AU TESOL

남녀 노소 TESOL 시험 실시

Fall Update, 2010
Welcome Back
You know us in TESOL...

We love any excuse to party!

WHAT:  TESOL Opening Reception
WHERE:  TESOL Office, McKinley 156
WHEN:  Monday, August 23rd
        4:30-5:30
WHY:  To celebrate a new semester!
If you identify yourself as an ESL/EFL/ESOL teacher and if you see the TESOL field as your career path, you should become a member of TESOL, Inc., the global professional association of our field. There is strength in numbers, and it is a professional obligation. And there are benefits: the magazines, the journals, the conventions, the symposia, the job listserv postings, etc.

Student membership is only $33 (plus $50 if you want to receive TESOL Quarterly).

Want a way to meet other AU TESOL students and alumni? Consider joining the AU TESOL Community Association. With a one-time $10 fee, you’ll gain a lifetime membership to the association and the opportunity to meet other teachers, get great ideas for the classroom and go to great events like the one on page 14. Find us on Facebook, or see Lori or Rebecca in the TESOL office for more information.
## Fall Courses—At a Glance

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>PROFESSOR</th>
<th>COURSE TITLE</th>
<th>CREDITS</th>
<th>DAYS</th>
<th>TIMES</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>TESL-096</td>
<td>Samantha Parkes</td>
<td>Grad Student Academic Writing</td>
<td>0</td>
<td>Tues. Thurs.</td>
<td>2:30-5:00 pm</td>
<td>McK 156</td>
</tr>
<tr>
<td>TESL-500-001</td>
<td>Robin Barr</td>
<td>Principles of Linguistics</td>
<td>3</td>
<td>Tues.</td>
<td>5:30-8:00 pm</td>
<td>HRST 209</td>
</tr>
<tr>
<td>TESL-501-001</td>
<td>Younghee Sheen</td>
<td>English Language Teaching I (Standard)</td>
<td>3</td>
<td>Thurs.</td>
<td>5:30-8:00 pm</td>
<td>McK 210</td>
</tr>
<tr>
<td>TESL-501-002/003/004/005</td>
<td>Pamela Hickey</td>
<td>English Language Teaching I (K-12)</td>
<td>3</td>
<td>Tues.</td>
<td>5:30-8:00 pm</td>
<td>McK 156</td>
</tr>
<tr>
<td>TESL-531-001</td>
<td>Heather Linville</td>
<td>Language Assessment (Standard)</td>
<td>3</td>
<td>Wed.</td>
<td>5:30-8:00 pm</td>
<td>McK 205</td>
</tr>
<tr>
<td>TESL-531-002/003/004/005</td>
<td>Pamela Hickey</td>
<td>Language Assessment (K-12)</td>
<td>3</td>
<td>Mon.</td>
<td>5:30-8:00 pm</td>
<td>McK 109</td>
</tr>
<tr>
<td>TESL-541</td>
<td>Younghee Sheen</td>
<td>Teaching Grammar</td>
<td>3</td>
<td>Tues.</td>
<td>5:30-8:00 pm</td>
<td>McK 205</td>
</tr>
<tr>
<td>TESL-545</td>
<td>Heather Linville</td>
<td>Curriculum &amp; Materials Design</td>
<td>3</td>
<td>Mon.</td>
<td>5:30-8:00 pm</td>
<td>McK 205</td>
</tr>
<tr>
<td>TESL-620</td>
<td>Heather Linville</td>
<td>English Language Teaching III</td>
<td>3</td>
<td>Thurs.</td>
<td>5:30-8:00 pm</td>
<td>McK 156</td>
</tr>
<tr>
<td>TESL-590*</td>
<td></td>
<td>Independent Reading</td>
<td>1-6</td>
<td></td>
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<tr>
<td>TESL-691*</td>
<td></td>
<td>Internship</td>
<td>1-6</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>TESL-797</td>
<td></td>
<td>Master's Thesis Seminar</td>
<td>1-6</td>
<td></td>
<td></td>
<td>Day and time vary.</td>
</tr>
</tbody>
</table>

*Prerequisite: permission of instructor and department chair. Day and time vary by student.
TESL-500.001 Principles of Linguistics (3)  
Tues., 5:30 – 8:00  
Barr
An introduction to the scientific study of language with emphasis on current linguistic trends. Foundations for further study in linguistics and methodology of language teaching.

TESL-501.001 English Language Teaching I (3)  
Thurs., 5:30 – 8:00  
Sheen
Introduction to theories and principles of English language teaching, language acquisition and a review of various methods and approaches used in language teaching, leading to an understanding of the development of the Communicative Approach. The course provides opportunities for peer teaching and requires observation of actual English language classes.

TESL-501.002/003/004/005 English Language Teaching I (3)  
Tues., 5:30 – 8:00  
Hickey
Introduction to theories and principles of English language teaching, language acquisition and a review of various methods and approaches used in language teaching, leading to an understanding of the development of the Communicative Approach. The course provides opportunities for peer teaching and requires observation of actual English language classes. Specifically geared toward K-12 assessment.

TESL-531.001 Language Assessment (3)  
Wed., 5:30 – 8:00  
Linville
This course focuses on the process of testing/assessing students’ language proficiency with respect to different language skills in the language classroom and the steps involved in this process. A practical approach provides opportunities for evaluating existing tests and assessment procedures, designing test/assessment instruments, and scoring/evaluating language tests.

TESL-531.002/003/004/005 Language Assessment (3)  
Mon., 5:30 – 8:00  
Hickey
This course focuses on the process of testing/assessing students’ language proficiency with respect to different language skills in the language classroom and the steps involved in this process. A practical approach provides opportunities for evaluating existing tests and assessment procedures, designing test/assessment instruments, and scoring/evaluating language tests. Specifically geared toward K-12 assessment.

TESL-541.001 Teaching Grammar (3)  
Tues., 5:30 – 8:00  
Sheen
In this course, students will apply their grammar knowledge to teaching those structures within a communicative framework in meaningful, authentic lessons. Students will gain awareness of the functions that grammar fulfills in oral and written communication and will learn to design effective grammar teaching materials within a communicative context. Prerequisite: TESL-501 and TESL-503 or permission of instructor.
**Course Descriptions Continued**

—Fall 2010—

**TESL-545.001**  *Curriculum and Materials Design (3)*  
Mon., 5:30 – 8:00  
Linville

This course focuses on a needs-based, learning-centered approach to designing courses, from creating and structuring curriculum to materials design, with the emphasis on planning blocks of instruction larger than lesson plans. As a project, students will develop a curriculum designed for an actual learner audience on their own. Through needs assessment, they will identify curricular goals and course objectives, and from these they will determine an appropriate syllabus structure, develop a course unit outline, and create materials for one complete lesson.  
*Prerequisite: TESL-501 or permission of the instructor.*

**TESL-620.001**  *English Language Teaching III (3)*  
Thurs., 5:30 – 8:00  
Linville

This final course in the English Language Teaching course series focuses on teaching as communication; in particular, issues of classroom management, effective structuring of classroom discourse, and diagnosing and responding to learner needs. Learners will engage in field experience (observation and tutoring or teaching), peer teaching, and reflection on their previous teaching and learning experiences with the goal of developing their own effective personal teaching practices. 
*Prerequisites: TESL-501 and TESL-502.*

**Other Options**

**TESL-590**  *Independent Reading Course*  (1-6 credits)

*Prerequisite: Permission of instructor and department chair.*

**TESL-691**  *Internship*  (1-3 credits)

*Prerequisite: Permission of instructor and department chair.*

**TESL-797**  *Master's Thesis Seminar*  (1-6 credits)
The TESOL Program Office (202.885.2582) is located in McKinley 156; office hours are Monday to Friday, 9:00am to 5:30pm. If you need forms, office supplies, flyers related to TESOL activities, or have questions about your course schedule, come in and one of the graduate assistants or professors will be happy to help you. We have a wide range of resources here, including the TESOL student library and the Visipitch.

The TESOL student library contains ESL textbooks and TESOL resource books that can be checked out for two weeks (two books per student) as well as a wealth of videotapes from past AU TESOL workshops. The CD-ROM version of the TESOL Quarterly is located here, but it does not circulate.

The Office of the Language and Foreign Studies Department: This office, located in Asbury 324 (202.885.2394), is run by Susan Sherzer, the LFS Department’s Senior Administrative Assistant. You would probably visit this office regarding admission to the graduate programs and anything to do with the LFS Department’s financial expenditures.

Need help? Are you a non-native speaker in need of some academic assistance? Help with editing papers or other assignments for non-native speakers of English is available through the TESOL Program office. Also, tutoring is available for Principles of Linguistics. Contact one of the TESOL graduate assistants at 202.885.2582, tesol@american.edu, or by stopping in at McKinley 156 between 9 am and 5:30 pm.

Language Resource Center (LRC): The LRC (202.885.2396) in the basement of the north wing of the Asbury Building. The facility is open to the entire university community for instruction and research involving both languages and educational media. Separate MAC and PC computer labs are available. The center’s varied services include: free tutoring for students enrolled in foreign language courses, state-of-the-art computerized instruction, and email access in non-roman alphabet languages.

The American University Bender Library houses many journals and books applicable to TESOL. Browse holdings for American, Georgetown, George Washington, and all other university consortium schools using Aladin, an online search engine. Aladin may be accessed by the library computers or on the Internet at www.library.american.edu. “My Aladin” is a web page that can be personalized to reflect your most commonly used online resources, including electronic journals. You can also keep track of books you have checked out, their due dates, and any interlibrary loans items you have requested online.

Computer labs. The LRC has both a PC and a MAC lab only for LFS and TESOL students to use. Other labs are located at Bender Library, Anderson Lower Level, McCabe Hall, and upstairs in the Hurst Building.

The Mary Graydon Center has a Food Court on the main level, which features bagels, Mexican food, made-while-you-wait hot pasta, salads and sandwiches, etc. Also, come in Mary Graydon Center’s main entrance and turn right into the “Tavern” for food from Salsa and drinks, smoothies, and snacks from The Nest. The Tunnel is home to McDonalds, Mega-Bytes Café (serves some Starbucks products), Eagle’s Nest (convenience store), and Subway. The Deli is located in the lobby of the Ward Building. They have salads, bagels, pasta, pot pies, and other fare at a moderately expensive price.

Parking Permits may be purchased at the Public Safety Office for those students who have class between the hours of 9 am-5 pm. After 5 pm and on the weekends parking is free on campus. Call to inquire about prices (202.885.2525). The permit will allow you to park in the Butler Pavillion Deck and/or the Nebraska parking lot. Ticketing is enforced on campus, so be careful where you leave your car! There is limited metered parking on campus near the library and a few other locations. The Nebraska Lot has also implemented the use of “Pay as You Go” pay stations located at the pedestrian exits of the Nebraska Avenue Lot to pay for hourly or daily parking using money or credit cards.

The AU Fitness Center is available for your use with a student ID. Students enrolled in courses have already paid a sports fee, so go ahead and take advantage of it!
Creating Your Computing Account

Students can access academic and administrative information through the secure personal portal located at www.my.american.edu. To access AU online, you must create and activate an account by following the steps below:

1) Go to http://www.my.american.edu

2) Click the “Create A New Account” link

3) You will be prompted to enter the following personal information:
   - your name
   - your seven digit AU ID number (found on any official university document)
   - the last four digits of your social security number
   - your date of birth MMDDYYYY
   - the last four digits of your phone number

4) You will be asked to enter your initial password, as well as a secret question and answer for verification purposes if you ever forget your password.

5) The system will take a moment to create your accounts. When you see the message stating that your accounts have been successfully created, you may log into my.american.edu with your new USERNAME and PASSWORD.

6) If you already have a personal e-mail account that you currently use, you may have your AU e-mail for-

How to Use Blackboard

Blackboard is a Web-based software that provides online support for classes at AU. On Blackboard, professors post course information such as syllabi and assignments. Students use it to post assignments and conduct discussions.

To use Blackboard, you must first create an Account at my.american.edu (see above). Access Blackboard through either my.american.edu or www.american.edu/blackboard.

Log on with your AU Username and Password.

Once you have logged on, search for the classes you are registered for. Make sure that you find the right semester (past semesters may also come up in the search.)
Naomi Baron, Faculty: Principles of Linguistics, Structure of English. Dr. Baron received her PhD in Linguistics from Stanford University. A specialist in new media language, the relationship between speech and writing, language acquisition, and English linguistics, Dr. Baron has written seven books. Her most recent is Always On: Language in an Online and Mobile World. Her previous book, Alphabet to Email: How Written English Evolved and Where It’s Heading, was “highly commended” in the English-Speaking Union’s Duke of Edinburgh English Language Award competition. A former Guggenheim Fellow, Fulbright Fellow, and past president of the Semiotic Society of America, she has authored over 70 articles and book chapters. Currently Dr. Baron is doing research on mobile phones in cross-cultural context.

Younghee Sheen, Assistant Professor: English Language Teaching I, II, Second Language Acquisition (SLA), Teaching Grammar. Dr. Sheen received her PhD in Applied Linguistics from the University of Nottingham (UK). She holds an MA and EdM in Applied Linguistics from Teachers College, Columbia University. Her main research interest is instructed second language acquisition, in particular, the role of form-focused instruction and corrective feedback in language learning. She has published a book chapter and a number of articles on these topics in Language Learning, Language Teaching Research, Studies in Second Language Acquisition, System and TESOL Quarterly. She is a recipient of the 2007 TESOL International Research Foundation Grant and a Co-Principal Investigator of the research project. She is currently working on a book about the role of corrective feedback in second language acquisition.

Heather Linville, Professor: Curriculum and Materials, Language Assessment, ELT III. Professor Linville has extensive experience as an administrator and instructor in English language and TESOL programs. She has also served as an English Language Specialist with the U.S. Department of State, building on her prior English Language Fellow experience in Panama and Indonesia where she was an EFL teacher and teacher-trainer. While currently a PhD student in the Language, Literacy and Culture program at the University of Maryland, Baltimore County, Professor Linville holds a Master’s degree in Instructional System Design (ESOL/Bilingual emphasis) from the same university. Her research interests include the internationalization of education, international student adjustment, the use of digital stories for language and cross-cultural education, and cultural sensitivity of ESL/EFL educators.

Rebecca Wilner (Interim Program Administrator) Rebecca graduated from the University of Rochester with a B.A. in Psychology and minor in Spanish. She then moved to Spain where she taught English in a variety of contexts in the Madrid area. After a short break from teaching, she realized how wonderful language is and how much she enjoys teaching it, and decided to further her education in these fields in order to pursue a career in language teaching. After receiving her MA in TESOL from American University, she taught at Montgomery College in both the AELP and non-credit programs, and is now continuing her work in the administration of the AU TESOL Program.
Robin Barr, Linguist in Residence: Principles of Linguistics. Robin Barr holds a PhD in Linguistics from Harvard with concentrations in both Indo-European and psycholinguistics. Her research on morphology involves the relationship between language learning and language change, and she is always happy to hear of new irregular verbs or refinements for wug-tests. Her daughter has been one of her favorite informants, and students are likely to encounter data from her on their problem sets. Dr. Barr is also an avid amateur oboist.

2009 FALL ADJUNCT FACULTY

Pamela Hickey

Samantha Parkes, International Graduate Student Writing: Samantha Parkes earned her M.A. in Language, Literature and Composition at the University of Kansas. While at KU she taught Composition and Literature courses and enjoyed climbing the only mountain in Kansas every day to get to class. She then migrated to the former Soviet Republic of Moldova where she served as a Peace Corps volunteer for two years. While in Moldova, she taught American and British Culture at the State University of Cahul, directed a national English Camp, and learned how to take care of pigs. She is currently pursuing a Masters in TESOL and attempting to remember how to ride a bike.
**Heather Benucci, Graduate Assistant.** Heather received her Bachelor’s degree in East Asian and Latin American Studies from Duke University and has a Master’s degree in International Relations. She studied ESOL teaching in Cambridge, UK, and has taught ESOL classes and tutored students in Korea, England and the US. This is Heather’s first year in the MA in TESOL program.

**Lori Juetten Greenwood, Graduate Assistant.** Lori graduated from the University of Wisconsin Milwaukee with a bachelor’s degree in Early Childhood Education. After 5 years of working with non-native English speakers and with their families in the public school system, Lori decided to pursue a MA in TESOL at American University. Lori will be starting her second year this fall.

**Michal Panner, Graduate Assistant.** Michal graduated from Tel Aviv University with a Bachelor of Arts in English and Comparative Literature. She then completed Post-Baccalaureate study in Copy Editing at Bar Ilan University in Ramat Gan, Israel. Michal worked as an English-to-Hebrew translator for the past ten years. She is in her first year of study in the TESOL MA program.
## Fall 2010 TESOL Program Event Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td><strong>Friday, August 20</strong></td>
<td>Last day to register for fall 2009 without a late fee</td>
</tr>
<tr>
<td><strong>Monday, August 23</strong></td>
<td>Classes Begin, Late registration with $50 fee, Students begin to apply for December 2009 graduation.</td>
</tr>
<tr>
<td><strong>Monday, August 23</strong></td>
<td>Opening Reception : TESOL Conference Room - MCK 156 Light Refreshments Available</td>
</tr>
<tr>
<td><strong>Friday, September 3</strong></td>
<td>Last day to add a fall course or change a grade option</td>
</tr>
<tr>
<td><strong>Monday, September 6</strong></td>
<td>Labor Day – No classes. University Offices Closed</td>
</tr>
<tr>
<td><strong>Saturday, September 11</strong></td>
<td>10:00-2:00 MGC 200 Oh The Places You’ll Go...With TESOL! AU TESOL Community Association Fall Picnic</td>
</tr>
<tr>
<td><strong>Thursday, September 16</strong></td>
<td>8:10-9:30pm MGC 245 Portfolio information session. Required for all Fall 2010 Graduates! Find out what you need to do to graduate from the MA in TESOL Program.</td>
</tr>
<tr>
<td><strong>Wednesday, October 13</strong></td>
<td>6:30-8:00pm MGC 247 Fall Open House</td>
</tr>
<tr>
<td><strong>Friday, October 15</strong></td>
<td>Fall Break – No classes. University Offices Open</td>
</tr>
<tr>
<td><strong>Saturday, October 16</strong></td>
<td>9:00-2:00 SIS Lounge Fall Conference Fall Conference Presenters Sarah Young and Amber Gallup Rodriguez from the Center for Applied Linguistics will present to the DC TESOL community on lesson planning and curriculum development in the adult ESL classroom.</td>
</tr>
<tr>
<td><strong>Monday, October 25</strong></td>
<td>Advance Registration Opens for Spring 2010 classes.</td>
</tr>
<tr>
<td><strong>Tuesday, November 23</strong></td>
<td>Tuesday Classes Cancelled. Friday classes meet.</td>
</tr>
<tr>
<td><strong>November 24-28</strong></td>
<td>Thanksgiving holiday. No classes; University offices closed Thursday and Friday.</td>
</tr>
<tr>
<td><strong>Wednesday, December 8</strong></td>
<td>Fall study day; no classes</td>
</tr>
<tr>
<td><strong>Thursday, December 9</strong></td>
<td>4:00-5:30 MCK 156 TESOL Holiday Party</td>
</tr>
<tr>
<td><strong>December 23-24</strong></td>
<td>Winter holiday; University offices closed</td>
</tr>
<tr>
<td><strong>December 31-January 1</strong></td>
<td>New Year holiday; University offices closed</td>
</tr>
<tr>
<td><strong>Friday, January 7</strong></td>
<td>Last day to register for spring 2009 classes without a late fee.</td>
</tr>
<tr>
<td><strong>Monday, January 10</strong></td>
<td>Spring 2009 classes begin</td>
</tr>
</tbody>
</table>
Before your portfolio gets out of control...

learn how to organize it!

MA in TESOL
Portfolio Information Session

Required for all students who plan to graduate in December 2010

Thursday, September 16
8:10 - 9:30 p.m.
MGC 245
“OH! THE PLACES YOU'LL GO”
with TESOL

The AU TESOL Community Association Fall Workshop & Picnic

Saturday, September 11th 10:00 am– 2:00pm
Mary Graydon Center room 200

From 10-11:30am a panel of AU TESOL Program alumni will share their experiences and give tips and suggestions for working in K-12, Adult Ed, EFL, and Research contexts. Then join us for a potluck picnic from 12-2:00pm. Families and friends are welcome, too!
Are you interested in teaching English abroad or in the US? Come to the TESOL Open House and find out about our exciting certificate and MA programs in Teaching English to Speakers of Other Languages.

Wednesday, October 13th
6:30pm to 8:00pm

American University
Mary Graydon Center
Room 247

For more information, contact Lori at tesol@american.edu.
SAVE THE DATE

The AU TESOL Fall Conference will be held on

Saturday, October 16th at American University.

Presenters Sarah Young and Amber Gallup Rodriguez from the Center for Applied Linguistics will present to the DC TESOL community on lesson planning and curriculum development in the Adult ESL Classroom.

To register, contact tesol@american.edu. There is a $10 registration fee for students and a $20 registration fee for non-students.
Join TESOL,
Join the World

August
Emily Machado August 1
Aaron Shepardson August 13
Pontia Fallahi August 18
Andrew Screen August 31

September
Eun Young Cho September 7
Alan Maubouche September 20
Bryanna Larsen September 27
Carmen Gutierrez September 30