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	53
Licensure percentage	88%