Fall 2007 TESOL Course Offerings

TESL-500 Principles of Linguistics (3 credits)

- Section 001: Tuesdays 5:30-8:00, Location TBA
  Robin Barr [Sample Syllabus]
- Sections 002/003: Mondays 5:30-8:00, Location TBA
  Karen Taylor [Sample Syllabus]
  *Specifically geared toward K-12 English language teaching.*

An introduction to the scientific study of language with emphasis on current trends. Foundations for further study in linguistics and methodology of language teaching.

TESL-501 English Language Teaching I (3 credits)

- Sections 001/002: Thursdays 5:30-8:00, Location TBA
  Younghee Sheen [Sample Syllabus]

Introduction to theories and principles of English language teaching, language acquisition and a review of various methods and approaches used in language teaching, leading to an understanding of the development of the Communicative Approach. The course provides opportunities for peer teaching and requires observation of actual English language classes.

TESL-531 Language Assessment (3 credits)

- Section 001: Wednesdays 5:30-8:00, Location TBA
  Instructor TBA [Sample Syllabus]
- Section 002/003: Wednesdays 5:30-8:00, Location TBA
  Karen Taylor [Sample Syllabus]
  *Specifically geared toward K-12 assessment.*

This course focuses on the process of testing/assessing students' language proficiency with respect to different language skills in the language classroom and the steps involved in this process. A practical approach provides opportunities for evaluating existing tests and assessment procedures, designing test/assessment instruments, and scoring/evaluating language tests.

TESL-541 Teaching Grammar (3 credits)
In this course, students will apply their grammar knowledge to teaching those structures within a communicative framework in meaningful, authentic lessons. Students will gain awareness of the functions that grammar fulfills in oral and written communication and will learn to design effective grammar teaching materials within a communicative context. Prerequisite: TESL-503 or permission of instructor.

**TESL-545: Curriculum and Materials Design** (3 credit course)

- **Section 001: Mondays 5:30-8:00, Location TBA**  
  Brock Brady [Sample Syllabus](#)

This course focuses on a needs-based, learning-centered approach to designing courses, from creating and structuring curriculum to materials design, with the emphasis on planning blocks of instruction larger than lesson plans. As a project, students will develop a curriculum designed for an actual learner audience on their own. Through needs assessment, they will identify curricular goals and course objectives, and from these they will determine an appropriate syllabus structure, develop a course unit outline, and create materials for one complete lesson. Prerequisite: TESL-501 or permission of the instructor.

**TESL-620 English Language Teaching III** (3 credits)

- **Section 001: Thursdays 5:30-8:00, Location TBA**  
  Karen Taylor [Sample Syllabus](#)

This final course in the English Language Teaching course series focuses on teaching as communication; in particular, issues of classroom management, effective structuring of classroom discourse, and diagnosing and responding to learner needs. Learners will engage in field experience (observation and tutoring or teaching), peer teaching, and reflection on their previous teaching and learning experiences with the goal of developing their own effective personal teaching practices. Prerequisites: TESL-501 and TESL-502.

**TESL-590 Independent Reading Course in English or Linguistics:** (1-6 credits) Prerequisite: permission of instructor and department chair. Varies by student.

**TESL-691 Internship** (1-6 credits) Prerequisite: permission of instructor and department chair. Varies by student.

**TESL-797 Master's Thesis** (1-6 credits per semester) Prerequisite: permission of instructor and department chair. Varies by student.