SPECIAL WINTER EDITION
2009

TESOL Update

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TESOL word of the month.

Try it out and see if anyone else knows what it means!

aglet
/æg lɪt/

Noun:
The plastic tip on the end of a shoelace.

Definition from http://www.rinkworks.com/words/funwords.shtml

Important Notice:
The TESOL office will be open limited hours 12/21-12/23 and will be closed 12/24-1/3. We will be re-opening on January 4th. If you need assistance, we will be checking e-mail (not phone) during the break. Thank you for your patience!

DECEMBER

Jacqueline Schenkel 12/02
Samantha Parkes 12/04
Alex Hodges 12/11
Connie Gelb 12/20
Lauren Frail 12/28

JANUARY

Katie Leitch 1/09
Shandra Williams 1/07
If you identify yourself as an ESL/EFL/ESOL teacher and if you see the TESOL field as your career path, you should become a member of TESOL, Inc., the global professional association of our field. There is strength in numbers, and it is a professional obligation. And there are benefits: the magazines, the journals, the conventions, the symposia, the job listserv postings, etc.

You will find the membership forms in the TESOL office, McKinley 156. They are marked in a way that helps TESOL determine that they came from our program and that you are joining as a student, so you can receive the discounted rate. Student membership is only $33 (plus $50 if you want to receive TESOL Quarterly).

National Spring Conferences

Belong To TESOL?

You can get a discount on your admission to the National Spring Conference if you are a member. This year’s conference is from March 24th-March 27 in Boston, MA and features plenary speaker Howard Gardner. Go to www.tesol.org for more information.

AAAL (American Association for Applied Linguistics)

The AAAL conference will be held this year in Atlanta Georgia from March 6th-9th. Go to www.aaal.org for more information.
CONGRATULATIONS!

TO OUR RECENT M.A. IN TESOL GRADUATES!

Megan Calvert
Kelly De Albuquerque Mendonca
Afsaneh Kamangar
Rochelle King
Eunjeong Lee

Samatha Parkes
Tameka Porter
Rebecca Wilner
Huijin Yan

AND TO OUR TESOL CERTIFICATE RECIPIENTS!

Jacqueline Schenkel
Janice Prucker
<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>CREDITS</th>
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<th>TIMES</th>
<th>LOCATIONS</th>
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<tbody>
<tr>
<td>TESL-500-001</td>
<td>Principles of Linguistics (Standard)</td>
<td>3</td>
<td>Tues.</td>
<td>5:30-8:00 pm</td>
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<td>Naomi Baron</td>
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<td>English Language Teaching II</td>
<td>3</td>
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<td>TESL-503-001/002</td>
<td>Structure of English</td>
<td>3</td>
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<tr>
<td>TESL-523-001</td>
<td>Second Language Acquisition</td>
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<td>TESL-524-001/002</td>
<td>Reading and Writing in the ESL-EFL Classroom</td>
<td>3</td>
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<td>5:30-8:00 pm</td>
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<td>TESL-527-001/002</td>
<td>Cultural Issues in the ESL/EFL Classroom</td>
<td>3</td>
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<td>5:30-8:00 pm</td>
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<td>TESL-542-001</td>
<td>Teaching Pronunciation</td>
<td>3</td>
<td>Tues.</td>
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<td>TESL-560-001</td>
<td>Accents and Dialects</td>
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<td>Robin Barr</td>
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3 Saturdays:

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<tr>
<td>1/30/10</td>
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<td>2/27/10</td>
<td>9:30 am-2:30 pm</td>
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<tr>
<td>3/20/10</td>
<td>9:30 am-2:30 pm</td>
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TESL-500-001  Principles of Linguistics  Tues., 5:30 – 8:00  Baron
An introduction to the scientific study of language with emphasis on current linguistic trends. Foundations for further study in linguistics and methodology of language teaching.

TESL-500-002  Principles of Linguistics  Weds., 5:30 – 8:00  Barr
An introduction to the scientific study of language with emphasis on current linguistic trends. Foundations for further study in linguistics and methodology of language teaching. *Specifically geared towards K-12.*

TESL-502  English Language Teaching II  Wed., 5:30 – 8:00  Lindhardsen
This course focuses on evaluation and development of lesson plans and teaching materials designed to teach grammar, language functions, speaking, reading, listening, and writing skills within the communicative approach. Also addressed are various aspects of classroom management. This course provides opportunities for peer teaching and requires observation of actual English language classes. **Prerequisite: TESL.501.**

TESL-503  Structure of English  Thurs., 5:30 – 8:00  Baron
Explores the complexities of spelling and word formation, grammatical structure, and semantic relations in English. Various approaches to grammatical analysis are covered, but the emphasis is on developing the practical foundations necessary for effective teaching rather than on theoretical models. **Prerequisite: TESL.500.**

TESL-523  Second Language Acquisition  Thurs., 5:30 – 8:00  Weger-Guntharp
Theories of second language acquisition and how they relate to trends in society and in education and related disciplines. Current theory in cognitive and affective domains as it relates to second language learning.

TESL-524  Reading & Writing in the ESL/EFL Classroom  Mon., 5:30 – 8:00  Tabaku
Theories and practice of teaching literacy across the curriculum for students from diverse linguistic backgrounds and of diverse ages. Effective instructional strategies based on current research. Methods for creating effective teaching/learning environments.

TESL-527  Cultural Issues in the ESL/EFL Classroom  Mon., 5:30 – 8:00  Bradford
Students will learn traditional principles of Intercultural Communication theory and then progress to the latest discourse-oriented models for analyzing cross-cultural interactions. Within this framework, the course will consider approaches to enhancing the cultural dimensions of ESL/EFL instruction with emphasis on using and developing various types of cultural training techniques.

TESL-542  Teaching Pronunciation  Tues., 5:30 – 8:00  Barr
Which of these sound alike to you? Wales/whales, marry/merry/Mary, mourning/morning, pin/pen, cot/caught? Was that sandwich a grinder or sub, hero or hoagie? As soon as you open your mouth, your speech marks you as an insider or outsider by geography, class, ethnicity, occupation, generation, and other cultural divisions. Learn about the origins of dialect differences and metalinguistic attitudes from the Norman Conquest to OMG IM, like woah!!1!, and gangsta-speak, yo. Become a dialect detective like 'Enry 'Iggins and trace the sources of your own speech.

**Other Options**

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<td>TESL-590</td>
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<td>Permission of instructor and department chair.</td>
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<td>TESL-691</td>
<td>Internship</td>
<td>(1-6)</td>
<td>Permission of instructor and department chair.</td>
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<tr>
<td>TESL-797</td>
<td>Master's Thesis</td>
<td>(6)</td>
<td>Permission of instructor and department chair.</td>
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</table>
A Note From Angela Dadak:

On Monday, November 9th, Drs. Paul Angelis and Cathy Day spent time with faculty, students, staff, and alumni of the TESOL program. Thank you to all who participated, whether by coming to meeting that day or sending in your ideas. I’d also like to especially thank the graduate assistants this semester, Brandy Barter, Lori Greenwood, and Rebecca Wilner for all their assistance planning and running the campus visit. Both of the reviewers were pleased and impressed by the program and the people involved.

What’s next?

After the campus visit the reviewers submit their findings and recommendations; then the dean, in cooperation with LFS and TESOL faculty and staff, will take those recommendations into account into future planning for the program.

The next TESOL Update will feature a summary of the results of the review. Also keep an eye on the list-serv for more information about the results and the actions the dean plans to take in response to the reviewers recommendations.

Spring 2010 TESOL Events

We are planning lots of great TESOL events this spring so keep checking the TESOL Update or your email to find out what’s in store for the spring! Some events will include:

- Call ‘Em as you ‘Ear ‘Em with Prof. Barr
- Pronunciation Workshop with Shirley Thompson
- Spring Open House
- Spring Conference
- Categorical Pizza with Prof. Barr
Naomi Baron, Faculty: Principles of Linguistics, Structure of English. Dr. Baron received her PhD in Linguistics from Stanford University. A specialist in new media language, the relationship between speech and writing, language acquisition, and English linguistics, Dr. Baron has written seven books. Her most recent is Always On: Language in an Online and Mobile World. Her previous book, Alphabet to Email: How Written English Evolved and Where It’s Heading, was "highly commended" in the English-Speaking Union’s Duke of Edinburgh English Language Award competition. A former Guggenheim Fellow, Fulbright Fellow, and past president of the Semiotic Society of America, she has authored over 70 articles and book chapters. Currently Dr. Baron is doing research on mobile phones in cross-cultural context.

Younghee Sheen, Assistant Professor: (Research Sabbatical). Dr. Sheen received her PhD in Applied Linguistics from the University of Nottingham (UK). She holds an MA and EdM in Applied Linguistics from Teachers College, Columbia University. Her main research interest is instructed second language acquisition, in particular, the role of form-focused instruction and corrective feedback in language learning. She has published a book chapter and a number of articles on these topics in Language Learning, Language Teaching Research, Studies in Second Language Acquisition, System and TESOL Quarterly. She is a recipient of the 2007 TESOL International Research Foundation Grant and a Co-Principal Investigator of the research project. She is currently working on a book about the role of corrective feedback in second language acquisition.

Angela Dadak, Interim Program Director. Ms. Dadak received her MA in TESOL from the Monterey Institute of International Studies, where she also earned a Certificate in Language Program Administration. She has taught ESOL from elementary students to adults as well as teacher education in Poland, Peru, and the US. Ms Dadak came to DC near the beginning of the century to work in Georgetown’s intensive English program, and a few years later she was lured to AU to be the TESOL specialist in the College Writing Program. Her research and teaching interests include second-language writing, cross-cultural issues, and curriculum design.

Robin Barr, Linguist in Residence: Principles of Linguistics. Robin Barr holds a PhD in Linguistics from Harvard with concentrations in both Indo-European and psycholinguistics. Her research on morphology involves the relationship between language learning and language change, and she is always happy to hear of new irregular verbs or refinements for wug-tests. Her daughter has been one of her favorite informants, and students are likely to encounter data from her on their problem sets. Dr. Barr is also an avid amateur oboist.
Annette Bradford: Cultural Issues in the ESL/EFL Classroom  
Annette enjoys living in and meeting people from different cultures. As the International Student Coordinator in the Literature Department, she works with international students helping them to adjust to academic life in the US. She also advises College Writing Program staff who have multilingual students in their classes. She has lived and worked in various countries, including Germany, Hong Kong, Indonesia and Singapore, and has a special love for Japan where she taught for six years.

Annette earned her BA in Modern Languages from the University of East Anglia, and MA in Linguistics from the University of Surrey, both in the UK. She will be teaching TESL 527, Cultural Issues in the ESL/EFL classroom in the Spring semester.

Vivian Lindhardsen: English Language Teaching II  
Dr. Vivian Lindhardsen holds a PhD in Foreign Language Pedagogy from the Copenhagen Business School, Denmark and a MA in English and Applied Linguistics in Foreign Language and Pedagogy from Copenhagen University, Denmark. She currently is the Director at the International Center for Language Studies.

Lisa Tabaku: Reading and Writing in the ESL-EFL classroom  
Lisa Tabaku currently works for the Center for Applied Linguistics (CAL) as K-12 ELL Specialist and Associate Manager of CAL Professional Services. Just prior to coming to CAL, Lisa served as the Language Access Director at the newly-established D.C. Office of the State Superintendent of Education. Holding an M.A.T. in Bilingual Education from Georgetown University, she spent over two decades of public service in the area of serving English language learners in the District of Columbia Public Schools (DCPS). Her roles in DCPS included Director of Civil Rights and Multicultural Affairs, Executive Director of the Office of Bilingual Education (OBE), professional developer, grant writer, program coordinator for a series of Title VII/III federal grant projects and ESL teacher. Ms. Tabaku’s K-12 teaching experience has spanned the grade levels from Pre-Kindergarten through grade twelve. Her most recent teaching was at the high school level. Ms. Tabaku has also worked extensively in the area of professional development. She not only organized and delivered professional development for staff at all levels of the DC public school system on the teaching and learning of ELLs, she also taught numerous graduate level courses in ESL foundations and methodology for her school district. Ms. Tabaku currently teaches “Reading and Writing in the ESL Classroom”.

Heather Weger-Guntharp: Second Language Acquisition  
Prior to teaching English in the Intensive English Language Program at Georgetown University, Dr. Weger-Guntharp taught English in Germany for three years. Her research interests include individual differences and SLA, identity construction in the adult learner, and teacher training. She has published several articles and presented her research at numerous national conferences. Her service experience includes sitting on the Curriculum Development Committee at Georgetown, coordinating the 2005 Georgetown University Roundtable on Languages and Linguistics (GURT) with Dr. Heidi Byrnes, and assisting Georgetown’s Office of International Programs on their Title VI National Study on Assessment of Student Learning Abroad. In addition to her Ph.D. in Applied linguistics, she holds an MAT in TESOL and Bilingual Education from Georgetown and a MA in Education from The University of Oklahoma.
The TESOL Program Office (202.885.2582) is located in McKinley 156; office hours are Monday to Friday, 9:00am to 5:30pm. If you need forms, office supplies, flyers related to TESOL activities, or have questions about your course schedule, come in and one of the graduate assistants or professors will be happy to help you. We have a wide range of resources here, including the TESOL student library and the Visipitch.

The TESOL student library contains ESL textbooks and TESOL resource books that can be checked out for two weeks (two books per student) as well as a wealth of videotapes from past AU TESOL workshops. The CD-ROM version of the TESOL Quarterly is located here, but it does not circulate.

The Office of the Language and Foreign Studies Department: This office, located in Asbury 324 (202.885.2394), is run by Susan Sherzer, the LFS Department’s Senior Administrative Assistant. You would probably visit this office regarding admission to the graduate programs and anything to do with the LFS Department’s financial expenditures.

Need help? Are you a non-native speaker in need of some academic assistance? Help with editing papers or other assignments for non-native speakers of English is available through the TESOL Program office. Also, tutoring is available for Principles of Linguistics. Contact one of the TESOL graduate assistants at 202.885.2582, tesol@american.edu, or by stopping in at McKinley 156 between 9 am and 5:30 pm.

Language Resource Center (LRC): The LRC (202.885.2396) in the basement of the north wing of the Asbury Building. The facility is open to the entire university community for instruction and research involving both languages and educational media. Separate MAC and PC computer labs are available. The center’s varied services include: free tutoring for students enrolled in foreign language courses, state-of-the-art computerized instruction, and email access in non-roman alphabet languages.

The American University Bender Library houses many journals and books applicable to TESOL. Browse holdings for American, Georgetown, George Washington, and all other university consortium schools using Aladin, an online search engine. Aladin may be accessed by the library computers or on the Internet at www.library.american.edu. “My Aladin” is a web page that can be personalized to reflect your most commonly used online resources, including electronic journals. You can also keep track of books you have checked out, their due dates, and any interlibrary loans items you have requested online.

Computer labs. The LRC has both a PC and a MAC lab only for LFS and TESOL students to use. Other labs are located at Bender Library, Anderson Lower Level, McCabe Hall, and upstairs in the Hurst Building.

The Mary Graydon Center has a Food Court on the main level, which features bagels, Mexican food, made-while-you-wait hot pasta, salads and sandwiches, etc. Also, come in Mary Graydon Center’s main entrance and turn right into the “Tavern” for food from Chick-Fil-A and drinks, smoothies, and snacks from Pura Vida coffee shop. The Tunnel is home to McDonalds, Mega-Bytes Café (serves some Starbucks products), Eagle’s Nest (convenience store), and Subway. Wagshal’s Deli is located in the lobby of the Ward Building. They have salads, bagels, pasta, pot pies, and other fare at a moderately expensive price. During the spring and fall semesters, Wagshal’s is even open until 8:00 pm so that you can grab dinner during a break in your evening classes.

Parking Permits may be purchased at the Public Safety Office for those students who have class between the hours of 9 am-5 pm. After 5 pm and on the weekends parking is free on campus. Call to inquire about prices (202.885.2525). The permit will allow you to park in the Butler Pavilion Deck and/or the Nebraska parking lot. Ticketing is enforced on campus, so be careful where you leave your car! There is limited metered parking on campus near the library and a few other locations. The Nebraska Lot has also implemented the use of “Pay as You Go” pay stations located at the pedestrian exits of the Nebraska Avenue Lot to pay for hourly or daily parking using money or credit cards.

The AU Fitness Center is available for your use with a student ID. Students enrolled in courses have already paid a sports fee, so go ahead and take advantage of it!
Creating Your Computing Account

Students can access academic and administrative information through the secure personal portal located at www.my.american.edu. To access AU online, you must create and activate an account by following the steps below:

1) Go to http://www.my.american.edu

2) Click the “Create A New Account” link

3) You will be prompted to enter the following personal information:
   - your name
   - your seven digit AU ID number (found on any official university document)
   - the last four digits of your social security number
   - your date of birth MMDDYYYY
   - the last four digits of your phone number

4) You will be asked to enter your initial password, as well as a secret question and answer for verification purposes if you ever forget your password.

5) The system will take a moment to create your accounts. When you see the message stating that your accounts have been successfully created, you may log into my.american.edu with your new USERNAME and PASSWORD.

6) If you already have a personal e-mail account that you currently use, you may have your AU e-mail forwarded to that account.

E Learning at AU

Blackboard is a Web-based software that provides online support for classes at AU. On Blackboard, professors post course information such as syllabi and assignments. Students use it to post assignments and conduct discussions.

To use Blackboard, you must first create an Account at my.american.edu (see above). Access Blackboard through either my.american.edu or www.american.edu/blackboard.

Log on with your AU Username and Password.

Once you have logged on, search for the classes you are registered for. Make sure that you find the right semester (past semesters may also come up in the search.)
As another semester comes to an end, please join us in celebrating the success of the Fall 2009 TESOL graduates as well as the winter holidays with food, friends, and laughter.

Beverages will be provided, but please bring a dish to share.

Please RSVP to tesol@american.edu
From your TESOL Family…

Best wished for Happy Holidays and a safe and enjoyable break!